Enrollment climbs to highest point since 1999

UNK rises to Top Ten of America's Best in Midwest

BY BRIE MAASKE
Antelope Staff

Upperclassmen walking around campus the past few weeks have probably noticed that there seem to be more people everywhere. Well, they would be right.

The fall 2010 semester has brought a 15 percent increase in freshmen enrollment to UNK, which has contributed to the school’s highest student population since 1999.

UNK’s newest class has also brought the highest ACT scores of incoming freshmen in school history.

“We’re recruiting more high achieving students, as well as retaining students,” said Dusty Newton, director of UNK Admissions.

The freshmen retention rate, the number of students that come here as freshmen and return as sophomores, has stayed at about 80 percent the last few years, Newton said.

Non-resident enrollment has increased as well.

“We had about a 54 percent increase of non-residential, non-international students this year,” Newton said.

One of the main student contributing states is Colorado.

“Part of it is that Colorado is the only state around us, including the state of Nebraska, that is growing, in terms of population,” Newton said.

“I think that our non-resident tuition is pretty competitive, comparatively, to in-state tuition, especially in a state like Colorado,” Newton said.

UNK’s athletics are also appealing to potential students.

“We participate in the Rocky Mountain Athletic Conference, so we have a lot of athletes that come from Colorado,” Newton added.

Newton says that UNK hasn’t forgotten its home state students in their attempt to attract those from the outside. A little over 80 percent of UNK’s students are originally from Nebraska.

“If you look at our overall increase in freshmen, we had about 13 percent increase, which is really good, because Nebraska is obviously the bulk of our students,” Newton said.

Newton credits changes in recruiting and marketing strategy to the increased enrollment. “We have just been more strategic in whom we are recruiting, and then also we have really reshaped and refocused our marketing efforts in recent years,” Newton said.

UNK was ranked No. 9 in the Top 10 Public Regional University in the Midwest by the U.S. News and World Report.

One way they have done that is by incorporating popular social media site, Facebook, into their strategy.

“We have groups, and each of our recruiters in the office has a Facebook page so they can connect with students that they are recruiting in their areas,” Newton said.

UNK’s marketing team has also been...
Conversation Tables?
More like campus conversation college party

BY NATE BRITTON
Antelope Staff

With anywhere from 150 to 165 students and some faculty as well, this is no lame event. The participants flood the food court in the student union eager to practice their English and make new friends.

The event started as a way to help a few international students practice their English. Today, it is to help international students practice their English as well as help UNK students of all kinds to make long-lasting friendships.

The Campus Conversation Tables are designed to help students realize that no matter how different a culture is, all people have similarities.

Jim Ma is an English language institute major from China and finds the Campus Conversation Tables to be very helpful.

“You can study the English language out of a textbook all day, but it takes native English speaking students to show you how people actually use the language,” Ma said.

With the slang that students use, it’s even hard for faculty to keep up. So how hard could it be for an international student to learn?

“The first time I heard someone use the phrase, ‘What’s up man,’ I had no idea what he was saying to me,” Ma said. “Then a student finally explained it to me and I thought to myself, ‘That is nowhere in my textbook.’”

Ma has used the Conversation Tables to make new friends and to get over the culture shock he felt at one time.

“This event also helped me to better understand the use of body language that Americans use,” Ma said. “I have learned to use body language since I have moved to the United States, which at first was real different to me because in China people don’t express themselves in such a way.”

The main thing international students like about the event is practicing their English, because in class all they do is write or answer a question to a teacher.

There aren’t that many chances to talk to the other UNK students.

Lisa Terry, an English language institute educator, loves that the Campus Conversation Tables is growing in size every year.

“I admire the international students so much, because it takes a lot of guts to leave your country which is a comfort zone,” Terry said. “It’s one thing to go to another country and wonder how you will order food or how you will get a hotel room, but it’s another thing to say I am going to get my higher education in another country.”

Terry wants the Campus Conversation Tables to be a student-run event so the students feel more comfortable. She loves to see people taking pictures and exchanging phone numbers— which are often the start of new friendships.

“Terry said. “It’s getting better,” Pearson said. “Slowly but surely we’re nixing all the bugs.”

Venteicher also noticed that some students are less comfortable reading their papers in an open area. “It takes a lot for students to share their writing,” he said.

Pearson, who is overseeing the Writing Center until a director is chosen, explained that the shift to AccuTrack allows Peer Tutoring, and Writing Center data to be compiled in the same place. AccuTrack was already in use by Peer Tutoring, according to Pearson, who acknowledged the challenges but said these were only in the online version.

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Jacqueline McCormick, who has been a writing tutor for two years, has noticed a few students with these concerns.

“I had some people who came in with papers about prostitution,” the elementary education major said. “At first they were a little wary, but I told them I could read the paper aloud, and they really were happy about that.”

The Writing Center is experiencing growing pains on its way to integrating with peer tutoring to form a one-stop-shop for tutoring called the Learning Commons.

“As far as tutoring goes, we’re still doing as good of a job as we’ve ever done,” said writing tutor Colten Venteicher. But the junior criminal justice major from Omaha added, “The numbers from the Writing Center seem to be down a little bit so far.”

The data for the Writing Center will begin to be analyzed next week, according to Keri Pearson, tutoring and assessment coordinator.

The Writing Center helped 990 writers in 3,065 tutoring sessions during the 2009-2010 school year, and was named Department of the Month by the Faculty Senate in August of 2008. Amanda Granrud, its previous director, resigned on June 2 to run a writing center at a foundations school in China.

During the interim period, the Writing Center implemented a new program, AccuTrack, to schedule appointments. The center has also moved to the top of the stairs on the second floor of the library with the peer tutors as it continues the search for a new director.

AccuTrack allows students to view tutors’ schedules on the day of their choosing, compared to the old system which displayed the whole weekly schedule. Confusion with the new system has led to more student walk-ins instead of them making appointments, according to Venteicher.

“Only time will tell if that will end up hurting or helping us,” he said.

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Top 5 student hot spots

Local business offer variety, discounts for students

BY SKYLAR LEATHERMAN
Antelope Staff

Do you often find yourself telling others that Kearney is boring? Kearney has more to offer college students if you can gather some friends and create new ideas.

For entertainment, there are a wide variety of places to go. Going to the movies is one of the most popular pastimes of our generation. Both Kearney Cinema 8 and Hilltop 4 at Kearney Hilltop Mall have special discounts for students.

For example, grab some of your best friends and go to Kearney Cinema 8 on Thursday nights and catch that new movie you have wanted to see. Show your student ID and get admission to the movie at $5.75, which includes popcorn and a drink.

If you would rather see something live, there are also concerts and local theatre performances. UNK Theatre has several student performances and volunteers from the local community perform in the Kearney Community Theatre throughout the year.

The Museum of Nebraska Art, located downtown, has current artwork from around the state—an impressive permanent collection. If you enjoy paintings or photography, the museum can keep you entertained for hours.

If you are an active person, check out Big Apple Fun Center. There, you will find many activities to keep yourself active—bowling, miniature golf, go-karts and more. Big Apple Fun Center has special offers that you can find on their website, www.bigapplefuncenter.net.

Your student ID will get you free admission to UNK sporting events on campus. Support your peers and show your Loper pride.

If you would rather be outside, you can head over to any of the parks in Kearney.

Eric Bergh, senior computer information systems major from Plaiview said he likes several parks.

“My favorite place to hang out is Harmon Park, Yanney Park or Cottonmill Park. If someone was new to Kearney and had a bike, I would take them on the bike trails.”

Centennial Park and Cottonmill Park both have disc golf courses, and many of the parks have courts for various sports.

Almost everyone loves to eat, and sometimes you want to get away from the normal rushed atmosphere, or you just want a quiet place to hang out and drink coffee with a friend. Many of the restaurants in Kearney offer special discounts with a student ID. There are a variety of restaurants and coffee shops in Kearney that can help you save money while satisfying your hunger.

Emily Hundt, a sophomore English secondary education major from Hastings said, “My favorite place to hang out in Kearney is probably Barista’s just because it has an amazing atmosphere. Baristas is awesome because it has amazing coffee. Well, I don’t drink coffee, but I hear it has amazing coffee. I particularly love the smoothies. It is an awesome place to get away to do homework or read a book—even take someone on a date.”

You might even want some coffee to help you get your homework done during finals week.

Downtown Kearney is a place some students may not usually visit.

“If someone was new to Kearney I would take them downtown because I love the brick streets and they have neat stores like Ten Thousand Villages or Yandas [Music and Pro Audio]. Yandas is my favorite, because I love the brick streets and it usually has something for everyone,” Hundt said.

The Hilltop Mall has a wide variety of stores—something for everyone. You can see the list of stores at www.shophilltopmall.com.

Kearney isn’t boring. You just need to get more creative in your ideas. It’s time to get off campus and find something new to do. Take your friends, family and neighbors to go cosmic bowling or go downtown and shop. Do you want to say your college experience was boring, because you couldn’t find anything fun to do?

Sudoku

How to play:
Sudoku is a placement puzzle. The aim of the puzzle is to enter a numeral from 1 through 9 in each cell of a grid. Each row, column and region must contain only one instance of each numeral. Completing the puzzle requires patience and logical ability. The puzzle initially became popular in Japan in 1986 and attained international popularity in 2005.

Find answer on page 6
We'll never forget the Blatt

BY DREW HOSELTON
Antelope Sports Staff

Every summer for the past 61 years, Rosenblatt has been the scene of some of the most dramatic moments in college baseball history and set the stage for young men to become stars. Some of the biggest names in Major League history have grazed the field at the historic Rosenblatt where they made their names known.

With Rosenblatt’s closing and decades of rich history behind us, it’s time to take a closer look at some of the most memorable Rosenblatt moments. The job of narrowing down the list to just 10 was a lengthy task, but there is a great list to choose from. With that being said, here is the newly compiled list of top 10 memorable moments that happened at Rosenblatt Stadium.

1. Fresno State wins the 2008 CWS as the lowest seeded team in the tournament that year.
2. LSU returns to its dominant form regaining the CWS title after many years.
3. Brad Freese strikes a game-winning home run for LSU in the 1996 CWS.
4. In 1965, Ohio State’s Steve Arlin pitching streak in the 1987 CWS.
5. In 2003, Rice wins first-ever National Championship for his school.
7. “The Throw” in the 1991 CWS between Wichita St. and Creighton when Creighton’s tying run was gunned down at the plate.
8. Whit Merrifield’s game-winning single in the 2010 CWS was the last play the CWS will ever see in Rosenblatt.
9. Warren Morris hits a game-winning home run for LSU in the 1996 CWS.
10. Whit Merrifield not only knocked in the winning run to give his team the National Championship, but had put an end to a 61-year tradition. This was the last play of a College World Series we would ever see at the famous Rosenblatt Stadium in Omaha.

The series is moving to the all-new TD Ameritrade Park in downtown Omaha in 2011 and beyond.
Svec sets up Loper success against Adams

On “UNK Tackles Cancer Night,” fans came out in full force and wore pink to show their support, while the volleyball team out matched Adams State in all phases of the game.

Last Saturday night, in front of a sea of pink, the Loper volleyball team was able to blow by the Adams State Grizzlies in three consecutive sets.

The match started with captain Cola Svec serving up an ace to give the Grizzlies a warm welcome to Loper country. In this case Svec was able to do it on her own, but for the rest of the night she received help from her team.

“Katlyn Heiserman, Kaleigh Andersen and Setera Michaels did a good job at (serve) receiving and keeping us in our system,” said head volleyball coach Rick Squiers.

With the Loper defense digging up the Grizzlies’ kill attempts and giving Svec quality passes, the quarterback of the volleyball team was able to distribute the ball to her teammates.

“Cola (Svec) was able to mix it up and use her hitters which made us tough to stop,” Squiers said. Jerri Walkowiak and Katie Sokolowski used Svec’s sets to compile kill percentages of .400 and .455 for the night.

The Loper front row also dominated the opposition at the net by recording seven blocks in only three sets. Although UNK’s blocking was aggressive, the coaching staff thinks there is still room for improvement.

“We made a few unforced errors,” Squiers said.

In the first set, the Lopers got off to a slow start, but capitalized on errors made by Adams State. UNK utilized their height at the net to slow down the Grizzly attack.

The Lopers jumped out to an 8-0 lead in the second set and never looked back. Four aces by UNK and a flurry of hitting errors committed by Adams State allowed the Lopers to cruise through the second set.

In the third and final set, UNK woke up the hibernating Grizzlies by giving them a number of free points.

“In set three we gave them seven or eight points, we net fouled too many times, but otherwise we made progress,” Coach Squiers said.

Despite giving the Grizzlies easy points in the third set, Svec continued to distribute the ball, and the front row finished off Adams State with 15 kills in the final set.

The Lopers continue their Rocky Mountain Athletic Conference competition this weekend. They host the University of Colorado at Colorado Springs on Friday and Colorado School of Mines on Saturday. Both games will start at 7 p.m. and will be held on UNK’s campus at the Health and Sports Center.

Cola Svec, a senior from Elkhorn, and Jeri Walkowiak, a senior from Grand Island, go up for a block against the Adams State Grizzlies. Svec and Walkowiak have been starting together since they were freshman. Against Adams State, Svec recorded 29 assists while Walkowiak had eight kills with UNK defeating the Grizzlies.
Athletes deal with injury, play through pain

BY ASHLEY CLATTERBUCK
Antelope Staff

Torn ACLs, sprained ankles, broken bones? These are not uncommon terms anymore when talking about sports. Sports related injuries are a common occurrence when playing at the college level. Currently, the UNK football team is dealing with and adjusting to approximately 12 injured players, some of which are starters.

Bob Crocker, UNK’s defensive coordinator/secondary coach is prepared when it comes to injuries on the Loper football team.

“I would guess that five or six of our starters are injured,” Crocker said. “In order to compensate for players unable to play, we use a depth chart for each position so that players are moved up in order to replace the injured player.”

Riley Newcomer, a senior business education major from Morrison, Colo., is just one of the players unfortunate enough to be struggling with an injury. As of now, Newcomer is battling two knee injuries.

“I am 10 months out of reconstructive ACL surgery on my right knee and strained some ligaments in my left knee a couple of weeks ago,” Newcomer said. “I am dealing with those injuries along with tendinitis in both knees, which makes it a challenge to even lift myself out of bed in the mornings.”

Football injuries are not a new thing for Newcomer.

“My worst injury was probably when I was up at the University of Wyoming and I tore both of my groin muscles off the bone,” Newcomer said. “The only way I can explain the feeling is that it’s like walking around with a knife stuck in your lower abdominal region, making it impossible to do anything.”

Luckily, with help from the UNK Athletic Training Department, injured players are able to get daily treatment in order to recover and return to the game as soon as possible.

“I call the training room my second home,” Newcomer said. “It seems like I have been living there for a couple of years now, but if you are injured there is no better place to be.”

Newcomer has been very pleased with the help and treatment he has received over the past few years. “We have an amazing training staff working in there with Bill Murphy and Roy Stutz,” Newcomer said. “They do a great job by working with the athletes and getting them healthy to return to the field as quickly as possible.”

Some players that are continually hurting themselves are in a battle between the sport and their physical wellness.

Patrick Kremer, a junior computer science major from Westminster, Colo., is taking the fall season off in order to make sure his body is fully prepared for the 2011 fall season.

“I injured myself last year during practice,” Kremer said. “We were working on special teams kickoff coverage, and I was running down the field and cut, which made my knee go out.”

Despite this, Kremer kept practicing.

“I kept practicing on it, because at the time I had just come back from an injury and did not want to believe that I could be hurt again,” Kremer said. “But, later on that practice, my knee gave out again, prompting the trainers to send me to get an MRI, which told me that I had torn my ACL.”

After a year of recovering and building back muscle, Kremer returned to summer camp only to hurt his knee again. “Five days into camp I moved from safety to receiver and hurt my knee again, so I am taking this year off of football to have a full recovery for next season.”

Kremer finds it bittersweet waiting this year off to recover.

“I miss being around the guys all the time and being a part of a team,” Kremer said. After many months of physical therapy, Kremer will return to the football team in the spring and begin conditioning again after his long road to recovery.

Enrollment from page 1

using Facebook to reach potential students.

“We are doing advertising on Facebook and gearing that toward 15-18-year-old students. If we want to target a certain message in Colorado, versus central Nebraska, we can do that, too,” Newton said.

Newton said they also really focus on getting out to high schools and encouraging seniors to come visit UNK.

“We want them to come see us, and come see the product,” Newton said.

It’s not just the marketing and recruiting that get students set on coming to Kearney. UNK sells itself.

UNK was ranked No. 9 in the Top 10 Public Regional University in the Midwest, by U.S. News & World Report, in their annual “Best Colleges” edition this fall.

“UNK’s reputation is getting better ... This is a large comprehensive university, with a small, private school feel,” Newton said.

Newton said the opportunities including student living, activities and undergraduate research all contribute to high enrollment.

“We’ve got a lot of great things happening here,” Newton said.

Writing Center from page 2

McCormick said the open space can get a little noisy, and that keeps writers from becoming the center of attention.

As tutoring and assessment coordinator, Pearson said she handled anything and everything to do with peer tutoring, which includes learning outcomes, strategic plans and overseeing an assessment committee. Now she has even more responsibility.

“Since Amanda left, I’ve also been working on doing as much coordinating as I can for the Writing Center,” she said.

Pearson serves on the search committee for the next Writing Center director. The new director will be the director of the Learning Commons and Pearson’s boss. The committee has narrowed down the candidates to a short list of five or six, according to Pearson, and is ready to begin conducting phone interviews.

While the writing tutors can govern themselves and continue to tutor the way they need to, Venteicher said a director gives a voice to the Writing Center and allows a push for advancements like the Learning Commons. He said the past director was important to the center’s success.

“Amanda was a visionary. In some sense for any tutoring program you need someone like that, who is full of ideas and goals in order to help the program thrive,” he said.

Despite the challenges, Venteicher said the Learning Commons was a positive step for tutoring on campus.

“The library should be the central focus on campus for studying. That’s where a lot of students come to study so if they need to get help it is right here for them,” he said.

Three-year writing tutor Collin Grimes said the move follows trends of larger universities.

“The ultimate objective is to integrate all sorts of student services in one place and provide a full-service program,” the senior political science major said. “That’s the new modern take on learning outside the classroom.”
Who's got spirit?

Homecoming week: 'Where the Magic Happens'

Boys belting out Britney Spears and showing off their best Michael Jackson moves may be one reason UNK students love homecoming.

“A lot of people love Lip Sync, and I would have to go along with that because it has the most energy and hard work put into it,” said Kyle Brandyberry, a junior criminal justice and psychology major from Howells.

Groups around campus have already begun working on floats, banners and dance moves. Soon, banners will be decorated, parade floats will be assembled and students will be battling it out across campus in the 2010 UNK Homecoming activities.

“The homecoming contests are judged by various faculty and staff around the campus,” said Heather Wolf, UNK student activities coordinator. “Loper Programming and Activities Council students recruit faculty and staff to judge for each individual event.”

Lip Sync draws a crowd every year.

“The largest attendance in addition to the parade is definitely Lip Sync,” Wolf said. “We usually have a student attendance between 1,500-2,000 students.”

“My favorite part is Lip Sync. It’s the most exciting and everyone has a great time, because it’s funny,” said Nathan Holmes, a junior business management major from Grand Island.

“I think the great thing about homecoming, in addition to the school pride, is the activities that are incorporated into the week spark interests in different students,” Wolf said. “Some may enjoy being outgoing and loud, and their favorite is Lip Sync. Others enjoy using their knowledge, and their favorite is Battle of the Brains. The events are able to incorporate all different types of students.”

The winner of the homecoming parade student float and overall homecoming competition winners will be announced during halftime of the UNK football game on Oct. 2.

The top three groups in each competition receive trophies, and the overall top three groups for the entire homecoming receive grand trophies and bragging rights.

“Students begin working on homecoming events the second they get to campus,” Wolf said.

Brandyberry agrees homecoming is important to students.

“The time and effort that go into the events is impressive,” said Brandyberry, a community adviser for Martin. “We have split up into Homecoming committees, but it’s top secret and the only thing I can tell you is Martin-Conrad is going to win.”
**Founded fathers make appearance for Constitution Day**

**Summer in South America**

After 7,000 miles in 30 days, Brummels learns there's no place like home

BY REBECCA MCMICHEL
Antelope Staff

While most students spent last summer soaking up the Midwest sun, history graduate student Ezechiel Brummels was traveling across South America. Armed with only one friend and an elementary Spanish vocabulary, Brummels spent 60 days experiencing South America firsthand. He came back with more knowledge of the world and a newfound appreciation for home.

Q: Where are you from originally?
A: I’m originally from a town called Winside located between Norfolk and Wayne. It’s an extremely small town of about 400 people.

Q: What are you studying now?
A: This is my last semester. Right now, I’m working on my thesis to get a master’s degree from the history department.

Q: What was the main purpose of your trip to South America?
A: The reason for the trip was twofold. A: One of the chapters in my thesis will be completely based around it, so it was crucial. Without the trip, I would have been writing about someone who wasn’t at all American and completely based around it, so it was crucial. Without the trip, I would have been writing about someone who wasn’t at all American from a completely American point of view, so I think it will lend some authenticity to it.

Q: Which areas did you travel to?
A: We spent the first 10 days in Lima, Peru. From there, we went down to Machu Picchu, then through Bolivia and then across to Rio de Janeiro. We then went back across and down through Paraguay, then through Argentina and back up to Bolivia. After that, we went back to Lima and spent the last 10 days there. We did about 7,000 miles in 35 days.

Q: What was the most fun part of your trip?
A: It was probably Rio de Janeiro—beaches and the people and the nightlife; the energy of 20 million people in one city was amazing.

Q: What was the most interesting experience you had there?
A: If I had to pick one, and there were many, I would say it would be visiting the death place of Che Guevara and sort of feeling the energy that surrounded that place.

Q: What do you think is the biggest difference between South America and the United States?
A: Money. The poverty in many places was beyond anything that I had ever seen before.

Q: Why do you think it’s important for students to travel and experience another culture?
A: Why not? As a student, you can learn more in half an hour, about people and yourself, than you would in weeks and weeks in a classroom. Books are no substitute for experience.

Q: What surprised you the most during your trip?
A: I wasn’t exactly homesick, but I began to think about home differently. Home took on a newfound appreciation for home.

Q: Why not? As a student, you can learn more in half an hour, about people and yourself, than you would in weeks and weeks in a classroom. Books are no substitute for experience.

Q: What did you do in the pursuit of a graduate degree?
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Q: What surprised you the most during your trip?
A: I wasn’t exactly homesick, but I began to think about home differently. Home took on a newfound appreciation for home.

Q: Why not? As a student, you can learn more in half an hour, about people and yourself, than you would in weeks and weeks in a classroom. Books are no substitute for experience.

Q: What did you do in the pursuit of a graduate degree?
A: One of the chapters in my thesis will be completely based around it, so it was crucial. Without the trip, I would have been writing about someone who wasn’t at all American from a completely American point of view, so I think it will lend some authenticity to it.