Students farm resources, community on iPads

BY ERIK DODGE
Antelope Staff

For her undergraduate research fellowship project, senior Jordan Heiliger plans to assess data about Environmental Protection Agency superfund clean-ups—and grow corn, tomatoes and raspberries on her new iPad.

Heiliger is one of 62 students who received an iPad on loan through a teaching initiative. The initiative aims to assess the impact iPads have on teaching, learning and administration through a pilot program, according to Assistant Vice Chancellor of Information Technology Services Deb Schroeder.

The pilot program was proposed in the summer and funded through Chancellor Douglas Kristensen and Senior Vice Chancellor for Academic and Student Affairs Dr. Charles Bicak. The university distributed iPads purchased at an estimated cost of around $31,000 to eight departments. Each program will be evaluated in January.

“That’s why it’s a pilot. Is it a productive device, or is it a toy? Depending on the situation, that question has different answers,” Schroeder said.

The Office of Undergraduate Research received 21 iPads, more than twice as many as any other department. Director of Undergraduate Research Dr. John Falconer wants to use them to create a virtual community for students in the program and received so much interest that six additional iPads were purchased.

“We were so excited about this. We had 25 students in the (undergraduate research) fellows program ask to participate in this, and we only had 21 iPads. So, we went out and bought six more so that we could make sure all the interested students got one,” Falconer said.

Students who receive an iPad as part of the program are required to use Orgsync, an academic environment?

To work or not to work: pros and cons for students

BY JAY SLOAN
Antelope Staff

Being a full-time student is not an easy job.

Homework, studying, papers, presentations and student activities can take up a serious chunk of time. Not to mention balancing a social life and possibly a family. But how is this hectic lifestyle supported?

For a large majority of UNK students, school and independent living comes at a cost, a cost that is paid by working either part-time or full-time. This can prove to be a very challenging balancing act.

According to a 2006 study by the U.S. Department of Education, titled the National Postsecondary Student Aide Study (NPSAS), over 78 percent of students were employed in some way or another while they attended school. The federal government has stated that these statistics have remained virtually unchanged since they began recording the number of students in the workforce in the mid-1990s.

The study highlights that about one quarter of full-time students also work full-time. Most students reported that they are working primarily to pay for tuition, fees and living expenses. The research shows that working 15 or fewer hours per week, ideally on campus or in a position that relates to your academic interest, has a positive influence on persistence and degree completion. Unfortunately, only about 15 percent of working students hold the above mentioned positions.

So what’s the truth? Is working while taking a full slate of classes conducive to an academic environment?
Pulitzer Prize winner presents for Reynolds Series

BY LACEY MCPHILLIPS
Antelope Staff

Robert Olen Butler, the second presenter of the Fall 2011 Reynolds Series, read last Thursday evening, Sept. 29 in the Studio Theater in the Fine Arts Building.

Butler is a 1993 Pulitzer Prize winning author and has received many other rewards, including a Guggenheim Fellowship and National Endowment for the Arts grant.

He has published 12 novels and six volumes of short fiction, as well as some nonfiction and a few screenplays in his career.

His works have been translated into 19 languages and his name is known worldwide.

He currently teaches creative writing at Florida State University and travels as a literary envoy for the U.S. State Department.

Butler is one of six distinguished writers who will visit UNK’s campus this fall as part of the Reynolds Series.

Chaired by Allison Hedge Coke, the Reynolds Series brings accomplished writers from around the country and world to UNK free of charge for any who want to attend.

Autograph sessions and receptions generally follow, so audience members not only get to listen to professional writers present, but also get to meet and converse with the writer after the performance.

The first performance of the year was given by Kwame Dawes on Sept. 15. The next reading will be by Therese Svoboda on Oct. 10.

On Nov. 16, some of UNK’s own writers will be performing—six students who received the Reynolds Poetry and Creative Writing scholarship will read pieces of their winning works.

For more information about Butler, visit his website at www.robertolenbutler.com.

Soak up last of summer sun

BY NATHAN BOROWSKI
Antelope Staff

Whether you like it or not, cold weather is knocking at the door. Sunshine and warmth will soon give way to dark frigidity—but not just yet. No, we still have a few precious weeks of sun and fun. So what is there to do with that time?

Kearney offers a variety of outdoor attractions to help occupy you while the warm weather remains. With over a dozen parks, miles of bike trails and three public golf courses, you are provided for no matter what your hobby.

If fishing is your fancy head out to Cottonmill Park and its 43-acre lake stocked with largemouth bass, bluegill, crappie, channel fish and northern pike. If they’re not biting at Cottonmill, try your luck at Yanney Heritage Park’s fishing pond or the Fort Kearney State Recreation Area.

Fishing isn’t all that is offered at Cottonmill Park, there is also a disc golf course for those of you who are Frisbee fanatics.

If regular golf is more your thing, there are three public golf courses, you are provided for no matter what your hobby.

If regular golf is more your thing, try Club or the 18-hole Meadowlark Hills Course.

Course.

Kearney Canal or through Cottonmill Park, the trail is sure to offer a fulfilling trip.

No worries, according to the Kearney Visitor’s Bureau, over 18 miles of paved trails stretch their way through and around the Kearney area. So whether it’s alongside the Kearney Canal or through Cottonmill Park, the trail is sure to offer a fulfilling trip.

If none of these activities fulfill your outdoor needs, there is no need to worry. Tennis courts, basketball courts, baseball diamonds and soccer fields also fill Kearney’s many parks.

So no matter your hobby, Kearney has got you covered. Just be sure to enjoy the warm weather and outdoor activities while you still can, because Mother Nature will soon start to show her colder side.
As the 20th century opened, it was evident to the education circles in Nebraska that there was a need for a “normal school” for the training of teachers. The only other such school was located in the southeastern part of the state in Peru. The location was inconvenient for many teachers who needed additional training.

It was decided that a normal school should be built, rather than moving the school from Peru. The location of the new school was determined on several factors, but the main reason was the school should be as far west from Peru as possible.

Proposals were presented to the State Board of Education to determine which community should receive the school. Aurora, Broken Bow, Central City, Gothenburg, Holdrege, Lexington, North Platte, St. Paul, Hastings and Kearney were all options.

Through voting, it became clear Kearney showed more strength in the community than the other options. Controversy started because some didn’t want the school in Kearney because it’s on the southern side of the state and was not far west enough.

On Oct. 5, 1903, the State Board of Education accepted the deeds for the site, a building, as well as a bond from the City of Kearney agreeing to repair the building according to the wishes of the Board. The building on the property was a former hotel, which was converted into student housing.

The cornerstone of the Administration Building at the Kearney State Normal School was laid on Oct. 18, 1904. Though the weather was rough, many attended. One account detailed the harsh weather. "Those who were not present were spared the discomfort brought on by a severe thunderstorm, accompanied by hail, which interrupted the ceremonies…Neither the roll of thunder nor the pelting of rain and hail could dampen the enthusiasm of the memorable gathering…""

The first classes were held on June 19, 1905; however, the construction on the campus forced the classes to Kearney High School. Assurance was provided that the school would be open for the coming fall term on Sept. 20. However, when the school tried to open for the fall term, they were not able to get into the building because the building was still not ready. Windows were only temporarily installed and canvas was used to cover them. Temporary stairs were put up so that people could get to the third floor, and there were only dirt floors and no furniture.

The first term enrollment far exceeded the founders’ expectations, and students worked toward a two-year degree and were primarily taught teaching methods, but also mathematics, geography, English and psychology. Classes were often held in rooms with no heat, and the building used for academics was not large enough to house all of its classes. Reportedly, you could often see a teacher with a class looking for an empty classroom.

The outbreak of World War I had a large effect on the school. Enrollment plummeted and faculty left to aid the war effort. The Antelope, first published in 1910, published a series of letters written by soldiers overseas that had ties on campus.

In 1921, the normal school’s name was officially changed to Nebraska State Teachers College at Kearney. As a teachers’ college, the two-year degree was changed to four years and students had the option to earn a bachelor of science or a...
The battle of bragging rights: UNK takes on Chadron for last time

BY ERIK SWAZO
Antelope Staff

When the UNK Lopers and the Chadron State Eagles play this Saturday, the Lopers and the Eagles will be facing off for the last time in the foreseeable future.

The match-up has been a storied rivalry, dating back to 1921 with the two schools playing every fall since 1990. UNK currently holds a 48-21-1 series edge over the Eagles, with 11 of the last 15 games being decided by 10 points or less.

Redshirt freshman Nathan Olson of Albion has high expectations for not only this game, but the rest of the season, as the Lopers look to continue their winning ways. The team has reached the 5-0 mark for the first time in 44 years. The then Kearney State went a perfect 9-0.

“Our expectations are obvious: go undefeated and continue to dominate everyone and go on to three-peat as RMAC (Rocky Mountain Athletic Conference) champions,” Olson said. “The Chadron State game is always big for us and no matter what our records are individually, it is always a physical game year in and year out.”

He said that week in and week out, upsets can happen to anyone, so the Lopers have to stay focused, especially this weekend when the Eagles come to town. “We have to stay focused on what we want to accomplish, and finish the season strong.”

The Lopers and the Eagles face off this Saturday, Oct. 8, on NET1 (Nebraska Educational Television) and NET-HD. Kickoff is set for 12 p.m. (Central) from UNK’s Ron & Carol Cope Stadium at Foster Field. This is the last contest between the two intrastate rivals before the Lopers move from the RMAC to the MIAA. The Lopers will come into this game with a 5-0 record (3-0 in RMAC), and the Eagles come in with a 2-3 record (2-1 in RMAC).

Gunawan to compete in championship

BY AARON URBANSKI
Antelope Staff

While growing up in Jakarta, Indonesia, UNK sophomore Vanessa Gunawan first touched a tennis racket when she was 10 years old.

Her father, athletic in his own right, wanted to “teach the game to my sister and me for fun,” said Gunawan. So much so, since those childhood moments, that’s all tennis has been for the current ITA Central Regional Women’s Singles Champion: fun.

“I try not to pay attention to the bracket,” Gunawan said, “I get too nervous. When I play I honestly don’t know or pay attention to the (score)board either.” Nor did she have to during her eventual sweep of the Central Regional Women’s Singles competition.

After advancing to the championship match, Gunawan dominated Upper Iowa’s number one seed Amanda Nunez (6-1, 6-1) to advance on to this year’s USTA/ITA Small College Championships in Mobile, Ala. Oct. 13-16.

“I really want to focus on my own game for the championships. The things I can control,” said Gunawan, who is known for being a smart, patient player who mixes up her approach very well on her opponents. Against the increased competition, she said “I’m going to try to be more aggressive and play my game, do the things I do best, limit mistakes, and hopefully play well.”

Gunawan will compete in the Division II bracket in Mobile against eight other regional champions from all over the country. The Copeland-Cox Tennis Center in Mobile will also be the site of the Division II, Division III, NAIA, and Junior/Community College Singles and doubles championships for both men and women.

LOPER BASEBALL RACES FOR THE CURE

Members of the UNK baseball participated in the Race for the Cure Saturday. The race helps build awareness and funds to fight breast cancer. “Cancer touches everybody’s lives,” said head coach Damon Day. “It’s a chance for our players to give back to the community.”
It was definitely good to be a Loper last weekend after a few tough stretches on the road. We played two nationally ranked teams, Metro State and Regis University, and came out of the weekend with a couple of wins.

We also got to support a great cause, wearing pink and teaming up with the Susan G. Komen Race for the Cure that took place Saturday morning. Volleyball across the country at many different levels has really stepped up in the past few years to support breast cancer awareness. Most schools and many big club tournaments have "Dig Pink" or "Think Pink, Dig for the Cure" matches and find different ways to raise awareness or funds for cancer research.

It's a lot of fun for everyone involved. We get to wear pink ribbons, bows, and shoelaces, and deliver roses to cancer survivors in attendance. Both teams are given T-shirts to wear for warm-ups, and anyone wearing pink gets into the game for free.

When we play at home, we usually like to wear our brand new white jerseys for both games, if possible. On the road, we save the white jerseys for the last night or the bigger game. After Friday night's game, we got our jerseys put in the laundry, planning to wear them again Saturday afternoon. Everyone grabbed them from the equipment room right before our walk-through practice, and all should have been well to wear them again.

Somewhere between six and 11 minutes before the game, our allotted time to change into our jerseys, Morgan Fischer realized she had no idea where her white jersey could be. We didn't have a lot of time, so we just changed into our blues, assuming that the jersey was in someone else's locker, and we would find it later. As we were completing our warm up, probably about three minutes to game time, I saw Morgan sprinting toward the bleachers out of the corner of my eye. She spotted her jersey and laundry loop, sitting in between a few fans, right in the spot she had been sitting before walk-through. Morgan appeared to have some conflicting emotions—embarrassed that people in the audience surely realized that probably wasn't where her jersey was supposed to be and relief that she had found the uniform.

Without a week-night game, we had a long week of practice, broken up by a day on the sand court at Harmon Park. We arrived to the court to discover that it needed a little bit of "maintenance" and spent a few minutes raking and picking up acorns. I don't think anyone really thought about where they came from until a couple fell in the middle of a game and almost landed on Katie Sokolowski's head. Getting to play on the sand is definitely a different experience, and it's always interesting to see how everyone adjusts to solve the problem of immobility. Needless to say, it was mediocre level play, but a fun way to get out of the gym for an afternoon.

We hit the road this week for matches against Chadron State and Colorado Christian on Thursday and Friday. I think I can speak for everyone when I say we are less than excited about the Chadron trip, as games in that gym have been known to result in wasp stings. Literally, there are wasps flying around in the gym. I'm sure I'll have more interesting stories next week after getting off the bus around 5 a.m. Saturday morning.
Features  Layout by Lacey McPhilips  OCTOBER 5, 2011

UNK History from page 3

bachelor of arts in education. George E. Martin, the president, was convinced more students would stay for four years instead of stopping at two. He was right. Some students did come and stay, but this put financial strain on the college.

In 1930, the first dormitory for women was constructed and named the Eva J. Case Hall in honor of one of the institution’s original faculty members. Case Hall was demolished in 2006. In 1939, Men’s Hall, the first dormitory built for men was built and still stands today.

On Oct. 18, 1963, Nebraska State Teachers College at Kearney became a fully accredited state college and was renamed Kearney State College. KSC continued to grow with more than 18 new buildings and enrollment. In 1956, students were required to buy their own textbooks and a year later charged for parking permits. Residence hall living and on-campus dining also increased in price.

Despite the changes, enrollments continued to climb reaching 2,000 students. During the height of protests in the late 1960s and the early 1970s, students began to take control of their school. They passed the “Students’ Bill of Rights” in 1971, took control of the Student Handbook and replaced traditional items such as the “moral code” with information on emergency pregnancy counseling and drug abuse hotlines. In 1969, new degrees were added such as history, sociology, criminal justice, speech pathology and others.

In the late 1970s and early 1980s changes in programs and degree options would eventually allow the institution to transform into a university. Expanding degree offerings attracted more students even though college enrollment was declining across the nation. In 1975, enrollment was 4,900 and rose to 8,800 in 1985. The International Student Exchange Program began in 1982. This allowed many students to spend semesters in Asia, Latin America and Europe.

In 1989, Nebraska State Senator Jerome Warner introduced a bill to make KSC part of the University of Nebraska system. The bill was passed and the name was officially changed to the University of Nebraska at Kearney on July 1, 1991.

The only changes made in the transition to becoming a university were admission standards rose, tuition made a 12 percent increase from 1990 to 1991 and the President of Kearney State College became Chancellor of the university. Two new residence halls were built to accommodate the expanding student population. Technology was beginning to change in the 1990s and computer labs were created throughout campus in 1993 with a Kiewit Grant. In 1995, the first World Wide Web server was installed on the Kearney campus. Every UNK student had an email account by 2001 and every residence hall room was wired for Internet access in 1996. UNK celebrated the centennial of the institution in 2005.

Today enrollment at UNK has reached 7,100. All Nebraska counties, 49 states and 53 countries are being represented this fall.
sync, interact in weekly discussions on Blackboard, and play Farm Story. Farm Story is an online farming game that allows players to grow fruits and vegetables, raise farm animals and decorate their farm, as well as message other players and help neighbors’ farms by watering crops. Falconer hopes such interactions will serve as team building exercises and help students build a network of connections with other people in the undergraduate research program.

“What we want to do is build a support network to encourage more students to know each other and to interact with each other. But we can’t ask them to come to meetings every week because during the school year they have classes, and other obligations that make it impossible to get 100 students together every Wednesday,” Falconer said.

“What we are doing is using the iPads to foster that interaction. Some of that interaction is closely related to their research, and some of it is not at all related to their research.”

Students will compete in groups of five with the highest scoring team earning a prize.

Farm Story is one way Falconer is attempting to address a lack of community in the Undergraduate Research Fellowship program, as compared to the summer Undergraduate Research Program. Summer research students are required to interact at meetings, on field trips, and occasionally help on each other’s projects.

“You’ve got a network, which is very useful when you’re doing research, because research can often be a lonely and frustrating endeavor. So, that helps students quite a bit to be successful in that (summer) program,” he said.

Falconer said the interaction in the summer program is part of the reason students have finished projects at a higher rate and been more satisfied with it than the fellowship program during the school year.

Charles Sepers, who has participated in the research fellowship program three times and the summer program twice, spoke positively about the initiative.

“John Falconer has really moved to toward trying to create this collaborative sort of online community and I think that the iPad is a neat segue into that community,” he said. “It’s certainly outside the box, and it adds that level of contact that hadn’t been there previously.”

The senior psychology and exercise science major has only recently started his farm but is already using it to meet new people.

“If it wasn’t for Farm Story I wouldn’t know who Jordan was,” he said.

What kind of doctor do you want to be?

http://beadocotor.cleveland.edu

Student Jobs from page 1

Sally Studley, a senior physical education and health major, currently works 15-20 hours a week, while taking a full schedule of classes. Studley admits that working while taking classes can be a burden when trying to study and do homework, but added that she also sees the positive side of working.

“I think it’s teaching me how to have a good work ethic,” Studley said. “Balancing work and school is not easy and having to do both really teaches me how to balance, and that’s something you’ll have to do in the work field.”

There are many different intangible values to working. Aside from being financially compensated, employees also gain valuable work experiences and learn to juggle two things at once. Students will be more attractive to potential employers if they can present a resume that shows that they are experienced employees.

Whether working in a job that is related to your academic interest, or just something to put cash in your pocket, working while being in school has many positive aspects.

Having a job adds structure to a frantic student lifestyle. Structure keeps your mind on track and your goals in front of you.

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Left! Right! Left! Anyone walking near the grass field next to the College of Education building on Tuesday and Thursday evenings may hear these directional shouts.

But they are not the shouts of a military drill team; they are the shouts of members of the Tri-City/UNK Rugby Club calling for a pass. Shouting directions lets the ball carrier know where the next pass needs to go during the fast-paced play of rugby.

Members of the club include UNK students and Tri-City area residents who share a passion for the sport of rugby. The club currently consists of roughly 25 male members and 15 female members but is looking to grow.

“We’re always looking for more people,” said Garrett Reimers, a junior elementary education major from Hastings. “The more people the better.”

What kind of new members is the club looking for? “Anybody that wants to try a new sport,” Reimers said. The only requirement is that you be at least 18 years of age. Oh, and don’t worry if you are unsure of exactly how to play rugby, “You don’t have to know the rules,” Reimers said. “We’ll teach ya as ya come.”

A common misconception that Reimers is quick to point out to new members, rugby is not football without pads. “Half the hits you see in American football are illegal in rugby,” Reimers said. “So it’s not as rough as some people may think. There are rules that are designed to keep people safe.”

Practices take place in Kearney every Tuesday and Thursday at 6 p.m. on the grass field next to the College of Education building. Additional practices are held in Hastings at the soccer fields of Hastings High for people living in that area who wish to join the club. Those practices also start at 6 p.m. on Tuesdays.

Games are played on Saturdays against teams and clubs from surrounding schools and cities. Having already played games in Kearney, Lincoln and Wayne, the remainder of the schedule includes travels to Crete and Hastings as well as out of state games in Vermillion, S.D. and Topeka, Kan. Don’t worry about high travel expenses however. “Most of the cities we go to, we have people that we know that we stay with,” Reimers said.

Along with making the lengthy trips to games together in carpools, the club also gets together to watch rugby matches on TV or head downtown after practices or games. “It’s a pretty family oriented team,” Reimers said.