**Thompson series online**

UNDERSTANDING ISLAM: Dr. Shirin Ebadi explains many non-democratic Islamic nations such as Iran abuse the word Islam to justify their dictatorships, but democracy and change must come from within.

**BY ADRIANNA TARIN**  
Antelope Staff

What does the role of religion have to do with foreign policy?  
Everything.  
What can you do to understand world religion better?  
No one can argue the facts: The world is getting smaller every day, and the United States is now engaged in many parts of the world with countries and people who practice religions that seem in opposition to the U.S. Governments must deal with countries that identify themselves differently, and through immigration U.S. citizens must meet the same challenges.

In her forum lecture, Ebadi suggests an interpretation of Islamic law that is in harmony with vital human rights such as democracy, equality before the law, religious freedom and freedom of speech.  

“Iran has committed many wrongs in the foreign policy, which has resulted in its isolation,” Ebadi said.

Previously a professor at the University of Tehran, Ebadi earned a law degree from the University of Tehran, and from 1975-79, she served as president of the city court of Tehran. After the revolution in 1979, she was forced to resign.

In conclusion to the revolution in 1979, the Iranian people toppled the Iranian monarchy. The hope was to start a democracy in Iran, but Ebadi said democracy doesn’t occur easily: “...after dictators are overthrown, a democracy is not created out of nowhere.”

After the revolution in Iran, an even stronger dictator came to power: a religious dictator, and according to Ebadi, a

As a human rights activist, Dr. Shirin Ebadi was the first Iranian and Muslim woman to receive the Nobel Peace Prize. The 2003 accolade recognized her significant and pioneering efforts in democracy and human rights.

As part of the latest E.N. Thompson forum organized through the University of Nebraska, Ebadi lectured to help her Nebraska audience understand the importance of tolerance, perseverance and belief in human rights for all; and most importantly, she shared easy tools anyone can use to make a difference.

You can view that lecture online through the forum established for Nebraska citizens.  

In forums presented in Lincoln, and broadcast simultaneously to all universities in the state system, including UNK, lecturers examined important world topics.

Over 100 lectures have been provided to the citizens of Nebraska since the Forum was established two decades ago. Lectures have featured experts on Russia, China, Southeast Asia, the Middle East, Latin America, Africa, and indigenous peoples of the United States and the world.

View the E.N. Thompson lectures online:

http://enthompson.unl.edu/about.

ABOVE: As a lawyer, Dr. Shirin Ebadi has been involved in many controversial political cases in Iran, and as a result, has been imprisoned on several occasions.
Back Home

“In the small town of Greeley you wave at everyone. It is just expected.”

BY KENT KELLER
Antelope Staff

Apparently I am a weirdo for waving at everyone. As I went to shoot some blue rocks with a girl from campus, she informed me that waving at people was different. She’s from Omaha, and she said that if you waved at people there you would probably get chased down and have some words yelled at you. I can’t even imagine it being that way.

Where I come from, if you don’t wave, you are the stranger. In the small town of Greeley you wave at everyone. It is just expected. It doesn’t matter who it is. You wave. Even if it is the person you don’t like because they dated your ex-girlfriend, you wave. It doesn’t matter if you wave like a kid with a big old wave, or just a simple finger flip, not the naughty one, but any other one. It isn’t how people wave that matters, but the fact that they acknowledge you is what makes it worth it.

The things that people do in the small town where I come from are unheard of in the city. As I have explained to this girl many times, Greeley only has about 560 people and a few old crabs. She finds that hard to believe because there were over 500 people in her graduating class.

On that same trip, I was criticized for the music that I listen to. She let me know in her graduating class.

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the stack of country music CDs wasn’t her favorite thing in the world. And just to make her happy, I let her play her music. I was not amused to say the least. I think that may have been the first time any music besides country was played in my car. I even think my car speakers had a problem with what they were playing. Needless to say, as soon as I dropped her off, my Jason Aldean CD went right back to playing that joy to my ears.

When I go back home, I get all dressed up to work in these goofy clothes that nobody would ever think I wear. Here I wear high dollar sporting clothes, like Jordan and Nike. Back home I wear steel-toed boots, bib overalls with a big tear in the leg, an old sweaty baseball hat, and you can rarely find me without a pair of pliers and a pocket knife. I live two totally different lives. When I am here, nobody would ever be able to tell that in the summer I wear these goofy clothes and sweat like a dog fixing pasture fence in the heat of the day.

No, to the people here I look like a big guy who should be playing football. The other day in class we were “making up” a guy who should be playing football. The thing is, class thought it was funny to dress him up like. Well pretty much everyone in class thought it would be funny to dress him up in overalls and make him look like a hillbilly. As everyone else thought it was hilarious, I just sat there with a smile on my face.

BY AMANDA SCHNEIDER
JMC 215

Generally I have an opinion for everything. Some of these opinions I keep to myself, and others I voice unsolicited. The recent student government elections made me contemplate about whether students really have a voice.

Sometimes it appears that university decisions are made purely from a financial perspective, recruitment effort or public relations standpoint, all of which are great, but when does student input come into play? Is it possible for shy freshmen without reputations on campus to demand change, or are the only voices on campus those of established leaders whose faces are plastered on all the posters?

There have been times when I have wondered if my own comments and suggestions are ever taken into account. Many students think that because such and such teacher wasn’t fired that no one read their evaluation or that because the cafeteria hasn’t started serving prime rib that their suggestion wasn’t heard. But really when it comes to important issues, do students have a voice? Recently, the university has done many things to show that students do have a voice and it is not only valued, but also sought after.
Come to learn, leave with spouse

“College is a good place to meet your future spouse because you’re both after a higher education and in the mindset that you want to better yourselves”

BY ADAM KONRUFF
Antelope Staff

“For most of you, the cornerstone of your future and happiness will be inextricably linked to the man you marry, and you will never again have this concentration of men who are worthy of you,” wrote Princeton alum Susan Patton.

These words stirred up a small controversy when they were published in a Letter to the Editor of the Daily Princetoninan in March. Media outlets expressed shock at the gender-discriminate and somewhat demeaning thesis.

However, when gender is taken out of the idea, Patton may have been onto something.

“The idea of dating and trying to understand different people and how relationships work is important to explore and this is a good time to do it,” said Dr. Sylvia Asay, professor of family studies and chair of the Department of Family Studies and Interior Design.

Many of us graduate this year, meaning college is over. But the majority of students will return in the fall to continue on with their education and, perhaps, their quest for love.

“College is a good place to meet your future spouse because you’re both after a higher education and in the mindset that you want to better yourselves,” said 2012 graduate Matt Cass of Tekamah. Cass met his fiancé Kayla Falldorf, a junior elementary education major from Grand Island, when the two were freshmen.

The two hung out shortly when they first met, but went their separate ways for four years before beginning to date again in early fall of 2010.

“He didn’t seem like that kind of guy at the time, but as time went on everything fell into place,” Falldorf said. They will be married in Grand Island on June 29 but both admit to playing the field in the four years they were apart.

“I hung out with guys who couldn’t hold a conversation and nothing ever came of that,” Falldorf said.

It’s a point that Patton alludes to in her editorial. Women, she said, should be looking for their intellectual equals.

Again, remove the gender and the point is one that many can relate to.

“You should marry someone with the same education level because it can be conflicting in the relationship later on in life,” said sophomore Ellen Mannschreck, a Family Studies major from Cook.

She said it’s a good idea to always be on the lookout for that special relationship to bloom but not to expect it just because you are at college.

“There is a larger pool to choose from here on campus, but it’s also full of fish that you aren’t compatible with and that you don’t want,” Mannschreck said.

Asay, a certified premarital counselor, said that even when a couple finds each other in college, they should be careful not to jump into a commitment too quickly.

“When a couple just knows each other in an artificial setting, like at the university, they may not be showing their true selves,” she said. “Go to holidays together and see what is going on with each other’s family lives. This can tell a couple a lot about each other and who they truly are and what they value.”

Asay said a couple should have at least a year together, better two, before they decide to commit to marriage. More importantly, according to Asay, is a person’s attitude coming into the relationship.

“Get your self-esteem put together before you get into a relationship,” was the advice she had compiled from 25 years of teaching the subject and 37 years of living it in her marriage to husband Tim Asay.

“It’s so detrimental for a relationship when you’re not feeling good about yourself or your partner is not feeling good about themselves,” she said. “And you’ve got to be able to talk through things and not just walk away from each other.”

Get your tickets:

Loper football scholarship fundraiser auction back for fourth time May 7

BY ANDREW HOFFMAN
JMC 315

The fourth annual Loper Football Backers Scholarship Fundraiser will be held Tuesday, May 7, at the Younes Conference Center located at the Holiday Inn of Kearney. Loper gear will be auctioned off in silent and live auctions. Money raised will go to scholarship money for current and future Loper football players. The event begins at 5:30 and silent bidding will begin at 7.

“We’re very excited to have our fourth auction,” defensive assistant and video coordinator, Chad Bauder, said.

“Thanks to the great support from our boosters, we’ve been able to bring in a lot of talent. We hope it continues.”

“It will be my first opportunity to participate as a coach, rather than a player,” graduate assistant, Riley Newcomer, said. “The players really get into participating, by creating videos, but as a coach, I’m a little more hands on. I feel like I’m helping to change lives.”

Ticket purchases are available on the football page of Lopers.com. Ticket prices are $35 and include a meal and bidding number.

Congratulations new Gamma Phi alumni!
Good luck on your next journey.
Earning a degree has more than one meaning for Ethan McMinn, an industrial technology major and art minor student from Kearney.

McMinn was the recipient of a renewable Chancellor’s Scholarship that awarded him a tuition waiver of $3,000 per year if he maintained scholarly grades. He qualified the maximum four years. He is a member of Epsilon Pi Tau, an academic and professional honor fraternity and puts much effort into his class studies.

However, it was the behind-the-scenes work that funded the rest of his college opportunity. “I had to pay my own way through college,” McMinn said.

When he turned 16, he began working at the Buckle Distribution Center in a summer job and saving his income toward a college education fund.

He also has been an employee at Yellow Van as a contract cleaner and currently works at Ruby Tuesday. “I am a chef and have been trained as the culinary coordinator,” he said.

McMinn’s wages earned and saved from all sources of employment have been used to pay for tuition, fees, parking permits, course supplies, textbooks, and other miscellaneous fees without taking out any student loans. “I wanted to get my money’s worth at college, so I took advantage of what I was paying for,” McMinn said. He enjoys art and was always enrolled in art courses, which prompted him to select art for his minor.

Choosing a major didn’t come as easily to McMinn. “For three years I was undecided,” he said, “but all the courses counted toward something.”

After graduation, he will pursue a job in his field. He chose to finish school first and then focus on job-hunting. “Put your pants on one leg at a time,” he said.

The last several semesters he was able to get better acquainted with his peers, and he said he ends his college season with memorable friendships. “Once you get deep into a discipline, you get to know other students better,” McMinn said.

Lexi Else, BFA studio art major, had class with McMinn several semesters. “He was very helpful. I could always ask for his advice in sculpture,” she said. “He even demoed in glassblowing class using gravity and heat.”

Reflecting on his experience at UNK, “People care a lot here, it’s not outrageously expensive, and professors enjoy the students,” McMinn said.

Ethan McMinn mounts armor pieces to complete a final sculpture project built from welding steel, bronze and aluminum to shape the three-dimensional art, which he says is one of his favorite mediums.

April 22: Male subject was arrested and jailed for third degree domestic assault after the RA reported a disturbance at CTE.

April 24: Subject reported a suspicious male attending international events and making Asian girls nervous. Case remains open, but no international events will occur until fall.

April 24: Subject reported prescription pills stolen from her room in Martin Hall.

April 25: Male student issued a written warning for traveling the wrong way in a one-way street on campus.

April 26: Male student cited for possession of marijuana, less than one ounce, after a report from a subject at Men’s Hall led to an investigation and search of a student’s room.

April 26: Male subject issued a warning for a headlight violation on University Drive.

April 26: Male subject stopped for a headlight violation off campus. KPD advised male had recently been arrested for distribution of marijuana. Nothing was found after consent was given to search the vehicle.

April 27: Subject arrested for DUI zero tolerance, possession of marijuana, less than one ounce, and possession of drug paraphernalia after being stopped for a faulty headlight on University Drive.

April 27: Two students issued conduct summons for drinking on campus after the Men’s Hall RA reported the violation.

April 27: Female reported license plates stolen off her vehicle while it was parked in Lot 3. Case remains open.

April 28: Subject reported license plates stolen off their vehicle on April 27 while it was parked in Lot 28.
When Cameron Deter graduates, he will be carrying with him an investment not only in his academics, but also in extracurricular activities and student organizations. Deter, a senior industrial distribution major from Red Oak, Iowa, has held the top jobs as the current student body president and Student Regent representing the university, but these are not the only leadership positions he has held in the duration of his college career.

Deter attributes his current and future successes to the organizations he became involved with in college. “I’m going to carry things away from [the organizations] forever, whether it be the social side, the actual academic learning side or the applicable or experiential learning side.”

“I’ve always been kind of driven to get involved,” Deter said. “My parents put a big emphasis on it when we were growing up that we couldn’t be involved in only athletics, or only one sport… so I think that really helped a whole lot that when I came here I already felt like I was pretty well-rounded.”

Deter said the payoff of being involved in these organizations has already come. “I got employed and accepted a job only a month into school of my senior year.” He adds, “That helps out a lot.”

Dean for the Division of Student Affairs Dr. Joseph Oravec also endorses student involvement in organizations, undergraduate research, campus recreation, on-campus jobs and internships. He and his staff believe that by becoming engaged in these activities “students gain valuable skills that will complement their academic education and make them a well-rounded individual.”

“Consequently,” Oravec adds, “my hope is for students to not gain a college education – but, a college experience.”

Deter has advice for his fellow students about how to get involved on campus, “I think that there are really four areas that students can get involved in, and if you can be successful in all four areas, then your college career will be great.”

By following these tips, each and every student guarantees themselves success in their future endeavors. Deter says, “If you can do that, then you’ve really set yourself up good. You’ll get good grades, get involved, make good friends, and hopefully have a lot of fun along the way.”

See the list on www.antelope.com
It’s what he does. Band is family.

Senior music education major Brock Persson of Kearney has been in band since the sixth grade. He joined band in the first place because music was such a big part of his family life. “It’s what my brothers did,” Persson said.

After 10 years, Persson wouldn’t have it any other way. “Being a part of band at UNK is like a big family. Every family has its ups and downs, but we all get along pretty well. We look out for each other and support our athletes by cheering and having fun,” Persson said.

Over the years Persson said he has made great friends along the way and picked up a nickname that more people recognize than “Brock.”

“I have made friends from being a part of the band and outside of the band. People around campus may know me as my nickname of ‘Tuba’ due to their lack of knowing my real name,” Persson said.

During his time in band, Persson has learned to play more than just one instrument including the trumpet and tuba. “I am proficient in a few instruments, but my favorites are low brass due to their timbre and capabilities,” he said.

“I love band because I get to share my talents by performing great literature for others; it is very hard to pass that up. I like band due to musicians collaborating with others to create music for entertainment or for serious performances,” Persson said.

It’s not all practicing and performing, he says. There is quite a bit of fun to be had along the way as well. He remembers well road trips when UNK played longtime rival Wayne State in football. Persson said they used to take trips to Wayne for marching band. The band has since traveled even further to share their talents. “We took a trip overseas during Christmas break in 2011-2012 and played in countries such as France, Italy and the Vatican. It was a lot of fun,” Persson said.

Uniforms, not so much. “A band uniform is like a winter blanket on at all times; great when it’s cold but hot and sweaty in the warmer weather,” Persson said.

Despite the uncomfortable, hot and sweaty uniforms, Persson finds many other reasons to love being in the band. “The hard work put into a finished product is simply for the love of music. Many people may not understand how much work it is to play in a band or perform in front of hundreds, thousands or even over a million people,” Persson said.

Playing in band with people of the same mindset makes it worthwhile, he says. “Some say that they could never be a musician, or they envy us musicians for performing in front of others. The rush of performing in front of others drives me to strive towards putting on a good show.”

“The band is always looking for talented musicians. It’s as simple as that. If you have experiences with high school band, then why not continue playing?” Persson said.

“Marching Band, Jazz/Rock, Symphonic Band, Wind Ensemble, Loper Low Brass and Flute Choir are available and you do not need to be a music major to play,” Persson said.

Jane Jameson, music office secretary, senses his great enthusiasm. She says Persson brings a ‘great sense of humor’ to the band and his work ethic seems to be ‘contagious.’

Jameson says when Persson graduates, all will miss his enthusiasm and dedication. “I believe that says it all. He is such a willing participant and enjoys music and being a part of the UNK ‘Pride of the Plains’ Marching Band as well as other ensembles.”

Persson plans to stick with music. “I plan on keeping music in my life by teaching. My major is music education, but I will continue by playing instruments in ensembles across the state and around the world,” he said.

Persson brings a ‘great sense of humor’ to the band as you can see in this picture. He makes band fun for others by bringing his sense of humor along with him to practices and performances. Persson is known as ‘Tuba’ to most and is proud to be in the band.
Over 200 people were in attendance for the Christian Student Fellowship banquet April 27 including: students, parents, CSF staff and CSF board members. Kelli Sajevic, a CSF intern, offered thanks to the families.

“The CSF end of the year banquet is our chance to invite parents, families, and friends to see what God has done with the ministry throughout the year. It is our chance to say thank you for letting us be a part of their children’s lives for the year, and to be able to show them what we have been doing, so they have a better understanding of what their kid is talking about.”

The event lasted for almost two and a half hours, and had a very full agenda. The banquet began with Kyle Dellevoet, the UNK campus minister welcoming the crowd, and the CSF band leading the crowd in worship. Right before dinner, a spotlight was shown on the CSF international ministry because this year marked its 10th anniversary. International students and American students depicted typical events they host through the use of skits.

During dinner, a lengthy slideshow was run so people could look back on everything that happened over the past year. Dan Walters, the CSF state director, recognized CSF staff members from other campuses and board members from all over the state and thanked them. The last portion of the banquet involved three students and a CSF alumni explaining how God has used CSF to shape them, and how God has radically changed their lives for the better. During this time, there was a CSF student on stage making pottery on a wheel to visually represent the stories because the Bible says that He is the potter and we are the clay.

The night ended with Dellevoet emotionally announcing that he was not coming back to CSF next year because God has called him into the local church setting for the time being. Dellevoet said he believes college ministry is definitely one of the most important ministries a person could help support. He asked people to support CSF financially and through prayer, so the ministry at UNK could continue. The banquet was hosted in the Ponderosa Room at UNK. Sajevic said CSF chose to host the event on campus because “The Ponderosa room is the best room for what we needed, and location wise you cannot beat it. They do all of the food right there. It makes sense considering we are a campus ministry to have our banquet right here on campus.”

Members say CSF is already looking forward to next year to see what God is going to do next at UNK.
Rutgers basketball coach Mike Rice clearly forgot about the respect players need and deserve from their coaches.

BY TYLER CAVALLI
JMC 315

After the events that transpired at Rutgers University in December of 2012, the media and public once again started looking at coaches around the country differently. The sports world was disgusted over something that never should have happened.

Coaching can be one of the most rewarding jobs anyone can have. If done properly, coaching can be very successful. But, for some coaches, the taste of winning and the thoughts of losing can really affect their attitudes. Most know how to handle coaching in any environment and situation, but there are a select group of coaches who handle coaching and winning as a life or death situation.

In my opinion, a coach is someone who treats their players with respect, leads the team by example, teaches and helps players improve on their sport. Former head basketball coach Mike Rice of Rutgers clearly forgot about the respect. Coach Rice had anger issues that seemed to all come out during practices at Rutgers. Rice showed no respect for any of his basketball players. He would throw balls at players standing only five feet away. Rice would push players down, call them derogatory names and degrade players if they messed up a play or didn’t quite follow instructions. All of this happened behind closed doors and was kept on the downlow, until ESPN released videos of the practices to the public April 5, 2013.

Rutgers was immediately in trouble, and only a day after the videos were released; Rutgers athletic director Tim Pernetti fired Mike Rice who had coached the Scarlet Knights for three seasons. Apparently, Pernetti knew earlier this year about Rice’s situation at practices. At that time, Pernetti suspended Rice for three weeks without pay, and Rice was ordered to anger management classes. The school felt Pernetti should’ve done more, so they gave him an ultimatum: either he would leave on his own terms or be fired. Pernetti left on his own terms.

This isn’t the first time that schools have had public problems with coaches. Former Indiana coach Bob Knight was a very angry man and would repeatedly throw chairs and curse at his team. But, when the team is winning, people look the other way.

Former coach Joe Paterno faced scandal with his Penn State assistant coach Jerry Sandusky, which he reportedly knew about, but Paterno never took action until the reported child abuse became public.

Former Texas Tech coach Mike Leach locked a player in a closet for not participating in practice because he was injured and was quickly fired after the incident. Leach now has a job as head coach for Washington State as a head football coach.

Now, the most recent coaching debacle with Mike Rice brings up the question: did Rutgers handle the situation correctly? UNK Athletic Director Jon McBride commented on the events at Rutgers.

COACHING, PAGE 10

You Decide
Review team practice video that brought on the media on YouTube:
http://www.youtube.com/

Congratulations Wes and Jay!
Good luck with everything in both your futures. We’ll miss you! - your JMC friends

Steinke: A molder of men
This senior tennis player led his teams to back-to-back national championships

BY JOSH SMITH
Antelope Staff

In 2009, Grand Island produced one of the best tennis players in the history of this university. John Steinke, an accounting major, has been a huge part of Loper tennis in his four years here. As a freshman, Steinke played No. 1 doubles and took his team to a regional semifinal. That marked the beginning of an incredible leadership that would change UNK tennis for years to come.

Steinke just finished his senior year, and his third year as the captain of the tennis team. As great leaders do, Steinke lead his team to not one, but back-to-back national tournaments, which hasn’t happened in over a decade.

“Being able to see so many players come into this team has been a great experience for me. I formed relationships with guys that I will never forget,” Steinke said. He said his experience at UNK has helped him in many ways. Steinke plans on becoming the graduate assistant tennis coach for the Lopers this fall as he completes his master’s degree in accounting; therefore, his days of impacting young men and helping them grow into better tennis players and better men are not over. His dream of becoming a tennis coach at the collegiate level is still very achievable.

As a former Loper tennis payer, I have had the first hand experience of learning from John Steinke. His leadership is not the kind that requires verbal motivation. Steinke is a leader by example. He is an incredibly hard worker, very talented and smart tennis player who knows how to lead his team to success. He finished his career with 61 singles wins and 28 doubles wins. Steinke was also an Ohio Valley Conference Athlete of the Year.

Steinke will continue to lead his troops as a graduate assistant this fall as he seeks a career as an accountant and college tennis coach.

COACHING, PAGE 10

The beach is waiting.
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BIG TEN SHUFFLE: Divisions go to “East-West” split

BY AARON URBANSKI
Antelope Sports Editor

Quick! Correctly name all the Big Ten teams in respect to their current Leaders and Legends divisional affiliation. Kudos to those who can, but for those who can’t, help is on the way.

After the addition of Maryland and Rutgers in November, the league’s athletic directors met six times to discuss a new direction for the conference as a whole.

Following weeks of educated speculation, the Big Ten Conference presidents and chancellors officially announced Sunday the league will move to a geographical East-West divisional split following the 2013-14 season in addition to a nine game conference scheduling format to begin in 2016.

With the new format, each school will play all of its six divisional opponents and two crossover games against the other side each year, much like the old Big XII North and South format. More specifically, teams from the East will host five conference games in even-numbered years while teams from the West will have the same privilege in odd-numbered seasons.

Here’s how the new East-West divisions will be in 2014:
Big Ten East: Indiana, Maryland, Michigan, Ohio State, Penn State, and Rutgers.
Big Ten West: Illinois, Iowa, Minnesota, Nebraska, Northwestern, Purdue, and Wisconsin.

“Early on [in the process], we decided that we wanted to prioritize geography,” Big Ten Commissioner Jim Delany said in a prepared statement Sunday. “We’ve got a conference that goes from the Atlantic Ocean to the Colorado border and from the Canadian border in some cases to the mid South. Therefore, we thought geography was a good way to bind the conference together. We also wanted to preserve as much tradition as we could. It’s good for the fans, it’s good for the players.”

Although preserving traditions such as the annual meeting between Michigan and Ohio State are a must, the change in response to the leagues recent expansions of Maryland and Rutgers seems logical financially as well when considering the future cost of travel obligations and the need to maintain seven revenue-generating home games for each program. According to a University of Nebraska-Lincoln economic impact study performed in 2005, the football program alone generated $87.1 million for the Lincoln area, and those projections have likely increased since.

“Commissioner Jim Delany and our conference chancellors and presidents have taken a strong and positive step in aligning the Big Ten Conference football divisions based of geography, in addition to implementing a nine-game conference schedule in future years,” Nebraska Athletic Director Shawn Eichorst said. “These changes will have a positive impact on our great university, football program and Husker supporters. We are excited about playing more conference games closer to home and the ability to continue to schedule seven home games on an annual basis.”

But not all Big Ten fans are excited about the geographical realignments that have led to the unequal splitting of the four perennial programs Michigan, Nebraska, Ohio State, and Penn State. Some believe the new divisions focus too much power in the East and provide a competitive imbalance much like the one that led Nebraska from the Big XII to Big Ten in the first place. But Delany seems to think the imbalance of divisions in terms of competitive output is overstated after analyzing previous decades of College Football across the country.

“We looked at the South Eastern Conference over the last 25 years, and they started off in a period where east division members Georgia, Florida and Tennessee dominated, and then in the last decade, LSU, Alabama, and Auburn from the West division have been stronger. So we expect it to go back and forth,” Delany said. “We think there is a lot of parity in the Big Ten. We’ve had nine different teams go to the Rose Bowl in the last 24 years, and we’ve had six or seven teams in BCS bowls, so we think we can handle it.”

Thoughts about change from around league

Nebraska Head Coach Bo Pelini:

“First and foremost, our focus is on continuing to prepare for the 2013 season and the current divisional setup and schedule. Looking down the road, the Big Ten is such a deep and balanced conference that any way you divide the teams you are going to have two competitive divisions. Geography seems to be a logical way to determine the divisions, and it should allow for easier travel for our fans. The nine-game conference schedule will help improve the strength of schedules across the board in the Big Ten, and I think everyone anticipates strength of schedule being a key component for choosing teams to participate in the new playoff system.”

Nebraska Chancellor Harvey Perlman:

“We are supportive of this option for Big Ten Conference football divisional realignment. It is the best option, and it will serve us well. One important feature is that it allows every football student-athlete to compete against every other conference team at least once in every four-year period.”

Wisconsin Athletic Director Barry Alvarez:

“It’s going to be a little more difficult to manage, because every other year you only have four conference home games. All of us like to work off a seven-game home schedule for budgetary reasons, so it’s something we’ve got to deal with. I think it’s a good thing, and it’s good for our fans because I think it strengthens our schedule, and that’s one of the things we wanted to accomplish. Scheduling gets a little trickier, but I kind of have a feeling that neutral-site games may come into a play a little bit more.”

Sudoku answer:
Upside down, from page 4

From Head to Toe Salon

Hair, nail and waxing discounts available to UNK students, staff and faculty!

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Located next to Luke and Jake’s
Meal plans, from page 1
the changes it will bring. “The new meals plans are extremely simple. There are going to be three different plans students can choose from: the $200, the $160 and the $60 in dining points. And they will have all access to The Market and Louie’s Diner. It is so simplified now, we are going from the 21, 15 and, 9 meal plan, and that was a lot more complicated because you could only use one breakfast, one lunch and one dinner. This new one completely eliminates that.”

Downstairs in the Union, students will not be allowed to use any meals plans to purchase food; this includes Subway, Flipside, Red Mango, Lantern, Outtakes and The Living Room. Students will only be able to use dining points or Loper Dollars.

UNK dining services have developed a way for students to reload Loper Dollars just by going online to www.uk.edu/loperdollars/.

“I think the students are going to think the new meal plans are extremely positive,” Engles said. “There are absolutely no meal plan restrictions; we have extended our hours of operation from the previous year to this year, so that’s an added bonus as well.”

Students can visit the cafeterias, Outtakes, the coffee shops, and any of the other eateries as many times a day as they want and use their meal plans, Loper dollars or dining points. This will eliminate the breakfast, lunch and dinner routine that the students are used to. If you’re hungry you can feel free to go eat whenever and not worry if you have already used all your meals for the day.

“The great thing about the All Access Meal Plan— it takes away that mentality of ‘Oh, I can only get a meal exchange transfer for the combos.’ It opens up the entire menu and that will allow us to get more creative with our menus downstairs as well,” Smith said. “And we are really competitive on pricing as well so the students are going to see that continue through next year. We will also run a lot of different special and limited offers to the students as well.”

For more information on the new All Access Meal Plans students can visit dneoncampus.com/unkearney.

Hear me, from page 2
recipes and eating for practically free, then they should take into consideration how hard it is to cook quality food (at affordable prices) for an abundance of students. UNK Dining’s social media presence and response quickness, as well as their many suggestion boxes, show that they care about students’ opinions. They won’t always be able to accommodate everyone, but they look into problems, offer solutions when possible and respond to comments.

Venturing outside of the cafeteria and into the classroom, students were given a unique opportunity on Monday, March 25th and Wednesday, March 27. Their class was invited to sit in on Dr. Katherine Lavelle’s lecture on how rhetorical criticism can evaluate sports and Ms. Sara Basel’s lecture on interpersonal communication. Both are prospective employees, and student input was solicited to help make the decision.

The voices that should be heard are those of the students. Students are looking to professors to mentor, inspire, guide and encourage them. The relationships that staff members build with the students help determine the atmosphere of the university. When you are seeking a person who can manage a classroom, integrate projects and technology into their lessons, as well as uphold school ideals, help strengthen employee relations and moral and make a difference, shouldn’t the students get a voice? We are the ones directly affected. The decisions on who to hire will in part determine the education that we receive, and everyone in the buildings is ultimately here for us.

I’m sure all students have been aware of the recent construction around campus. What serves as a small inconvenience now, will soon create more space and opportunities for students to learn. Along with remodeling projects, on Wednesday, April 3 and Thursday, April 4, faculty, staff and students were invited to the third floor of Cope Stadium to observe and discuss the “shape” of UNK’s campus, pertaining to landscape changes including trees, sidewalks, walking paths and sitting areas that will occur in the next 10-20 years. Maintaining and making improvements to campus are long-going processes. Looking at project planning for something that won’t occur, or at least be completed, for another 10-20 years shows just how much goes into making campus the wonderful place it is.

Back home, from page 2
face because nobody knew that is what I look like every weekend. No, I don’t have the hillbilly buckteeth or sit on a rocking chair talking with a strange accent, but I wear the same clothes.

What other people see as just some guys that drive pickups and tractors and raises cows, is so much more than that.

Steinke, from page 8
victories and 77 doubles victories, which ranks him second on the all-time wins list at UNK with 138. Despite those incredible individual accomplishments, Steinke’s favorite college tennis memories are from 2011 and 2012 when he took his team to the national tournament to compete in the Sweet 16. “I will never forget being a part of two extraordinary teams that worked so hard to achieve a team goal,” Steinke said.

Many people believe that tennis is an individual sport, but young men like John Steinke make people buy into the team aspect of tennis. Personal goals are in a distant second to team success. Steinke’s natural leadership skills are unmatched and something that Coach Jake Saulsbury finds rare. “Having John step up into the role of a leader was so special to our team. He took over when we needed it most and led this team, both on and off the court,” Saulsbury said. Steinke will continue to lead his troops as a graduate assistant this fall as he seeks a career as an accountant and tennis coach at the highest level. His collegiate tennis career may be over, but his impact on the team is far from completed.

Coaches, from page 8
“Obviously the actions of the Rutgers men’s basketball coaches on the practice video were inappropriate and unacceptable. I have always felt it is important for an organization to create a culture of being vigilant against bad behavior and for reporting abuse, of all kinds, to the proper authorities.”

Tom Weber, a former high school coach at Cambell for over 20 years had very strong feelings of the Rutgers incident. “I don’t feel the AD or the president handled the situation in the beginning. Physical abuse in a learning situation is just wrong. The verbal abuse was unacceptable too. They should have given the coach an ultimatum to stop immediately. Isn’t it a coach’s job to build the players confidence up? Kicking them and throwing stuff at them doesn’t do that.”

Degrading players the way some coaches have can ruin the experience.
A majority of Iranians (56 percent) said sanctions imposed by the United Nations, the U.S. and Western Europe have hurt the country’s livelihoods a great deal, and an additional 29 percent say sanctions have hurt somewhat, according to a Gallup survey conducted in Iran in December 2012. Separately, 48 percent said sanctions have affected their own personal livelihoods a great deal and another 35 percent said somewhat.

According to Ebadi, these numbers may be correct, but because the freedom of speech in Iran for both men and women is limited, no one can be sure.

Going on, Ebadi said that, as we can see, many non-democratic Islamic nations abuse the word Islam to justify their dictatorships.

“Unfortunately, the 34 years of experience with the government of Iran has taught us that the government of Iran will only take their interpretation of the law.”

In Iran, the people have been fighting for a democracy for years. They’ve gone through a revolution and eight years of war with Iraq in the past 30 years.

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In Iran, the people have been fighting for a democracy for years. They’ve gone through a revolution and eight years of war with Iraq in the past 30 years.

“The first thing we need to do is to get rid of the laws that have been put into place by the dictatorship and slowly push out the dictatorship.”

“An attack on Iran would only be an advantage to the Iranian government.”

“If this happens, the people will forget about the struggles they have with their government and be mad at the attacking country - democracy can only grow in peace.”

What should the U.S. do to help promote reform in Iran?

According to Ebadi, “Any change in a society must come from within the society. Democracy is not merchandise to be exported to a country.”

Ebadi sees intervention of another country’s affairs as incorrect. Fighting for democracy and human rights is the responsibility of the country. They just need time.
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Amanda Hagstrom — HICKMAN  
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MAGNA CUM LAUDE, H  

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BS SOCIOLOGY  

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BS CONSTRUCTION MANAGEMENT COMP  

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BS INDUSTRIAL TECHNOLOGY  
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BS SOCIOLOGY, CUM LAUDE  

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BS SPORTS ADMINISTRATION COMP
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BAE ELEMENTARY EDUCATION K-6 FIELD
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BS PSYCHOLOGY, MAGNA CUM LAUDE, H, MB
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MSD COMMUNITY COUNSELING
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BA ENGLISH WRITING, SUMMA CUM LAUDE, H
Ryan Elsner — LOUP CITY
BS EXERCISE SCIENCE
Alyssa Larchick — LOUP CITY
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MAED SCHOOL PRINCIPALSHIP 7-12
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Casey Cobb — MCCOOK
BM MUSIC COMP
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BS BUSINESS ADMINISTRATION, SUMMA CUM LAUDE
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BS SOCIAL WORK COMP, MAGNA CUM LAUDE
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BS BUSINESS ADMINISTRATION COMP
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BS BUSINESS ADMINISTRATION COMP
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BAE ELEMENTARY EDUCATION K-6 FIELD, HONORABLE MENTION
Allison Osterburh — MINDEN
BAE ELEMENTARY EDUCATION K-6 FIELD
Adrian Sanabria-Diaz — MINDEN
BS PHYSICS COMP
Wendy Space — MINDEN
BS SOCIAL WORK COMP
Amy Hadley — MITCHELL
BAE LANGUAGE ARTS 7-12 FIELD, SUMMA CUM LAUDE
Cara Leeling — MITCHELL
BS PSYCHOLOGY
Tanner Crisp — MULLEN
BAE HEALTH AND PE K-12 FIELD, HONORABLE MENTION
Anthony Hoesting — MULLEN
BS MATHematICS 7-12 FIELD
Rachel Gogan — NEBRASKA CITY
BAE MILD MODERATE 7-12 FIELD
Brittnie Olson — NEWMAN GROVE
BS PSYCHOLOGY
Alyshia Nelson — NEWMAN GROVE
BS BUSINESS ADMINISTRATION COMP, MAGNA CUM LAUDE
Jenna Stolcpart — NEWPORT
BAE EARLY CHILDHOOD UNIFIED B-3RD
Austin Hergott — NORFOLK
BS CRIMINAL JUSTICE COMP
Ashley Rockey — NORFOLK
MAED CURRICULUM AND INSTRUCTION
Nichole Hansen — NORTH LOUP
MAED CURRICULUM AND INSTRUCTION
Jessica Briscoe — NORTH PLATTE
BS SOCIAL SCIENCE 7-12 FIELD, CUM LAUDE
Sarah Brown — NORTH PLATTE
BAE MILD MODERATE K-6 FIELD
Jeffrey Bryant — NORTH PLATTE
BS BUSINESS ADMINISTRATION COMP, SUMMA CUM LAUDE
Allissa Damico — NORTH PLATTE
BS FAMILY STUDIES, HONORABLE MENTION
Kevin Dancer — NORTH PLATTE
BS BUSINESS ADMINISTRATION, HONORABLE MENTION
Kari Ehlers — NORTH PLATTE
BAE EARLY CHILDHOOD UNIFIED B-3RD
Brian Ellis — NORTH PLATTE
BS GEOGRAPHY
Benjamin Gove — NORTH PLATTE
BS INDUSTRIAL DISTRIBUTION COMP, HONORABLE MENTION
Erin Kindret — NORTH PLATTE
BS PSYCHOLOGY COMP
Emma Lockard — NORTH PLATTE
BA SPANISH TRANSLATION AND INTERPRETATION
Morgan Nelson — NORTH PLATTE
BAE ELEMENTARY EDUCATION K-6 FIELD, CUM LAUDE
Charity Reckard — NORTH PLATTE
BAE ELEMENTARY EDUCATION K-6 FIELD, SUMMA CUM LAUDE
Christian Sawyer — NORTH PLATTE
BS PSYCHOLOGY COMP
Kasey Schroeder — NORTH PLATTE
BS BIOLOGY, CUM LAUDE, H
Aaron Stine — NORTH PLATTE
BS GENERAL STUDIES
Sally Studte — NORTH PLATTE
BS HEALTH AND PE K-12 FIELD
Brett Fries — ORANGE PLATTE
BS APPLIED COMPUTER SCIENCE
Elizabeth Petersen — ORANGE PLATTE
BAE MUSIC COMP
Scott Tallimage II — ORANGE PLATTE
EDS SCHOOL PSYCHOLOGY
Sara Palmer — ORANGE PLATTE
BS BUSINESS ADMINISTRATION COMP, HONORABLE MENTION
Stydan Commisn — OMAHA
BS EXERCISE SCIENCE, FITNESS AND WELLNESS
Tomas England — OMAHA
BAE ELEMENTARY EDUCATION K-6 FIELD
Kevin Kalkowski — OMAHA
BS PSYCHOLOGY COMP
Zackery Larimore — OMAHA
BS BUSINESS ADMINISTRATION COMP
Daniel Nielsen — OMAHA
BS CHEMISTRY COMP
Benjamin Wasa — OMAHA
BAE HEALTH AND PE K-12 FIELD
Catherine Ruhman — OMAHA
EDS SCHOOL PSYCHOLOGY
Diyen Bahana — OMAHA
BS PSYCHOLOGY COMPREHENSIVE
Brittany Bauer — OMAHA
BAE VISUAL COMMUNICATIONS AND DESIGN COMP, MAGNA CUM LAUDE
Tyler Brown — OMAHA
BS INDUSTRIAL DISTRIBUTION COMP
Vincent Carter — OMAHA
BAE VISUAL COMMUNICATIONS AND DESIGN COMP
Danielle Donovan — OMAHA
BFA VISUAL COMMUNICATIONS AND DESIGN COMP, CUM LAUDE, H

Tyler Fead — OMAHA
BS BUSINESS ADMINISTRATION COMP, HONORABLE MENTION, H

Daniel Houle — OMAHA
BS APPLIED COMPUTER SCIENCE, MAGNA CUM LAUDE

Brett Killough — OMAHA
BA ENGLISH, HONORABLE MENTION

Bianca Mata — OMAHA
BS CRIMINAL JUSTICE

Mary McClure — OMAHA
BS EXERCISE SCIENCE, CUM LAUDE

Heather McLain — OMAHA
BAE ELEMENTARY EDUCATION K-6 FIELD, HONORABLE MENTION

Brian Mohr — OMAHA
BS BUSINESS ADMINISTRATION COMP, CUM LAUDE, H

Jay Omar — OMAHA
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Bailey Palmer — OMAHA
BFA VISUAL COMMUNICATIONS AND DESIGN COMP, HONORABLE MENTION

Eric Ringblom — OMAHA
BS INDUSTRIAL DISTRIBUTION COMP

Jacqueline Rodriguez-Paar — OMAHA
BS PSYCHOLOGY, CUM LAUDE

Derek Sandel — OMAHA
BS INDUSTRIAL DISTRIBUTION COMP

Sarah Siebrandt — OMAHA
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Sarah Bender — OMAHA
MSED SPEECH LANGUAGE PATHOLOGY

Carrie Buckley — OMAHA
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Carrie Buckley — OMAHA
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Shanna Crosby-Wilson — OMAHA
MSED INSTRUCTIONAL TECHNOLOGY

Eric Dolezal — OMAHA
MAED SPECIAL EDUCATION

Craig McCurry — OMAHA
MAED SUPERVISOR OF SPECIAL EDUCATION

Lynsey Molina — OMAHA
MAED SPECIAL EDUCATION

Patrick Rejda — OMAHA
MSED INSTRUCTIONAL TECHNOLOGY

Nathan Seggerman — OMAHA
MS BIOLOGY ONLINE

Melissa Zimmerman — OMAHA
MAED ART ONLINE

Mark Zulkoski — OMAHA
MAED SCHOOL PRINCIPALSHIP PRE-K-8

Jeremy Peter — ONEILL
BAE HISTORY 7-12 SUBJECT

Avery Schneider — ONEILL
BS PSYCHOLOGY

Aaron Gallegos — ORD
BAE HEALTH AND PE K-12 FIELD

Michelle Gidley — ORD
BS RADIOGRAPHY COMP

Nathan Horner — ORD
BAE LANGUAGE ARTS 7-12 FIELD

Ryan Huza. — ORD
BS SPEECH COMMUNICATION

Ashley Lech — ORD
BS BUSINESS ADMINISTRATION COMP

Heather Proskocil — ORD
BS FAMILY STUDIES, HONORABLE MENTION

Blanca Vera Chavez — ORD
BAE SPANISH 7-12 SUBJECT, HONORABLE MENTION

Jennifer Lennemann — OMAHAN
ORLEANS
BS BUSINESS ADMINISTRATION COMP

Curtis Miller — OMAHA
OSCEOLA
BS CONSTRUCTION MANAGEMENT COMP

Megan Axmann — OMAHA
OVERTON
BS BUSINESS ADMINISTRATION, SUMMA CUM LAUDE

Lucinda Veal — OMAHA
EDS SCHOOL PSYCHOLOGY

Elizabeth Fink — OMAHA
OWATONN
MAED SPECIAL EDUCATION

Rylee Freeland — OMAHA
BAE ART K-12 FIELD

JoanAnn Blomstedt — OMAHA
PALISADE
BM MUSICAL THEATRE COMP

Myrah Brown — OMAHA
PILGRIM
BS RADIOGRAPHY COMP

Whitney Brown — OMAHA
PILGRIM
BS CRIMINAL JUSTICE COMP

Jenna Carstensen — OMAHA
PILGRIM
MAED READING PK-12

Marc Haight — OMAHA
PAPILLION
MAED SCHOOL PRINCIPALSHIP PRE-K-8

Katie Elder — PAXTON
BAE ELEMENTARY EDUCATION K-6 FIELD, HONORABLE MENTION

Erica Rhodes — PAXTON
BAE ENGLISH 7-12 SUBJECT

Tyson Greenwall — PAXTON
PHILLIPS
BAE ELEMENTARY EDUCATION K-6 FIELD

Michael Blunck — PAXTON
BAE HEALTH AND PE K-12 FIELD

Kathy Venteicher — PAXTON
BAE SPANISH 7-12 SUBJECT, SUMMA CUM LAUDE, H

Trey Boyer — PLAINVIEW
BS BUSINESS ADMINISTRATION COMP, SUMMA CUM LAUDE, H

Valerie McAlexander — PLAINVIEW
MSED INSTRUCTIONAL TECHNOLOGY

Cody Fink — PLATTSMOUTH
BS POLITICAL SCIENCE

Nathan Kleinneyer — PLATTSMOUTH
MAED SCHOOL PRINCIPALSHIP 7-12

Bridgee Reese — PLEASANTON
BS AGRIBUSINESS COMP

Kevin Ripp — PLEASANTON
BS BUSINESS ADMINISTRATION, CUM LAUDE, H, MB

Abby Royle — PLEASANTON
BS BUSINESS ADMINISTRATION COMP, MAGNA CUM LAUDE

Trey Shafo — PLEASANTON
BS AGRIBUSINESS COMP

Stacie Kingsbury — PONCA
MAED SPECIAL EDUCATION

Jessica Sousek — PRAGUE
BSE COMMUNICATION DISORDERS COMP, HONORABLE MENTION

Gavin Jager — RAVENNA
BS AGRIBUSINESS COMP

Luke Zinell — RAVENNA
BS POLITICAL SCIENCE, SUMMA CUM LAUDE

Katrina Prellwitz — RED CLOUD
BS FAMILY STUDIES

Sarah Nolan — RED CLOUD
MBA BUSINESS ADMINISTRATION

Alyx Lingenfelter — ROCA
BS BIOLOGY COMP, H, MB

Lindsay Shaw — ROSELAND
MSED COMMUNITY COUNSELING

Danielle Meyer — RUSKIN
BS BUSINESS ADMINISTRATION COMP

Rachel Smydra — SAINT PAUL
BS BUSINESS ADMINISTRATION COMP

John B. Rineke — SAINT PAUL
BAE SPANISH 7-12 SUBJECT

Abby Royle — SAINT PAUL
BS BUSINESS ADMINISTRATION COMP, SUMMA CUM LAUDE, H

Kevin Ripp — SAINT PAUL
BS BUSINESS ADMINISTRATION COMP, CUM LAUDE, H

Abby Royle — SAINT PAUL
BS BUSINESS ADMINISTRATION COMP, MAGNA CUM LAUDE, H

Trey Shafto — SAINT PAUL
BS BUSINESS ADMINISTRATION COMP, CUM LAUDE

Katie Nissen — SOUTH SIOUX CITY
BAE HISTORY 7-12 SUBJECT, HONORABLE MENTION

Stephanie Wlaschin — SPALDING
EDS SCHOOL SUPERINTENDENT

Kendra Wurdemann — ST. EDWARD
BS SOCIAL WORK COMP

Kennon Schleicher — ST. LIBORY
BS BUSINESS ADMINISTRATION

Justin Buchanan — ST. PAUL
BA CHEMISTRY, CUM LAUDE, BSE, BIOLOGY 7-12 SUBJECT, CUM LAUDE, H

Krista Scheer — ST. PAUL
BS ATHLETIC TRAINING COMP, MAGNA CUM LAUDE, H, MB

Anastacia Placke — ST. PAUL
MSED COMMUNITY COUNSELING

Tracy Pella — STERLING
EDS SCHOOL PSYCHOLOGY

Jennifer Richardson — STRATTON
MA HISTORY

Jeremiah Kendrick — STROMSBURG
BA POLITICAL SCIENCE

Caitlin Ostberg — STROMSBURG
BA JOURNALISM—PUBLIC RELATIONS, HONORABLE MENTION, H

Lauran Ostberg — STROMSBURG
BA INTERNATIONAL STUDIES

Laura Robbins — SUMNER
BS ATHLETIC TRAINING COMP

Logan Bartels — TOBIAS
BFA VISUAL COMMUNICATIONS AND DESIGN COMP, CUM LAUDE, H

Wacey Krull — TRYON
BS INDUSTRIAL DISTRIBUTION COMP

Ashley Vodicka—UNADILLA
BS CRIMINAL JUSTICE COMP

Kaela Bachelor — VALENTINE
BS RADIOGRAPHY COMP, MAGNA CUM LAUDE

Tonya Lensor — VALENTINE
MAED CURRICULUM AND INSTRUCTION

Heather Novacek — VALPARAISO
MSED COMMUNITY COUNSELING

Brandon Henkel — WAHOO
MAED SCHOOL PRINCIPALSHIP 7-12

Laura Hyatt — WAHOO
MA ENGLISH
may 1, 2013

congrats, grads!

Nicholas Curnay — WAKEFIELD
BAE MIDDLE GRADES 4-9 FIELD

Jacqueline Griffiths — WALLACE
BS PSYCHOLOGY, CUM LAUDE

Patrick Galvan — WASHINGTON
BS MULTIMEDIA

Anna West — WAYNE
BS PSYCHOLOGY COMPREHENSIVE

Michael Heinz — WEEPING WATER
BS ATHLETIC TRAINING COMP

Kellie Hansen — WELLFLEET
BS BIOLOGY

Adrian Allen — WOLBACH
MAED SCHOOL PRINCIPALSHIP 7-12

Abbie Davis — WOOD RIVER
BS BUSINESS ECONOMICS COMP,
SUMMA CUM LAUDE

Kristopher Koelzer — WYMORE
BEA EARLY CHILDHOOD UNIFIED B-3RD

Benjamin Mallam — WYMORE
BS RESPIRATORY THERAPY COMP

Brittany Weinandt — WYNOT
MAED ART ONLINE

Matthew Brackhan — YOLO
BA HEALTH AND PE K-12 FIELD, CUM LAUDE

Bret Gardner — YOLO
BS EXERCISE SCIENCE, CUM LAUDE

Abbie Salsman — YORK
BEG MIDDLE GRADES 4-9 FIELD

OUT-OF-STATE GRADUATES
(By state)

Gregory Grimes — GRANT, ALA.
MA HISTORY

Virginia Longhauser — MOBILE, ALA.
BA ENGLISH, SUMMA CUM LAUDE

Tiffany Tharpe — SKIPPERSVILLE, ALA.
MA, HISTORY

Matthew Anderson — PRESCOTT, ARIZ.
MS BIOLOGY ONLINE

Sherri Moore — SCOTTSDALE, ARIZ.
MS BIOLOGY ONLINE

David Jacobson — SURPRISE, ARIZ.
MS BIOLOGY ONLINE

Harlen Caney — LOS ANGELES, CALIF.
BS TELECOMMUNICATIONS MANAGEMENT COMP

Bich Hao Nina Tran — LOS ANGELES, CALIF.
MS BIOLOGY ONLINE

Simon Wahla — LOS ANGELES, CALIF.
MS BIOLOGY ONLINE

Jeanine Alexander — MOORPARK, CALIF.
MA HISTORY

Rebecca Soco — SAN DIEGO, CALIF.
BS BIOLOGY ONLINE

Jennifer Kaye — WOODLAND HILLS, CALIF.
MAED, ART ONLINE

Nicholas Bauman — BROOMFIELD, COLO.
BS CHEMISTRY COMP

Luke Curtis — CASTLE ROCK, COLO.
BS AVIATION SYSTEMS MANAGEMENT COMP

Abigail Hinrichsen — COLORADO SPRINGS, COLO.
BS ORGANIZATIONAL COMMUNICATION COMP,
MAGNA CUM LAUDE

Erik Brandyberry — JULESBURG, COLO.
BS SOCIAL WORK COMP, MAGNA CUM LAUDE

Keyle Alcorn — LIMON, COLO.
BEE ELEMENTARY EDUCATION K-6 FIELD

Shelby Workman — LOVELAND, COLO.
BS BUSINESS ADMINISTRATION

Coby Amen — MERINO, COLO.
BS ELEMENTARY EDUCATION K-6 FIELD

Leonardo Perez — MONTROSE, COLO.
BS CONSTRUCTION MANAGEMENT COMP

Benjamin Harger — PARKER, COLO.
BS INDUSTRIAL DISTRIBUTION COMP

Thomas Weaver — PUEBLO, COLO.
MA HISTORY

Katelyn Collard — STERLING, COLO.
MS SPEECH LANGUAGE PATHOLOGY

Kameron Weber — STRASBURG, COLO.
BS HEALTH AND PE K-12 FIELD

Callie Millar — WRAY, COLO.
BEE ELEMENTARY EDUCATION K-6 FIELD

Steven Byers — DOVER, DEL.
MA HISTORY

Brian Stephenson — BELLEVIEW, FLA.
MA HISTORY

Ryan Sessions — JACKSONVILLE, FLA.
MS BIOLOGY

Robin Gattuso — LARGO, FLA.
MAED ART EDUCATION

Kristin Apsitos — MELBOURNE BEACH, FLA.
MS BIOLOGY

Sharon Suits — OKEECHOBEE, FLA.
MS BIOLOGY ONLINE

Penny Beitzel — PANAMA CITY, FLA.
MS BIOLOGY ONLINE

Meredith Byham — WELLMINGTON, FLA.
MS BIOLOGY ONLINE

Grant Person — ALGONA, IOWA
BS MATHEMATICS COMP, CUM LAUDE

Tobias Young — ESSEX, IOWA
MAED SCHOOL PRINCIPALSHIP 7-12

Bryan Painter — HARLAN, IOWA
BS CRIMINAL JUSTICE COMP

Tristan Manasek — KINGSLEY, IOWA
MS BIOLOGY ONLINE

Mina Mouhda — MARION, IOWA
MSED INSTRUCTIONAL TECHNOLOGY

Allyn Lambertz — SIDNEY, IOWA
MS BIOLOGY

Stacia Kluever — UNION, IOWA
BS GENERAL STUDIES

Tara Hoffman — ABILENE, KAN.
MS BIOLOGY ONLINE

Kellie Jacobs — CHAMPAIGN, KAN.
MS, INSTRUCTIONAL TECHNOLOGY

Brayton Maier — DODGE CITY, KAN.
BS INDUSTRIAL DISTRIBUTION COMP

Jenna Stremel — DODGE CITY, KAN.
BS EXERCISE SCIENCE, HONORABLE MENTION

Joshua Gaede — HOXIE, KAN.
BS CHEMISTRY COMP

Casey Zarybnicky — MCPHERSON, KAN.
BS COMMUNICATION DISORDERS COMP

Lakota Bohl — PHILLIPSBURG, KAN.
BS ELEMENTARY EDUCATION K-6 FIELD

HONORABLE MENTION, II

Christopher Miller — SHAWNEE, KAN.
MS SCHOOL COUNSELING STUDENT AFFAIRS

Hana Jones — SMITH CENTER, KAN.
MS SCHOOL COUNSELING SECONDARY, MS

Phuong Nguyen — WICHITA, KAN.
BS, SOCIAL WORK COMP

Kristen Eckhardt — BATON ROUGE, LA
MAED COMMUNITY COUNSELING

Kalie Borries — ELLICOTT CITY, MD.
MAED INTERNSHIP COMP

Kimberly Maurer — GREENFIELD, MASS.
MS BIOLOGY ONLINE

Russ Kupperstein — CHELMSFORD, MASS.
MAED SCHOOL PRINCIPALSHIP 7-12

Stephanie Doucette — SALEM, MASS.
MS BIOLOGY ONLINE

Kyle Woodworth — WESTFIELD, MASS.
BS CHEMISTRY COMP

Cindy Gansen — FLUSHING, MICH.
MAED INSTRUCTIONAL TECHNOLOGY

Garrett Johnson — MANISTEE, MICH.
BS EXERCISE SCIENCE, CUM LAUDE

Tavia Schumacher — FRAZEE, MINN
MSD BIOLOGY ONLINE

Lauren Rex — VINGE, MINN
BS SOCIAL WORK COMP, MAGNA CUM LAUDE

Sally LaVigne — CAMdenton, MO.
MAED SPECIAL EDUCATION

Shannon Sample — CARL JUNCTION, MO.
BS BIOLOGY COMP, CUM LAUDE

Dallan Caldwell — GROSSE POINTE, MICH.
MAED PHYSICAL EDUCATION

Jennifer LaClaire — SALISBURY, N.H.
BS BIOLOGY ONLINE

Stephen Piotrowski — KEYPORT, N.J.
MS BIOLOGY ONLINE

Rennie Rankin — NORTH BRUNSWICK, N.J.
MAED, INSTRUCTIONAL TECHNOLOGY

Jennifer Kraemer — NEW YORK, N.Y.
MAED SPECIAL EDUCATION

Robert Brown Jr. — SHELBY, N.C.
MA HISTORY

Cindie Renaeu — OKLAHOMA CITY, OKLA.
BS, ORGANIZATIONAL COMMUNICATION COMP,
SUMMA CUM LAUDE

Brandon Blackmer — CINCINNATI, OHIO
MSD SCHOOL COUNSELING - STUDENT AFFAIRS

Ian Bowman — PAINESVILLE, OHIO
MA HISTORY

Kendra Patocka — NEWBERG, ORE.
MSD SPEECH LANGUAGE PATHOLOGY

Jennifer McCarty — COLUMBIA, PA.
BEE ELEMENTARY EDUCATION K-6 FIELD,
HONORABLE MENTION

Tanya Partridge — DANIELSVILLE, PA.
EDS SCHOOL PSYCHOLOGY

Jason Mellott — EVERETT, PA.
MA HISTORY

Ashley Tierney — NEW MILFORD, PA.
MA HISTORY

Regina Joseph — GREENVILLE, S.C.
MSD INSTRUCTIONAL TECHNOLOGY

Kimbra Herndon — NORTH AUGUSTA, S.C.
MAED SCHOOL PRINCIPALSHIP PRE-K 8

Brandi Heyden — BURKE, S.D.
BS RADIOGRAPHY COMP

Colleen Kellar — RAPID CITY, S.D.
BS COMMUNICATION DISORDERS COMP,
SUMMA CUM LAUDE

Kynyl Underwood — GERMANTOWN, TENN.
MS BIOLOGY ONLINE

Brian Tabb — MEMPHIS, TENN.
MS BIOLOGY ONLINE

Nathaniel Bryan — KATY, TEXAS
BA POLITICAL SCIENCE

Marcia Crims — SAN ANTONIO, TEXAS
MS BIOLOGY ONLINE

Bjorn Lund — SALT LAKE CITY, UTAH
BS PROFESSIONAL CHEMIST COMP

Nathan Sullivan — LYNCHBURG, VA.
MA HISTORY

Kimberly Zahn — WILLIAMSBURG, VA.
MS BIOLOGY ONLINE

Christopher Everson — PASCO, WASH.
BS SPORTS ADMINISTRATION COMP

Christian Comito — SPARKILAKES, WASH.
BS FAMILY STUDIES

Morgan Abert — WAUPACA, WIS.
BS, BIOLOGY COMP, MAGNA CUM LAUDE, MB

Hannah Burkett — HILLSDALE, WYO.
MAED, ELEMENTARY EDUCATION K-6 FIELD

Stephane Kousse — BENIN, COTONOU
MBA, BUSINESS ADMINISTRATION

Kinley Dem — BHIKU, THIMPHU
BS PSYCHOLOGY

Yue Zhang — CHINA, ANKANG
BS BUSINESS ADMINISTRATION COMP,
HONORABLE MENTION
Ringblom adjusts, excels as Loper

BY JAY OMAR
Antelope Staff

All good things have to come to an end. And just like flipping the final page of a thrilling book, senior industrial distribution major and five-year UNK baseball player Eric Ringblom is ready to close the cover on his successful college career.

Ringblom grew up in Omaha, and thanks to high amounts of athletic talent, he was offered multiple university options including the chance to play for the University of Nebraska football team. Instead, Ringblom took the unpopular choice and landed himself in Kearney on the baseball diamond. This was the beginning of a series of major adjustments. However, five years down the road, Ringblom, an all-conference athletic selection last year, has accepted a full-time position with Poolcorp in Omaha. After graduation, Ringblom will move to Omaha, where he will enter six months of training for the job he said he received by networking through the industrial distribution program.

Ringblom recalls it took time to adapt to his new home, but says soon everything started to click. "It took a little while for me to like Kearney. My first few years I went home almost every weekend, but then I adjusted. When you first start off you miss home, but as I continued, Kearney became my home. Now I love it here."

Ringblom credited much of his success to his baseball career, where he started as a relief pitcher before becoming the starting first baseman his last two seasons. "Baseball has really shaped my college career. I am better prepared for life because I have put so much time into practices and getting ready that I know once I hit the real world, it will just come easy."

Ringblom also credits the industrial distribution department for shaping his future. "Industrial distribution is such a close-knit community, and the professors really care. Everyone wants to see you succeed and they are willing to help you at any time. ID really helped me grow and get to where I am now."

He said that balancing school and baseball has taught him that anything is manageable as long as the right steps are taken. "You just have to put certain things into perspective and set priorities. If I have practice, homework comes immediately after. If I have some free time, I try to maintain my social life. Once I got used to being busy, it got much easier to maintain."

Ringblom said that his long and busy college life at UNK was everything that he hoped it would be. "I definitely made the right decision coming to UNK. I met great people, played for a great team and was taught by the best."

"I definitely made the right decision coming to UNK. I met great people, played for a great team and was taught by the best. I am ready to move on, but I am always going to remember my time here."
Grad school leads to dream career
Foy continues pursuit of MA, career in speech pathology

BY KOLE KLUVER
Antelope Staff

Caitlyn Foy doesn’t have a whole lot of time on her hands. In fact, she dedicates about 90 percent of it to her major. But that’s something she would never change.

Always having a desire to join the medical world, the Ogallala native found herself in the Communication Disorders Department where she grabbed her bachelor’s degree fulfilling her dream. “For as long as I can remember I wanted to do something medical, but something where I couldn’t kill anybody.” “Doctor” was out, and I took a few radiology classes, but speech pathology resonated for me. You can go education or medical, and there is a high demand for them,” Foy said.

The speech pathology master’s program keeps Foy busy and always working, despite a maximum class load of 12 hours. “The class schedule is misleading. I think they have a 12-hour max because of the intensity of the classes. They focus on the in-depth stuff that an undergrad doesn’t,” she said.

Foy explained that her graduate classes are more medical based as compared to the more language based undergraduate classes. “The teachers demand a lot of reading and constant studying, but I can’t say that it’s nothing I wouldn’t have expected,” Foy said. Hands-on learning is also a big part of her curriculum. Four days a week, she meets two clients for 30 and 45 minutes respectively. “We read their chart to see if they have had therapy before and see if they have goals and if they need to meet and address them,” Foy said.

On top of her classwork and clientele, Foy spends 20 hours a week as a graduate assistant for three different professors. For one she helps set up free speech screenings for area pre-schools. For another she conducts research to assist the professor in earning a doctorate’s. And for a final professor Foy is creating a folder of material about autism to be used as a handout for parents and clinicians.

Dr. Miechelle McKelvey, an associate professor in the Department of Communication Disorders, sees Foy both in class and in her graduate assistant duties. “Caitlin is a hard worker and a dedicated student. She manages her time well between her course work, clinic clients, graduate assistant duties, and she is also the secretary for our student organization Kearney Student Speech Language Hearing Association (KSSLHA),” Dr. McKelvey said.

“She is really what I want to do. After that I really want to work in a hospital,” Foy said.

Her last semester, spring of 2014, will be solid internships. For the first half, she will be placed in a school, either in Kearney or a surrounding town. “In school I will be doing therapy with kids and doing assessments. I will be doing a whole lot of paperwork and report writing based on the progress they are making. I can take a child out of the classroom and work one to one or in small groups,” Foy said.

Foy hopes to be placed in Lincoln for the second half of her final semester, where she will be witnessing the medical-based side of speech pathology. “I will be getting the caseloads. My supervisor will be helping me through the process. He or she will say, ‘OK, this is what you need to do for assessment,’ or ‘this is what I have concluded,’ and I will do a whole lot of paperwork for that,” Foy said.

Despite the busy semester on the horizon, Foy described this current term as her most difficult. She has had to see more patients and improve the quality of her work more than any other point in her career. “At the beginning of this semester, when all the projects are assigned, it is very overwhelming. But the professors are there for us. They were here once too. A lot of it though, is time management. I like to think I have gotten good at that,” Foy said.

“Many graduate students find getting their master’s degree challenging and choose not to get involved, but Caitlin has been able to successfully manage it all,” Dr. McKelvey said of her student.

Foy advises anyone interested in the career to give it a try, but to be willing to work harder than ever before. “If you are a person who enjoys a challenge and seeing growth and results in people and seeing them smile, or see someone say an ‘r’ for the first time, or swallow for the first time, or have someone hear their own voice that they haven’t heard in a long time because of an illness or injury, that is the driving force in this field.

“I definitely say it is worth it. I wouldn’t trade it. It is hard. It is all I have known for the past five years. But I wouldn’t trade it,” Foy said.

Graduate assistant Caitlin Foy hands out worksheets to students during her morning speech pathology lab.

Congratulations graduates!
We’re just so excited for you!
Good luck!
— The Antelope Staff

Photo by Kole Kluver