Economics, danger at home prompt immigration

Ancestors driven by same motivations

BY JOENE CROCKER
Antelope Staff

Dr. Claude Louishomme, associate professor of political science, was 10 when he moved from Port-au-Prince, Haiti with his mother and four siblings to join his father who immigrated to America three years prior. His familiar surroundings vanished as the plane left the runway and headed to an airport in America.

Louishomme traveled away from his childhood home, the capital city of his birth, where he grew up close-by relatives and neighbors. The French-speaking family left the culture and community they were accustomed to and braved a route to St. Louis with hopes for a brighter future.

Paola Carrillo, a sophomore education major, was five when she, her sister, father and mother left Juarez, Chihuahua in Mexico. Carrillo’s home in Juarez now remains only in memories of her family’s house, her grandma’s backyard, a corner market where she would go and buy candy and her first school where students wore required uniforms.

The Spanish-speaking family, lured by other relatives living in Nebraska, left Mexico and became strangers in Grand Island where they chose to settle permanently.

These accounts are both real cases with true details. The people involved experienced language barriers, culture shock and uncertain conditions when they journeyed to their new homes.

Though the immigrations were separated by decades, both fathers had lost their jobs in their native countries due to shutdowns and both sought job opportunities in the States. Finding work in blue-collar positions, both men worked honestly to provide for their families, which enabled them to afford housing, purchase groceries regularly and buy other necessities essential for living.

“My father was a janitor at Washington University,” Louishomme said. “His

In 'chance of an athlete's lifetime' at new Pinnacle Bank Arena,
Lopers play exhibition vs. Division I Huskers

BY ANDREW HANSON
Sports Editor

The final seconds tick away on the Jumbotron of the newly built Pinnacle Bank Arena in Lincoln as the clock reads three, two, and one then hits triple zeroes. The scoreboard reads Nebraska: 91, Nebraska-Kearney: 60.

The Lopers walk off the court from a game witnessed by nearly 8,000 fans and head back to the visiting locker room.

Games like these are becoming regular occurrences for UNK. Last year the Lopers traveled down to play the University of Florida, a team that would go on to play in the elite eight led by Coach Billy Donovan, a man who has won two national

championships at Florida.

The Lopers lost by 30 to the Gators, but there are some silver linings to these losses.

Exhibition games don’t go into the record book, and the players get what co-head coach Kevin Lofton calls, “A chance of a lifetime for these kids.”

In UNK men’s basketball history, the Lopers have gone a combined 0-8 in these games. Four of those losses have come at the hands of the Nebraska Cornhuskers, the most recent being a week ago Monday.

Lofton says of these games, “They just come about year by year. We've gone years without having any opportunities, and then all of a sudden the last two years we're at Florida and this year we're at the University of Nebraska.”

Junior Tyler Shields, one of the three players on the team to see action in both of the games, described the games as “a bit awe-inspiring.”

Lofton and Shields both agreed that the biggest difference between the Division I exhibition games and regular season MIAA conference games is the atmosphere.

The game at Pinnacle Bank Arena was a little more than half full at around 8,000 fans in attendance. To put that in perspective, last year it wasn’t until the Lopers’ 11th game that they played in front of that 8,000th fan.

“The biggest thing in playing in a Division I exhibition game is the atmosphere.
McGuire says US citizens, only generations removed from immigrant ancestors, forget yearning to be free

BY RORY MCGUIRE
Antelope Opinion

This year, like most other years, both the Senate and the House have legislation on immigration reform. The legislation, as usual, proposes various laws to monitor and enforce border security and, like many before, decrease illegal immigration.

The Senate did pass a comprehensive bill in June that would provide a path to citizenship for the 11 million illegal immigrants in the country and tighten border security, but the legislation isn’t going anywhere in the House.

Though the House Judiciary Committee has moved a few single-issue immigration bills, any major bill, like the prior bills moved to the Republican House, will not actually slow immigration because America offers something that other countries do not have: freedom and the possibility of a better life.

Regardless of the legislation, people will still cross the border both legally and illegally.

Speaking in generalities, which often can be dangerous, the right side of the aisle argues that people who illegally cross the border strain the economy, take jobs from citizens and should be sent back to where they came from.

The same side of the aisle would like to see fences and walls erected, radar and thermal imaging and a bulked up border patrol to limit immigration to a based bureaucratic process.

However, the idea that all immigration can be monitored and kept to a legal process is a pipe dream. Immigrants look at the United States as a promised land where an honest wage can be earned, as a haven where they will not be prosecuted for political beliefs and a dreamland where freedoms can truly be exercised.

Immigrants see what life should be and do whatever possible to live this life.

People born in America often don’t understand that the process of becoming an American citizen legally can be long and expensive. Not all people looking to come to America legally have the finances to become citizens, and these people are turned away. Immigrants come from a variety of different countries, but they are all seeking a better life in America.

So, they do the one thing they can do—sneak in.

I believe those who immigrate to this country both legally and illegally have to put in effort and money to get here, and after putting so much into their journeys, they should be rewarded with the rights that we Americans take for granted.

The average Joe does not contemplate the trip that must be made by someone who illegally comes into the country.

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Wagner says illegal immigration reform 'huge political, business issue' and something needs to be done

BY COURTNEY WAGNER
Antelope Opinion

Like clockwork, for many years now legislators in D.C. come around to the same topic—illegal immigration. Although it is called illegal immigration, and you would think that people could agree on it, there is a lot of disagreement.

Earlier this year, President Obama came up with a new plan for illegal immigration called Comprehensive Immigration Reform. The plan is similar to the immigration reform plan proposed by President Bush in 2006.

The only considerable difference is that Obama’s plan is the bipartisan approach containing eight senators – Chuck Schumer, Dick Durbin, Robert Menendez, Michael Bennet, John McCain, Lindsey Graham, Marco Rubio and Jeff Flake. With both parties behind the plan, it seems to be the best option we have.

There are three main parts to the Comprehensive Immigration Reform. The first part is focused on stronger enforcement on borders and a crackdown on businesses that hire illegal immigrants.

The second part legalizes the 11 million illegal immigrants already in the U.S. This means forcing the immigrants to pass a background check, pay a penalty for living in America illegally, pay taxes, learn English and then wait behind those already in the process of attaining legal citizenship.

The third part includes updating our current legal immigrant system.

This may include allowing families to join legal citizens or help foreign students that are studying at top schools to start businesses in the U.S. by legally obtaining a green card when earning a Ph.D. or Master’s degree.

They may also add some provisions to the DREAM Act by granting students citizenship if they go to college or join the military for two years.

Illegal immigration is a huge political and business issue in America. Obviously, something needs to be done. However, I don’t think that the 11 million people who have lived in this country illegally for who knows how long will have any desire to apply for citizenship. They’ve already been here milking the system and soaking up all the benefits without having to pay taxes like everyone else.

Allowing illegal immigrants to apply for citizenship would not only require them to start paying taxes in order to receive the benefits they’re currently receiving for free, but also a fine for living in the country illegally. Chances are they’re not going to want to pay these.

The Comprehensive Immigration Reform is a good solution, and it has great aspects. Obviously, it’s not right to just allow illegal immigrants to pay a fine, become a citizen and clear their names.

There should be more of a punishment than just a silly little fine. However, allowing those illegal immigrants to become citizens is a good thing.

It would definitely help the illegal immigration problem that we have in the United States. It would also allow for those people to contribute to America in a positive way, both economically and politically.

The reform will help illegal immigrants improve their lives and create a better future for themselves and their families.
**CAMPUS CRIME LOG**

**Oct. 30:** A female student reported being harassed via Facebook and Twitter as well as other social media sites by an unknown person.

**Oct. 30:** A male and female subject were both cited for being in possession of marijuana, less than one ounce, possession of drug paraphernalia and minor in possession of alcohol outside of Centennial Towers West.

**Oct. 31:** A male subject reported losing his wallet. The officer checked the lost and found and a room in Otto Olson that he was not able to gain access to while retracing his steps. The officer did not see that a wallet had been turned in to the lost and found and it was not in the classroom in Otto Olson.

**Nov. 3:** An RA reported a possible alcohol violation. Four subjects were given conduct summons for being minors in possession of alcohol. Two bottles of wine were taken and disposed of along with three empty wine bottles.

**Nov. 9:** An officer received a call of suspicious subjects. The subjects were contacted and alcohol was discovered in the room. The subjects were referred to the Conduct Officer.

**Nov. 9:** An RA reported a possible alcohol violation. Upon further investigation, four subjects were issued conduct summons for Minor in Possession of alcohol. The fifth was not a UNK student and was under the age of 18. The subject and her friend were transported to the UNKPD office where they awaited the arrival of her parents.

**Nov. 10:** A female subject reported finding footprints on her car along with a dent on the passenger side back door.

**Nov. 10:** An officer observed a red pickup traveling at a very high rate of speed across UNK parking lot 14. The pickup then cut in front of a small gold passenger car. The officer was able to stop the vehicle in UNK parking lot 17. The driver was issued a citation for careless driving.
over the past five years, Marvel has become a huge part of the movie-going experience. It all began with "Iron Man" in 2008 and was soon followed by "The Incredible Hulk," as well as "Captain America." "Thor" was next and culminated with last summer's "Avengers."

Their newest film "Thor: The Dark World" is a spectacular demonstration of the fun that can be had at a movie theater. Comic book aficionados and sorority girls can all appreciate this spectacle.

This film is a step above its predecessor, but it doesn’t quite overshadow the original. While the first ‘Thor’ movie focused on character development and establishing relationships, this film focuses on how those relationships come into play two years later.

Dark forces awaken to summon Thor (Chris Hemsworth) back into the life of Jane Foster (Natalie Portman) and things begin to escalate rather quickly.

Not to get into too much detail and spoil the plot, but there is a lot going on through the first, second and third act.

The result of this activity is total emersion. Full attention is divided among Hemsworth and a band of excellent cast members. Hemsworth brings a charisma to his Thor with a more mature interpretation this time around. Judging by all the girls' swooning in the theater, he still has the right stuff.

The chemistry between his Thor and Portman’s Foster is about as steamy as cold soup, but the film still manages to breathe enough life into that relationship to make it a viable part of the story.

Portman plays a much more pivotal role in this installment, and she still manages to hold her own when she appears opposite of the one and only Anthony Hopkins as Odin.

As always, Tom Hiddleston’s Loki steals the show every time he is on screen. Hiddleston’s silver tongue flows through the dialogue so well, he becomes the most lovable character. It is to be expected that there is a certain doubt as to whether Loki can be trusted, but Hiddleston is able to add an emotional element that induces sympathy.

The relationship between Thor and Loki is more complicated than ever before, and the story arc gives that dynamic the momentum to make their screen time together more fulfilling.

Another character who has a larger role this time around is Heimdall, played by the excellent Idris Elba. Elba brings more depth to the character and helps push the plot along.

The pacing of the film is done exceptionally well. It’s both surprising and surreal that so much depth was achieved by a movie that has a runtime of only two hours.

This movie cranks up excitement to 11 and delivers it in a compelling manner. With a rich background and the balance of dark tones and comedic breaks, this movie delivers the whole package.

The overall story is a little formulaic, but there is hardly a movie in existence that is completely unique anymore. To compensate, the film focuses on the relationships of the characters and their idiosyncrasies. This makes things that much more fun to watch unfold.

If boredom were a disease, “Thor: The Dark World” would be the cure.

**Sudoku**

How to play: Sudoku is a placement puzzle. The aim of the puzzle is to enter a numeral from 1 through 9 in each cell of a grid. Each row, column and region must contain only one instance of each numeral. Completing the puzzle requires patience and logical ability. The puzzle initially became popular in Japan in 1986 and attained international popularity in 2005.

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Find answer on page 9  
www.sudoku-puzzles.net
Senior elementary education major Tyler Dale is known for thinking “outside the box” when it comes to his teaching techniques.

As far back as he can recall, Tyler always knew he wanted to teach. “As I've gotten older, I've had the opportunity to see some great teachers that I would love to be like. Unfortunately, I've also seen some not so great teachers. Those teachers make me want to teach so I can give kids something better than that.”

Dale said he has always been close with his younger cousins, Logan and Connor. “I think they've been my biggest motivation to become a teacher. Since I've been in college, I've become an uncle. I think about my nieces, Brynn and Jemi, going into school and realize how important it is for them to have great teachers—teachers that can make a positive impact on their lives. I want to be that for as many students as possible.”

“Tyler is willing to go outside his comfort zone in order to expand his knowledge about ways to continually improve his instructional skills. He thinks outside the box in order to gain more experiences for his career as an elementary teacher. His future looks so promising,” said education professor, Dr. Patsy Bruner. “How fortunate for the students who will have Tyler Dale for a teacher.”

Dale said he loves working with children, and that the kids are the reason he is majoring in elementary education.

“I absolutely love working with kids. One of my favorite things about working with kids is that they're so honest,” Dale said. “They say what's on their mind, and I love that. If they like someone, they latch on so quickly and that allows you, as a teacher, to make such strong, positive relationships with your students.”

Dale has goals he hopes to accomplish with teaching, goals that make a difference in the lives of young children. He wants to impact children and gain something from them as well.

“Through my experience, kids are hilarious. They always have something funny to say. Even the ones that might get on your nerves always find a way to make you smile,” Dale said.

The most rewarding part of his major, Dale said, is being able to make a positive impact.

“As an education major, I get to spend time in the classroom fairly often. It's awesome to see a kid's face light up when he or she finally understands something that you taught them,” Dale said. “When you get done teaching a lesson, and you can see that students really get it, there's nothing better.”

Dale said it is hard to sit in class after experiencing what it's like to teach in a real classroom.

“After you spend time in the field and actually get the opportunity to work in an elementary classroom, it's very hard to be satisfied sitting in a classroom,” Dale said. “I've really enjoyed all of my field experience. I've been lucky enough to work in some great classrooms in Kearney and the Kearney area. I don't think that you can learn to be a teacher by sitting and listening to a lecture. Getting out into the classroom for my field experience is where I have learned so much. Because of my awesome field experience, I think that I'm ready for student teaching, and even my own classroom.”

Dale can't think of a more rewarding job than working with youth.

“As a teacher, you spend more time with those students than anyone else, often even the parents,” Dale said. “The difference you can make in the life of a child that you have for hours every day is absolutely incredible.”

Teaching gives educators the ability to not only change lives, but save lives and create brighter futures, Dale said.

“Because of you, a student that thinks he is worthless could end up being the next president of the United States or the person that creates a cure for cancer,” Dale said.

After graduating in spring 2014, Dale plans to move away and spend time teaching somewhere he has never been.

“I want to go somewhere that it's warm year around. I've even given serious thought to spending some time teaching abroad. I think it's a great way to see the world and work with students from all kinds of different backgrounds that I haven't been able to work with here. I've been considering getting my masters degree and becoming a guidance counselor for a school district.”

Dale's dream job would be working at a summer camp.

“Whether it be as an assistant director, a staff recruiter or whatever, I just think it's an awesome opportunity to make a positive influence on our youth outside of the classroom. If I do decide to work at a school, I want to teach third to fifth grade and also coach high school baseball.

“If you do decide to take the education route, my biggest piece of advice would be to allow yourself to gain experience,” Dale said. “Take advantage of the opportunities that are presented to you.”

Dr. Patricia Bruner has been a very positive influence on him during his time at UNK, Dale said. “Dr. Bruner has gone way above and beyond her job description. I only had her for one class, but she made such a huge impact on me.

“She shows a genuine interest in her students—not only in the classroom, but especially everything that's going on outside. She's definitely one of the teachers that I want to be like when I get my own classroom.” Ultimately, Dale hopes to give every one of his students a chance.

“Everyone needs a chance, but not everyone gets that. I want to make each of my students feel like they are worth something and that they are special. If I create a community that is safe and comfortable for my students— somewhere where they feel like they belong—then, at the end of the day, I've done what I've set out to do.”
‘So You Think You Can DRAG’

UNK students strut their stuff at the amateur drag show last Thursday night alongside professional drag queens.

ABOVE: Tiff Weekly performs at Martin Hall. The Queer Straight Alliance put on the “So You Think You Can Drag” event Thursday evening.

ABOVE RIGHT: Grant Pearce also known as Pepper Mint, a member of the Queer Straight Alliance performs Thursday evening at Martin Hall at the University of Nebraska at Kearney.

RIGHT: Barabara Love-Sanchez and audience members strike a pose at UNK’s QSA event.

Photos by Adam Buerer
ABOVE: Barbara Love-Sanchez was the host for QSA’s "So You Think You Can Drag" event at Martin Hall Thursday evening. QSA members plan meetings and events intended to address the needs of queer individuals and their allies.

TOP: Grant Pearce, also known as Pepper Mint, a member of the Queer Straight Alliance, performs Thursday evening at Martin Hall in "So You Think You Can Drag." Grant performs his unique mash up of "Rolling in the Deep" by Adele and "Toxic" by Britney Spears.

ABOVE: Weekly performed Justin Timberlake’s "Suit and Tie."
Immigration from page 1

pay was so much more than he had been making in Haiti, or could have made in Haiti.”

As an immigrant, the wages from his position allowed the Louishomme family to have a much better life than in Haiti. “I am proud of my parents. I am not ashamed. Somebody has to clean these halls,” he said as he pointed at the hallway from inside his office in Founders Hall.

Other factors besides economic reasons push-and-pull immigrants to leave their homes and families. Louishomme recalled the time the Haitian secret police kicked down the door of their home and his parents’ bedroom door looking for his father.

“They were going to kill my father,” Louishomme said. “But for my pregnant mother screaming, she saved his life. Circumstances like that give incentives for people to get to where they are not subjected to violence.”

Juarez, Mexico, Carrillo’s place of birth, records one of the highest rates for crime and violence. No family member has returned to Mexico since they left, Carrillo said. Because of expired visas, Carrillo said, her family fears, “If we go down there, we can’t come back.”

Carrillo’s parents have tried to apply for citizenship, but without proper immigration documents and extensive cash to pay lawyers, the attempts failed. She knows her parents are undocumented, and she matches as a “dreamer” — an illegal citizen or resident brought to this country as a child.

Deportation stories haunt Carrillo, and she worries that she and her family could be sent back to Mexico.

This fall, Carrillo participated in a press conference in front of the Grand Island office of 3rd District Rep. Adrian Smith. “We pleaded with him to take our message back to D.C. so that way we can keep families together,” she said.

The press conference of seven allied to call Smith to support comprehensive immigration reform to support an easier path to citizenship for an undocumented immigrant when he returned to Washington. The theme of the group was “Keep Nebraska Families Together,” with the speakers collectively emphasizing that comprehensive immigration reform should be an obtainable path for undocumented immigrants.

Officially, Tea Party Congressman Smith takes an official position requiring illegal immigrants to return to their country of origin before they are eligible for citizenship.

There is no “American Dream” for legal immigration. The current policies force immigrants who comply to hire lawyers, pay thousands of dollars and wait years to process the paperwork.

Currently, the course to legal citizenship for immigrants takes many years and is difficult, Carrillo said. Changes do need to be made regarding immigration laws for “people who want to better themselves,” she said. “They should be given the opportunity.”

“Some of the students’ great-grandparents were driven by the same forces that current immigrants are motivated from.”

— Dr. Claude Louishomme

Louishomme, who became a naturalized citizen in 1986, encourages students in his Introduction to American Politics course to know their family history, find out where they came from and what they did. “Some of the students’ great-grandparents were driven by the same forces that current immigrants are motivated from,” he said.

“My hope is it (family history knowledge) helps you have a bigger, broader perspective, and gives you a broader understanding of where we fit in the larger scope in terms of our own family,” Louishomme said. “This understanding should create more sympathy and less hostility towards migrants.”

Understanding need to migrate

**Pushes** to leave area of origin
- Wars
- Poverty
- Unemployment
- Lack of safety
- Poor quality of life (health, welfare…)

**Pulls** to new area of destination
- Political stability
- Greater wealth
- Work/job opportunities
- Safer atmosphere
- Improved quality of life available

Women’s Center

We’re here to help.
Anyone can stop in, anytime, for any concern. We are a completely confidential service.

Women’s Center
308-865-8248
womenscenter@unk.edu
Student Affairs Building Rm 158
Monday - Friday 8:00 a.m. - 5:00 p.m.

Ancestors from page 2

It sometimes can take days to make the trip, a coyote (a person who smuggles people across the border) can demand hundreds of dollars. On occasion, people die in the desert trying to make the journey to this land we call home.

Illegal immigrants put themselves though such struggles so that they can have a better life, knowing if they are caught they are deported back to their country.

Why not let them in? Doesn’t everybody deserve a chance?

Far too often Americans are ready to be harsh and unforgiving to immigrants, as most of our forefathers were. Americans should embrace and be flattered by the fact that people want to create a better life here. After all the statue of liberty says, “Give me your tired, your poor, your huddled masses yearning to breathe free.”
Most sisters tend to bicker and fight; however, the Sokolowski sisters use their sisterhood connection in an advantageous effort to dominate their opponents on the volleyball court. As it is unlikely to see “family” on the same team at a collegiate level, senior Katie and freshman Bailey definitely reinvent the term dynamic duo.

Katie plays right side on the court while Bailey is a middle blocker, allowing the sisters to cohesively work together being right next to each other in the lineup. The power of this sisterhood began developing in high school when the sisters played volleyball and basketball together. Although Katie said she bickered in their younger years as teammates, college has diminished that effect.

“In volleyball, we are close, but we try to act more like teammates than sisters because that is how it should be. Off the court, we can act like sisters and because of college, we have become much closer,” Katie said.

On the court, the Sokolowskis have an advantage due to their knowledge of each other. Katie said, “I know how Bailey is going to react in a situation, and I think it’s vice versa. The whole point of volleyball is knowing how the other person is going to play so you can learn to function as a unit. Bailey and I being around each other our whole lives makes that a lot easier.”

Bailey said, “We understand each other’s personalities better. I know what she is doing based on a facial expression. We can easily make a joke in a stressed situation to relieve the tension too. Many times it is a game to point out our mom and see what she is doing.”

Despite their similarities and cohesiveness on the court, the Sokolowski duo is very different. There has never been confusion from their coach about who is who, and they spend time with different groups of people on volleyball trips because they vary in personality. They are somewhat opposites, Bailey said.

Katie, a psychology major with an emphasis on pre-med, said she tends to be more laid-back and doesn’t always say what is on her mind. Bailey, a radiology comprehensive major, is very outgoing and straightforward with people. Their differences allow the sisters to help each other relax and find balance, Bailey said.

Senior Katie has played for the Lopers for four seasons. With the anticipation of her younger sister’s high school graduation, speculation did arise: would Bailey follow suit and join the Loper squad? “I kind of had a feeling Bailey was going to come to UNK. I never wanted to push her in one direction but, deep down, I knew she was going to be a Loper.”

“I was excited to get another chance to play with her on the same team. I think in high school I didn’t quite understand how great of an opportunity it was to be on the same team, so Bailey deciding to come to UNK gave me a second chance. The sky is the limit for her. Having her decide to come to UNK has been amazing for both the team and for our relationship,” Katie said.

Bailey said, “Katie somewhat influenced my decision. I mainly chose UNK because I couldn’t see myself far from home. I knew all the girls here, so it made the transition that much easier.”

In fact, Katie’s influence on Bailey is paramount. “I always feel like Katie is the greatest athlete there is, and I try to do all I can to be as good as her. She has such love for the game and a tremendous work ethic. It makes me want to work that much harder so I can catch up to her.”

**Sudoku answer:**

**Upside down, from page 4**

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Loper Spotlight

Men’s cross country heading to Nationals

The men’s Loper cross country team is heading to the NCAA championship in Spokane, Wash., next weekend following their fourth place finish at the NCAA Central Region meet. The top five teams in the region qualified for the meet. This is the first time the men’s team has qualified for Nationals since 1999.

Hoops season is under way

As the Loper football team played the last home game of the season on Saturday, the men’s and women’s basketball teams both kicked off their regular seasons Sunday at the Health and Sports Center. Following losses to Nebraska in an exhibition game, the Loper men kicked off the doubleheader by holding off a Wayne State comeback to win by 6. In the second game the Loper women defeated in-state rival Midland by 10.

Cross Country:
11/9 NCAA Central Regional
Men – 4th Place Kevin Carder – 8th, Nick Knduson, -20th, Joe Coil – 28th

Football:
11/9 UNK Lopers vs. South Dakota School of Mines
L 34-26
Pass: Luke McNitt 11-23, 121 yds, 1 td
Rush: Luke McNitt 17 car, 101 yds, 1 td
Rec: Stephan Rush 2 rec, 55 yds, 2 td

Men’s Basketball:
11/10 UNK Lopers vs. Wayne State College
W 75-69
Pts: Connor Beranek 22
Reb: Tyler Shields 13
Ast: Kevin Dineen 5

Volleyball:
11/9 UNK Lopers @ Northwest Missouri State
W 3-0 (25-20, 25-19, 25-21)

Women’s Basketball:
11/10 UNK Lopers vs. Midland University
W 70-60
Pts: Shelby Zimmerman 19
Reb: Amanah Williams 9
Ast: Nicole Arp 5

For more information on schedule and MORE sports photos go online at lopers.com
‘Search’ for your favorite sport, athlete at unkantelope.com

Holiday Tailgate: Ladies Night 2013
Wear your favorite team apparel to be entered into a drawing!

Snacks & Drinks • Exclusive Pre-holiday Storewide Savings
Antwerp Diamond Specials • Special Event Gift Purchases available
Proceeds to benefit Kearney Goodfellows

Tuesday, Nov. 26, 2013 5:00 p.m. - 9:00 p.m.
Men whip Wildcats, Women down Warriors

ABOVE: Junior forward Tyler Shields drives to the hoop in Sunday’s game against Wayne State at the University of Nebraska at Kearney. Shields ended the game with 17 points and 13 rebounds.

ABOVE RIGHT: Senior point guard Davion Pearson dishes the ball to a teammate in Sunday’s game against Wayne State at the University of Nebraska at Kearney.

RIGHT: Kevin Chaney kneels on the sidelines during the Loper Women’s basketball game against Midland which ended in victory.

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unkantelope.com
At Alpha Phi ‘King of Hearts’ philanthropy event last Thursday night,

Men wearing banners vie to be 'King of Hearts' in pageant

ABOVE: The Alpha Phi emcees and the King of Hearts contestants react to Jonathan Hess’s answer during the question and answer portion of the event. Hess represented the FIJI fraternity.

TOP RIGHT: Austin Edghill, who represented the Alpha Tau Omega fraternity, showed his musical talents by playing and singing some current popular songs. Kiley Dibbern, a member of the Alpha Phi sorority and one of the emcees for the event, helped Edghill with his uncooperative microphone stand.

LEFT: Pierrie Jefferson (left), a senior family studies major, and Josh Barger, a junior criminal justice major, are members of the Phi Delta Theta fraternity and were contestants in the Alpha Phi “King of Hearts” philanthropy event.