

the

Antelope

University of Nebraska at Kearney

Run With It

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Deck the halls


WEATHER

FRIDAY

Partly Cloudy

High 31

Low 13




SATURDAY

Partly Cloudy

High 30

Low 14




SUNDAY

Partly Cloudy

High 37

Low 20



You can't stop their beat

UNK's Nebraskats razzle dazzle their holiday audience



Kristen Brockman
Guest Writer

The Nebraskats Show Choir showcased their song and dance talents during their holiday concert in the Fine Arts Recital Hall of the Fine Arts Building on Wednesday, Dec. 5.

The 12-voice ensemble performed a energetic mix of show tunes, jazz standards and holiday classics; including “You Can’t Stop the Beat” from the Broadway hit musical “Hairspray,” “All I Want for Christmas is You” by Mariah Carey and “Silent Night” by Boys II Men.

Dr. Andrew White co-directed the group last year, but is in his first year as full-time

director. This year the Nebraskats are celebrating their 40th anniversary.

Participation in the ensemble is decided through competitive audition each spring. Participants also receive college credit for performing. “The number varies, but anywhere from 20 to 50 students audition,” Dr. White said.

The Nebraskats perform two home concerts each year. They also perform tour shows and “gigs.” Gigs are performances that are booked upon request. These range from high school performances to company parties. Their most recent tour was to high schools in Geneva, Clay Center and Grand Island. They will perform at the NP Dodge Reality's company party on Thurs., Dec. 20. “These tours help us recruit from within the state. It also is an opportunity for outreach,” Dr. White said.

The student participants not only sing and dance, but are also involved behind-the-scenes. Three of the numbers performed in the concert were choreographed by students. Nebraskats member Alex Ritter, a music and performing arts major from Columbus created the special arrangement of “Silent Night” that the Men’s Ensemble performed for the show.



Above: The Nebraskats end with flair after a lively rendition of "You Can't Stop the Beat" from the Broadway hit musical "Hairspray." The show choir performed a mix of energetic jazz and show tunes and holiday classics.



Photos by Kristen Brockman
Top: Nebraskats members Clifford Holman, left, and Katherine Bauer, center, show off their best dancing during the performance of "Brazilian Noel."
Above: The Nebraskats Women's Ensemble; Rutheah Rodehorst, Michelle Conley, Darci Boyer, Katherine Bauer and Brittany Davidson, show the audience some love as they sing the Mariah Carey hit "All I Want for Christmas is You."

UNK reacts to Omaha tragedy

Garrett Ritonya
Guest Writer

Dec. 5, 2007 will be a day that lives in infamy for Omaha, Neb., the day when eight innocent people lost their lives in a shower of bullets that became the focus of national news.

The tragedy at the Westroads Mall in Omaha has been felt across the entire state. The holiday shooting spree left people shocked and vulnerable thinking that, “If it can happen there, it can happen anywhere.” Surprisingly, this isn’t the only act of violence in the headlines. Five people are dead and four more injured after a shooter fired on a missionary and a church Sunday morning in Colorado, and authorities reported an unknown assailant shot in Odessa, Neb., a town ten miles west of Kearney, Dec. 5.

Students and staff were notified about the reported shooting in Odessa within hours. Barbara Johnson, Vice Chancellor for Business and Finance, said in a press release on Dec. 6 alerting the campus that the shooting in Odessa was being investigated.

University officials did not have any information to indicate there was a danger to the campus community but decided to put out an e-mail alert and signs were posted on residence hall doors. Johnson said, “Given the widely publicized events that occurred in Omaha yesterday coupled with other well-known recent events around the nation involving violence, we thought we thought that we should notify members of our campus to be

vigilant of your surroundings.”

With this mounting December violence, just how safe do students feel during this holiday season? The campus shootings at Virginia Tech are still on some students’ minds.

“No, I don’t feel safe, with the shooting at Virginia Tech, Westroads, the Colorado High School shooting, plus all the copycats, I don’t,” Eugene Bichlmeier, a junior broadcasting major from Columbus, Neb., said. “You could be absolutely anywhere and lose your life to selfish, sick people who choose not to help themselves.”

According to television reports, malls across America are increasing security this season.

“Despite of the recent activities, I would still rather do my holiday shopping in a mall,” Robbie Heinzen, a sophomore musical theater and psychology major from North Platte, Neb. said. “Shopping online is just so inconvenient and troublesome. You can’t be afraid of something you have no control over.”

As for the acts of violence in and around the Kearney area, it might make students look over their shoulder when walking on campus alone. There might just be a lost sense of security despite nothing actually happening on campus grounds to warrant suspicious behavior.

Public Safety, however, warns every student to always be aware of his or her surroundings whenever walking alone.

“I never walk alone on campus at night,” Stephanie Shank, a sophomore elementary education major from Bellevue, Neb. said. “If I have to, I will

call someone to come and pick me up. You can never be too certain.”

Any student can also call Public Safety officers here on campus who offer a program called Safe Walk, where an officer in uniform will escort you on campus from one location to the other. The service can be used by anyone on campus and is free of charge. The number is 308-627-4811.

Courtesy photo by Eric Gregory of the Lincoln Journal Star
Right: An Omaha Police Officer stands outside his patrol car briefly while manning one of the entrances to the Von Maur store at the Westroads shopping mall in Omaha the morning after a rampage that killed eight people.



Courtesy photo by Eric Gregory of the Lincoln Journal Star
Above: Nadine Cooper talks with her 3-year old daughter, Emma, at the close doors to Von Maur inside the Westroads Mall in Omaha on Saturday morning, Dec. 8. Cooper helped put up the paper snowflakes to represent the people who died their last Wednesday.

A variety of choices for Japanese students

Students decide to go home, stay in the states or go to graduate school

Koji Kuwahara
Antelope Staff

Graduation is a really big turning point for Japanese student, and they have several choices after they receive their UNK degree.

Some students go back to Japan and find employment at Japanese companies. Other students stay and find employment in United States. On occasion, students may go on to a graduate school in United States or Japan.

Japanese students who leave this campus have learned a variety of lessons in Kearney such as importance of effort, human relations and difficulty of accomplishing a mission. Japanese graduate start their new life based on experiences in Kearney.

Yuta Manaka, a UNK student will go to graduate

school in Japan. Manaka come from Saitama Japan, and the Chemistry major who will graduate in December. He said, “I have to go to a Japanese graduate school because I majored in biology at Kearney. Japanese science departments or companies are really conservative and more closed. My goal is to be a researcher in Japanese biology department; therefore, I have to go to Japanese graduate school.”

Japanese science departments require the experience and study in a Japanese university or graduate school. Science departments are also conservative, and stick to their Japanese science style, principles and traditions of the past. Therefore, science major students have no choice after the graduation.

Going to Japanese graduate school has some negative and positive points. The negative is that students would miss

“
I want to be a member of the United Nations

”

Yusaku Wakabayashi
Graduating Senior

American campus life because Japanese science departments do not utilize knowledge or experience gained from studying in America. The good point is students can obtain new knowledge and experiences in Japanese graduate school. People who go to Japanese graduate

school have to think about their specific goal in life.

Yusaku Wakabayashi plans to go to American graduate school. Wakabayashi, an International Studies major from Hiroshima, Japan, will graduate in December. He said, “I want to be a member of the United Nations—to study more about comparative politics. Japanese graduate schools do not have enough study programs and worldwide connections. American graduate school is the best place to study and accomplish my dream.”

Japan is one of the biggest developing nation in the world; however, just the chosen few people work in the United Nations, and Japan is not a permanent member of the U.N. Security Council

Wakabayashi said in Japan international studies does not have the system for worldwide achievement, particularly in

language studies.

To enter the United Nations, prospective employees have to master the at least three different languages, such as English, French, Chinese, Spanish, Arabic and Russian. America has a great environment to study foreign language; therefore, he said, going to American graduate school is the best way to achieve his goal.

Atsushi Ayabe, a UNK student plans to get a job with an asset management company. Ayabe is from Chiba, Japan, and is an accounting major who will graduate in December. He said, “I can study a lot of things in United States. I think that Japanese students in United States try to study hard more than Japanese students in Japan.”

Ayabe said, “The effort gives me confidence, and it will be my basis as a member of society.”

Japanese students feel

Japanese university in general is difficult to enter but easier to get graduation. Therefore, sometimes Japanese students neglect their study and lose their purpose or goals for the future.

In contrast, Japanese students feel American university is easy to enter but difficult to earn the degree. This is a really important consideration for international students because many feel most success is gained through constant effort, and an American university such as UNK teaches the importance of effort for Japanese students.

Japanese students set their goals clearly and make an effort for graduation and their future. Parents, friends and teachers help to propel them forward to their goals. However, for many Japanese students, graduation is not just a goal; it is a process of life. Graduation is a starting point of your life.

Writers continue to strike; TV fans still frustrated

Jared Hoff
Antelope Staff

The Writers Guild of America is on strike and it is a strike by the Writers Guild of America, East (WGAE) and the Writers Guild of America, West (WGAW) that started on Nov. 5, 2007. The WGAE and WGAW are two labor unions that represent film, television and radio writers working in the United States.

The strike is against the Alliance of Motion Picture and Television Producers (AMPTP), a trade organization that represents the interests of American film and television producers. Over 12,000 writers are affected by the strike.

After a three-week period of no negotiations between the parties, talks resumed on November 26, 2007 at an undisclosed location. On December 7, the AMPTP walked away from the table, ending talks for the time being.

The last such strike in 1988, which lasted 22 weeks, cost the American entertainment industry an estimated 500 million dollars.

Every three years, the Writers Guilds negotiate a new basic contract with the AMPTP by which its members are employed. This contract is called the Minimum Basic Agreement

(MBA).

In the 2007 negotiations over the MBA an impasse was reached, and the WGA membership voted to give its board authorization to call a strike, which it did on Friday, November 2, with the strike beginning the subsequent Monday, November 5, 2007.

Among the many proposals from both sides regarding the new contract, there are several key issues of contention including DVD residuals; union jurisdiction over animation and reality program writers; and, perhaps most importantly, compensation for so-called "new media"-- content written for (and/or distributed through) emerging digital technology such as the Internet.

WGA members claim that a writers' residuals, or profits made from subsequent airings or purchases of a program, are a necessary part of a writer's income that is typically relied upon during periods of unemployment that are common in the writing industry. The WGA has requested a doubling of the residual rate for DVD sales, which according to the WGA, would result in a residual of approximately eight cents (up from four cents) per DVD sold.

On Friday, November 9, following four days of targeted picketing, a massive rally was held

outside the Fox studios in Los Angeles, drawing an estimated 4,000 WGAW members and supporters, including a sizable number of SAG members.

Speakers included WGA West president Patric M. Verrone, Family Guy creator Seth MacFarlane, civil rights activist Jesse Jackson, and producer Norman Lear. The rally was opened with a two-song performance by Zack de la Rocha and Tom Morello of Rage Against the Machine.

Any increase in benefits to health insurance, pension, or residual gains made by the writers guild are also likely to be demanded by other unions. This is a practice known as pattern bargaining. The AMPTP is aware that the WGA contract will become a model for agreements with other unions and has more at stake than just the writers' contract.

In July 2008, the contracts of two additional entertainment industry labor unions—the Screen Actors Guild (SAG) and Directors Guild of America (DGA)—are set to expire. If all three unions cannot reach an agreement with the AMPTP, they are expected to support each other in a collective negotiation that could potentially bring the Hollywood film industry to a standstill.

Career Services builds bright futures

Benjamin Webb
Antelope Staff

The Office of Career Services, located in the Student Affairs building room 140, is offering a session titled “Java & Job Stuff - Better Coffee. Better Careers” every Wednesday from 8 a.m. to 5 p.m. until the end of the semester. Walk ins are encouraged as there is information on choosing a major, building a resume, preparing for job interviews, searching for jobs and more. This is the fourth year that this event has been put on, and at least two or three counselors will be on hand to give advice throughout the day. Free beverages and prizes are also available.

Whether a freshman or a senior, every UNK student is encouraged to participate in events such as this and others like Career Fair, workshops and Loper Careers. Dawn Lenz, Career Counselor, explained why the Career Services office pushes

hard to provide so many events and services to UNK students. “Ideally, students at UNK ought to start preparing for their career in their freshman or sophomore year. There are a great deal of general studies classes offered, clubs, organizations, and internships. Students should take full advantage of it and the sooner, the better.”

While there is not an accurate method in place at the university to measure student success and progress, Lenz emphasizes the value of being prepared for the job market and said that she knows personally of quite a few UNK students getting job offers through Loper Careers in their senior years.

Career Services doesn't just help students decide on their majors and how to build their resumes but also to teach about common mistakes that can be made along the way. “A student can be hard working, full of energy and passion,” Lenz warns, “but if their resume doesn't accurately represent that person, that first impression

with the potential employer can be tainted. We can help you out in each and every step so you can make the best impression possible.”

Career Services offers students resume critique service, job listings that number in the thousands, video-taped practice interviews, career planning workshops and much more.

Next semester, many events are planned for UNK students to take advantage of. In January and February, there will be Resume Makeovers and Interviewing to Win sessions. Also in February, there will be both the UNK Spring Career and Graduate School Fair and the Your Future and UNK's Spring Career Fair


March and April will bring more sessions that will help students with finding jobs and deciding on a major.

For more information on these events and other events coming up, visit the Office of Career Services Web site at <http://careers.unk.edu>.



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Layout by Ashley Stuhr

Frank House, continued from page 8

in a lot of small cities in the Midwest at the end of the nineteenth century. Some towns did not have a citizen like Mr. Frank who was a visionary. Bringing electricity to the middle of the prairie probably seemed like a crazy idea to some, but the early citizens of Kearney did it.”

KrisAnn Weber Sullivan is the current director of the Frank House and is also the Cultural Resource Liaison for UNK. She said the mansion is a masterpiece constructed of a Romanesque shingle style, Colorado red sandstone, golden oak paneling, hand carved wood, ten fireplaces, the Tiffany window and integrity through and through.

The house was built for luxury. G.W. Frank constructed the house with the sole purpose of entertaining potential capitalists.

Sullivan said the mansion is a symbol of westward expansion, community development, social reform and family support. “The Franks lost their mansion and their possessions, but Kearney

lived on.”

The Frank House was placed on the National Register of Historic Places in 1973. UNK and local supporters continue to raise money to finance restoration of the house. Free house tours are held every Saturday from 10:30 to 11:30 a.m. while school is in session. Arrangements can be made in advance for groups of eight or more. The house is run solely from these donations.

Although it is a piece of architectural history, the Frank House is more than just a historic museum. It is currently used by UNK for special events such as dinners, luncheons, poetry readings and art displays.

To celebrate the season, the Frank House also has a Christmas Tree at Trails and Rails Museum, and hosted a benefit concert featuring Franziska Nabb, Ting-Lan Chen and Nathan Buckner.

“Restoration of the historic parts of the Frank House is very important, but our historic research about early Kearney is important as well. The house and its elegance draw people to the house and allow us to keep the story of the Franks alive,” Jones said.

Your guide to surviving finals

Eight quick and easy tips to help make finals a walk in the park

Sean Takahashi
Antelope Staff

1. Schedule ahead

During dead week and finals, most of the students are stressed out because of the amount of studying they have to do. However, trying to review every note from every class at the same time will not work out. What students need to do to deal with this problem is to plan ahead and know what they need to study first.

“Determine what needs to be done first and plan ahead” Amanda Granrud, director of the Writing Center, said. “I like to use my planner, so that I understand all of my deadlines and work my way backwards. So, if I have finals on Wednesday, I need to be sure I allow plenty of time, maybe over the weekends and the day before, scheduled in my planner. That always helps me see what’s coming”

2. Get enough sleep

Students sometimes have a hard time sleeping at the end of semester because of the amount of studying they have to do. In order to make their studies more productive, it is recommended to sleep at least seven to eight hours

every day. Students can finish up their papers by staying up all night, but everything seems to be a lot harder that way.

“I think the big thing when it comes to sleep is scheduling sleep,” Roz Sheldon, Mental Health Practitioner and Suicide Prevention Project Director of Counseling Center, said. “So you know you are going to get that time, don’t keep studying and lose truck of time. Other thing is setting up a good sleep. If there is a routine you have to get ready for bed, do that. Eliminate noise, distractions so you can go to bed.”

3. Eat correctly

Food choice is also important to make studies productive. Choose healthy foods such as fruits and vegetables, protein, cheese, or pasta. Also, drink water to keep hydrated. Avoid junk food, fast food, and high fat. Many students drink a lot of coffee or pop to get caffeine and sugar to stay awake, but they are not recommended.

“I like sugar, but I wouldn’t recommend it to anybody, it’s a guarantee crash and burn,” Gail Zeller, director of Academic Success Center, said. “The problem is, for a little while you are up, but when it runs out, you are down. And it doesn’t help your body fuel. It doesn’t give you nutritious you need to keep going.”

4. Take a break from studying at least once in every hour

Concentration is a good thing. However, it does not last for a long time. If students try to study for a solid four to five hours, they will get tired, lose concentration and become less productive. To avoid that, it is highly recommended to take breaks.

“I think students need to make sure they take a little bit of time off from studying, so that they don’t get burned out from studying,” Mary Daake, director of Academic Advising, said. “Your brain can hold only so much at one time. I think people usually recommend taking a break at least once every hour.”

5. Try to relieve stress

Students should avoid being stressed out and overwhelmed. Stress can happen easy, especially when students have to cram everything into their head in a short period of time. When they are stressed or overwhelmed, they become less productive.

“We see some students overwhelmed,” Granrud said. “Because they are overwhelmed, they are not productive. They are not very efficient with their time. They give up, they take short cuts, they just spin their wheels,

and get nowhere. They do the same task over and over again, which takes longer, and working on a same problem. I think when people are overwhelmed, it helps to prioritize. Plan and look at what you have to do and take it one day, one hour at a time”

6. Find a quiet place to study

Students should choose the right environment when they study. The right environment means somewhere they can concentrate and not be interrupted. It is recommended to be where it is quiet, and there is no distraction.

“Students need to be some place fairly quiet when they are studying,” Daake said. “Sometimes if you are the only one left on your residence hall floor who has a final and everybody else is done, that might not be a very good place to study, because everybody is celebrating at the end of finals and you still have one to study for.”

7. Work with somebody else

Sometimes students can be better off if they get together with their classmates. It can be helpful because other people might know something they do

not know, and they can work on questions together.

“What students can do, is work with someone else in class who may have maybe little depth in notes that you don’t have,” Zeller said.

8. Don't give up

It is common among students to be frustrated during this time of the year. Don’t give up. The semester is almost done and there will be a long break ahead. If you need some help, there are many places you can go to get assistance, such as the Counseling Center.

“A lot of times we look for their strength and abilities, and work from that to find solutions,” Sheldon said. “It’s very important to show students that they have ability to solve whatever is going on, and sometimes it is hard to think when you are stressed.”

In order to finish up this semester with satisfaction, every student needs to think what he has to do right away. Do not forget to take care of yourself by eating right, getting enough rest and getting support from other people. Good luck.

Guest Opinion: Shooting hits home, questions arise

Stephanie M. Ellington
Guest Writer

Breaking news! Another shooting claims the lives of innocent victims. This time the incident happened in our very own state. Which has hit hard on Nebraska.

It is funny, you know that we think this could never happen in our state. Well last week, it did. Nebraska is now left with the aftermath and the carnage.

The news coverage is exactly the same as every other mass shooting that has happened throughout America. Deep investigation uncovers the shooter had a history of mental illness. I hope the person was mentally ill, because a sane person walking into a place and taking innocent lives would be beyond scary.

Besides the fact, all these assailants are mentally unstable, what else causes them to act out in such a way that leaves the rest of the world in turmoil?

I have a theory. It is not based on the fact that youth have it so horrible in our com-

munities. It is not based on the fact they had access to a gun. It certainly is not based on the fact they just “snapped,” given the majority of these mass shootings are pre-meditated.

The youth of today hold all the control. Adults have given their children the rule book, and they run with it. Parents feel they can’t punish their children anymore, because the child will threaten to turn them into to social services. Teachers can’t control their students, or they will have charges filed against them. The government, well, they are just way too focused on what will put money in their pockets. So where is the control? It is almost as if we are electing a child to run our country. How insane is that?

Children’s need to have technology at their fingertips is a huge part of the problem. This is not to say that technology itself is to blame. Those who use it responsibly and still have interaction with people, other than through cyber-world, deserve it. Technology needs to be handled

with care when it is in children’s hands.

My 12-year-old niece thinks she needs a cell phone for Christmas. Who at the age of 12, does she need to be calling?

Kids always hate when adults say this, but it needs to be said. When I was that age I didn’t have a cell phone. I had no use for one. If I wanted to talk to someone. I came home from school, and used the home phone. If I wanted to go to the park or the mall, I mounted my 10-speed mountain bike and rode to their house, knocked on their door, and waited for their smiling face to appear.

Text messaging, now I admit, I have fallen victim to its trap. However, I would like to think that I could live without it.

Children text message like crazy, like the world will come to an end if they don’t let their friends know how bored they are. I got a solution. Stop thinking every moment in your life has to be for entertainment purposes. The world is not a televi-

sion show or some action-packed movie.

It is fun to watch children’s blank expressions, when they are told to go play outside, “What”, they often reply. “But our computer, Playstation 3, palm-pilot, and new gun kit are in our room, why would we want to go outside.” I don’t even think children these days know what “imagination” is, they probably think of it as being some sort of high-tech game.

This is the problem, today’s youth have no connection to the outside world, other than through multi-media devices. This is pathetic. How can we know others, by simply chatting with them on-line? How can we know how someone is feeling through a text message? There is something about face-to-face interaction that forms an emotional connection.

So how can a 20-year-old walk into a store in the mall or, a classroom in a school and just start shooting? Because, they have been brought up to have no emotional connection to any-

one. The victims are just bodies and hold no human qualities to them. Today’s youth assume all the control and zero of the responsibility. How can a person have connection to other lives, when they have no connection to their own?

Sorry to this is far from over. This problem will continue to exist and children will continue to act out violently, because they don’t get their way. Parents may try to control, but will fell overpowered by their children. Teachers may step forward but they will just be over-shadowed, faced with the reality that they can’t do anything or, if they choose to do something they will be sued.

It is true that children never have to take responsibility for their actions, because it is always someone else’s fault. Now, that is acting like a kid. The blame game, society’s favorite past-time. So go ahead, shrug it off, I am sure this was the last one.

Editor’s note: Stephanie M. Ellington was the Managing Editor of the Antelope for the Spring 2007 semester.

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For GRE success, begin prep now

Elizabeth Weaver
Staff Writer

Preparing for the Graduate Record Examination (GRE) can be a daunting task, but must be done if one wishes to further their education. Just sitting and thinking about taking a difficult standardized test for four hours straight takes a toll on the brain, but with proper preparation the GRE becomes a little less scary.

It is extremely important to make an effort to study for the GRE before you take it. Many students buy GRE test preparation books, which provide students with strategies for taking the test and sample test questions. Most test preparation books also have practice tests, which allow students to practice their test taking skills before test day. Some good GRE test preparation books include Kaplan, Nova and the Princeton Review.

It is also a good idea to consult with a faculty member who has taken the GRE. Although they may have taken the test long ago, they can still provide students with useful hints and strategies that the preparation books do not. Their insight into the actual test taking process is invaluable. It is also helpful to talk with students who have also taken the test recently. Laura Larsen, a UNK senior political science student, recently took the GRE and said, "the GRE was a very challenging and frustrating process." Larsen said that practice tests are a good way to familiarize yourself with the

process before test day. The GRE is organized into different sections. The first section of the exam is the verbal section, which must be completed in 30 seconds. The verbal section tests vocabulary, verbal reasoning skills, and reading comprehension. The quantitative section must be completed in 45 minutes and consists of 28 multiple choice questions. This section tests basic mathematical skills, the ability to understand mathematical concepts, and reasoning skills. The analytical writing section tests students' ability to understand and analyze arguments and to understand and draw logical conclusions. The test taker is given 75 minutes to complete this section. Larsen said that the verbal section is especially difficult and hard to master, so it would be wise to spend extra time on this section when studying and to learn the strategies that make it easier.

In the Kaplan study guide, they point out that every problem that the test taker sees on the test are based on how you answered the previous question. If the test taker keeps getting the questions correct the test will get harder and harder if the test taker makes some mistakes the test will adjust and start giving the test taker easier problems.

UNK students can take the GRE at the testing center located in the College of Education. Students must contact the testing center at (308) 865-8504 to set up a date and time to take the test.

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Fresh ideas head halftime promos

Nathan Osterloh
Staff Writer

The phrase, "two heads are better than one" is taken literally when it comes to the halftime promotions during the volleyball and basketball games this year. The PE 429 Sports Marketing class, taught by assistant professor Dr. Cliff Summar of the HPERLS Department at UNK, has taken the lead role in the ideas going into the halftime entertainment at several of the fall activities this semester and it has been a successful semester at that.

Dr. Summar said, "No worries even crossed my mind going into the presentations this year. We have an extremely sharp group of students who all performed great." One of the

main emphases going into the projects was having fun and being very creative. The sports marketing class did that very well.

How do you measure how effective the messages were during the activities? Take a look at the crowd during the halftime of the games. Many of them stayed in their seats and were laughing and enjoying the break in the sports action. Only afterwards would the crowds begin to get up and check out the great smelling popcorn and grab a drink as well.

Dr. Summar also mentioned, "Doing these activities is a great way to give the students actual hands on experience, which is something you can't teach in a classroom. The students learned fast how much effort actually goes into putting on an event

as simple as a halftime promo." Summar was not kidding when he mentions all the effort either. Getting a hold of and meeting with sponsors could at times be one of the most challenging things of it all.

As for the minds putting together sumo races, mini-tractor races, and obstacle courses to grab the attention of the crowd, that all came natural. Each and every student in the class was put in a management role in their groups of seven at least once this semester. Making the activities become more and more creative. Creative was the word of the semester for these students. Creativity is what gets the audience's attention and you can definitely tell when a group was creative or not.

Not only did the crowds love the entertainment, but the

sponsors did as well. Seeing the sponsors having fun watching the activity was just as important as the donations that they give. A happy donor knows his business is getting good representation, and is a donor who is willing to invest in the university just that much more.

Not all the activities were fun and exciting; some also portrayed important messages. "Think Pink" night at the volleyball game raised a significant amount of money to donate to the Susan B. Komen Foundation to help fight breast cancer. This event was a great success to a great cause, with many of the people in the crowd wearing pink shirts, pants, and ribbons.

Summar said, "After seeing the ideas from this class, the bar has been set pretty high for future classes."

STUDENTS PUSH FOR MORE: Future lawyers prepare for the LSAT exam

Victoria Althage
Staff Writer

For many students in this day and age, a bachelor's degree is turning out not to be enough. More and more college graduates are pushing their educational limit and enrolling in either graduate school or law school.

With law school admissions numbers rising, more students are spending their senior year of undergrad studying for the infamous LSAT. The Law School Admission Test (LSAT) is a half-day standardized test required for admission to all ABA-approved law schools, most Canadian law schools, and many non-ABA-approved law schools. The test provides a standard measure of acquired reading and verbal reasoning skills that law schools can use as one of several factors in assessing applicants. Most law schools tend to look more at a student's LSAT score and less at their undergraduate GPA. With the amount of grade inflation

throughout colleges nationwide many admissions councils believe this is the easiest way to measure intelligence levels.

“I think the hardest thing for me to understand was the logic games.”

Brock Abbey
UNK Senior

Although the major factors that admission councils consider are the LSAT score and the undergraduate GPA, the committee also takes into account the quality of the undergraduate institution, course of study, any upward (or downward) trend

in the applicant's academic performance, graduate study, work experiences, extracurricular activities, personal statement and letters of recommendation.

There are many ways that undergraduate students prepare themselves for the LSAT. Brock Abbey, a senior at UNK at Kearney, used the Kaplan review to prepare.

The Kaplan and the Princeton Reviews tend to be considered the best of the best for content and teaching time management. Many law schools also provide classes for students and practice tests so students know what to expect.

"I think the hardest thing for me to understand was the logic games," Abbey said. As with many standardized tests, students are allowed to take the LSAT more than once. On average, most students take the test twice.

"I think once was enough for me, I did well enough to get in and I'm sticking with that score," Abbey said.

2008 LSAT TEST DATES

Saturday, Feb. 2nd
Monday, Feb. 4th

Registration Deadline:
Jan. 2, 2008

Late Registration by Mail:
Jan. 3 - Jan. 8

Late Registration by Phone and Online:
Jan. 3 - Jan. 11

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Keep stress in check

Klarissa Bellamy
Staff Writer

Finals are here and the homework is piled high. With flu season upon us, and stress levels rising, it's important to make sure you keep your cool. Here are a few ways to handle end of semester stress.

The first step to staying on top of the stress is to avoid procrastinating. It might seem stress free in the beginning of the semester, but as important papers and projects are due near the end of the semester, you will spend more time playing catch up than if the work was taken care of when it was due.

Writing down your assignments as soon as you get them, and writing reminders in your planner a couple of days before they are due will prevent you from putting it off until the last minute.

The second step is to prioritize. Ask yourself which assignments are due first, or are more important. Take care of your hardest projects first while you have the most motivation.

Then when you are finished with those all the other projects will seem easier and will take less time to finish.

Next, find a place that you know you can get work done. The library is a great place because it eliminates things that can be distracting such as your TV or

cell phone. But also be aware of distractions while you are there. If you spend more time surfing the internet, or talking to your friends; grab a study room and separate yourself from the situation.

Finally, give yourself a break. While you are busy finishing

your projects, and working around the clock, you forget to give yourself some time to relax. Taking an hour to get a snack, or just watch your favorite show will give you a chance to refresh. It will help you to think clearly, and keep your motivation up.

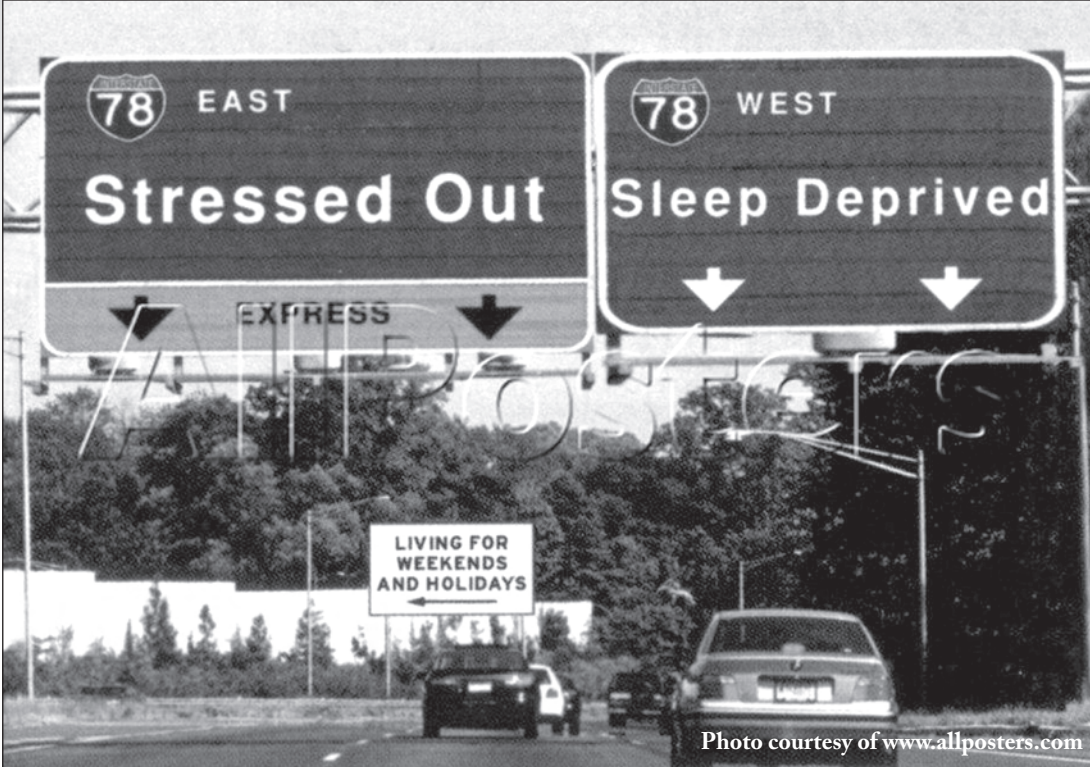


Photo courtesy of www.allposters.com

Sabbah wins Writing Center’s international essay contest

Klarissa Bellamy
Staff Writer

International students had a chance to win tickets to a Tri-City Storm tickets by entering the Writing Center’s International Student Essay contest. Contestants were asked to explain in 300 words or less, how their culture could improve American culture.

Mira F. Sabbah, a graduate student from Nazareth, Israel, won the contest. She received four tickets to the Jan. 12 Tri-City Storm hockey game. Her paper called for Americans to learn from and understand international students. Sabbah is a second year graduate student in the Counseling and School Psychology department where she is also a graduate assistant.

Runner up was Xia Li who described the role of rice in China and the history of healthy eating. Other notable essays were Sihui Huang’s observation of fast-paced American culture, Chen Hou’s on sleeping habits and nature, and Zhe Guo’s essay on traditional Chinese medicine.

Stefanie Schaefer, a graduate assistant and tutor for the Writing Center, created the contest. The idea came to her after she won the Writing Center’s Worst Essay Ever contest in 2006. Schaefer will graduate from UNK in May, and wanted the contest to reflect her experience with the Writing Center.

“I started at the Writing Center as a tutor and learned so much because of what people write about,” Schaefer said. “I feel like other countries come to me through meeting international students and reading their writing.”

Winning the contest meant more to Sabbah than just hockey tickets. “I was excited because this is the first step in doing something,” said Sabbah. “The topic is related to my research for my doctorate. This is the first step to be an advocate for multi-cultural groups.”

The contest also allowed Sabbah to highlight some of the challenges of being an international student. “Many students accept the stereotype of being an international student,” Sabbah said. “So many are seen and not heard, and this gives them a voice. When I got to the

United States, it opened my eyes to what needs to be advocated. When I saw the contest, I knew this was my way to do it.”

Schaefer hopes that the contest will help readers understand other cultures, but teach about American culture as well. “Learning about other cultures helps Americans learn about our own,” Schaefer said. “You can tell a lot about a culture through writing and how a person organizes their ideas. Asking people where they are from, what it is like, and how that can affect us here helps our diversity.”

Amanda Granrud, Director of the Writing Center was very pleased with the entries they received. “I was happy with the number of submissions, and how competitive they were,” Granrud said.

Granrud also believes the contest will be a good outlet for international students to share their ideas in the future.

“We wanted to offer them an opportunity to speak out and not be intimidated by native speakers—to give them a voice. The contest provided substantive conversation about culture, and we need to move forward with that,” Granrud said.

Schaefer would like to see the contest continue after her graduation. “I hope it becomes a tradition and venue for student’s to express their voice and others to be educated,” Schaefer said. “I want to raise awareness of our international students. It takes a lot of courage to stand up and critique a new culture that you’re immersed in and share your culture with it.”

Scott Trautman, the Director of Marketing and Media Relations for the Tri-City Storm was happy to provide tickets for the contest.

“As an entertainment venue in Central Nebraska, it is our job to reach out to as many people as possible. And reaching out to students who are away from their families, in a place with different traditions and pastimes, is a great opportunity for us. We are glad to partner with UNK’s Writing Center and will continue to do so.

International students are a valued part of our community, and we hope they enjoy the event center during their time here,” Trautman said.

The winning essay:

Seeking international students on campus: A further step in promoting cultural awareness

by Mira Francis Sabbah

The desired dream of harmony among all human beings (utopia), who share similar values and beliefs, ignores and underestimates the uniqueness of the world, which relies on the combinatiotn of various cultures and traditions. Coming to the United States made me realize the significance of new perspectives that all nationalities bring, including Chinese, Japanese, Hispanic, Colombian, Arabic, Jewish, and many others. As a Middle Eastern individual, specifically Christian Arab Israeli, I offer several cultural perceptions to the American culture, which is a valuable gift for me as well as for the American community.

First, to improve communication and understanding between different cultures, people face the necessity of being multilingual or at least bilingual. In spite of the fact that English is one of the worldwide languages, one cannot deny the need to familiarize one’s self with another foreign language as an initial appreciative approach toward other populations. Knowing English, Arabic and Hebrew fluently, frequently amazes many citizens in this country, but the truth is I never had a choice to learn these languages; it was ‘obligatory’ in such a multicultural country. Thus, bringing other languages to the American community exposes individuals to the need for acquiring languages other than English.

Second, holding different values and traditions enriches American society with new perceptions and encourages many citizens to educate themselves about my culture. For instance, cultural differences in non-verbal

gestures may cause several misunderstandings; therefore, I find myself informing my American friends about these differences, a step which by itself contributes to bridging two different cultures and to increasing tolerance as well as understanding.

Third, repeated exposure and substantive interaction with people from different ethnical background may create discomfort for various individuals, but it is a significant step in examining one’s racial attitudes and cultural awareness among the dominant and minority groups. Knowledge regarding other cultures and frequent social interactions with people from different cultures assist individuals in raising their cultural awareness, which in the overall picture results in better global relationships and appreciation.

Finally, it is noteworthy to mention that international students on campus play an integral role in American culture. Their presence benefits every dimension of this community, such as enabling local residents to be exposed to different languages, traditions and values. Furthermore, as a result of social interaction and perhaps throughout pursuing advanced knowledge people become more aware of their racial attitudes toward these students and may modify the stereotypes they hold. Moreover, it is meaningful to address that coming to the United States does not solely benefits members of the American community; but it is highly an instructive and life changing for international students as well.



Photo by Klarissa Bellamy
Stefanie Schaefer (left) and Amanda Granrud (right) pose with contest winner Mira Sabbah.

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Track team looks to seniors

Loper squad strives to prove preseason rankings wrong

Nathan Osterloh
Antelope Staff Writer



Fellows

Dring

Both the men's and women's teams will be looking for senior leadership and a few early bloomers in the roster this year. The preseason third ranked women and the preseason fourth ranked men look to prove the voters wrong this year, in hopes that some young talent will bloom and prove they belong in the higher ranks.

The men's team will be led by preseason all-RMAC selection, Ross Fellows and several other Loper seniors this year. Fellows is a returning national qualifier and will be accompanied by Spencer Huff and Seth Yount who will be looking to stand out this year in the jumps area of competition.

In other areas of the men's team, Josh Hofer looks to be a stand out performer in the sprints competition, with Chris Campbell and Jared Holtz being a few top performers in the throws competition. These two, in addition to Nick Theis and Dane Tobey, will lead a very tough throws team into the 2008 indoor season.

Holtz, who will be returning from some nagging injuries, looks to make a big impact to a high scoring

throws team. Andrew Smith, who will be competing in the multi-event area of the team looks to be a major contribution to the team this year. A senior runner, Chris Hennessy, looks to lead the Lopers in the longer distance races for the year.

Seth Yount, a senior long jumper said, "The preseason rankings do not give enough respect to the freshman coming into the program. We've had a very good recruitment class for this year, and I look for them to come in and contribute and surprise a lot of other teams."

The women's team will be led by Kelli Dring, preseason all-RMAC jumper and sprinter. Dring will be looking to qualify for nationals again this year.

Other top performers on the team will be, Lacey Sechtem in pole

“The preseason rankings do not give enough respect to the freshman coming into the program.”

Seth Yount
Senior long jumper

vault, Cameron Smith a multi-event participant, Kaci Lickteig a distance

runner and Sam Murphy a thrower.

Kristen Fitzgerald looks to contribute to the distance team as a young stand out runner from Grand Island.

Michelle Dill, who finished 26th in the regional meet this year for the Loper cross country team, will be another leader on the women's team.

Although both Loper teams are not getting the respect they deserve, they have a lot of young talent coming to the team, and they look to make a huge contribution for their freshman year.

Freshman, Tanner Fruit, will be a great young runner that will be trying to gain some respect from the preseason voter this season. Fruit, who finished 69th as a freshman at

the regional meet for cross country is a promising young runner for the team.

Indoor track season begins Friday

4 p.m.

Cushing Colliseum

Is the Blue in You?

Lopers fall in closing seconds

Beranek scores fifth double-double of season



Photo by Garrett Ritonya

Left: Sophomore Drake Beranek drives to the basket against Western New Mexico last Friday. Beranek scored 24 points in the 68-64 loss to the Mustangs.
Below: Lincoln sophomore, Josiah Parker, throws one down Friday night against Western.



Swimming and Diving

Aqualopers snag five gold medals

Peter Yazvac
Guest Writer

The University of Nebraska at Kearney women's swimming and diving team competed in the Morningside Triangular this past Saturday in Sioux City, Iowa.

UNK and the Simpson College (Ia.) Storm each tallied 27 points with host Morningside College at 25 points. Several events were ran as exhibitions and not team scored.

Japanese sophomore Yuko Suto tallied 18 points by winning the 200 free (2:09.51) and 200 individual medley (2:28.19). She also was runner up in the 200 backstroke (2:27.05).

Also placing first in the pool was Missouri freshman Rachael Cochran, who swam the 100 free in 1:01.70. Finally, Omaha freshman Kari Wehl was runner up in both the 200 butterfly (2:36.78) and 1,000

free (12:26.98).

In diving, Jen Kirkland (236.92) and Annie Moyer (229.20) went 1-2 at one meter. At three meters, Moyer was first with 166.65 points with Kirkland runner up at 158.85 points.

UNK is now off until mid-January.



Annie Moyer

Mav-Rec

If you attended classes during the Fall 2007 semester at UNK you are eligible to use UNO Campus Recreation Facilities for a minimal charge of only \$15 for the Holiday Break.(Dec. 22-Jan. 13) Stop by the Health, Physical, Education and Recreation Building, Room 100 and show us your current student ID to purchase a pass to exercise, play sports or swim.

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Sports Shorts

Summary of the week in sports

Derek Wurl
Antelope Staff

Lopers

The men's and women's basketball teams both head out to Colorado to play Mesa State tonight and then Fort Lewis Saturday. The men's record is 3-6 and 1-1 in the RMAC. The women are an impressive 6-1 record and 2-0 in the RMAC. Last week was a busy week for two Loper standouts on the hardwood. Senior Melissa Hinkley of Lincoln was named last week's RMAC East Division player of the week. For the men, sophomore Drake Beranek

from Ravenna was named the RMAC East Division play of the week for the men.

College Football

The most prestige award in College Football was handed out last Saturday and Florida sophomore quarterback Tim Tebow won the Heisman Trophy. Tebow is the first sophomore to win the award and the third quarterback from Florida to win. He received almost 300 more votes then Arkansas junior running back Darren

McFadden, who has finished runner-up two years in a row. Tebow has become the first quarterback to pass for 20+ touchdowns and run for 20+ touchdowns in one season. Tebow also beat out Hawaii quarterback Colt Brennan and Missouri quarterback Chase Daniel.

The Division 2 playoffs have come down to the final two teams and Northwest Missouri State will play Valdosta State Saturday in Florence, Ala. NWSU beat two-time defending national champion Grand Valley State last Saturday by the score of 34-16. Beatrice, Neb. native Xavier Omon ran for 292 yards and four touchdowns. These two teams have met in the championship game the last two years and Grand Valley State has won both by a combined total of seven points. Also happening in Florence, Ala. Saturday is the Harlon

Hill Trophy presentation. The trophy is presented to the best player in Division 2. The three candidates are Michael Eubanks of Delta State University, Bernard Scott of Abilene Christian and Danny Woodhead from Chadron State. Woodhead, who won the award last year, is a native of North Platte and is looking to become only the third player to win the award more then once.

NFL

The New England Patriots continued there perfect season by beating the Pittsburgh Patriots 34-13. Tom Brady threw for four touchdowns and no interceptions. The Patriots only ran for 22 yards but passed for 399. The Steelers didn't score in the second half opposed to the Patriots who scored 17.

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Orange	Kansas-Virginia Tech
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REGULAR SEASON RECORD



ERIC KORTH

Sports Editor

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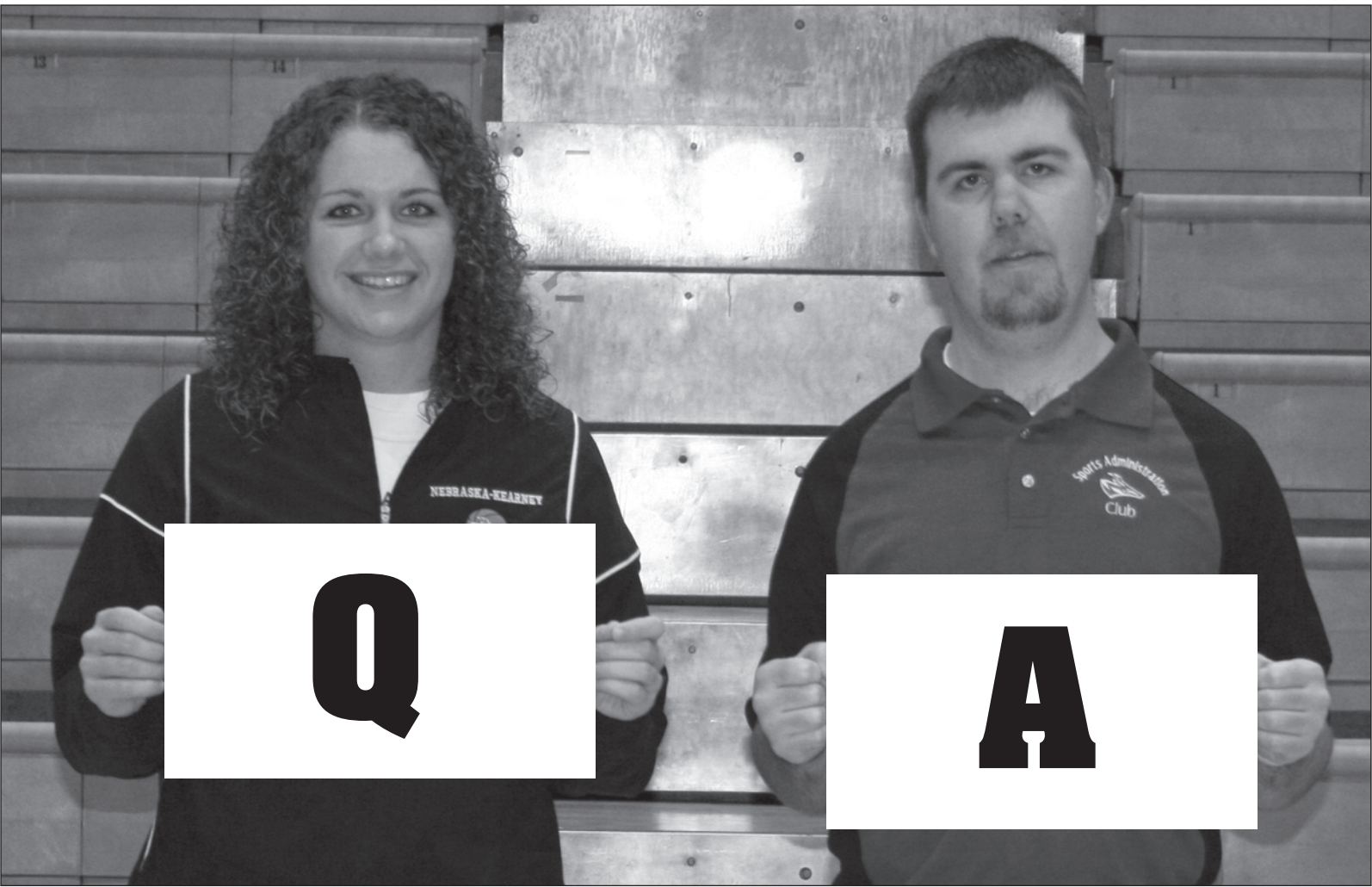


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47-23



Question and Answer with Amy Mathis

Mike Vamosi
Antelope Staff Writer

For this player profile I decided to come up with a question and answer session with Amy Mathis. The questions hit on a wide variety of topics mainly about her four years on the hardwood however some fun questions were also thrown into the Q and A as we get to know Amy Mathis.

Quick bio for Amy Mathis she is a senior from Omaha who went to Millard North High School and recently became a member of the 1,000 point club. She becomes the 17th Loper to reach that mark.

Q:How’s the season so far?
A: I'm pretty optimistic about our season so far. I have already seen stretches in games where we have a lot of potential. It makes me excited to see what we can do down the road.

Q: What’s it like getting out to a fast start?
A: It's been fun getting off to a fast start, but I think the loss to USD kind of took us back to reality. After losing to them, we realized

that despite our 4-0 start, we still have a lot of work to do.

Q: You and Melissa Hinkley are the two seniors on the team, what’s that like?
A: I have really enjoyed sharing my senior year with Melissa. We have become great friends and have a lot of mutual respect for each other. These last 4 years with her have been great.

Q: How does it feel being in the 1,000 point club?
A: It’s definitely an accomplishment to join the 1000 point club in this program. This honor has definitely made me thankful for the opportunities I have had in these last four years. I owe my teammates the most for my points, because they set me up so well for open shots.

Q: What were your goals coming into college?
A: I didn’t really know what to expect going into college. I remember Coach Russell asking me my goals before I even committed here, and all I responded with is that I wanted to be an important part to a team and school with a lot of tradition.

Q: Do you think that this team can reach the Elite Eight?
A: I definitely think this team can make it to the Elite Eight. After coming so close last year, maturing a year, and adding some great new player I think our potential is incredible.

Q: Any pressure being pre-season RMAC favorites?
A: Being picked as an RMAC favorite before the season starts doesn’t say too much. I just know I need to stay focused and go out there and perform night in and night out.

Q: How do you think the young/new players are doing?
A: Our new girls have made great progress in such a short period of time. Petri is playing great and really learning the system quickly. Tana Nelson has also learned to come into games and contribute. Our sophomores this year have also made great strides since their freshman year.

Q: What's your major, and where do you plan on going with that?
A: I am looking to go into Corporate

Finance, but it also depends on where the jobs are. If there aren't any good corporate positions, I would like to get into banking.

Q: How did attending the Elite 8 help the team last year?
A: Watching the Elite 8 last year made us work harder as a team this off-season. We know that we can play with those teams this season.

Q: Ideally how do you want to finish you Loper career?
A: My basketball career? Well I'll go with that. I would love to finish my basketball career playing here in Kearney in the Elite Eight. There would be nothing more exciting and rewarding to play in front of this great community that has supported Melissa and I so much over our careers here at UNK. Just thinking about having the opportunity to end my career here at home gives me goosebumps.

Thanks again to Amy for being a good sport and answering my questions, and good luck to the Lopers on the rest of their season.



Gator-bait!

Tebow leads Florida to second championship

ERIC M. KORTH
Sports Editor

Florida came into the 2008 Antelope Bowl Championship Tournament a No. 3 seed, but chomped their way to a second consecutive national championship.

You might be asking yourself "what is he talking about?!?!" Well, with all the current controversy surrounding the BCS I decided to set up a long-needed playoff bracket featuring the top sixteen teams, as ranked by the BCS (*see below*).

Since the tournament was simulated with the help of NCAA Football 2008, teams like Kansas and Illinois fell short to perform like they have throughout the course of this season.

Tim Tebow and the Gators started their quest for the championship with an opening round match-up against SEC nemesis, Georgia.

Despite the support of Lee Corso and Kirk Herbstreit, the Bulldogs failed to stop the Gator passing attack. Tebow completed 16 of 23 passes for 341 yards, four touchdowns and just one interceptions. With Tebow’s help the Gators went on to beat Georgia 31-27.

Other first round match-ups saw Ohio State get revenge on the Fightin' Illini by beating them 56-10. Chase Daniel threw for nearly 400 yards and four touchdowns to cruise past Mangino’s Jayhawks. The only shocker from the first round was the comeback by West Virginia in the last 30 seconds to beat Boston College.

In the second round Florida squared off against the SEC Champion LSU Tigers. Florida took an early lead and never looked back, crushing the Tigers 28-7. Tebow was flawless yet again with three passing touchdowns, and nearly 200 yards through the air.

Chase Daniel continued his hot streak in the second round by leading his Tigers to a 20-14 victory over the BCS No. 1 rated Ohio State Buckeyes. Other teams advancing to the Final Four were Virginia Tech and USC.

After a last minute victory over the Trojans of USC, Florida found themselves facing the Virginia Tech Hokies in the National Championship.

In his first start in a national championship, and mostly likely not his last, Tebow excelled once more by throwing for four touchdowns against a solid Hokie defense. With 1:42 left in the game the Gators found themselves tied with Virginia Tech and 67 yards away from a title.

Tebow delivered, throwing a 67-yard strike to sophomore wide receiver, Percy Harvin, to put the Gators on top.

In a perfect college football season the Heisman would be announced after the bowl games, and since this tournament is intended to be the perfect solution to the BCS problem it makes sense to announce a Heisman winner after its completion.

If you add 14 passing TDs, 4 Ints and 1,120 yards passing to his already amazing regular season stats of 29 passing TDs, 3,132 passing yards, 22 rushing TDs and 838 rushing yards, it would be impossible not to name Tim Tebow as the best player in college football.

Well now that I've got to experience my fantasy world, it is time to come back to reality and prepare myself anything to happen during this year’s bowl season.

BOWL GAME YOU ABSOLUTELY CANNOT MISS
Cotton Bowl - Missouri versus Arkansas
Heisman finalists Darren McFadden and Chase Daniel square off for the first time. Who will win? McFadden's legs or Daniel's arm?

If you would liked to see anything covered in the Antelope, feel free to e-mail me at korthem@unk.edu

Derek Wurl
Antelope Staff Writer

Bo Pelini was very busy during his first week of being named head coach by the University of Nebraska. Right away he went out recruiting and searching for his assistant coaches.

Starting with the offense, Pelini brought back former offensive line coach and offensive coordinator Barney Cotton to coach the offensive line. Former wide receivers coach Ron Brown is back in action as tight end’s coach. Brown left Nebraska in 2003 after

17 seasons as receiver’s coach. "One of the things I really feel called to is the state of Nebraska and that's why I haven't left this state yet, but I could leave if God ever wanted me to do it. I'm committed to this state, whether it's coaching or not," Brown said. For the past four years he has been working with Fellowship of Christian Athletes. Staying put at their positions are receivers coach Ted Gilmore and quarterbacks coach and offensive coordinator Shawn Watson. One position yet to be named at this point is running backs coach. Randy Jordan was the front runner to return but after an interview

with Pelini, packed up his gear and left.

The defense is all set. Pelini brought back former defensive backs coach Marvin Sanders who has been at North Carolina for the past few years. Bo’s brother Carl is the defensive line coach. Carl has been at the University of Ohio with Frank Solich. Carl was a graduate assistant when Bo was the defensive coordinator under Solich. Bo Pelini brought two guys from his LSU staff with him. Mike Ekeler will coach linebackers and John Papuchis will assist Marvin Sanders in the secondary.

Besides the interview process

and naming his coaching staff, Pelini has been recruiting as well.

He went to Omaha to visit three high schools, California to visit four major recruits and Missouri to visit with commits. Meanwhile interim Athletic Director Tom Osborne was in Iowa recruiting.

Some recruits are wavering because of the coaching changes made and some have de-committed and are going elsewhere. Despite all of that the Huskers still have the 13th best recruiting class in the nation.

2008 Antelope Newspaper Bowl Championship Tournament



Deck the Halls
of the Frank House in all its splendor



Left This crystal chandelier provides light for the hall in between the Drawing Room, the Library and the Dining Room. Although this chandelier was not an original fixture, it pulled attention to the English Golden Oak ceiling.



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Education Coordinator Sarah Jones

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Public tours began in 1976.

Story, photos and infographic by Tara Purdie



Above: The Frank House is a three-story mansion, including a basement, that exuded the wealth of the Franks. The house was not only wired with electricity but also innovatively included several large closets, servants quarters and indoor plumbing. **Left:** Surrounded by hand-carved oak, one of the many beautifully-tiled fireplaces heats the halls and stairwells of the Frank House during winter. **Below:** This Tiffany window, which measures five feet wide by ten feet high, is one of the largest in a residence in the Midwest. Louis Comfort Tiffany, who was the only American artist included in the Art Nouveau Movement, was the creator of these elaborate windows. Education Coordinator Sarah Jones said she feels that G.W. Frank picked this design because it represents youth, vitality and growth, all of the things which he hoped for Kearney.



Garland and bows deck the beautiful halls and stairwells, creating a sense of holiday cheer for the historic Frank House, one of Kearney's holiday treasures. Some people have spent their entire lives in Kearney and never set foot in the famous mansion, not even during the busy Christmas season.

What is the real story

behind the house, its significance to Kearney's history and why is the holiday season the perfect time to visit?

The Frank House hosts an Annual Christmas Walk from Nov. 28 through Dec. 10 and Dec. 12. Throughout the Christmas season, the house is extravagantly decorated in a Victorian style.

Sarah Jones works as the

education coordinator at the Frank House while working toward a UNK art history major with an interest in decorative arts. She said working in a historic home is an excellent job for someone with her interests.

Jones said, "I like the story of the Frank family, and the history of early Kearney is very interesting."

George W. Frank served as

an important role in the building of Kearney. He helped finance completion of the Kearney canal, the electrical power plant and the electric railway system, which all boosted the attraction of the city for potential citizens.

Contributions from the Franks do not stop there. The Frank House was the first home west of the Mississippi River to be wired for electric lights

during construction. The house was and still is the showpiece of Kearney, with two bathrooms, steam heating, built-in closets, servants' quarters and the biggest Tiffany window in a residence in the Midwest.


Jones said, "Kearney is really a case study of what happened

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