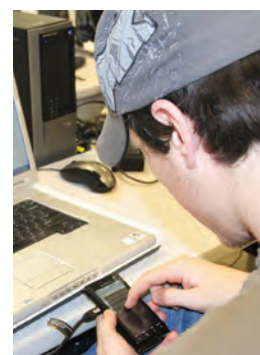


the antelope *run with it*

MAY 5, 2010

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Volume 111, Issue 15



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Royalty at summer camp

UNK professor's camp gives foster kids a summer to remember

BY HEIDI ENGLAND
Antelope Staff

Eight years ago, Sandra Cook-Fong, associate professor of criminal justice and social work, and her husband Dan started Royal Family Kids' Camp to meet the needs of special campers who might benefit from a positive boost.

This week-long camp is free of charge for children in the foster care system ages seven to 11. All of the kids at Royal Family have either been abused or neglected at some point in their lives. A continuation of Royal Family, Teen Reach Adventure Camp (TRAC) is for kids ages 12 to 15.

Every year, camp begins the first week of June and runs from June 7-11.

Funding for Royal Family Kids' Camp is entirely provided by grants and individual donations. The annual budget required for Royal Family is approximately \$40,000 to \$50,000.

Royal Family is a faith-based camp, and their goal is to make more churches aware.

"The mission of Royal Family is to create positive memories for the kids," Cook-Fong said. "Everyone's a winner. There is no competition."

The majority of the kids who attend Royal Family have been sexually abused but currently also have excellent foster parents.

"Many times choices have been taken away from the kids," Cook-Fong said. At Royal Family, the bad are balanced with the positives.

Royal Family is entirely staffed with volunteer workers that include nurses, pro-



Courtesy Photo

Activities at the Royal Family Kids' Camp include fishing on the lake, scaling the rock climbing wall, horseback riding, miniature golf and arts and crafts. The annual week-long summer camp is funded entirely by grants and individual donations.

fessional counselors and photographers.

Sylvia Asay, associate professor of family studies and a volunteer of Royal Family since it began, serves as the assistant director. "I help with planning, training, and at camp I do a variety of behind-the-scenes tasks such as laundry, dining hall control, decorations and anything else that just needs to be done," Asay said.

"Some of these campers have never had a birthday before."

Sandra Cook-Fong
Associate professor of criminal justice and social work

More adults than kids camp out at Royal Family, with an average of 60 to 65 adults. Each adult is known as a "big camper" and is responsible for two kids.

Activities provided by the Nebraska camp and thoroughly enjoyed by the

campers include fishing on the lake, scaling the rock climbing wall, horseback riding, miniature golf and arts and crafts. "I love to see them flourish at camp, just be a kid and have fun," Asay said.

Every summer during camp, there is one day a week where every camper's birthday is celebrated regardless of whether it is their birthday or not. "My favorite time is the birthday party," Asay said. "There are decorations, individual birthday cakes, a carnival and a birthday box with presents."

"Some of these campers have never had a birthday party before," Cook-Fong said.

To remember the experience: "At the end of camp, every child is sent home with a photo album filled with pictures of their time at Royal Family. Along with the photo album, Cook-Fong said every child receives a shirt when they arrive and leave.

"We try to keep them coming back as many years as possible," Cook-Fong said.

Congratulations and Best Wishes Graduates

"You have brains in your head. You have feet in your shoes. You can steer yourself in any direction you choose. You're on your own. And you know what you know. You are the guy who'll decide where to go."

-Dr. Seuss



the antelope

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University of Nebraska at Kearney
Kearney, NE 68848Gay soldiers: equal rights or pink nightmare?
"Don't Ask, Don't Tell" policy may discriminate more than protect**BY JESSICA KENYON**
Antelope Staff

Does it come down to color once again, as it did July 26, 1948, when President Truman signed Executive Order 9981 to end segregation in the armed forces and the civil service through administrative action (executive order) rather than through legislation?

Does "Don't Ask, Don't Tell" represent a fear of rainbow camouflage uniforms or a blatant disregard for a human's sexual preference? Which side are you on when it comes to gays and lesbians enlisting their services for the country?

In a time when the United States is battling wars on multiple fronts, with Afghanistan and Iraq the largest, the tension between the gay and lesbian community and the United States government is a public debate. The issue has gone beyond the arena of military service and has found itself planted in the public court of opinion.

A Feb. 1 article in Reuters showed that 56 percent of Americans are in favor of allowing gays to serve openly in the military compared to 36 percent who are against it.

•On one side: people who believe that gays and lesbians deserve the same rights as straight soldiers.

•On the other: people who feel that a nation full of gay soldiers will turn this country into a pink nightmare.

Active National Guard member and freshman music business major Daniel Anderson from Ogallala believes the policy has both pros and cons. "The policy keeps soldiers who are homosexual safe from the opinions and judgments of other soldiers, but when soldiers have to lie about their sexuality it can lead to trust issues between soldiers who depend on trust to make it out alive of a combat zone or any situation they might be in," Anderson said.

All of this debate has been stirred by President Barack Obama's support of a repeal to the "Don't Ask, Don't Tell" policy enacted in 1993 by President Bill Clinton to prevent military applicants from being asked what their sexual orientation is before enlisting.

This policy also bars openly gay, lesbian or bisexual citizens from military service. The policy has encountered many obstacles, but somehow, has retained its effectiveness in a time where discriminatory laws are falling left and right. "I'm torn on this bill that Obama is trying to pass due to the fact that I think the cur-

rent policy works just fine. If someone is homosexual, I would rather not know about it and continue on," Anderson said. The "Don't Ask, Don't Tell" policy has come under intense scrutiny because the current military needs soldiers. Military recruiting has hit all-time lows in the past couple of years and numbers have been declining for several years more. Talks have resurfaced of a military draft being reinstated. During his January State of the Union address, President Obama made his first public statements about finalizing a plan to repeal the DADT policy. Pun-

In a country that is reforming its policy over and over to make sure every citizen has an equal opportunity, why is it still an issue that gays want to serve in our army?

ditions have been battling the idea, despite some of the nation's top military officials supporting the repeal of the policy.

"I think that gays and lesbians should be allowed to openly serve in the military," said Elaina Rooper, a former JROTC (Junior Reserve Officer Training Corps) leader from Chino Valley, Ariz. Rooper has friends from her JROTC group currently serving in the Middle East. "They should also not have to disclose their sexual preference, but if a soldier decided to disclose that they were gay with a full knowledge of the possible consequences, I would commend that because it is very honorable." Many citizens like Rooper believe in an equal treatment of gays and lesbians when it comes to their service in the military, while others will defend to the death that gays in any military unit will disrupt unit cohesion and that it undermines the principles and morals of the U.S. Armed Forces. Former UNK student, Marine CPL Greg Stevens, does not want gays to be allowed to serve in the military. "Gays are now and have been in the military for years, as long as they aren't open and don't get caught," Stevens said. "I think the policy is fine and shouldn't be changed. If gays want to join the service, shut up and follow orders." Stevens also believes that the military doesn't make accommodations for heterosexuals, so the military won't make any for homosexuals. There is much controversy, despite scientific research that has concluded having an openly gay soldier in a military unit would not affect the operations of that unit. In 1993, when the DADT policy was en-

forced, Dr. Gregory M. Harek conducted the first study on the effect on gays in the military and used it to testify on behalf of the American Psychological Association. Since then, more studies have been conducted, but the APA writes that "empirical evidence fails to show that sexual orientation is germane to any aspect of military effectiveness including unit cohesion, morale, recruitment and retention." In a country that is reforming its policy over and over to make sure every citizen has an equal opportunity, why is it still an issue that gays want to serve in our army? In case you haven't noticed, Americans

aren't lined up at the recruitment offices waiting to be signed up and sent to war. What about the economic impact of releasing soldiers because they were "ousted" or refuse to hide their sexual orientation when asked? A study was conducted in 2006 by the University of California Blue Ribbon Commission concluding that the DADT policy has cost the U.S. government \$363 million. This includes "\$14.3 million for 'separation travel' once a service member is discharged, \$17.8 million for training officers, \$252.4 million for training enlistees and \$79.3 million in recruiting costs—" all because we are afraid that a gay soldier wouldn't fight for his country as hard as a straight soldier. It will be interesting to see if President Obama follows through on his promise to repeal the DADT policy that keeps the United States backwards as a nation. Unless a fear of pillow fights in the fox holes condemns this country to retain the policy, the DADT world we used to live in should see its final moments die in 2010.

**READ MORE ABOUT
"DON'T ASK, DON'T
TELL" HERE**

http://www.trumanlibrary.org/whistlestop/study_collections/desegregation/large/index.php?action=chronology

Freddy not so frightful this time around

BY JESSICA KENYON

Antelope Staff

Normally I'm not the type of person who is a fan of remakes, so when I heard they were making another "Nightmare on Elm Street" you can imagine I was less than thrilled. Sometimes if it's the second or third remake it's OK, but I think once you get to number nine you've gone too far.

Either way, since I enjoy movies, I had to see what they could have possibly changed or added to make this version better.

Oh and did I mention I am the manager of a movie theater, so of course I'm bound to be at a theater all the time?

If you weren't reminded the last eight times, "Nightmare on Elm Street" is about scary Freddy Krueger (Jackie Earle Haley) who stalks the dreams of Nancy (Rooney Mara) and her friends. They discover that they all share a com-

mon link from their childhood; they were all physically and sexually abused by Freddy before he was murdered by their vengeful parents. Freddy now kills off the others that alerted the parents about his transgressions before finally making his way to Nancy—who he leaves for last as she was his favorite.

My first excitement came when I noticed they decided to change Freddy's look. This time around they decided to make him look like an actual burn victim. I thought it was a good change. It's cool, and it looks more realistic.

Aside from the makeup changes to Freddy and a few minor changes to the whole movie, it isn't worth seeing—again. If you've seen one you've seen them all. The movie is too predictable, and I spent the entire movie comparing the scenes to the original.

The only conclusion I came up with is this: Freddy Krueger was scarier in 1984 in the original. I can't be just bashing on this

movie though; all older movies are scarier. I guess in 2010 there is just enough that we have heard, seen or experienced to be afraid of anything.

"Nightmare on Elm Street" is rated R for its strong bloody horror violence,

disturbing images, terror and language.

"One, two, Freddy's coming for you. Three, four, better lock your door." Seriously you probably should. He'll probably be back again in a few years. Look out for remake number 10!



Google images
"A Nightmare on Elm Street" released on April 30 is another addition to the Freddy Krueger franchise created by Wes Craven. The most recent installment made \$32.2 million at the box office during its opening weekend.

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POP CORN

Is homosexuality accepted or merely tolerated?

Queer Straight Alliance attempts to make sexuality more discussable on campus

BY KERISTIENA SHENOUDA
Antelope Staff

“Oh, no! No! No! Ewww! No!” Hub reporter Sara Giboney heard it in the movie theater watching the movie “Valentine’s Day,” but she couldn’t believe it.

In her column “Audience’s reaction to gay couple in comedy stuns me,” Giboney describes the audience reacting to a scene of a man giving flowers to his same-sex partner on Valentine’s Day.

How would that movie play on this campus? How would UNK students react to seeing a same-sex couple holding hands or kissing?

As the faculty advisor of the Queer Straight Alliance, assistant professor of counseling and psychology, Dr. Matthew Mims said it would be tolerated, but not accepted. “I don’t know whether we will ever achieve a safe environment. In a way some people hold on tight to their prejudice, as they do to their opinions.”

Spencer Wolfe, a 20-year-old junior from Lincoln majoring in theatre— who also happens to be gay— believes that

UNK does offer a safe environment for homosexuals. Wolfe came out on the National Coming Out Day in his freshman year by sending a mass Facebook message to all his friends and contacts.

“It does not change who I am. It’s just some little bit, kind of like having brown hair or liking certain clothes. It’s just part of you, and it is no big deal.” Wolfe said people around him reacted with support instead of criticism or fear. “I got mind blowing support; every one of my friends congratulated me.”

Mims estimates that probably only 30 UNK students are living as ‘out’ homosexuals on campus. A far larger percentage lives a secret homosexual lifestyle.

Wolfe believes that homosexuals live that hidden lifestyle, because they are raised religiously. This makes it extremely hard to find a same-sex partner, he says. “There are people who stick by one verse until the day they die, just because the Bible says it. They are afraid to question their religion— because it is given to them, and they were taught not to question it.”

Wolfe believes that religion and homosexuality can be combined. He is happy he lives his life without trying to meet any expectations other than his own.

Mims said the university can and should improve itself by becoming more welcoming to the gay and lesbian population. He suggests the university change its policies by allowing people

and their same-sex partners to stay in the residence halls. Currently, only people who are married are allowed to stay with their partner in the residence halls. And since homosexuals cannot legally marry, this privilege is only available for heterosexual couples.

“If you are gay or lesbian, you do not have as many rights as someone who is heterosexual,” Mims said. “I am always a little bit shocked. I can understand a person having conservative values for themselves; it is interesting that they are so outwardly forceful on imposing their values on somebody else. That shocks me.”

Mims actively supports one student organization to create a safe, supportive environment for homosexual students. The Queer Straight Alliance, or QSA, meets on Wednesdays at 8 p.m. By organizing different events, QSA attempts to make sexuality more discussable and tries to educate students on how to support gays and lesbians.

Wolfe believes that hostile behavior towards homosexuals “can only affect you, if you let it affect you.”

“I am always a little bit shocked. I can understand a person having conservative values for themselves; it is interesting that they are so outwardly forceful on imposing their values on somebody else. That shocks me.”

Dr. Matthew Mims
Assistant Professor of Counseling and Psychology

Big changes coming to the general studies program

Incoming freshmen will have new standards to abide by

BY KELLI WALTERS
Antelope Staff

Students already enrolled won’t need to worry, but fall 2010 incoming freshmen will have a new set of general studies guidelines to follow. All other students at the university will be “grandfathered in,” meaning they will stay on track with the old requirements.

Darien Snider, director of general studies and associate professor of German, said changes were carefully thought out. “We are striving to simulate more critical thinking skills that students can strongly develop to use as more independent thinkers in the workforce.

Not changing: The general studies program still requires 45 credit hours of completion with 12 hours of foundational core, three hours of portal, 27 hours of distribution and three hours of capstone.

Transfer students having 24 hours

“However, students will now have to score a 29 or higher on the English section of the high school ACT to be placed into their first UNK English class. If students do not score the 29, then they will have to take English I — which will not count towards any credits, instead it will just act as a preparation course.”

or more of general studies credit are exempt from taking the portal.

Changes made: The biggest difference in the new general studies requirements will be the portal courses designed to develop critical thinking skills. Students are strongly encouraged to take the portal in the first two semesters. These portal courses are numbered

188 and offered in any department (ex. ENG188).

Instead of taking English 1 and English 2, English 1 will be cut as a required class, leaving only English 2.

However, students will now have to score a 29 or higher on the English section of the high school ACT to be placed into their first UNK English class. If students do not score the 29, then they will have to take English 1 — which will not count towards any credits, instead it will just act as a preparation course.

The math department is adding Math for the Liberal Arts, which covers a variety of math skills that students will need to know for jobs in the 21st Century.

Democracy in Perspective will be required in the foundational core requirements.

Students who have a junior or senior standing and students within six hours of completing their general studies are required to take a (388) capstone

course, an interdisciplinary course that focuses again on critical thinking.

Faculty have often been divided about the changes and even called for a vote of no confidence in the Faculty Senate two weeks ago. <http://www.unk-antelope.com/story/?a=3659>

Some teachers have voiced they are frustrated with changing over 200 courses to fit the new requirements.

Returning students can “opt” into the new catalog or stay with the catalog they had used. They can’t take their favorites from both.

The degree audit, still on WebEasi and WebSmart, makes this more confusing.

The new general studies requirements will be a huge change for students, but so will be getting familiar with the new system MyBlue.

Most people are timid— and sometimes confused— when faced with change, yet another reason faculty has not been 100 percent supportive.

Reflections of a graduate: *A fellow student offers advice*



BY JENNIFER KARDELL
Antelope Staff

It's that time of year again, time for finals, time for late night study sessions at coffee shops, time for nice weather and time for graduation.

This is the time when most students lock themselves in the library or their dorms and knock out the last minute projects and presentations. This in turn can cause so much stress for students, especially those who are focusing on the ultimate college achievement—college graduation.

My story is a little different than most. I am currently a public relations major at UNK, and this is my second degree.

After testing out the waters with my first degree, I decided it wasn't for me. This is my second graduation in the last three years. I am much happier with my decision this time around and might be considered a "graduating" veteran. I would like to share some advice with those who are getting ready for their graduation day.

My first piece of advice to upcoming graduates is to keep the main goal in mind: graduation. In order to do this, remember keep your focus, know what you want and go for it. Don't let anything influence your opinion because you have to do what's right for you. Yeah this may sound cliché, but it's true. You will be much happier in the long run if you make yourself happy rather than doing something to make others happy.

A second piece of advice is get involved with activities revolving around your major. It never hurts to gain any experience you can, big or small. Get an internship. Internships are a great way to gain experience, gain contacts, gain references and quite possibly, put a foot in the door for your future.

ing during my time at UNK. Burning the candle out at both ends is going to end up hurting you in the long run so take time for friends and yourself in between your studies. Never take your friends or the memories you create with them for granted.

Just remember achieving your ul-

Four years may seem like a long time, but in reality it could end up being the quickest four years of your life.

So far you may be thinking, "Yeah, I know this. I've heard it all before from professors and my parents," but there is one thing you may not have heard from your professors and parents that could quite possibly be the most important piece of advice: have fun! Enjoy your time at college. Four years may seem like a long time, but in reality these could be the quickest four years of your life. Of course all the advice you hear about working hard and spending countless hours of studying is something you should do, but taking time for yourself is just as important.

This is something I have learned the hard way with both degrees I have achieved and something I regret not do-

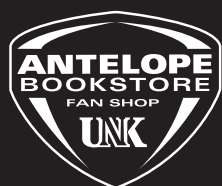
ing during my time at UNK. Burning the candle out at both ends is going to end up hurting you in the long run so take time for friends and yourself in between your studies. Never take your friends or the memories you create with them for granted.

The end result: a feeling of relief you will never forget.

To my fellow graduates of UNK in spring 2010, congratulations and the best of luck on your future endeavors. To those preparing for graduation, enjoy your time and live life to the fullest. Your college years are some of the best years of your life.

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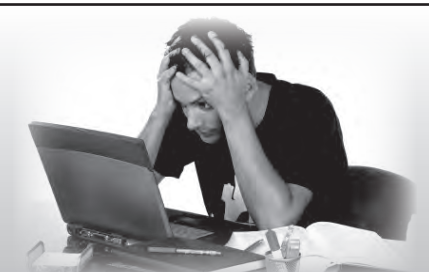
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Welcome to the Family
Congratulations Graduates,
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It's a slam dunk

the best of college basketball

BY DREW HOSELTON
JMC 215

Year in and year out we are exhilarated by some of the best college basketball performances the game has ever seen. From a single player to an entire team, we wait for the next defining moment that will make someone a legend or a team left in the glory of college basketball's greatest forever.

This past decade provided some of the greatest individual performances the game has ever seen, but team performances ruled the decade.

Teams that were already at elite status kept their tradition rolling by building their resumes every season, and they are considered college basketball's elites.

On the other hand, many others proved they belonged in the elites and made a name for themselves. With all these teams vying for the top spot in college basketball the past decade I thought it would be a challenge to put together a top 10 poll of the best men's college basketball programs of the past decade based on their accomplishments and statistics.

I decided to ask other basketball fans what they thought of my list.

Chris Killin, a sophomore history major from Central City is a die-hard college basketball fan, who on any given night can be found in front of the TV watching a game.

Drew Hoselton

1. North Carolina
2. Florida
3. Kansas
4. Michigan St.
5. Duke
6. UCLA
7. Uconn
8. Maryland
9. Syracuse
10. Memphis



Killin made his own list. He said, "I chose Florida as my No. 1 team because they appeared in the National Championship three times, winning twice in the decade and produced NBA players including Mike Miller, Joakim Noah and Al Horford."

Picking the top team of the decade

wasn't the hard part, but figuring out where everyone goes after that was a bit of a tug of war of sorts.

Killin's top three consist of national powerhouses with storied traditions dating back to the early 80s or earlier: Florida, North Carolina and Kansas. "Tradition wasn't the reason I chose those as my top three. I based it off of overall winning percentage, final fours, championships and league titles each have won over the past 10 years," Killin said.

Marty Levinson, UNK men's basketball graduate assistant, says that North Carolina would easily be on the top of his list because for years they terrorized college basketball with easily the most talented players anybody has ever seen... "If it wasn't for the NBA Draft, they probably would have won more titles than just two."

It's easy to be biased when it comes to making your own list of the best college basketball programs, but when using stats and accomplishments as your measuring tool you'll find there are a lot of twists and turns. The next time you and your friends are arguing about who was the greatest team the past decade, I invite you to check out the stats and accomplishments, because they never lie.



The Florida Gators have been to 3 Final Fours, won 2 National Championships and an overall winning percentage of 75.4%

The North Carolina Tar Heels have been to 4 Final Fours, won 2 National Championships and an overall winning percentage of 72.6%



The Kansas Jayhawks have been to 3 Final Fours, won 1 National Championship and an overall winning percentage of 80.3%

Marty Levinson

1. North Carolina
2. Kansas
3. Duke
4. UCLA
5. Michigan St.
6. Uconn
7. Arizona
8. Kentucky
9. Louisville
10. Villanova



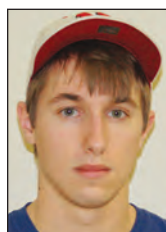
Chris Killin

1. Florida
2. North Carolina
3. Kansas
4. Michigan St.
5. UCLA
6. Uconn
7. Duke
8. Memphis
9. Gonzaga
10. Syracuse



No roughing the passer, on or off the gridiron

BY CRAIG HALL
Antelope Staff



In recent light of Pittsburgh Steelers' quarterback Ben Roethlisberger suspension by NFL Commissioner Roger Goodell after Roethlisberger was accused of rape, some have argued that position

on a field influences the decision of the commissioner.

If you follow the NFL at all, it is obvious that the league tries to protect

the quarterback more so than any other player on the field. Even small late hits on a quarterback are called, and defenders are being asked not to bring a quarterback down when the defender is already on the ground.

It's obvious why the league is doing this; the quarterback is the face of not only the team, but of the NFL. The most notable faces in the NFL: Brett Favre, Peyton Manning, Tom Brady and Drew Brees —all quarterbacks. So does in fact the league treat quarterbacks with more lenience off the field than other players?

Let's start with the Roethlisberger



ROGER GOODELL



BEN ROETHLISBERGER

Passer from page 6

lenience off the field then other players? Let's start with the Roethlisberger suspension. Roethlisberger was handed a six game suspension after violating the NFL's player conduct policy. The quarterback was accused by a 20-year-old-college student of sexual assault while at a bar in Milledgeville, Ga. In her statement to the police, the college student said Roethlisberger encouraged her and her friends to take numerous shots of alcohol. She was later escorted down a hallway at the nightclub, where she said the quarter-

back exposed himself. She said she tried to leave and went to a bathroom, but Roethlisberger followed her. Roethlisberger was cleared of the charges because the D.A. said the case lacked enough strength to pursue.

In another incident of a player breaking the player conduct policy back in 2007, defensive tackle Tank Johnson was suspended for eight games. Johnson was suspended after serving two months in jail for breaking probation, one of only several incidents with Johnson and the

law. His run-ins included eight unregistered firearms found in a police raid and the shooting of his bodyguard while at a night club with Johnson.

So how do these suspensions correlate? Is there sufficient evidence to say because Roethlisberger was a quarterback he received a lighter sentence than Johnson. In my eyes Johnson, having served two months in jail, had already served most of his punishment. Maybe a two-game suspension would have been adequate. Meanwhile Roethlisberger ba-

sically is getting off scot-free and is going to sit for four games before the commissioner reinstates him.

In my opinion, no doubt the league favors quarterbacks— even in off-field incidents more than they do other positions. Goodell had a chance to set an example with Roethlisberger that quarterbacks are not above other players, and he failed miserably.

Loper of the Week

BY JILLIAN JUMPS
Antelope Staff

Maggie McClure
Women's Soccer

Maggie McClure has high hopes for her team this coming fall. She wants the Loper women's soccer team to beat their season record this year.

The team is missing an asset to their team this spring because of her broken fibula. In fall 2009, McClure was one of the three players to play all 20 games accumulating a total of 1,640 minutes as a midfielder, and she was second on the team for the most goals scored.

McClure is a very outgoing person and a member of the Gamma Phi Beta sorority where she holds an executive position, panhellenic delegate vice president.

What is your role on the soccer field this spring?

Unfortunately, in our first spring game against Concordia I fractured my fibula, so I was unable to participate in the games this spring. Since I was in a boot, my role was to cheer on the team in all the spring games.

What has been your biggest highlight at UNK?

The very first soccer game here at UNK was by far the biggest highlight of my career so far. Overall, it was just an awesome experience to be a part of the first team and first game ever.

How did you get started playing soccer?

I started playing competitive soccer in fourth grade. I really didn't think anything of it then, but as I continued playing, I loved it more and more.

What are your greatest strengths and weakness that you provide your team?

My position involves handling the ball in the air a lot, and I love to head the ball. My speed is probably my biggest weakness.

What made you want to play for the Lopers?

When I visited here, I loved the school, and I thought it would be an exciting experience to be a part of the first women's soccer program here.

What is something about you no one would know?

My major is exercise science, and my plan is to become an occupational therapist, but my real dream is to become a storm chaser.



Courtesy Photo

Hometown: Omaha
Grade: Freshman
Major: Exercise science

OUT LATE LAST NIGHT?

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FREAKY FAST DELIVERY!

Nebraska key in repeal of 'Don't Ask, Don't Tell'

BY BRIE MAASKE
Antelope Staff

Human rights advocates focus on the swing vote of Nebraska Senators to push the new legislation through.

The Declaration of Independence states that all people are created equal, and should have an equal opportunity to pursue happiness. In spite of this, the "Don't Ask, Don't Tell" law has been in place since 1993, prohibiting openly gay, lesbian, bisexual or transgender individuals from serving their country.

Nebraskans might have a more important voice than folks from, say California or Washington State, as advocates for the repeal of the military policy "Don't Ask, Don't Tell" focus on the swing vote of Nebraska Senators to push the legislation through.

The Human Rights Campaign sent field staff to six states — Florida, Indiana, Massachusetts, Nebraska, Virginia and West Virginia — where congressional support

for repeal is critical. Advocates for the change say the law should be repealed for the good of the military.

In March both Lincoln and Omaha were stops on the 26-stop national tour "Voices of Honor: A Generation Under Don't Ask, Don't Tell" aimed at repealing the law that bans gay men and lesbian women from serving openly in the U.S. military. Representatives also spent time in Kearney and Hastings.

For the last month and a half, Karl Bach, field organizer with the Human Rights Campaign, the nation's largest gay and lesbian, bisexual and transgender advocacy group, has been working with two Nebraskans, building support for the repeal of "Don't Ask, Don't Tell."

Bach said, "The reason that the 'Don't Ask Don't Tell' repeal is so important is that over 13,000 gay and lesbian service members have been discharged under 'Don't Ask Don't Tell.'"

The problem, Bach said, is that 800 of those service members were mission critical specialists. "In some cases, they were highly skilled people, Arab linguists and medics— and when the military found out their sexual orientation, 'Don't Ask Don't Tell' mandated that they be discharged."

By July of 1994, the Center for the Study of Sexual Minorities in the Military reported that the military had discharged 49 nuclear, biological, and chemical warfare specialists, 212 medical-care workers, 90 nuclear power engineers and 340 infantrymen.

Important support comes from the top. President Obama put repealing "Don't Ask, Don't Tell" on his list of goals in his State of the Union Address. "When the president sets out the State of the Union, it is really a checklist of what they want to accomplish in that year. If

"In this case, Nebraskans might have a more important voice than folks from, say California or Washington State, because Ben Nelson is on a key committee, he may be that swing vote that we need."

Bach says that they have experienced a really great turnout during their forums in Nebraska. "It's really great to see all the locals that come out to these events and share their support for the repeal of 'Don't Ask, Don't Tell'. In some cases active duty folks will say thank

you for doing this work, which is really heartwarming."

"I think that for most people, this is a no brainer, especially when we start talking about the specialists. When people hear that 72 Arabic linguist specialists have been discharged under 'Don't Ask, Don't Tell', it's just shocking."

"They see that if people are willing to serve their country, and all the sacrifices that that entails, that they should be allowed to— especially if they're do-

DON'T ASK, PAGE 15

"The reason that the Don't Ask, Don't Tell repeal is so important is that over 13,000 gay and lesbian service members have been discharged under Don't Ask, Don't Tell."

Karl Bach

Field organizer with the Human Rights Campaign

he is able to repeal 'Don't Ask, Don't Tell', he can check that off his list— and if he isn't able to get this repealed, it will reflect poorly upon his efficiency as a president," Bach said.

Bach says there is legislation to repeal "Don't Ask, Don't Tell", entitled the Military Readiness Enhancement Act, which puts out a positive spin. The name, he said, "is a pretty amazing name for a bill. Like how can you be against military readiness enhancement?"

The Military Readiness Enhancement Act will repeal "Don't Ask, Don't Tell" and put a non-discrimination policy in the military. And Bach says that Nebraska plays a significant part in getting this bill passed.

"While we need both senators to support the bill, both Mike Johanns and Ben Nelson, Nelson is of particular interest to us," he said. "Ben Nelson is a member of the Armed Services Committee, and we think that it might be one or two votes shy of getting the bill passed out of committee."

"If we get Senator Nelson to support the repeal of 'Don't Ask Don't Tell', we are very confident that we can move it into the full Senate and to the president's desk."

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Droids awarded to CSIS through Google grant

BY AMANDA HODGE
Antelope Staff

The Droids are here— courtesy Google— and students are ready to make the most of the new technology.

“Using the Droid provides a modern approach to programming and allows us to connect to a younger generation,” said Phil Lempke, a junior computer science and information systems major from Wallace.”

Dr. John Hastings and the department of Computer Science and Information Systems (CSIS) at UNK have been awarded 15 Verizon DROID phones from Google’s AndroidEDU program.

AndroidEDU is designed to generate a new interest in mobile engineering and make computer science tangible for students by supporting a hands-on cod-

ing and testing experience. The award is the result of a competitive application process. Hastings’s proposal, titled “UNKLE! (University of Nebraska at Kearney: Launch Engineering)” is aimed to launch an interest in mobile phone computing.

An increase in mobile phone computing could increase UNK computer science program visibility throughout the community and nation. In addition, the CSIS department can begin to integrate mobile phone projects into a variety of courses, and culminate in a specific focus on mobile phone computing within the software engineering course. The phones will support undergraduate student research as well.



Photo by Amanda Hodge

Paden Hogeland, a junior computer science and information systems major from Kearney experiments with a Droid phone during class. Fifteen Droids were donated by Google to the Computer Science Department.

It's not through their music or movies, but through their style

Interchange of pop culture between Japan/Korea

BY HEENAM GUK
JMC 215

In Korea, young women model themselves after the Japanese movie star Aoi Yu, who appeared as a main character in “Honey & Clover.” Since 2006 when the movie was released, Aoi Yu’s style has been popular among Korean girls.

Her character was very innocent and lovely, because unlike other existing Japanese actresses, she didn’t wear heavy makeup or fake tan. She could have had on makeup or not, even her freckles were exposed. Her disheveled hair made up with her strong charm: pure and natural.

The so called “apple hair” is her signature hairstyle. It’s a kind of a chignon or bun, unfinished, not neat but more natural and loose. So many Korean girls imitate the apple hair when they want to look pure or plain. Even Korean actresses imitate the style to be appealing like Aoi Yu.

However, there are girls who didn’t see or can’t remember her movie, but they know well about Aoi Yu’s apple hair.

Jihye Seo, a senior majoring in psy-

chology from South Korea said, “We always study her makeup, like ‘non’ makeup, because we also want to look pure and natural. Her ‘apple hair’ is really cute and lovely, even easy to do. Being in full figure is not charming anymore, and we always go on a diet to be slender like her.”

On the other hand, Japanese young men emulate “BigBang,” a Korean famous hip-hop group, Korean Exile. Exile is the most famous idol group in Japan in this decade.

Six entertainment sports daily newspapers (like Sports Hochi) give prominent coverage to their concert and popularity. In 2009, they even won the best new artist’s award in Japan.

In Korea, BigBang is very popular too, but their style is not accepted like it is in Japan. It’s always controversial, and their stage act is a little too raunchy for Korean broadcasts because they sometimes wear T-shirts printed with suggestive pictures and remarks.

But in Japan, the style is rather considered as new and unique. This point appeals to Japanese guys who are seeking some-

thing different and special.

Ikumitsu Tanaka a freshman aviation system management major from Japan said, “Japanese guys usually don’t like to imitate the style of other people.

We like more to ‘be me.’ But I like BigBang; they are so cool and so brand new. Most of all, they have a uniqueness. That’s exactly what Japanese guys want. We are fanatical for that!”



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McKenzie Hoehn – KEARNEY, NE
ED BSE COMMUNICATION DISORDERS COMP

Rebecca Hoelsing – LAUREL, NE
ED BSE COMMUNICATION DISORDERS COMP

Jonathan Hofer – NORTH PLATTE, NE
FA BA SPANISH

Nicole Hoffmann – AXTELL, NE
FA BA ENGLISH

Liesel Hogan – HASTINGS, NE
GR MSE COMMUNITY COUNSELING

Timothy Holcomb – KEARNEY, NE
NS BGS GENERAL STUDIES

Lukas Holoubek – DAVID CITY, NE
BT BS BUSINESS ADMINISTRATION

Madison Holz – PAXTON, NE
BT BS FAMILY STUDIES

Rebecca Hoobler – NORFOLK, NE
GR MAE SPECIAL EDUCATION

Sarah Horst – MULLEN, NE
ED BS EXERCISE SCIENCE

Alicia House – FIRTH, NE
NS BS PSYCHOBIOLOGY COMPREHENSIVE

Becky Howe – CENTRAL CITY, NE
GR MBA BUSINESS ADMINISTRATION

Matthew Howe – WOOD RIVER, NE
BT BS INDUSTRIAL DISTRIBUTION COMP

Tessa Howsden – KEARNEY, NE
GR MSE SPEECH/LANGUAGE PATHOLOGY

Trevor Hyatt – LEXINGTON, NE
FA BA PHILOSOPHY

William Jackson – ST. PAUL, NE
BT BS BUSINESS ADMINISTRATION COMP

Tricia Jacobsen – GRANT, NE
GR MAE READING PK-12

Amy Jacobson – KEARNEY, NE
FA BFA VISUAL COMMUNICATIONS & DESIGN

David Jal – OMAHA, NE
GR MSE COMMUNITY COUNSELING

Michael James – NEBRASKA CITY, NE
FA BAE ENGLISH EDUCATION 7-12
HISTORY EDUCATION 7-12

Becky Jameson – MINDEN, NE
ED BAE ELEMENTARY EDUCATION K-6
EARLY CHILDHOOD UNIFIED

Nathan Janulewicz – GRAND ISLAND, NE
NS BS POLITICAL SCIENCE

Wade Jarvi – WAYNE, NE
GR MBA BUSINESS ADMINISTRATION

James Jelkin – KEARNEY, NE
FA BS ORGANIZATIONAL COMMUNICATION

Casey Johnsen – HOLDREGE, NE
ED BAE EARLY CHILDHOOD UNIFIED

Amy Johnson – GERING, NE
ED BAE EARLY CHILDHOOD UNIFIED
MILD/MODERATE K-6 FIELD

Mary Johnson – LEXINGTON, NE
ED BAE ELEMENTARY EDUCATION K-6
MILD/MODERATE K-6 FIELD

Steven Johnson – BERTRAND, NE
GR MSE INSTRUCTIONAL TECHNOLOGY

Darin Jolly – LEBANON, NE
BT BS AGRIBUSINESS
AVIATION SYSTEMS MGT COMP

Lucas Jones – KEARNEY, NE
ED BS EXERCISE SCIENCE

Stacy Jons – AXTELL, NE
NS BS RADIOGRAPHY COMPREHENSIVE

Justin Judy – GLENVIL, NE
BT BS INDUSTRIAL DISTRIBUTION COMP

Jennifer Kardell – KEARNEY, NE
FA BA JOURN: PUBLIC RELATIONS

Damon Kasselder – ERICSON, NE
ED BAE HEALTH & PHYSICAL ED K-12

William Kaufhold – OMAHA, NE
BT BS INDUSTRIAL DISTRIBUTION COMP

John Keeney – KEARNEY, NE
BT BS BUSINESS ADMINISTRATION COMP

Barbara Keep – ELM CREEK, NE
GR MSE INSTRUCTIONAL TECHNOLOGY

Lacey Keeten – KEARNEY, NE
NS BS BIOLOGY COMP

Angela Keller – GIBBON, NE
FA BA TRANSLATION-INTERPRETATION: SPANISH
SPANISH

Karrie Kenton Schoenefeldy – KEARNEY, NE
GR MSE COMMUNITY COUNSELING

Sean Kerby – DANNEBROG, NE
BT BS CONSTRUCTION MANAGEMENT COMP

John Kerkman – LINCOLN, NE
BT BS BUSINESS ADMINISTRATION COMP

Summer Key – NORTH WILKESBOR, NE
GR MAE READING PK-12

Jake Klabenes – CLEARWATER, NE
GR MBA BUSINESS ADMINISTRATION

Valarie Klein – WOOD RIVER, NE
GR MAE SCHOOL PRINCIPALSHIP 7-12

Kimberly Kling – KEARNEY, NE
NS BGS GENERAL STUDIES

Michael Kling – MINATARE, NE
NS BS BIOLOGY

Nicole Kluthe – CAIRO, NE
ED BAE ELEMENTARY EDUCATION
K-6 EARLY CHILDHOOD UNIFIED

Kristina Knoche – GENEVA, NE
BT BS BUSINESS ADMINISTRATION

Bradley Kollath – OMAHA, NE
FA BFA VISUAL COMMUNICATIONS & DESIGN

Katie Kowalski – LOUP CITY, NE
ED BSE COMMUNICATION DISORDERS COMP

Brad Kraft – KEARNEY, NE
NS BS PSYCHOLOGY

Holly Krahulik – LOUP CITY, NE
ED BAE EARLY CHILDHOOD
UNIFIED ELEMENTARY EDUCATION K-6

Kirsten Kronberg – OMAHA, NE
BT BS FAMILY STUDIES

Timothy Krupicka – WAYNE, NE
GR EDS SCHOOL SUPERINTENDENT

Timothy Kulhanek – KEARNEY, NE

BT BS BUSINESS ADMINISTRATION COMP

Kevin Kurtenbach – GRAND ISLAND, NE
NS BS GEOGRAPHY

Mujahid Kuwa – LINCOLN, NE
FA BA INTERNATIONAL STUDIES

Joshua Lacy – COZAD, NE
NS BS POLITICAL SCIENCE

Linda Lange – RANDOLPH, NE
BT BS BUSINESS ADMINISTRATION COMP

Mary Lanka – KEARNEY, NE
FA BA MUSIC

Kendra Larseny – MILFORD, NE
FA BM MUSIC COMP

Ryan Larsen – FREMONT, NE
FA BS JOURN: MASS MEDIA

Stacy Laue – KEARNEY, NE
FA BAE LANGUAGE ARTS 7-12

Merritt Lawson – KEARNEY, NE
FA BS ORGANIZATIONAL COMMUNICATION

Daniel Leathers – GIBBON, NE
BT BS BUSINESS ECONOMICS COMP

Brooke Ledesma – OMAHA, NE
GR MS BIOLOGY

Matthew Lentz – AINSWORTH, NE
NS BGS GENERAL STUDIES

Kara Lenz – KEARNEY, NE
BT BS BUSINESS ADMINISTRATION COMP

Peter Lillyman – KEARNEY, NE
ED BS EXERCISE SCIENCE FITNESS & WELLNESS
COMP

Greg Locklear – LINCOLN, NE
BT BS CONSTRUCTION MANAGEMENT COMP

Darrin Loecker – CROFTON, NE
GR MAE SPECIAL EDUCATION

Kelly Loeffler – NORTH PLATTE, NE
GR EDS SCHOOL PSYCHOLOGY-SPECIALIST

Maria Lopez – LEXINGTON, NE
BT BS INDUSTRIAL DISTRIBUTION COMP

Jared Loschen – KEARNEY, NE
NS BS CHEMISTRY COMPREHENSIVE

Lacey Loy – GERING, NE
NS BS PSYCHOLOGY CRIMINAL JUSTICE

Barbara Lucas – KEARNEY, NE
NS BS GENERAL STUDIES

Brian Luce – KEARNEY, NE
BT BS BUSINESS ADMINISTRATION COMP BUSI-
NESS ECONOMICS COMP

Cody Lusero – PAPILLION, NE
GR MBA BUSINESS ADMINISTRATION

Alexis Luther – LEXINGTON, NE
NS BA PSYCHOLOGY

Ashley Luther – KEARNEY, NE
ED BAE ELEMENTARY EDUCATION
K-6 EARLY CHILDHOOD UNIFIED

Julia Lyons – MCCOOK, NE
ED BAE MIDDLE GRADES 4-9

Tyler Macke – CAIRO, NE
BT BS INDUSTRIAL DISTRIBUTION COMP

Anthony Mahood – PAGE,, NE
ED BS EXERCISE SCIENCE COMP

Becky Manning – KEARNEY, NE

NS BS SOCIAL WORK COMPREHENSIVE

Matthew Marchio – OMAHA, NE
NS BS CRIMINAL JUSTICE COMPREHENSIVE

Juan Marfileno – GIBBON, NE
BT BS BUSINESS ADMINISTRATION COMP

Laura Mark y – NORTH PLATTE, NE
GR MAE CURRICULUM & INSTRUCTION

Adam Marshall – ELM CREEK, NE
BT BS BUSINESS ADMINISTRATION COMP

Jacqueline Maucher – NORTH PLATTE, NE
GR MAE SPECIAL EDUCATION

Taylor Maulsby y – MINDEN, NE
NS BAE HISTORY EDUCATION
7-12 PHYSICAL EDUCATION 7-12

Mallory Mawby – KEARNEY, NE
BT BS BUSINESS ADMINISTRATION COMP

Timothy May – IMPERIAL , NE
BT BS AGRIBUSINESS

Aaron McBride – OGALLALA, NE
ED BAE MIDDLE GRADES 4-9

Jacob McCarthy – NORTH PLATTE, NE
ED BS RECREATION MANAGEMENT

Megan McCarty – ST. PAUL, NE
BT BS BUSINESS ADMINISTRATION

Kandie McCauley – MCCOOK NE
GR MAE CURRICULUM & INSTRUCTION

Brian McDonald – AXTELL, NE
BT BS INDUSTRIAL DISTRIBUTION COMP

Jacob McGlade – OMAHA, NE
NS BS GEOGRAPHY

Christopher McKeon – KEARNEY, NE
ED BS RECREATION AND PARK MGT-COMP

Jake McMillan – RALSTON, NE
BT BS INDUSTRIAL DISTRIBUTION COMP

Melissa McMinn – GOTHENBURG, NE
BT BS BUSINESS ADMINISTRATION COMP

Clay McPeak – VALENTINE, NE
BT BS TELECOMMUNICATIONS MANAGEMENT

Brent Menke – LAWRENCE, NE
BT BS BUSINESS ADMINISTRATION COMP

Katrina Mentzer – HOLDREGE, NE
FA BAE LANGUAGE ARTS 7-12

Lori Merritt – SEWARD, NE
GR MSE SCHOOL COUNSELING - SECONDARY

Ashley Mertens – NORTH PLATTE, NE
ED BAE ELEMENTARY EDUCATION
K-6 EARLY CHILDHOOD UNIFIED

Carrie Miller – DONIPHAN, NE
FA BS ORGANIZATIONAL COMMUNICATION

Christopher Miller – KEARNEY, NE
BT BS BUSINESS ADMINISTRATION COMP

Jessi Miller – MAXWELL, NE
FA BA ENGLISH

Ashley Mitchell – KEARNEY, NE
NS BS SOCIAL WORK COMPREHENSIVE

Brandon Mizner – GRAND ISLAND, NE
NS BS PSYCHOLOGY

Meagan Mohrman – COLUMBUS, NE
NS BS PSYCHOLOGY

Bryan Molt – CEDAR RAPIDS, NE
FA BS JOURN: PUBLIC RELATIONS

Lawrence Mom – OMAHA, NE
BT BS BUSINESS ADMINISTRATION COMP

Molly Monahan – ARTHUR, NE
BT BS INTERIOR DESIGN COMPREHENSIVE

Melissa Monzon – NORTH PLATTE, NE
ED BAE ELEMENTARY EDUCATION K-6
ENGLISH AS 2ND LANGUAGE

Kendra Moon – MINDEN, NE
ED BAE MILD/MODERATE K-6 FIELD
ELEMENTARY EDUCATION K-6

Sara Moore – CENTRAL CITY, NE
NS BS CRIMINAL JUSTICE

Kelly Morgan – NORTH BEND, NE
FA BAE SPANISH EDUCATION 7-12 ENGLISH AS 2ND
LANGUAGE

Lindsay Morgan – OGALLALA, NE
BT BS INTERIOR DESIGN COMPREHENSIVE

Alexandra Morris – KEARNEY, NE
GR MSE COMMUNITY COUNSELING

Brent Morris – MARION, NE
NS BS CRIMINAL JUSTICE COMPREHENSIVE

Joseph Morrison – LINCOLN, NE
ED BAE HEALTH & PHYSICAL ED K-12

Ann Moyer – LINCOLN, NE
BT BS INTERIOR DESIGN COMPREHENSIVE

Ashley Mueller – HOLDREGE, NE
ED BAE ELEMENTARY EDUCATION K-6

Sarah Mulder – NORTH PLATTE, NE
FA BS JOURN: NEWS EDITORIAL

Matthew Mullen – KEARNEY, NE
BT BS BUSINESS ADMINISTRATION COMP

Jack Munford – FALLS CITY, NE
GR MAE SCHOOL PRINCIPALSHIP 7-12

Christina Murcek – OMAHA, NE
GR MSE INSTRUCTIONAL TECHNOLOGY

Samantha Murphy – FRANKLIN, NE
NS BS CRIMINAL JUSTICE COMPREHENSIVE

Stacy Neal – GRAND ISLAND, NE
BT BS FAMILY STUDIES

Amy Neel – ARCHER, NE
ED BAE EARLY CHILDHOOD UNIFIED

Thomas Neemann – SYRACUSE, NE
BT BS CONSTRUCTION MANAGEMENT COMP

Casey Nelsen – CALLAWAY, NE
NS BS CRIMINAL JUSTICE COMPREHENSIVE

Tana Nelsen – DORCHESTER, NE
BT BS BUSINESS ADMINISTRATION COMP

Donn Newquist – SUMNER, NE
GR MSE SCHOOL COUNSELING - SECONDARY

Courtney Nichols – GIBBON, NE
FA BS ORGANIZATIONAL COMMUNICATION

Paul Niedbalski – KEARNEY, NE
FA BAE MUSIC EDUCATION K-12

Carrie Niemoth – SEWARD, NE
FA BFA VISUAL COMMUNICATIONS & DESIGN

Janae Nienhueser – YORK, NE
ED BS EXERCISE SCIENCE

Jeff Nodlinski – GRANT, NE
FA BS ORGANIZATIONAL COMMUNICATION

Matthew Noffke – NORFOLK, NE
NS BA PHYSICS

Kendra Nollette – HASTINGS, NE
ED BAE ELEMENTARY EDUCATION K-6
MILD/MODERATE K-6 FIELD

Michaela Nutt – COZAD, NE
ED BAE MIDDLE GRADES 4-9

Darren Nutter – KEARNEY, NE
NS BS CRIMINAL JUSTICE

Jessica Obermier – AURORA, NE
NS BS PSYCHOLOGY

Ken Obermiller – GRAND ISLAND, NE
GR MAE ART EDUCATION

Lucas Obermiller – LOUP CITY, NE
BT BS AGRIBUSINESS

Erik O'Brien – HASTINGS, NE
FA BS MULTIMEDIA

Megan O'Brien – MCCOOK, NE
NS BS PSYCHOLOGY

Angela Ohri – SPENCER, NE
FA BAE ENGLISH EDUCATION 7-12
HISTORY EDUCATION 7-12

Anthony Olson – ST. EDWARD, NE
ED BS EXERCISE SCIENCE

David O'Neill – KEARNEY, NE
BT BS INDUSTRIAL DISTRIBUTION COMP

Justin Onken – OMAHA, NE
ED BS SPORTS ADMINISTRATION

Brian Osler – KENESAW, NE
FA BS MULTIMEDIA

Lauran Ostberg – STROMSBURG, NE
FA BA INTERNATIONAL STUDIES GERMAN

Sara Ostdiek – LAWRENCE, NE
NS BS SOCIAL WORK COMPREHENSIVE

Joseph Ostrander – KEARNEY, NE
NS BS COMPUTER SCIENCE COMPREHENSIVE

Kathleen Owens – ATKINSON, NE
GR MSE SPEECH/LANGUAGE PATHOLOGY

Dustin Paczosa – COLUMBUS, NE
BT BS BUSINESS ADMINISTRATION COMP

Amanda Palkowitsh – ST. EDWARD, NE
GR MSE SPEECH/LANGUAGE PATHOLOGY

Afton Palmer – OMAHA, NE
FA BFA VISUAL COMMUNICATIONS & DESIGN

Josiah Parker – LINCOLN, NE
BT BS BUSINESS ADMINISTRATION COMP

Bradley Parman – BENKELMAN, NE
BT BS BUSINESS ADMINISTRATION COMP

William Pearman – MULLEN, NE
BT BS BUSINESS ADMINISTRATION COMP

Danielle Penner – GRAND ISLAND, NE
ED BAE ELEMENTARY EDUCATION K-6
MILD/MODERATE K-6 FIELD

Rachel Pesek – SWANTON, NE
NS BS PSYCHOLOGY COMPREHENSIVE

Lisa Peter – O'NEILL, NE
NS BS CRIMINAL JUSTICE

Bridget Peters – OMAHA, NE
ED BAE MIDDLE GRADES 4-9
LANGUAGE ARTS 7-12

Andra Petersen – BURWELL,, NE
BT BS FAMILY STUDIES

Winter Petersen – VALENTINE, NE

NS BS CRIMINAL JUSTICE

Kaitlyn Peterson – GOTHENBURG, NE
NS BS PSYCHOBIOLOGY COMPREHENSIVE

Kiley Peterson – GOTHENBURG, NE
BT BS INDUSTRIAL DISTRIBUTION COMP

Rory Petska – ORD, NE
BT BS BUSINESS ADMINISTRATION COMP

Brandon Pettigrew – KEARNEY, NE
NS BS POLITICAL SCIENCE

Elizabeth Petto – OMAHA, NE
NS BS POLITICAL SCIENCE

Margaret Pierce – BERTRAND, NE
BT BS BUSINESS ADMINISTRATION COMP

Brenda Pinedo – LEXINGTON, NE
BT BS BUSINESS ADMINISTRATION
TRANSLATION-INTERPRETATION: SPANISH

AnaStacia Placke – ST. PAUL, NE
NS BS PSYCHOLOGY

Mark Porter – NELSON, NE
BT BS BUSINESS ADMINISTRATION COMP

Tyler Powell – WOOD RIVER, NE
BT BS AGRIBUSINESS

Lindsay Powell-Davis – WOOD RIVER, NE
GR MAE CURRICULUM & INSTRUCTION

Danica Praeuner – NORFOLK, NE
ED BAE ELEMENTARY EDUCATION K-6
EARLY CHILDHOOD UNIFIED

Whitney Prokupek – COLUMBUS, NE
NS BS BIOLOGY COMP

Cynthia Propp-Mitchell – SCOTTSBLUFF, NE
GR MSE SCHOOL COUNSELING - ELEMENTARY

Nicholas Quintin – KEARNEY, NE
BT BS BUSINESS ADMINISTRATION COMP

Rebecca Redl – MCCOOK, NE
GR MAE SCHOOL PRINCIPALSHIP PK-8

Meghan Reinhard – HASTINGS, NE
ED BAE MIDDLE GRADES 4-9

Jody Reiser – KEARNEY, NE
ED BSE COMMUNICATION DISORDERS COMP

Chelsea Richards – ALMA, NE
FA BA ENGLISH

Jared Riggert – GIBBON, NE
NS BS SOCIAL WORK COMPREHENSIVE

Shane Riley – ARAPAHOE, NE
NS BA HISTORY GEOGRAPHY

Alexander Ritter – COLUMBUS, NE
FA BM MUSIC COMP

Scott Ritterbush – SCOTTSBLUFF, NE
NS BAE HISTORY EDUCATION 7-12
SPEECH EDUCATION 7-12

Amy Ross – GRAND ISLAND, NE
BT BS BUSINESS ADMINISTRATION COMP

Jeffrey Roy – ORD, NE
NS BS BIOLOGY COMP

Shawn Rubek – BLAIR, NE
ED BS SPORTS ADMINISTRATION

Erin Runcie – GRAND ISLAND, NE
GR MAE SCHOOL PRINCIPALSHIP PK-8

Shannon Runge – KEARNEY, NE
FA BFA COMPREHENSIVE STUDIO ART

Derek Ruppert – MCCOOK, NE
NS BS INFORMATION SYSTEMS

Jewell Rupprecht – HILDRETH, NE
ED BAE ELEMENTARY EDUCATION K-6

Hayley Ryan – OVERTON, NE
GR MAE SPECIAL EDUCATION

Eric Rybacki – FRANKLIN, NE
NS BS PHYSICS COMPREHENSIVE

Jenna Rycek – KEARNEY, NE
NS BS PSYCHOLOGY

Cristobal Salinas – SCHUYLER, NE
FA BAE SPANISH EDUCATION 7-12
ENGLISH AS 2ND LANGUAGE

Grant Saltzgaber – GRAND ISLAND, NE
NS BS PHYSICS COMPREHENSIVE

Ashley Sandoz – VALENTINE, NE
NS BS RADIOGRAPHY COMPREHENSIVE

Abbie Sazama – ST. PAUL, NE
BT BS INTERIOR DESIGN COMPREHENSIVE

Rodney Schall – KEARNEY, NE
NS BS BIOLOGY COMP

Adam Schapmann – TILDEN, NE
NS BS BIOLOGY COMP

Andrea Scheitler – VALENTINE, NE
GR EDS SCHOOL PSYCHOLOGY-SPECIALIST

Andrea Schick – NORTH PLATTE, NE
ED BS EXERCISE SCIENCE

Ashley Schmidt – PALMYRA, NE
ED BS SPORTS ADMINISTRATION COMP

Brittany Schmidt – YORK, NE
NS BA PSYCHOLOGY

Kristen Schwarzlander – ARLINGTON, NE
ED BAE ELEMENTARY EDUCATION K-6

Nikki Scott – BROKEN BOW, NE
ED BSE COMMUNICATION DISORDERS COMP

Sarah Sculley – LEXINGTON, NE
BT BS BUSINESS ADMINISTRATION COMP

Jordan Seevers – KEARNEY, NE
BT BS BUSINESS ADMINISTRATION COMP

Elizabeth Seger – PONCA, NE
GR MSE SPEECH/LANGUAGE PATHOLOGY

Christopher Senkbile – CENTRAL CITY, NE
BT BS BUSINESS ADMINISTRATION

Zach Senkbile – CENTRAL CITY, NE
BT BS CONSTRUCTION MANAGEMENT COMP

David Shabram – ORCHARD, NE
GR MSE INSTRUCTIONAL TECHNOLOGY

Tracy Shafer – EDISON, NE
NS BS CHEMISTRY COMPREHENSIVE

Kelsee Sharpe – TABLE ROCK, NE
BT BS BUSINESS ADMINISTRATION COMP

James Shearer – OMAHA, NE
NS BS BIOLOGY COMP

Nicole Shearer – BROKEN BOW, NE
BT BS BUSINESS ADMINISTRATION COMP

Hillary Shultz – LINCOLN, NE
BT BS INTERIOR DESIGN COMPREHENSIVE

Larissa Simons – ORCHARD, NE
NS BS CRIMINAL JUSTICE COMPREHENSIVE

Brandon Skocz – PAPILLION, NE
GR MSE SPEECH/LANGUAGE PATHOLOGY

Meagan Smejdir – LINCOLN, NE
FA BA TRANSLATION-INTERPRETATION: SPANISH

Danielle Smith – GRAND ISLAND, NE
ED BS SPORTS ADMINISTRATION

Kelsey Smith – BLAIR, NE
BT BS FAMILY STUDIES

Nicole Smith – OMAHA, NE
GR MSE SCHOOL COUNSELING - STUDENT AFFAIRS

Eric Smits – ASHLAND, NE
NS BS BIOLOGY COMP

Meghan Sole – KEARNEY, NE
BT BS BUSINESS ADMINISTRATION COMP

Justin Spaulding – ARAPAHOE, NE
NS BS RESPIRATORY THERAPY COMP

Cody Spencer – KEARNEY, NE
BT BS INDUSTRIAL DISTRIBUTION COMP

Angela Spotanski – KEARNEY, NE
ED BAE ELEMENTARY EDUCATION K-6
EARLY CHILDHOOD UNIFIED

Katie Springer – AURORA, NE
NS BS SOCIAL WORK COMPREHENSIVE

Michael Springer – BEATRICE, NE
GR MA ENGLISH

Travis Steinhoff – CRETE, NE
FA BAE SPANISH EDUCATION 7-12
PHYSICAL EDUCATION 7-12

Traci Stevens – MCCOOK, NE
ED BAE ELEMENTARY EDUCATION K-6

Emily Stickney –ALLIANCE, NE
BT BAE VOCATIONAL BUSINESS ED 7-12

Luke Stobel – GERING, NE
ED BS SPORTS ADMINISTRATION

Tera Stokebrand – DEWITT, NE
NS BS PSYCHOLOGY

Jacqueline Stoltenberg – ORD, NE
FA BS JOURN: NEWS EDITORIAL

Kellie Stopak – OMAHA, NE
BT BS BUSINESS ADMINISTRATION COMP

Anne Stott – KEARNEY, NE
GR EDS SCHOOL PSYCHOLOGY-SPECIALIST

Manon Strayer – GRAND ISLAND, NE
GR MAE READING PK-12

Christina Struebing – KEARNEY, NE
GR MSE INSTRUCTIONAL TECHNOLOGY

Stacey Stubbs – MINDEN, NE
NS BAE SOCIAL SCIENCE EDUCATION 7-12

Janeen Stuthman – NORFOLK, NE
NS BS PSYCHOLOGY

Christine Suchsland – KEARNEY, NE
GR MSE SPEECH/LANGUAGE PATHOLOGY

Evan Suhr – VALENTINE, NE
NS BS BIOLOGY COMP

Trenton Sweet – MINDEN, NE
FA BS ORGANIZATIONAL COMMUNICATION

Hannah Swink – IMPERIAL, NE
GR MBA BUSINESS ADMINISTRATION

Jennifer Swirczek – COLUMBUS, NE
ED BAE ELEMENTARY EDUCATION K-6
ENGLISH AS 2ND LANGUAGE

Bryon Talbert – MINDEN, NE
BT BS BUSINESS ADMINISTRATION COMP

Patrick Teten – AUBURN, NE
NS BS CHEMISTRY COMPREHENSIVE
Sally Thayer – IMPERIAL, NE
ED BSE COMMUNICATION DISORDERS COMP
Nicholas Theis – GRAND ISLAND, NE
ED BS EXERCISE SCIENCE COMP
Jessica Thompson – CURTIS, NE
BT BS BUSINESS ADMINISTRATION COMP
Bryan Todd – KEARNEY, NE
NS BS PSYCHOLOGY
Caleb Trembly – NORTH PLATTE, NE
BT BS BUSINESS ADMINISTRATION
Tucker Turner – OVERTON, NE
ED BS SPORTS ADMINISTRATION COMP
Tesa Valdez – GRAND ISLAND, NE
ED BAE ELEMENTARY EDUCATION K-6
EARLY CHILDHOOD UNIFIED
Jordan Van Winkle – CHAPPELL, NE
NS BS COMPUTER SCIENCE COMPREHENSIVE
Joshua VandenBerge – KEARNEY, NE
BT BS CONSTRUCTION MANAGEMENT COMP
Ashley Vandeventer – OMAHA, NE
NS BS CHEMISTRY (ACS APPROVED)
Courtney Veeder – PAPILLION, NE
ED BAE ELEMENTARY EDUCATION K-6
Cynthia Vencill – KEARNEY, NE
BT BS BUSINESS ADMINISTRATION COMP
Alicia Virgl – MEAD, NE
NS BS BIOLOGY COMP
Rita Vogel – HOWELLS, NE
ED BAE ELEMENTARY EDUCATION K-6 EARLY
CHILDHOOD UNIFIED
Kilee Vogt – BUTTE, NE
ED BAE ELEMENTARY EDUCATION
K-6 MILD/MODERATE K-6 FIELD
Collette Wagner – ARLINGTON, NE
NS BS PSYCHOLOGY SOCIOLOGY
William Wagner – AINSWORTH, NE
NS BSE BIOLOGY EDUCATION 7-12
PHYSICAL EDUCATION 7-12
Cody Waldman – HICKMAN, NE
NS BAE SOCIAL SCIENCE EDUCATION
7-12 SPANISH EDUCATION 7-12
Christopher Walker – KEARNEY, NE
ED BS EXERCISE SCIENCE
Brooke Wallman – ADAMS, NE
NS BS PSYCHOLOGY COMPREHENSIVE
Ashley Wegener – LINDSAY, NE
BT BS BUSINESS ADMINISTRATION COMP
Robert Wegner – PALMER, NE
GR MAE SCHOOL PRINCIPALSHIP 7-12
Katherine Weimer – OMAHA, NE
GR MS BIOLOGY
Rachel Weinberg – KEARNEY, NE
FA BAE MUSIC EDUCATION K-12
Nathan Weiss – KEARNEY, NE
NS BS MATHEMATICS COMPREHENSIVE
Jodi Welk-Tunheim ALLIANCE, NE
GR MAE SPECIAL EDUCATION
Kelli Wemhoff – HUMPHREY, NE
ED BS EXERCISE SCIENCE BUSINESS
ADMINISTRATION
Lindsey Wendt – SCOTTSBLUFF, NE
FA BS ORGANIZATIONAL COMMUNICATION
Jordan Westengaard – KENESAW, NE
NS BS CHEMISTRY COMPREHENSIVE
Belinda Westfall – SIDNEY, NE
GR MAE SCHOOL PRINCIPALSHIP PK-8

Maryka Weverka – ARAPAHOE, NE
GR MAE SPECIAL EDUCATION
Ashley Weyers – LINCOLN, NE
ED BAE ELEMENTARY EDUCATION K-6
MILD/MODERATE K-6 FIELD
Matthew Whitson – HOLBROOK, NE
NS BAE SOCIAL SCIENCE EDUCATION 7-12
Levi Wicks – HASTINGS, NE
NS BS BIOLOGY COMP
Karen Wille – GREтна, NE
GR EDS SCHOOL PSYCHOLOGY-SPECIALIST
Jeff Williams – LINCOLN, NE
ED BAE HEALTH & PHYSICAL ED K-12
Joselyne Williams – BENKELMAN, NE
GR MBA BUSINESS ADMINISTRATION
Kurtis Winters – GORDON, NE
BT BS BUSINESS ADMINISTRATION COMP
Audrey Wise-Carrier – KEARNEY, NE
GR MSE SPEECH/LANGUAGE PATHOLOGY
Chelsea Wolf – EUSTIS, NE
ED BSE COMMUNICATION DISORDERS COMP
Corrina Wright – BELLEVUE, NE
BT BS INTERIOR DESIGN COMPREHENSIVE
Jamie Yendra – GIBBON, NE
BT BS BUSINESS ADMINISTRATION COMP
Tricia Young – KEARNEY, NE
BT BS BUSINESS ADMINISTRATION COMP

Out of state graduates

John Tomco – ANCHORAGE, AK
GR MAE PHYSICAL ED MASTER TEACHER
Sandra Clark – YORK, AL
GR MAE SCHOOL PRINCIPALSHIP 7-12
Apryl Nenortas – MOBILE, AL
GR MS BIOLOGY
Thomas Lopez – PINON HILLS, CA
BT BS CONSTRUCTION MANAGEMENT COMP
Danielle Policarpio – SHERMAN OAKS, CA
NS BS CHEMISTRY (ACS APPROVED)
Matthew Salmons – VENTURA ,CA
ED BS EXERCISE SCIENCE COMP
Andrew Block – FORT COLLINS, CO
NS BS BIOLOGY COMP
Ashley Ducommun – LITTLETON, CO
GR MAE CURRICULUM & INSTRUCTION
Adam Esses – LITTLETON, CO
GR MSE SCIENCE/MATH EDUCATION
Valerie Fink – NORTHGLENN, CO
GR MSE INSTRUCTIONAL TECHNOLOGY
Joseph Gonzales – LAKEWOOD, CO
ED BS SPORTS ADMINISTRATION
Rachel Hadachek – ARAPAHOE, CO
ED BS EXERCISE SCIENCE COMP
Elizabeth Howell – BERTHOUD, CO
NS BS SOCIAL WORK COMPREHENSIVE
David Land – LAKEWOOD, CO
ED BS SPORTS ADMINISTRATION
Hannah Liming – KIRK, CO
ED BAE ELEMENTARY EDUCATION
K-6 EARLY CHILDHOOD UNIFIED
Richard Mourer – COLORADO SPRINGS, CO
BT BS CONSTRUCTION MANAGEMENT COMP
Katherine Oustecky – CASTLE ROCK, CO
NS BSE MATHEMATICS EDUCATION: 7-12 FIELD
Michael Pennetta – DENVER, CO
FA BS JOURN: SPORTS COMMUNICATION
Joel Brumm – ALPHARETTA, GA
GR MS BIOLOGY
Luann Shoemaker – FT. STEWART, GA

GR MS BIOLOGY
Shealyn Crouch – SPENCER, IA
FA BS ORGANIZATIONAL COMMUNICATION
Kimberly Thissen – DAVENPORT, IA
ED BS EXERCISE SCIENCE
Josh Hagel – ARLINGTON HEIGHTS, IL
NS BS BIOLOGY COMP
Jenny Cassulo – BELLEVILLE, IL
GR EDS SCHOOL SUPERINTENDENT
Meghan Ruebel – OSWEGO, IL
GR MAE PHYSICAL ED EXERCISE SCIENCE
Ronald Castle – ARKANSAS CITY, KS
ED BS SPORTS ADMINISTRATION COMP
Aaron Angst – SALINA, KS
NS BS CRIMINAL JUSTICE COMPREHENSIVE
Jeremy Emmons – LYONS, KS
GR MAE PHYSICAL ED EXERCISE SCIENCE
Crystal Etherton – HOXIE, KS
NS BS SOCIAL WORK COMPREHENSIVE
Nicole Haskett – AGRA, KS
GR MSE SPEECH/LANGUAGE PATHOLOGY
Kimberly Heil – ULYSSES, KS
FA BA PHILOSOPHY
Anne Massey – DERBY, KS
GR MS BIOLOGY
Heather McClain – PHILLIPSBURG, KS
NS BS RADIOGRAPHY COMPREHENSIVE
Scott Phillips – HAYS, KS
ED BAE MIDDLE GRADES 4-9
Derek Ross – ST. FRANCIS, KS
FA BA PHILOSOPHY
David Rigney – LEXINGTON, KY
GR MA HISTORY
Scott Amend – SAGINAW, MI
ED BAE ELEMENTARY EDUCATION K-6
Khari Wallace – DETROIT, MI
GR MAE CURRICULUM & INSTRUCTION
Leo Alberti – BEMIDJI, MN
GR MAE ART EDUCATION
Chelsey Pasbrig – MANKATO, MN
GR MS BIOLOGY
Bret Basye – WARRENSBURG, MO
GR MAE SCHOOL PRINCIPALSHIP PK-8
Christy Sandell – KANSAS CITY, MO
GR MS BIOLOGY
Christina Wallace – CAMDENTON MO
GR MAE SPECIAL EDUCATION
Jessica Prather – RIPLEY, MS
GR MAE SPECIAL EDUCATION
Alexis Brink – STATESVILLE, NC
GR MS BIOLOGY
Justine Agaloos – CLIFTON, NJ
FA BS JOURN: MASS MEDIA
Robert Fest – PALMYRA, NJ
GR MS BIOLOGY
Nikki Gins – MOUNT SINAI, NY
GR MSE INSTRUCTIONAL TECHNOLOGY
Carole Kepler – NEWBERG, OR
GR MS BIOLOGY
Kelli Cavenah – RAPID CITY, SD
NS BS SOC SCI COMP W/HISTORY
Theresa Harrison – CLEVELAND, TN
GR MSE SCHOOL COUNSELING - STUDENT AFFAIRS
Goldie Willis – NOLENSVILLE, TN
GR MS BIOLOGY
Michael Heath – HUTTO, TX
GR MSE SCIENCE EDUCATION
Aeron Hill – ARLINGTON, TX
NS BS SOC SCI COMP W/HISTORY

Sharon Hyak – VICTORIA, TX
GR MS BIOLOGY
Penny Upshaw – RUTHER GLEN, VA
GR MS BIOLOGY
Douglas Dearden – TROUT LAKE, WA
GR EDS SCHOOL SUPERINTENDENT
Sarah LaLonde – GRAFTON, WI
BT BS BUSINESS ADMINISTRATION COMP

International Students

Tanja Beauford – GERMANY
EDS SCHOOL SUPERINTENDENT
Surabhi Bhattaral – NEPAL
BS BUSINESS ADMINISTRATION COMP
Cheng Chen – CHINA
NS BS BIOLOGY COMP
Samantha Hanna – BAHAMAS
GR MS BIOLOGY
Megumi Kajigaya – JAPAN
ED BS EXERCISE SCIENCE
Yolima Olvera Leon – MEXICO
GR MAE CURRICULUM AND INSTRUCTION
Zhu Liang – CHINA
ED BAE EARLY CHILDHOOD UNIFIED
Qi Liu – CHINA
BT BS BUSINESS ADMINISTRATION
Huijie Lu – CHINA
BT BS BUSINESS ADMINISTRATION
Happy Macwan – INDIA
NS BGS GENERAL STUDIES
Raquel Moura – LONDONO, BRAZIL
ED BS RECREATION/PARK/TOURISM MANAGEMENT
COMP
Akihiro Nakamura – JAPAN
BT BS BUSINESS ADMINISTRATION
Maasa Nakamura – JAPAN
BT BS INTERIOR DESIGN COMPREHENSIVE
Mari Nakamura – JAPAN
BS SOCIOLOGY
Monica Page Ruiz – HONDURAS
GR MAE CURRICULUM AND INSTRUCTION
Hiroki Takei – JAPAN
FA BFA VISUAL COMMUNICATIONS & DESIGN
Roseline Toure – COTE, D'IVOIRE
BT BS BUSINESS ECONOMICS COMP
Sapana Upadhyay – NEPAL
FA BS JOURN: NEWS EDITORIAL SOCIAL WORK
COMPREHENSIVE
Huihui Xian – CHINA
GR MAE CURRICULUM & INSTRUCTION
Xia Wan – CHINA
BT BS BUSINESS ADMINISTRATION
Shuting Wang – CHINA
BT BS BUSINESS ADMINISTRATION
Mario Rojas Wuman – COLUMBIA
FA BA STUDIO ART
Kumi Yamamura – JAPAN
BT BS FAMILY STUDIES
Yang Yang – CHINA
NS BS CHEMISTRY (ACS APPROVED)
Mario Rojas Wuman – COLUMBIA
FA BA STUDIO ART
Kumi Yamamura – JAPAN
BT BS FAMILY STUDIES
Yang Yang – CHINA
NS BS CHEMISTRY (ACS APPROVED)

Graduation Latin Honors***Summa Cum Laude***

Elizabeth Ackerman – Omaha (H)
 Adam Akerson – Sidney
 Nicole Blaschko – Ravenna
 Brittany Brown – Cambridge (H, MB, PKP)
 Grant Campbell – Tecumseh (H)
 Katrina Chavez – Minden (H)
 Katie Chramosta – Minden
 Thomas Dwyer – Bartlett
 Tyler Fletcher – Spencer
 Casey Glatter – Kearney
 Mark Grimes – Raymond (H)
 Shana Guthrie – Holdrege
 Abigail Harris – Omaha (H)
 Rebecca Hoelsing – Laurel (H)
 Matthew Howe – Wood River (H)
 James Jelkin – Kearney (H)
 Angela Keller – Gibbon (H)
 Angela Keller – Gibbon
 Zhu Liang – China
 Brandon Mizner – Grand Island (PKP)
 Elizabeth Petto – Omaha (H)
 Grant Saltzgaber – Grand Island (H)
 Meagan Smejdir – Lincoln (H, MB)
 Luke Stobel – Gering
 Janeen Stuthman – Norfolk
 Sally Thayer – Imperial
 Alicia Virgl – Mead
 Rita Vogel – Howells (H, MB)
 Cody Waldman – Hickman (H)
 Ashley Wegener – Lindsay (H, MB)
 Lindsey Wendt – Scottsbluff (H)

Magna Cum Laude

Lacey Batt – Gering (PKP)
 Jeremy Bauer – Lincoln (H)
 Michelle Bergholz – Grand Island (H)
 Jacqueline Blunck – Osmond (H)
 Crystal Bonin – Deshler
 Kristie Bonner – Battle Creek
 Olivia Call – Fairbury
 Cole Carraher – Spalding (PKP)
 Julia Catsinas – Waverly
 Trisha Dunn-Rinke – Wallace (H, PKP)
 Kent Feuerborn – Sidney
 Stephanie Folkers – Lexington
 Kaitlyn Forbes – Palmer
 Seth Ford – Bertrand
 Jessica Foster – Grand Island
 Mae Gunzelman – Omaha
 Maxwell Hadenfeldt – Gering
 Sarah Halkyard – Alda
 Janae Harris – Wauneta
 Eric Hinze – Axtell (H)

McKenzie Hoehn – Kearney
 Trevor Hyatt – Lexington
 Amy Jacobson – Kearney
 Becky Jameson – Minden
 Holly Krahulik – Loup City
 Kendra Larsen – Milford
 Stacy Laue – Kearney (PKP)
 Jared Loschen – Kearney (H)
 Julia Lyons – McCook
 Becky Manning – Kearney
 Thomas Neemann – Syracuse
 Casey Nelsen – Callaway
 Kendra Nollette – Hastings
 Lucas Obermiller – Loup City
 Brittany Schmidt – York (H)
 Nikki Scott – Broken Bow (MB)
 Jordan Van Winkle – Chappell (H)
 Ashley Vandeventer – Omaha (H, MB)
 Kelli Wemhoff – Humphrey

Cum Laude

Sarah Anderson – Ravenna
 Ashlie Baker – St. Edward
 Jonathan Blecha – Gothenburg (H, MB)
 Jessica Blex – Syracuse (MB)
 Kevin Carstensen – North Platte
 Ashley Collins – Central City
 Rebekah Davis – North Platte (H)
 Tara Davis – Hastings
 Derek Eckhoff – Kearney
 Laura Fuchser – Bennington
 Becky Fusby – Kearney (H)
 Kacee Geiger – Exeter
 Jason Gfeller – Lincoln (H)
 Kayanne Hamling – Humphrey (MB)
 Kimberly Heil – Ulysses, KS (H)
 Krystine Hoefer – Elgin (H)
 Nicole Hoffmann – Axtell (PKP)
 Lukas Holoubek – David City
 Elizabeth Howell – Berthoud, CO
 Joshua Lacy – Cozad
 Carrie Miller – Doniphan
 Sarah Mulder – North Platte
 Janae Nienhueser – York (H)
 Jessica Obermier – Aurora (H)
 William Pearman – Mullen
 Danielle Penner – Grand Island
 Andra Petersen – Burwell
 Kaitlyn Peterson – Gothenburg (H)
 Scott Ritterbush – Scottsbluff (H)
 Jewell Rupprecht – Hildreth
 Adam Schapmann – Tilden (H)
 Angela Spotanski – Kearney
 Jennifer Swirczek – Columbus
 Jordan Westengaard – Kenesaw (H)
 Ashley Weyers – Lincoln

Honorable Mention

Patrick Ackerman – Holdrege (H)
 Chelsey Allen – Ainsworth
 Chelsea Archer – Beatrice
 Holden Armstrong – North Platte (H)
 Katherine Bauer – Seward
 Ashley Blaha – Kearney
 Amanda Brabec – Clarkson
 Rachael Broadwell – Hastings
 Krista Burgland – Kearney
 Krista Calderon – Harvard
 Sara Cappel – McCook
 Kaleb Cruise – St. Edward
 Amanda Davidson – McCook
 Melissa Edson – Omaha (H, MB)
 Emma Edwards – Omaha (H, MB)
 Sebastian Edwards – Arapahoe
 Ryan Etherton – Lincoln
 Stacy Gappa – Grand Island
 Jennifer Golter – Litchfield (H)
 Jenny Hamilton – Hayes Center
 Michael James – Nebraska City (H)
 Mary Johnson – Lexington
 Kathryn Kowalski – Loup City
 Timothy Kulhanek – Kearney
 Mary Lanka – Kearney
 Qi Liu – China
 Alexis Luther – Lexington
 Mallory Mawby – Kearney
 Heather McClain – Phillipsburg, KS
 Jacob McGlade – Omaha (H)
 Clay McPeak – Valentine (MB)
 Ashley Mertens – North Platte
 Melissa Monzon – North Platte
 Kendra Moon – Minden
 Kelly Morgan – North Bend
 Michaela Nutt – Cozad
 Angela Ohri – Spencer (H)
 Anthony Olson – St. Edward
 Sara Ostdiek – Lawrence
 Josiah Parker – Lincoln
 Bridget Peters – Omaha
 Rory Petska – Ord
 Scott Phillips – Hays, KS
 Danielle Policarpio – Sherman Oaks, CA (H)
 Chelsea Richards – Alma
 Alexander Sandoz – Valentine
 Kristen Schwarzlander – Arlington
 Stacey Stubbs – Minden
 Cynthia Vencill – Kearney
 Kilee Vogt – Butte
 Brooke Wallman – Adams
 Rachel Weinberg – Kearney

Don't Ask from page 8

ing a great job.”

Bach points out that the Pentagon is on the side of repealing Don't Ask, Don't Tell. “The Defense Secretary Gates and Admiral Mullan, who is the chair of the Joint Chiefs of Staff, have both testified before Congress saying that Don't Ask, Don't Tell is a failed policy,” Bach said.

Advocates see this as a necessary change similar to desegregation after WWII. “People often think about World War II, when our armed forces were desegregated. In that case, Truman just signed an executive order. One day we had a segregated military, where African-American soldiers weren't allowed to serve alongside white soldiers, and then when Truman signed that executive order we had an integrated force,” Bach said.

“President Clinton could have done the same. He could have signed an executive order allowing open service from gay and lesbian service members, but instead he went to Congress and Congress passed a bill, Don't Ask, Don't Tell.”

People thought that was a good first step, but as we've learned over the last 13 years it has been used for nefarious purposes, Bach said. A service member can be ousted by anyone, whether it be a past partner or an enemy. Once a service member is discharged under Don't Ask, Don't Tell, they often lose their benefits, and they are never allowed to re-enlist.

Our senators and representatives work for us, Bach says, and it important to let your representative know your thoughts. He says you can do this by doing anything from writing to your local newspaper to calling their offices or registering your support with a handwritten letter.

“It's a very rare thing to actually take a pen to paper and write a letter to your senators or your representatives in Congress,” Bach said.

FOR MORE INFO

Bach urges citizens to seek information and use tools available at the Human Rights Campaign's website, www.hrc.org/repealdadt

ADVERTISING CLASS TAKES ON LAW FIRM AS CLIENT

A local college class is taking on a law firm, and the fact, it's an creative class. The creative class, their semester try, the lawyers get more. "We just don't," Brian Fats. "We read some creative help here. Although, we forward to seeing and work, then with legal and making the change that don't try it's creat way. round been change loome tunities Cliff R like the getting about p. Cli sued for moel.

ITALIAN 101 HELPS STUDENT ORDER PIZZA AT RESTAURANT

What began as a typical dining-out experience quickly turned into a scary situation yesterday when sophomore Danny Rivers and his friends realized that the Italian restaurant that they had chosen for lunch... was completely

Italian-speaking.

Looking for something more authentic than local favorite Pizza Pizzeria, the group decided to try a new place.

Danny Rivers did. "I've been taking Italian 101 this semester," Danny explained, "so I was pretty comfortable in that environment. Once I heard him say 'amici' I knew he wasn't mad at us or anything, so I just stuck with what I remembered... 'saluti,' 'il mio nome è Danny,' that kind of stuff."

After breaking the ice, Danny managed to tell the waiter that he and his friends wanted one very much good pizzas on the large. It was exactly what they received, much to everyone's surprise.

"It was a good day," Danny added. "Professore Vacanti would've been proud of me. Or maybe I should say would've been feiro di me."

Professore Vacanti refused to comment.



CHA CHING!

word yet on how the school intends to respond. The matter is now in the hands of Chancellor Debra Pittman, who is expected to have streaked the tailgate earlier that

MONEY MADE BY BEATING THE CRAP OUT OF BOOK

FRESHMAN JUST REALIZES HE SPENT HIS ENTIRE STUDENT LOAN ALREADY

A frightening moment happened Saturday night as Freshman Dirk Polston pulled

then rubbed his belly which was sticking out just a little below his shirt.

In order to make it through the rest of the semester until his next loan kicks in, Dirk plans to sell everything he has on Ebay, sell his textbooks to the bookstore and mooch off his roommate for as long as he can.



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STUDENT WANTS TO RENT EVERYTHING

Mick McConnell has said that he will no longer rent. Instead, he says he's gonna

story of which is ing g even I and rent duh, this

asn't had termed junior is rental tuition, toiletries. "If I rent all that, I'm pretty sure I wouldn't ever need a job." And if he does? "I probably rent a guy to do that for me too."