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FOR REFERENCE

NOT TO BE TAKEN FROM THIS ROOM

BLUE AND GOLD

A Book For Kearney Normalites
by the Class of Nineteen
Hundred and
Eight

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VOLUME ONE ◻ FULLY ILLUSTRATED

KEARNEY

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EDITORIAL STAFF. ZELDA NORRIS, Editor-in-Chief.
 BERT DANLY, Athletics. Verna Sherer, Literary. MARY C. STOVER, Class Historian.
 ROSCOE C. JAMES, Manager. LETTA CHAPPELL, Art. ELLA M. WILSON, Music.
 MABEL FREEMAN, Christian Ass'n. ERNEST DANLY, School Historian.

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Dedication

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To our fellow students whom we love and esteem; to the alumni who by their loyalty to our alma mater, have urged us onward; to the faculty who have inspired us to nobler action; and to the people of Kearney, who have shown themselves our friends, we dedicate this book, the first volume of the Blue and Gold.





STATE BOARD OF EDUCATION.

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J. E. DELZELL, President.

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Calendar 1907-08

Registration.....September 18-19
Classes Began.....September 20
Normal Reception to Students.....September 28
Christmas Vacation Began.....December 20
Vacation Closed.....January 6
Second Semester Began.....January 30
Spring Vacation.....April 3-6

Baccalaureate Sermon.....May 24
Commencement Concert.....May 25
Alumni Reception.....May 26
Commencement Exercises.....May 27
Summer Term Opens.....June 8
Summer Term Closes.....July 30
Fall Term Opens.....September 16

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PRESIDENT THOMAS.

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President Thomas

President A. O. Thomas was born in Illinois, and educated in Iowa, graduating from the Normal at Shenandoah with the degree B. S., and from Amity College with the degrees Ph. B. and Ph. D. He chose teaching as his profession, Nebraska as his field of labor, and here he has led a strenuous life, indeed. As city superintendent of schools he spent two years at Cambridge, three years at St. Paul, five years at Minden and four years at Kearney, before becoming president of the new State Normal at Kearney. His summers were largely employed in institute work and he has always been a prominent and enthusiastic figure at teachers' meetings, both local and state. President Thomas has won a reputation for his tireless energy and his administrative abilities. He turns off great quantities of work, of a most varied character, at high speed. He is able to grasp the large questions in their entirety and yet work out all the petty details with the hand of a master. In all he is a constant marvel to those able to comprehend it.

But President Thomas's power lies not in the education he has acquired, nor in the prestige obtained from the positions he has held, nor in his numerous other splendid qualifications of head and hand, but in his kindly feeling towards those about him. If his teachers are sick, or downcast, or overworked President Thomas is the first to note it, and at once apply the healing balm; should students be homesick, or discouraged or in trouble, he is never too busy to hear their story, and never lacks for words of comfort, cheer, or seasonable advice. If there are sick and distressed in the community, he seems somehow to hear of them and takes time to look into their troubles. His sense and his sympathy, his hand and his purse are always on the move in the interests of those about him.

He has an unbounded confidence in the goodness of humanity. His patience with the wayward students is almost unlimited though their short comings at times grieve him beyond measure. He simply can't give up a bad boy. His heart beats for the family. He seems always to put himself in the other man's shoes, and does as he would like to be done by. Words of censure he rarely uses, but words of praise are constantly on his lips. He leads often, seldom drives. It is needless to say that he always has a host of followers in his train. Teachers, students and friends look to him for advice and lean on him for support, assured of his hearty sympathy, and are rarely disappointed, even in the least. It is this great heart power more than anything else, that has made President Thomas the popular personage in the position he now holds and that insures the strength and stability and future greatness of this splendid young institution of the West.



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Faculty Facts and Faces



PROFESSOR ANDERSON, Class Adviser.

PROFESSOR SNODGRASS—Born in Pennsylvania; graduated at Tenth District State Normal school, Pennsylvania; attended other schools. For several years he has directed the activities of students in Nebraska as superintendent at Osceola, Wisner and Wayne. He has a most heavenlike head, for certainly there is no parting there. This is a sign of higher mathematics.

W. A. CLARK—Department of Education; native of Ohio; attended country school, high school, Normal school, college, Harvard university and University of Chicago; received degrees of A. B., A. M. with honor, Ped. D. *cum laude*; holds professional life certificates in Ohio and Nebraska; has had thirty years of happy work teaching and superintending in country school, Normal school, college and university.

C. N. ANDERSON—Graduated from Lombard college; taught four years in Illinois; was superintendent of city schools of Tecumseh, Neb., six years; has taken work in history at Chicago university and University of Nebraska; is a member of the American Historical association; is instructor in American and European history; has been adviser of the class of 1908 since 1905.

WYNFRED E. ALLEN—Biology department; native state, Indiana; married in 1900; age, 34; taught thirteen years in Young Men's Christian Associations, high schools, Normal schools, colleges and university, in Massachusetts, Indiana, Nebraska, Texas, Washington, North Dakota and Wisconsin; graduate of Business college, Normal School of Physical Training and college (B. L.) (A. M.); three years graduate study.

H. O. SUTTON—Youngest member of the faculty; graduated University of Nebraska 1898; assisting in department of Geology, University of Nebraska one year. Elected to scholarship society Phi Beta Kappa. Instructor in science Grand Island high school seven years. Extensively engaged in normal and institute work this state. Elected member of National Chemical Society.

GEORGE N. PORTER—Professor of English Literature. A native Nebraskan. Early education obtained in country and village schools of Otoe county. Worked on farm, taught country school. Graduate University of Nebraska class of 1898. Professor of English Literature in State Normal school at Peru, Nebraska, from 1898 to 1905.

GERTRUDE H. GARDNER—Teacher of Latin. Has spent the last twenty-two years in the schools of Nebraska, without missing a week. She received the degree of L. B. from Nebraska Wesleyan University in 1898, and A. B. from University of Nebraska in 1899; has also attended seven summer schools; has taught six years in high school, and three in the State Normal; is secretary of the State Teachers' Association.

ALMA HOSIC—Professor of German Language and Literature. Came up through the common schools of Illinois. Attended Peru from which she secured a diploma and the degree of B. Ed. From the Nebraska University she received the degree of B. A. and M. A. She won Phi Beta Kappa honors. She has taught in county school, grades, high school and university.

PROFESSOR A. J. MERCER—Department of Geography, Agriculture and Manual Training. Born in Ohio; early education in common schools. Received B. A. and A. M. from Bethany College, Bethany, W. Va.; received A. M. from University of Nebraska. Has had varied experience as teacher, having taught in high schools, principal of schools, superintendent of schools, in college, and president of college. Twenty-eight years experience.

PROFESSOR O. W. NEALE—Department of Arithmetic, Civics and School Law. Born in Ohio; education in common schools of Ohio, and received his college course in Denison University, Denison, Ohio. Has spent fourteen years in the public schools of Nebraska; taught in North Platte high school, principal at Ogalalla, and was county superintendent of Lincoln county two terms.

GRACE J. HAMER—Teacher of Elocution and Physical Training. Graduated from Marden School of Music and Elocution, Chicago, 1902; student of English at University of Chicago, 1901, 1902; student of Music under Frederick Bruegger, W. C. E. Seeboeck, Sara K. Connor, Chicago, 1901 and 1902; student of literary interpretation Chautauqua, New York, under S. H. Clark and Mrs. Bertha Kunz Baker, 1904. Member of Physical Education Department, Columbia University, 1907.

MISS MARY BAILEY—Came to Nebraska twenty years ago, and has grown with the alfalfa. Unfolded as a leaf at Oberlin Conservatory of Music, Ohio, in 1906. Blew around Ohio and Nebraska, alighting in the State Normal at Kearney where she continues to blossom in the musical sphere.

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FACULTY.

MARION W. C. SMITH—Studied art in Nebraska State University, Chicago Art Institute and Pennsylvania Academy of Fine Arts. Taught drawing in Santiago College, Santiago, Chile, three years. Supervisor of drawing Columbus, Nebraska, two years, immediately preceding opening of Kearney Normal.

E. A. MURCH—Principal of the department of commerce. Was born in the historic valley of the Fox river in Wisconsin. He is a product of Lawrence University at Appleton. He has held many important positions, among them principal at the Platte Valley Institute and the Platte State Business College at Kearney.

BROWN—Born in Ohio; graduated from high school; came west; taught in rural, grade and high schools in southwestern Iowa; graduated from Highland Park College; grammar and high school teacher in Nebraska four years; county superintendent seven years; studied at Drake University, University of Nebraska, and Chicago University.

MARHERINE HICKS—Born in western Nebraska. Graduated from State Normal at Peru, having entered model school at six years of age. Taught in public schools, could not be parted long from a Normal, so in 1905 entered practice department of Normal at Kearney. Attended University of Chicago in 1906 for eleven months.

GRACE GREVES—Spoken of as the happy teacher who accepts her lot in a "Grace-ful" way. Her preparation for teaching has been made at the Fremont high school, State Normal at Kearney, from both of which she is a graduate; also attended the Chicago University and the University of Nebraska. Critic teacher in the primary department.

CHARLOTTE LOWE—Born, educated, served an apprenticeship of seven years to the teaching profession, and taught for two years, in Liverpool, England; came to the United States in 1900; has taken work in Peru State Normal and the New York State Normal college; taught three years in Kearney and is at present critic teacher of the intermediate department of the Normal.

ANNA ELIZABETH CALDWELL—A native of Ohio, obtained her kindergarten training in the Froebel Kindergarten Normal Training School of Minneapolis, Minnesota. She came to Kearney from Lincoln, Nebraska, where she was in the kindergarten work for five years. Aside from her specific training she is a woman of broad culture.

MRS. CRAWFORD—Department of English. Came up through the public schools of Nebraska. Attended high school, Drake University, Chicago University; graduated from Peru State Normal with degree of B. Ed., and from the State University with degree of B. A. Taught in graded schools and assisted in English Literature department while attending State Normal and University.

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WILLIAM M. CRICHTON—Special Assistant. A Scotchman by birth and an American by education; graduated at Monmouth College, Illinois, from the old-fashioned five-year classical course. He has been a life-time admirer and student of Horace Mann, David P. Page and Alfred Holbrook, and carries the theories and methods of those great but humble teachers into all his work.

CARRIE E. LUDDEN—Born near Albany, New York. After enjoying the beauties of that state for some time came to Lincoln, Nebraska. Graduated from the Lincoln high school; attended the University of Nebraska; came to Kearney State Normal school October, 1906, as assistant in Biology.

PROFESSOR EDWARD G. WILLIAMS—Assistant in Physical Sciences. Born in Nebraska. Received early education in the common schools; graduated from the Grand Island high school; attended University of Nebraska and State Normal school at Kearney; spent some time as principal of village schools. His last work before coming to Kearney was principal of North Ward in Grand Island.

LORA HUNTLEY—Assistant Kindergarten. Is a graduate of the Kearney high school and the State Normal school. She has always been interested in athletics, having played on the high school and Normal basket ball teams, and in addition to her Kindergarten work she is assistant coach on the present team.

ANNA VIVIAN JENNINGS—As old as she feels. An Iowan by birth, a Nebraskan by parental authority. A graduate from Davenport high school, Nebraska State Normal at Peru, and the Illinois Library school. A school ma'am for six years; a librarian since 1903. A compendium of suggestions for organizing a library in a new Normal school.

J. WAYNE CHAPMAN—Assistant Librarian. Born and raised in Nebraska. Has spent most of his life in public schools—entered the Normal in 1905 and graduated in 1907.

SARAH L. GARRETT—Known as the patient member of the faculty. Has been known to use the midnight oil in doing work as the faithful registrar of the Normal. Is a graduate of the Northern Indiana Normal school at Valparaiso, Indiana, and attended for one year at the University of Nebraska.

MISS VIRGINIA MERCER—Born in Bellaire, Ohio. Graduated from Lincoln high school in 1901; attended the State University; finished a business course in Lincoln Business college; three years in office work in Lincoln; now secretary to the President of the State Normal school at Kearney. She has also assisted in the Commercial Department during the past two years.

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PRESIDENT THOMAS'S RESIDENCE.

In Memoriam

MRS. EVA J. CASE.

Mrs. Case held the position of preceptress in the State Normal school at Kearney, from the beginning of the school, until her death, in November, 1907.

She was well known in the educational circles of Nebraska, having been county superintendent of Webster county and city superintendent of Red Cloud for a number of years.

She was a faithful member of the faculty, and her broad sympathy and good judgment made her a true friend and wise counsellor of the young ladies of the school.

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History of The Normal in the West

MAMIE TOMPKINS.

For a long time there had been a feeling through Nebraska that there was need for better facilities in educating its teachers. This was felt very strongly by educators who knew the conditions in central and western Nebraska. Teachers situated in this part of the state were so far from educational institutions that few had an opportunity to prepare thoroughly for their profession. State Superintendent William K. Fowler, realizing these needs, in his biennial report to Governor Mickey, published January 1, 1903, made the following recommendations relative to the Normal school question: First—Exchange the Industrial school at Kearney for boys, with the State Normal school at Peru. Second—Establish a new Normal school at Lincoln. The idea of moving the Normal from Peru was met by so much opposition that it was given up, but the fact remained that a Normal somewhere in the west was badly needed. A bill, known as House Roll No. 1, was drawn up and introduced in the legislature of 1903 by Chauncy Warner, of Lancaster county. It provided for an appropriation of \$100,000 for the location of a new Normal west of the sixth principal meridian, the selection of the site to be left to a committee of nine members of the legislature, three from the senate and six from the house of representatives; the three senators to be appointed by the lieutenant governor and the six members from the house to be chosen by the speaker; one from each congressional district. No site should be chosen unless twenty acres of land, worth at least \$75.00 per acre, accompanied it. The school should be under the direction and control of the board of education of Nebraska and governed the same as the school at Peru. After careful consideration it was agreed upon by Normal school advocates that the bill should be amended providing for an appropriation of \$50,000, the selection of the site to be left in the hands of the state board of education, but otherwise the bill was the same as before. This bill was introduced March 20, and on March 26 had advanced to the third reading in the house, but was amended to the ninety-eighth meridian instead of the sixth principal meridian. It was then passed by both houses and signed by Governor Mickey. Its passage was assisted by all western Nebraska cities, as well as many individuals. As bids were soon to be opened for the location of the Normal, and as several other towns had already made headway along the lines of securing lands and other requirements for it, the citizens of Kearney, on April 23, held their first public meeting on the new school question, for they were anxious to secure the prize for Kearney. The old committee, of Messrs. Gregg, Lowe, Crocker, Robinson and Dryden, was continued as executive committee with power to appoint financial and sub-committees. The first part of May a mass meeting was held in the city hall. Reports or speeches were made by the following: C. H. Gregg, J. F. Crocker, Representative Davis of Gibbon, Representative Knox, A. O. Thomas, E. C. Calkins, L. F. Watson, Senator Wall, Mayor Roe, Judge Oldham and N. P. McDonald. Early in June a committee meeting was held at which subscriptions were checked up, accounts averaged, and people urged to bring in their subscriptions. In July delegates from Central City and Holdrege visited Lincoln in behalf of their respective cities, and probably to look after the appointment of the new member of the board, to take the place of W. L. Stephens, whose term was to expire June 21. As the bids were to be opened July 28, this new member was a matter of great importance to all concerned. Before this date Governor Mickey had appointed Superintendent Delzell. On July 12 advertisements appeared in the papers by order of the board of education to the effect that proposals were solicited relative to the donations to the state of suitable land, not less than twenty acres, worth \$75.00 per acre, west of a point not exceeding five miles east of the ninety-eighth meridian, building or buildings, money or registered bonds, might be included in the donation. These were to be opened in the presence of the board, Tuesday, July 28, 1903, in the office of the superintendent of public instruction. The proposals would be investigated by the board and it would consider in making a selection the character and value of the site, the building or buildings thereon, whether the buildings were to be donated or sold, and the value of the bonds accompanying the proposal. The Normal school would be located on the site which would appear to be for the best interests of Nebraska. Other elements entering into the selection of the site not mentioned in the advertisements were density of population immediately around the proposed site, distance from the railroad depot, drainage and lighting facilities.

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History of The Normal in the West

(Continued.)

The state board of education, while making a tour of western Nebraska viewing locations, visited Kearney August 1, 1903. The board consisted of Geo. Rogers, Omaha, president; W. K. Fowler, state superintendent, secretary; Peter Mortensen, Ord, state treasurer; J. Thos. J. Majors, Peru; Rev. Luther P. Ludden, Lincoln; R. A. Tawney, Pierce; Superintendent J. E. Delzell, Lexington. They were met in carriages to the proposed site, and the grounds and also Green Terrace, which was proposed as a dormitory, were inspected. They also visited the lake, power plant, and principal school buildings, and were given a hurried view of the town to judge of surroundings. In the evening a reception and banquet was given in the rooms of the Hamilton Loan and Trust building, now occupied by the Farmers Bank. After the banquet Hon. E. C. Calkins took charge of the gathering and announced that the claims of Kearney for the new Normal would now be presented. The first speaker was John N. Dryden. He represented the moral and educational features of the town as well adapted to the needs of such an institution. Professor A. O. Thomas gave figures relative to the population within a radius of one hundred miles of Kearney, that tended to make Kearney the logical situation for the new school. Some of these figures are as follows: Population of state, 1,066,300; within the named radius, 2,811; school population of state, 275,340; within radius, 120,294; eleven state institutions south of Platte, four north of it; teachers, 9,150; within the radius, 3,485. He also gave a table of distances by rail from all important points to Kearney. The members of the board made responses, and speeches were made by Messrs. Frank Harrison, Hostetler, Murch and Brown.

The results of all of Kearney's exertions for the western Normal are seen in the following extracts from the Kearney Tribune, September 1, 1903:

"The following brief telegraphic specials were received from 4 o'clock until 4:20 this afternoon:

THE FIRST BULLETIN.

Lincoln, Neb., September 1.—After one hundred and eleven ballots Kearney secured the location of the State Normal school. LINCOLN STAR.

NORRIS BROWN CONGRATULATES.

Lincoln, Neb., September 1.—Kearney wins on hundred and eleventh ballot. Congratulations. NORRIS BROWN.

LAST VOTE IN DETAIL.

Lincoln, Neb., September 1.—After one hundred and eleven ballots the state board of education selected Kearney as the location for the Normal school. Last ballot gave Broken Bow 2, Kearney 4, Ord 1. Selection made at 3:15 o'clock. LINCOLN STAR.

Within a few minutes after the receipt of the last bulletin the news was pretty well over town and then something broke out. The steam laundry and flour mill whistles set the noise going and soon every noisy contrivances that could be got hold of was used to make noise."

Here are some of the reasons why Kearney secured the Normal: All of the educational interests of the state were practically one-fifth of the territory of Nebraska, therefore the Normal should be as far west as Kearney; railroad facilities are being improved; daylight runs from all principal points; its location is proven by statistics of the past twenty years; it has a beautiful location, and lighting systems, and in addition the town donated a fine plot of land, well located, and a beautiful dormitory.

At the meeting of the board on October 3, by unanimous vote of the six members present, the deeds to the site and buildings offered by Kearney were accepted as were also the bonds covering an agreement to repair Green Terrace. Among the repairs specified was steam

History of the Normal in the West

(Concluded.)

heating, new plumbing and painting. The main site given by Kearney was originally divided by several streets and the tract contained more than twenty acres, besides one and one-half acres across the street on which Green Terrace is located.

On October 15 the members of the board again visited Kearney. The next day, accompanied by Architect Berlinghoff, C. H. Gregg and J. G. Lowe, they drove out to Green Terrace, inspected it and gave instructions to Architect Berlinghoff to prepare plans and specifications for repairs on it. These were approved on November 9 at Lincoln, but in December plans not requiring so great expense were presented by Messrs. Gregg and Thomas, and were accepted, the work to be done by the city of Kearney. Early in the spring Architect Berlinghoff's plans for the Normal itself were accepted and the contract let to Knutzen & Isdell.

The board met again in Kearney, June 3, 1904. Those present were Messrs. Majors, Rogers, Ludden, Delzell and Fowler. They drove out to the site to select the location for the building. Architect Berlinghoff was to have been there to stake it off but was detained by high water. It was decided that the building should face the east, across the center of Twenty-fifth street, 250 feet back from the lot line. It was also decided that there should be public driveways fifty feet wide and extending in curved lines from Twenty-fifth street and Ninth avenue, around the ends of the buildings to Tenth avenue. Later the bonds of Knutzen & Isdell to construct the building were approved. Thus was completed one great chapter in the history of this State Normal, and a notable one in the history of Kearney enterprise.

Laying of the Cornerstone

LYDIA SALGREN.

The laying of the corner stone of the State Normal school occurred October 18, 1904, under the auspices of the Nebraska Grand Lodge, A. F. & A. M. A severe rain storm interfered with the ceremonies, but hundreds of men, women and children braved the elements to witness this auspicious event, which was to mean so much to future generations in western Nebraska. Neither the roll of thunder nor the tattoo of falling hail could dampen the enthusiasm of this memorable gathering. Grand Master C. E. Burnham had charge of the ceremonies and his voice rang clear and strong amid the disturbance of the elements and it seemed to lend additional impressiveness to the ceremonies, by reason of the stormy setting, bringing to mind that perhaps many a storm would have to be braved by the founders of the institution before they would be permitted to see the full fruition of their cherished hopes. The grand officers who participated were Charles E. Burnham, G. M.; F. J. Switz, D. G. M.; H. A. Cheney, G. S. W.; L. H. Blackledge, G. J. W.; J. D. Hawthorne, G. T.; G. E. Haase, G. M.; Abe Newcomb, G. S. W.; C. W. Gibbs, G. J. W.; Geo. C. Ray, G. S. B.; P. T. Lambert, G. T.; Rev. A. Lemkau, Puisant; S. J. Fair, A. H. Morris, G. W. Barker and J. Wilson, stewards; George A. Beecher, G. C.; and Norris Brown, orator of the day.

In the box which was imbedded in the corner stone was placed the following articles: Proceedings of the grand lodge of Nebraska for the year 1904; proceedings of the grand council of Nebraska for 1903 and 1904; proceedings of the Grand Commandery of Nebraska for 1903 and 1904; copy of the laws of Free Masonry for Nebraska; election of 1904; copy of the Holy Bible; directory of Rob Morris Lodge No. 46 and by-laws of the same; directory of Kearney Chapter No. 23, R. A. M.; directory of Ht. Hebron Commandery No. 12, K. T.; directory of Tuscan Chapter No. 35; copy of the session laws of the state for 1903; annual catalogue of the State Normal school at Peru; letterhead of the State Normal school at Peru; abstract of the proceedings of the board of education declaring Kearney the choice for the location of the new school; prospectus of the Peru summer school, S. N., 1904; copy of the invitation sent out by the state board of education; proposal of the citizens of Kearney to the state board; views of Kearney; list of subscribers to the subsidy fund for location of school; copies of the Daily Hub, Kearney Democrat, New Era-Standard, Journal, Poultry and Dairy Journal, Industrial School Courier, and a roster of the city of Kearney for 1904. The inscription on the east side of the stone is as follows: "Laid by Grand Lodge, A. F. & A. M., October 18, A. D. 1904, A. L. 5904, Charles E. Burnham, grand master." The inscription on the north side is as follows: "Board of Education—R. A. Tawney, president; W. K. Fowler, secretary; Peter Mortensen, treasurer; L. P. Ludden, T. J. Majors, J. E. Delzell, C. H. Gregg. C. E. Berlinghoff, architect; Knutzen & Isdell, contractors."

A mass meeting at the opera house in the evening was called to order at eight o'clock by Superintendent A. O. Thomas. The house was filled to overflowing. Seated on the stage with the members of the board were such prominent men as E. Benjamin Andrews, chancellor of the State University; Professor J. W. Crabtree, president of the Peru Normal; Hon. Moses P. Kinkaid, congressman from the Sixth district; members of the Grand Lodge of Masons, and other distinguished visitors.

After special music Superintendent Thomas introduced Chancellor Andrews who made a short address of felicitation on the location of the school in the city. He reminded the people of Kearney that in the bestowal of such a school a responsibility was also involved and that on the citizens of Kearney rested, in a great measure, the failure or success of the school. This was followed by a short address by Professor Crabtree and State Superintendent Fowler, which were followed by a vocal solo by Miss Beulah Greene. The address of the evening was made by Hon. Norris Brown. In part Mr. Brown said: "My friends, you people look mighty good to me. This has been one of the best days of my life. One hundred and thirty-five years ago today it rained. On that memorable day the municipality of Peru was incorporated. Ever since then the Normal school spirit has been rampant." Following along practical lines in a twenty minute speech, the speaker declared that education was the supreme test of civilization and that with it there is advancement in all things, moral, spiritual and temporal. The program for the evening was closed with a piano solo by Mrs. H. J. Hull and a vocal duet by Mesdames Stickel and Steadman.

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Sketch of School Life at the Normal

The history of the school itself began with the election of the faculty. After the selection of the president, towards the close of May, 1905, the board of education, from a great number of applicants chose a faculty. It included the following: President, A. O. Thomas; Higher Mathematics, M. R. Snodgrass; Psychology and Pedagogy, W. A. Clark; Preceptress, Mrs. Eva J. Case; History, C. N. Anderson; Biological Sciences, W. R. Allen; Physical Sciences, Chas. W. Philpott; Latin Language and Literature, Gertrude Gardner; German Language and Literature, Alma Hosic; English Grammar, Edith Robbins; Geography, Agriculture and Manual Training, A. J. Mercer; Civics, School Law and Arithmetic, O. W. Neale; Reading, Elocution, Physical Culture, Grace Hamer; Music, Mrs. H. C. Richmond; Art, Marion Smith; Principal of Commercial Department, C. A. Murch; Superintendent Training Department, Etta Brown; assistant in English, Miss Crawford; Intermediate Critic Teacher, Katherine Hicks; Primary Critic Teacher, Grace Greves; Special Assistant, W. N. Crichton; Librarian, Anna V. Jennings; Registrar and Secretary, Sarah L. Garrett. By June 15 most of the instructors had finished up their regular year's work in their old positions and had arrived in Kearney ready for the summer school work. The next few days were largely taken up in finding temporary and permanent homes for the instructors. Several entertaining pages might be written on this topic.

On Saturday afternoon, June 17, occurred the first faculty meeting. In a brief inaugural President Thomas explained his plans in general and asked for the hearty cooperation of his teachers, and spoke of the future when things would be realized that could only be promised then. The school opened in the high school building on Monday, June 19. Lena Tyler, '07, was the first student to register and before the close of the first day seventy-one others had done likewise. By Tuesday night there were eighty-five and by Friday night, ninety-six. This was considered excellent by those who knew all the conditions, and it surpassed expectations, because the time had been so short that there was scarcely any advertising worthy the name. The instructors had a good deal of sport over their bids for classes and students. One had one class of two students, and another a class of one. Another instructor had two classes of one each. Of course they had some other classes besides these, but this indicated a scarcity. Things are different now.

At the second faculty meeting, June 29, were appointed the various committees, which still exist. There was much speech making during the rains and the heat of this memorable first session. Before July 9, Messrs. McBrien, Delzell, Bishop and Richmond had visited the school and talked. On July 12 and 13, President Thomas exhibited the faculty for the edification and amusement of the students. Each had to make a speech, tell a story, or sing a song. Imagine!

On July 14 the board of education held its meeting in Kearney. Speeches were made by Messrs. Gregg, Childs, Majors, McBrien, Delzell and Crabtree. That evening the first public reception was given at the dormitory. Dr. Ludden, who had arrived too late for chapel, was called on for a speech and told his famous "clock story." School closed on July 27. Pictures were taken of the school and the "funny faculty" picture now hanging in the office dates from that day.

In the meantime, work on the Normal building was being pushed to the full capacity of the working force. However, it was far from finished on Wednesday, September 20, when the fall term opened. While the registration was going on the Normal furniture arrived—great quantities of desks, teachers' chairs, recitation seats, recitation chairs, camp chairs, etc., etc. There seemed no end to them. Professors Allen, Anderson and Mercer were detailed to tend to them. By means of a pulley at the south end of the building they hoisted this stuff by hand to the second and third floors and unpacked it. Some of the new students wandering about the rooms wondered how many janitors they had in connection with this school. School was begun in the high school building, but on Monday of the next week it was moved to the Normal building amid the lime and cement, carpenters and masons. The workmen interfered with the classes, the classes in passing, interfered with the workmen. The noise

Sketch of School Life at the Normal

(Continued)

was terrific. No heat in the building, not a door swung, not a casing on, few of the floors laid, no blackboards, no library, few text books. Here certainly was a chance for patience and good feeling and it came in abundance. All laughed and joked and did their best. It was altogether a glorious beginning. On October 1 the first door casing was put in. Heat was soon needed, and the little oil stove was produced. This of course was a mere hint at heat, and was generally so taken along with the rest of the jokes. By November 1 two traction engines had coupled on to the heat pipes, and then things went fine until the heating plant was finished. By this date, too, one stairway was completed. Before this it had been a rather rickety climb from one floor to another. But from this time on the school grew constantly and in all directions, and the obstacles that at first had seemed so ominous, one by one began to vanish. Teachers began to hear classes twice in the same place. Students were permitted to pass from one room to another without carrying chairs with them. Enough text books were accumulated to go around by those in the same family, or same immediate neighborhood, doubling up. In time—a long, long time, it seemed, blackboards actually appeared. Then things did boom; but for some time a search warrant was necessary in order to find chalk and erasers. Soon Miss Jennings began to direct students to a few straggling books on the library shelves, and an occasional whiff from Professor Sutton's door indicated that the students in there, too, were getting a taste of real life.

On Tuesday, December 19, a special Christmas program was given in chapel. Miss Caldwell told a Christmas story and Mrs. Richmond sang a Christmas song. The board of education expected to be present the next day and a special program was announced. On December 20, which was the last day before the holiday vacation, the students assembled in chapel early and school spirit broke out in real earnest for the first time in the history of the school. Volley on volley of class yells rolled up from various parts of the room and numerous pennants were waved. It was a great exhibition for fifteen or twenty minutes. The full board did not get in in time to see it, but Messrs. Gregg and Childs did, and both made speeches.

May 18, 1906, was Senior day. The class marched into chapel preceded by President Thomas and Dr. Clark, all attired in caps and gowns. The room had been decorated in their class colors. It was quite an impressive sight, and indicated that the Normal had begun to form its own traditions. On the evening of May 28, a public reception was given in the chapel. Speeches were made by Messrs. Delzell, Mercer, Ludden, McBrien, Majors, John Dryden and Governor Mickey. The students and faculty presented President and Mrs. Thomas with two beautiful chairs for their new home which was then building.

Summer school opened June 6. Students fairly poured in and they all wanted to take the five essentials. The instructors in these lines were almost buried alive, but they all lived through it. There were many visitors from various parts of the state, including many prominent educators. The school was enlivened by a number of special county days and some good programs were rendered. Superintendent Abbott gave his illustrated lecture on "The Philippines" and the Slayton Jubilee Singers entertained the students one evening. Altogether it was a great nine weeks' work.

The year 1906-07 started off quietly with a large attendance and "business" written on every feature of the work. The school organization seemed to be complete, a school tradition established, student organization aroused to the opportunities. Everything has seemed to move with the swing of an old school ever since, no grand stand plays, but good, solid, earnest work toward a definite goal. "Catch step" is the word to the new students and it is remarkable how soon they get into line. In this year President Thomas began the professional faculty meetings, which are

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Sketch of School Life at the Normal

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calculated to keep the instructors out of ruts, and to put them in touch with the best thought and the best people of the day, and so far they have not only done this but have afforded most pleasant evenings from the social standpoint.

On February 21, 1907, President Thomas's new home was formally installed into the Normal scheme. The occasion was the second professional faculty meeting. It was just a family gathering of the Normal folks, at any rate that was the way the host and hostess made them feel. They were given permission to inspect the new house. Some had built, some had future intentions, all were interested. Well, it was a great meeting, strictly "professional," and one long to be remembered. But it was only one, for since that time it has been the scene of many delightful evenings for faculty, for students, and for the educational friends of Kearney. People are made to feel at home at President Thomas's house, something is always in store for those invited, and one goes away feeling that it was good to be there.

The Normal has received two visits from the State Examining Board. The first was made on Friday, May 17, 1907. E. B. Sherman and C. A. Fulmer were the members present, and though Friday is a poor day to see the school in good working trim, they had some very flattering statements to make about what they saw. One of them stated that they came to Kearney with a standard in mind by which to measure the work. It not only came up to the standard but stuck up above it. On their next visit, in the fall of 1907, the whole committee, Superintendent Fulmer, Superintendent Bodwell and Principal Cora O'Connell were present. They had words of praise similar to those made on the first visit.

The summer school of 1907 was like the preceding one, full of hard work for teachers and students. There were present many who had taught a number of years successfully, and came for special work along some line. The great event of the session was the visit of Governor Sheldon and wife on July 25. It was a hot day. They arrived in the afternoon. Chapel was called at 3:30. Being near the close of the term many students had already gone home. However, in the face of such obstacles, a chapel full of students greeted the governor. That evening President Thomas gave a reception at his home in honor of the governor and wife.

The first semester of 1907-08 started off exactly according to schedule with a good attendance in spite of the new entrance requirements. During the vacation great improvements were made in the building. The walls and ceilings of all the hallways and some of the rooms were beautifully tinted and the floors were oiled. Later some much needed and most convenient furniture was added to the office and to the library. Valuable additions have also been made to the laboratories and to the school in every particular. Something has been done, too, in the line of decorations. The first piece was a bust of Shakespeare given by the Italian artist, who made the moulds for the capital stones in the building. Professor Murch donated the silk flag that hangs in chapel, and Mr. Gregg the large one that floats from the Normal flag pole. The class of '07 left as their memorial the "Winged Victory" on the second floor. The debating society contributed the beautiful oak base it stands on. Money is already in the treasury to purchase a number of handsome pictures for wall decorations. Such is the life of this flourishing educational giant of the west. All are kept at work, all lines are advanced; the same spirit pervades the whole movement. What of its future? Let him who dares, prophesy.



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Dormitory Events

ERNEST DANLY.

One of the more important features of the history of our school is a brief outline of life at the dormitory. It is important, more especially to the boys of the school, for various reasons. With the first plans of the school came plans for a dormitory in connection, and as a result we have the large, pleasant looking building known as "Green Terrace." It is three stories high and is constructed toward the south, facing the school building and at a distance of about a block. The rooms are large and well furnished. The building is heated by steam, lighted by electricity and contains numerous bathrooms, conveniently located. One of the features of the dormitory is its large reception room on the first floor in the center of the building. The bay windows and beautiful stair cases at either end of the room, the post seats and cozy corner, the delicately tinted walls, the rich carpet and substantial mission furniture attract us as we enter. Ever since the dormitory has been open to applicants for rooms it has been filled with charming young ladies.

With the beginning of school, Mrs. Eva Case acted as preceptress. By her many deeds of motherly kindness and her noble womanly traits she commanded the love and admiration of all with whom she came in contact. She sought to make those about her happy and in time of trouble none was more ready to help. As is often the case with those who are always seeking the welfare of others, illness fastened its grip on her life. Immediately the many in whose hearts she had won a place, offered their assistance. After a prolonged illness at the dormitory and at the home of President Thomas, during which time all possible aid was given her, it was thought best to remove her to a hospital. Accordingly she was taken to the Presbyterian hospital at Omaha, where death overcame her. During the time of the more serious illness of Mrs. Case, Miss Anna Caldwell was assigned the duties of preceptress at the dormitory, which position she still retains. By her ways she commands the respect of all her girls and maintains the good name of the dormitory.

Frequent entertainments and social evenings are given to the public by the girls at the dormitory. These evenings are always thoroughly enjoyed by all who attend. Many other noteworthy events have occurred at this place. The first entertainment of any sort in the history of the school was held in the dormitory. It was a public introduction of the Normal faculty to the people of Kearney. It occurred on Friday evening, July 14, 1905. The receiving line numbered thirty-eight and included members of the faculty and of the board of education. Light refreshments were served in the dining room. This was the first formal opportunity for the Kearney people to see what had become of some of their money so generously given in connection with this building and they came in great numbers to inspect. They seemed to be well satisfied with what they saw. With the beginning of school in the next fall part of the enrollment took place at the dormitory. The reception room was used for this purpose and it made a very suitable place when means were so limited. Shortly after this occurred the first Y. W. reception to the students of the school. As the students and teachers entered they were given a slip of paper on which was the statement, "I am (give your name,)" and the question, "Who are you?" With these pinned on our clothes acquaintance with strangers was easily made. Refreshments were served and games played, thus making a delightful evening. The next event at the dormitory was a Hallowe'en party. Upon this occasion nearly all the lights were turned off. Jack-'o-lanterns were quite numerous. A small admission was charged at the door, the money thus taken in going for curtains and other needed articles for the dormitory. After entering, the people were escorted about the building, upstairs and down, and through dark chambers and halls, amid a chorus of moans and various other weird sounds. Hideous, mysterious ghosts were on every hand. Our reception was warm, to say the least. We traveled from chamber to chamber, each more terrible than the last, from the home of the Gipsy fortune tellers, to the climax of the weird and ghastly, "the chamber of horrors." On a couch, among the bones of many animals, lay the remains of the departed, pale and ghastly. About her moved the hideous troop of mourners of every description. It was enough to make one's hair rise

Dormitory Events

(Concluded)

and his blood run cold. But one daring youth, to test the reality of the situation and to ascertain if he were still in the land of the living, pinched a protruding toe of the unsuspecting corpse. A blood curdling yell was emitted and the show came near breaking up in consternation on the spot. A general sociable time followed and closed the program of the evening.

For several weeks in the fall of 1905 the literary society held its meetings in the reception room and it was a matter of some comment that a large number of boys were always present to hear the program. One evening, just in the midst of the study time, the cry of fire was heard, and it was soon learned that an oil stove had exploded in one of the rooms and that there was a real fire in the dormitory. After turning in an alarm, the young ladies were organized into a fire department and did great work before the city company arrived. The fire was soon extinguished and little real damage done. In the spring of 1906 occurred the reception given by the juniors to the seniors. The two classes gathered in the dormitory reception room and then descended to the beautifully decorated dining hall. A feast was served, a toast program rendered, and another enjoyable event was added to the history of both classes in connection with the dormitory. At the same place, about a year later, the juniors of the class of '08 entertained the seniors. After listening to a play given by the juniors in the Normal chapel the two classes with their advisers, President Thomas and a few others, repaired to the dining hall. The hall was elaborately decorated in red, white and green, a combination of the colors of the two classes. A delicate menu was served and a sparkling toast program rendered. Miss Hattie Roberts acted as toast mistress and the following responded: Joseph Laughlin, "The Class We Honor;" Prof. Anderson, "Facts and Figures;" Helen Ray, "Looking Backward;" Roscoe James, "Mere Man;" Fay Hitchcock, "What Next;" Dr. Thomas, "The Touch of Civilization." During the third year of school, up to the present time, there has been one social event at the dormitory, known as the "Yrotimrod." Upon this occasion chairs were placed in a semicircle facing the north, in the beautifully decorated reception room. It was a surprise to the public to discover so many colored people among the dormitory girls. An interesting entertainment was given, followed by a recess and a concert. Refreshments were served at either end of the reception room in adjoining rooms and there was a candy stand in both ends of the room. The event was very much enjoyed by all who attended. While the events recounted do not include all of note that have occurred at the dormitory, they are enough to prove that it has become a great institution in the life of the student body of this school.



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Senior History

It is often said that "pride must have a fall," and we take ours in acknowledging the fact that we were once "Third Years—insignificant Third Years." However, this is no disgrace when one is so young; it is only a disgrace when you remain so. It was during the "fall" of 1905, that we entered our beloved State Normal, and became, in the few years allowed us, the objects of adoration by the faculty and the brotherly advisers of our fellow students. At the first class meeting, Professor C. N. Anderson, our class adviser, presided. We elected Ernest Danly president, Charley Carpenter secretary, and closed our meeting by proudly waving the Green and White. In the narration of the pleasant social functions we speak gently, as we care not to make our sister classes envious. However, we had the distinguished honor of giving the first class party. This was held in the board of education room, and although there were only a few present, that which lacked in quantity, was more than made up in quality. Though we met many trials and temptations, still we fought our way through and entered the junior year, more determined, and with a greater purpose in life. In girls' basket ball, we had the strongest representation of any class. And if you will only stop a minute with us, we will tell you that we won four games out of seven that year. For a diversion from school life, Prof. Anderson gave a party to the class, Hallowe'en evening. But behold! They appear as ghosts and lo! ere more than half have passed over the line, we see the guards detaining one, who, shaking violently, attempts to rush by. But the guards, suspecting deceit, remove the mask and there appears the shamed face of a meddlesome senior. Poor disgraced senior! She was immediately ejected through the back door and unfortunately found herself in the midst of a mud puddle. But here we will leave her to her fate and return to the jolly juniors who, during the remainder of the evening, enjoyed themselves by numerous, interesting games. Bidding our host good night, we returned home with a feeling that our adviser was equally as great a host. As the days passed by, we worked industriously, slipping by the spring vacation, without even a thought for pleasure, yet when the time did come, there never was a greater Junior-Senior banquet in the career of Normal, than the one of "07." During those critical moments when the seniors were giving their theses, we "Juniors" are proud to say that at the last session of chapel, one of *our* members gave a thesis also, and with the necessary requirements—cap and gown. We have now come to the time when we are *Seniors*, wise sedate seniors, and at any time during the day as you pass through the hall on the first floor, you will see a serious senior conducting a class to some recitation room, and though the historian should not turn prophet, still as he closes his eyes, he sees a greater future for the members of the class of "08" as they break away from their dear "Alma Mater."



Third Years—insignificant during the "fall" of 1905, faculty and the brotherly We elected Ernest Danly narration of the pleasant ed honor of giving the first cked in quantity, was more the junior year, more de- And if you will only stop a Anderson gave a party to line, we see the guards de- re appears the shamed face ately found herself in the remainder of the evening, en- at our adviser was equally ight for pleasure, yet when During those critical mo- f our members gave a thesis e sedate seniors, and at any some recitation room, and the class of "08" as they



Carrie McCue's native state is Virginia. She received her early education in that state and later graduated from the Hastings Academy of Nebraska. She has the reputation for knowing much; always says the right thing at the right time; has not however, reached the goal of her ambition—matrimony. Is a member of the Y. W. C. A. and the Nordicean glee club.



Letta Chappell. First girl born in Logan county. Has attended Minden public schools, Peru Normal also Wesleyan University; has been a member of the Y. W. C. A. during her school days in Kearney, also a member of the Nordicean glee club.



Hazel Hitchcock, home town, Omaha, Nebraska. Graduate of Omaha high school. One thing we all like about Hazel is that she is always very "Frank" in all of her dealings. She says that one year's experience in school teaching is enough for her. She prefers domestic science.

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Edith Wilcox is a product of Farnam, Nebraska. She was a high school graduate before coming to the Normal and is noted among the students for her remarkably studious habits. She is extremely fond of the Normal, but is going to the University some day, but now she has just about "Dunn" things.



Miss Maude Warrington was born at Lexington, Nebraska, where she, a few years later graduated from the high school; has taught for two years in the primary department at Lexington. What Maude lacks in quantity she surely makes up in quality; is an active member both of the Y. W. C. A. and Aspasiens.



Waneta Frederick has a happy-go-lucky smile. Her greatest bugbear in life is senior reviews. Was born in St. Paul, Nebraska, her present home. Her fame is spreading as a singer, owing to the work done in the Nordicean glee club.



Lucy Pearl Bryan, home town, Kearney, Nebraska. She has had several years experience in teaching and enjoys her work very much. She is a member of the kindergarten and is one of its capable teachers; this speaks well for her and we hope that she will make good in whatever she undertakes.



Roscoe James, home town, Kearney, Nebraska. He has attended the Peru State Normal, but he says "Kearney Normal for me any day." He is president of the Senior class of 1908; a very prominent member of the Emanon debating society; and also toots a horn in the band, and is a "crack" basket ball player.



Jessie O'Brien lives in Kearney, Nebraska. She is enlisted in the grammar department and expects to specialize in this work. Jessie is known as a very pretty singer and is a member of the Nordicean glee club. Especially enjoys the study of Tennyson. She is a graduate of the Kearney high school.



Winnie Sullivan is known far and wide for her very amiable disposition and superior knowledge. Her motto is "You never know so much but what you can learn more." Winnie graduated from the Ravenna high school and has been a successful teacher for one year. She is a "Kearneyite."



Gladys McConnaughey, home town, Gibbon, Nebraska. Graduated from the Gibbon high school in 1906. She is a member of the Nordicean glee club; is quick, energetic, and full of life; she is considered a good impersonator. English is her favorite study, and she says there is nothing like it.



Miss LaVara Tower comes from Sutton, Nebraska. She has attended school at Sutton, also the State University. Her present delight is in wearing the senior cap and gown. LaVara is one of the principal warblers of the Nordicean glee club and belongs to the society of Aspasians. She also likes to search for the "bed rock" in ethics.



Mamie Tompkins was enlisted for two years as instructor of the youthful minds at Guide Rock, Nebraska, after graduation from the high school at that place in the year 1902. Miss Tompkins has special ability in the physical science department. She expects to specialize for high school work. Was born—we can't tell when.



Miss Mary Stover, says she comes from Ord, Nebraska, and we congratulate that city on its representative to the Normal school. No movement in the Senior class seems complete without her assistance. She is very artistic in tastes, also has musical ability. Expects to be a primary teacher.



Della Halliwell, home town, Odessa, Nebraska. She is specializing in the high school grades. She has taught school several years; has a "beaming countenance" and a sunny disposition. She is very good in mathematics. Some day we will probably hear of her as authoress of a book in mathematics.



Hattie Roberts is from Omaha, Nebraska. She sets the example for the class in behavior but we have not been able to live up to her standard as yet. She has rare artistic ability, but refuses to display her ability only on special occasions. When she is called upon to substitute in Miss Gardner's Latin classes, she is in her element. Is tall and fair.



Ernest Danly is noted for his ability as leader in class yells. He was overheard to remark to one of his boy classmates, "Let's have a class party and leave the girls out." Is a member of the orchestra; is a prime favorite of Miss Hosie because he is so cute in German class. Home address, Axtell, Nebraska.



Hazel Boardman. Born in Imperial, Nebraska. Early education was received in her home town. She graduated from Hastings Academy in 1906. During her college life she was prominent in elocutionary circles. As a beau winner she is excelled by no one, is too kind hearted to give any one pain; says "Bob" is an old fashioned name but real pretty.



Edna Kreis is one of the select six for whom a special class in pedagogy is held. She has taught in Kearney public schools for three terms. Most of her work at the Normal has been taken during the summer session. Occasionally, however, she may be seen at the Normal hunting industriously for material for her thesis.



Margaret Covey (Martie).

A maiden tall and fair,

With a beautiful mass of golden hair.

Is noted for her skill in fudge making. We anticipate a brilliant future for her, as supervisor of a candy kitchen or as a Red Cross nurse. Member of the kindergarten class, and Nordicean glee club. Home address, St. Paul, Nebraska.



Edwinna L. Baird is a native of Illinois, but moved with her parents to Nebraska at an early age. She graduated from Cedar Rapids high school and has had experience in teaching, is a member of the Nordicean glee club and Y. W. C. A.

Oh! to see her, or to hear her sing,

Scarce I know which is divinest.

Is especially fond of correcting "Diction" among the dormitory girls. Expects to leave the ranks of the school ma'ams soon.



Daisy Young, a quiet, though industrious girl, who always greets you with a pleasant smile. She received her high school education at Cozad, Nebraska. She intends to teach, and judging from the number of favorites she has in the model school, we will vouch for her success.



Lydia Salgren is one of the Normal's scientists. She will not condescend to teach on the first floor she must go higher than that, so one can usually find her in the biological "lab" trying to explain to some Junior that crabs always go backward, or in the chemical "lab" hunting for an unknown with H_2S .



Effie Olinger comes from Kearney, Nebraska, and has taught school two years in Buffalo county. Miss Effie is especially fond of writing physical culture theses, and has won great fame in that direction. She has ambitions as high as her stature. We expect great results from Effie.



Blanche Brown is ever jolly and ready to laugh, even, alas, in methods class. Blanche lives in Lexington, where she received her early education. The most that can be said about her is that she is the intellectual pride of our class, and has a wonderful faculty for asking questions.



Chas. R. Herrick sprang into being at Campbell, Nebraska, from whence he drifted to the State Normal. He entered as a Junior, but during the first semester he observed the dignified Seniors, and their superiority, so during his Christmas vacation decided to become one of them. His ambition rose also and now his greatest aim is to obtain "muchec Richee."



Alice J. Winn has been a most successful teacher in Hall county. She has rare ability as a soloist (in the music class). She can whistle when she wants to but fears the old motto—"whistling girls, etc." She may be seen strolling with a certain young man on pleasant Sunday afternoons.



Mabel Freeman was born at Scotia, Nebraska. Her home is now at St. Paul, Nebraska. She is a member of the Nordicean glee club, and Y. W. C. A. in which she is an earnest worker, as is shown by the number of committees she has to meet. She has won for herself a reputation in the model school as the teacher who "can't scold."



Miss Verna Sherer lives at Wood River, Nebraska. She attended the Nebraska State University last year, but decided she'd join the ranks of the "pedagogues" so came to the Kearney Normal. She has not formed her views of life and refuses to discuss the matter, therefore we cannot write more about her, only that she is an Aspasian. Oh yes, she would rather play basket ball than eat.



Elsie Mollard, home town, Amherst, Nebraska. Attended the Normal one year; has taught school three years; says she expects to be a school ma'am the rest of her days, but we think she will change her mind when the right man comes along.



Miss Ella Wilson is a graduate of the Kearney high school. Favorite study—International Dictionary.

*She vows that her heart is a wide open book;
I fancy therein I should like to look
And read there the secrets of short tete-a-tetes
Of church evenings, and some other dates.*



Active Hopson, home town, Merna, Nebraska. The name "Active" is very suitable to her; is a very active member of the Aspasian debating society and although she appears to be very timid, at times she can debate on any subject and usually proves her point. She was one of the debaters who won over the Emanons in the joint debate. Will undoubtedly make a name for herself.



Grace Cook is always known to have her lessons, but when, and how, she gets them is a "Pierce-ing" question not yet decided. Her one talent is sketching which is practiced in every class; we expect an exhibition soon. Is a graduate of Beatrice high school. Home address, Beatrice, Nebraska.

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Alberta Munkres, home town, Chadron, Nebraska; graduate of Chadron high school. We expect to hear great things from her in years to come, and hope that some day she will return to the N. S. N. to receive her Bachelor degree. She is made of the "metal that wins."



W. B. Ireland, home town, Kearney, Nebraska. Has attended Orleans college. He has had five years experience in teaching. He was married in 1902. Mr. Ireland is an earnest student and is capable of teaching any high school. He has attended the Normal three years.



Lucy Smith is a most brilliant success as a teacher. This is proved by the fact that she has taught in the Kearney public schools for three years. She has attended both the Fremont and Peru Normals, but she has wisely decided to graduate from the Kearney State Normal.



Eunice Bunnell. Born a few years ago in Kearney, Nebraska. Has attended school at St. Louis, Omaha, and Overton, Nebraska. Is numbered among the kindergarten bund. Is noted for her winsome grace, but most of all for her doll-like face.



Lily Wallace was born at Overton, Nebraska. She graduated from the Overton high school and has since been a faithful member of the Kearney Normal. Her chief occupation is sketching and her favorite study (Em-mett); takes great pleasure in athletics, especially basket ball.



Zelda Norris. As everyone knows Zelda talks, eats, sleeps and lives in basket ball. She is a graduate of the Kearney high school and has since been numbered among the Normalites. She has won for herself a reputation as a superior student. Will specialize in high school work.



Elsie Adams. Born in Madison, Nebraska. A graduate of Madison high school. In direct descent from the illustrious John Quincy, of historic fame; is numbered among the kindergarten folk; an enthusiastic worker in the Aspasian debating society, also a member of the Y. W. Highest ambition—housekeeping.



Winifred Huston, a graduate of the Kearney high school and later one of those important beings at Fremont Normal. Since then she has become one of the most successful teachers in our city schools. A great deal of her work at the Normal has been done during the summer term.



Blanche Oleson is not noted for standing in the halls talking to the boys, but for her happy and cheerful disposition. She is a favorite of Miss Gardner because she intends to specialize in Latin. St. Paul claims this winsome lassie. Blanche has had two years teaching experience.



Alma Anderson. This flaxen haired lassie lives at Central City, Nebraska. She is always happy and well pleased with herself, only apparent trouble is getting to class on time. Is a member of the kindergarten department. Her favorite study—senior geography. A member of the Nordicean glee club.



John Jameson hails from the city of Darr, Dawson county, Nebraska. He is a member of the Boys' glee club and is also one of the Emanon's most fluent debaters. His most striking characteristic is his walk, which has not changed in his search after "the highest good."



Freda Norberg, who comes from Phelps county, graduated from the Kearney high school in 1908. The following summer she attended the Kearney Normal, and assimilated all the history of education and psychology that she could in nine weeks. With this start she completed the Normal in one year. It pays to be wise.



Beulah Dexter. Lives at Clarks, Nebraska. Has attended the Archer high school, but is a graduate of Clarks high school. A girl who thinks much, but says little. Long stay—arithmetic. Pastime—mathematical problems. She hopes to be a sweet old lady after awhile.



Hilma Challman. Born in Kearney, Nebraska. Graduated from the Kearney high school. The only way that we can account for her sweet and perpetual smile is that she is a Swede. (Sweet.) Is taking special work in the primary department.



Minnie Morris hails from St. Paul, Nebraska, and graduated from that high school with the class of '06. Although of a quiet disposition, her pleasing manner and attractive style wins for her a place envied by many.



Harriet Kanzler, a native of Kearney, Nebraska, graduated from the Kearney high school in 1906. The following year she attended Normal, part of the time but the next year she took up the burden of school in earnest and will graduate from the Normal with the brilliant class of 1908.



Emma Krula. Home town, Sumner, Nebraska. Graduate of Sumner high school. She has done work in the Academy of the State University. She is very studiously inclined and is quite a "book worm." She "hangs out" at the dormitory. You will probably hear from her in the future; wait and see.



Miss Edna Sullivan graduated from the high school at Ravenna, Nebraska. She has strong intentions of attending the State University for more reasons than one (they say). She was not "born to blush unseen, and waste her sweetness on the desert air." Edna takes great pleasure in the study of "Dutch." A sister to Winnie.



Mittie Beecher. A graduate of the Kearney high school. Is at present teaching in the eighth grade of the city schools. Is an ardent advocate of ruling by love and not by fear.



Bert Danly (early nick name "Sweet"). Has a smile that won't rub off. Is noted for his high standing (over six feet.) Has the honor of being vice president of the senior class; a member of the orchestra; and served as assistant in physical science laboratory. Received his early education at Axtell, Nebraska. Has also attended the Hastings Business college.



Laura Gudmundsen, home town, Ord, Nebraska. Graduate of the Ord high school; has attended the Normal one year. She is a warbler in the Nordic-ean glee club and also a star player in the basket ball team.



Lura Erb. Born in Gothenburg, Nebraska. A graduate of the Gothenburg high school, a member of the Aspasian debating society, Nordicean glee club, and Y. W. C. A. Besides her rare shopping ability, she is noted for her popularity among the girls. Her mouth is adapted to two things: to smile, and to eat candy.



Bessie Crandall. Born at Overton, Nebraska. A graduate of the Overton high school. Bessie came to Kearney two years ago, and is a popular member of our glorious class. She is a member of the girls' basket ball team. Noted for her unexcelled ability as a jumper. Greatest trial of her life is keeping quiet during study hours.



Ethel Pope's native state is Illinois. She is a resident of St. Paul, Nebraska, and graduated from the St. Paul high school. A girl not noted for her "long standing," but is well known as a warbler; is especially gifted with the art of "ticket selling." Sings with the Nordiceans.



Katherine Major is another one of the Kearney public school teachers who has decided to cast her lot with the class of '08. She has taught for several years, but it is very doubtful if she teaches for several years more. She has attended both the Fremont and Peru Normals.



Ethel Haggart, home town, St. Paul, Nebraska. She is a graduate of St. Paul high school and has attended the St. Paul Normal one year; is specializing in the high school grades and expects to hold a position in those grades next year. She is a member of the Nordicean glee club.



Agnes Knutzen, home town, Kearney, Nebraska. Graduate of Kearney high school. She has attended the Normal two years. She is preparing herself for a kindergarten teacher. Although modest and unassuming she is a "shark" at basket ball. She has also won for herself a place in the Nordicean glee club.



Jennie George. Home town, Superior, Nebraska. Has had several years experience in teaching and has attended the State University. She is a prominent member of the Aspasian debating society and the Y. W. C. A. We will not fortell her future as we are confident of her success as a teacher.



Mabel Coie. Born in North Bend, Nebraska. Her early education was received in the rural schools of Kearney county. Later she attended the Minden high school, of which she is a graduate. Mabel is a member of the Y. W. C. A. and the Nordicean glee club. Favorite study—zoology. Main occupation—coaching the professors in the pronunciation of her name.



Laura Cooper. Early home was in Bloomfield, Iowa; a graduate of Holdrege high school. What Laura lacks in size, she makes up in wit; has not outgrown the "Teddy bear" age. She was stunted in growth in early childhood by being frightened by a large fly. Is taking the kindergarten course.



Bertha Janssen, a graduate of the Gothenburg high school of '05; became a sedate school marm for one year, then sought greater knowledge and hence became a "Normalite." No one would ask for a more faithful worker in the Y. W. C. A.; and the Aspasiens consider themselves honored with her presence. She is of such a quiet disposition that it is hard to find out the facts concerning her, but we take it that she intends to teach German after graduation as she is a particularly bright student in that subject.



Della Guggenmos. Home town, St. Paul, Nebraska. She attended the St. Paul Normal college and then came to the Nebraska State Normal; plays center in the girls' basket ball team and also sings in the Nordicean glee club. Della is tall and stately and in years to come we hope to hear of her teaching to the tune of a "hickory stick."



Florence Bartlett always has an eager and expectant look on her face; has a reputation for answering unanswerable questions; was born in Colorado. Her present home is Osceola, Nebraska; is a member of the Nordicean glee club.



Marie Wenzel is a graduate of the Kearney high school. Not satisfied with this education she entered the Fremont Normal and became one of their graduates. She has been a teacher in our city schools for a great many years.



CLASS OF 1909 CARTOON

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History of the Class of '09

The class of '09 has been the foremost class in school (excepting of course the seniors) ever since it was organized on January 12, '06. At first the following officers were elected for the semester: A. M. Easterling, president; Grace Morrison, vice-president; Ada Toole, secretary; Charles G. Ross, treasurer. The colors selected after much deliberation were yellow and white. The members of this class especially pride themselves on their good looks. On May 18, 1906, they had their picture taken. The photographer never mentioned his camera when he reported that the picture would never be developed. However, the class continued to develop ability and good looks. Even the morning after the above announcement of the photographer, they assembled in chapel and yelled so grandly that they would have been heard all over the room if the noisy commercials had only been absent. On February 6, 1907, the class had a big sleigh ride. For days after this the other classes looked on the '09ers with admitted envy, which added much to the enjoyment of the ride. On Arbor day the class planted a hardy elm tree. After a little formality and much informality, the tree was christened "Gardner," and then the spade was handed around until each had contributed his share of work to building about the tree a firm foundation of mother earth. The class had charge of a table at the supper given by the Y. W. C. A. at the city hall on May 1, 1907. Much preliminary arrangement was necessary, but every member of the class, when he looked upon the bunch of yellow and white roses that adorned the center of the table, agreed that our class had the most attractive table of all. The third year of the school saw the class of '09 blossom into Juniors. A meeting was held on November 21 to practice the song composed by Fanchon Phillips. The next morning the class song was sung at chapel, and in the opinion of the juniors, it made a great impression on the faculty, and the students incidentally. It was now that the girls of the class either recognized the worth of the boys or feared they were not duly mindful of the attractions of the former. They gave the boys a great reception. To the boys this reception was double the success it would have ordinarily been, because of the fact that there are two girls in the class to one boy. This reception was held at the home of Miss Gardner and after it was over the members through her a most excellent class adviser. The present officers are: Beulah Ward, president; A. M. Easterling, vice-president; Miss Schumaker, secretary; R. C. Sammons, treasurer; R. M. Marrs, sergeant-at-arms; Erman Dunn, yell leader.

ANTHONY E.



CLASS OF 1909.



CLASS OF 1910.

History of the Class of '10

We pause with reverential awe when we contemplate the prodigious task of writing the various experiences of the "Wizards and Witches" of nineteen-ten. It is with pleasure that we record the promising start made by them. We have among our number those who have been equipped by the country school for entrance here, but the majority have received from the graded schools the "cerebral picks" and "intellectual shovels" with which they are digging the long tunnel through the mountain barrier that separates the somewhat barren and stony gorge of common education from the beautiful green valley of higher and deeper thought. It is reasonable that the first half of our task is the more difficult; indeed at the very outset we were compelled to strain every nerve and muscle to remove the huge boulders of "First," "Second" and "Third Years," imbedded as they were in the sharp cutting gravel of science and the tough clay of language. The holidays scarcely gave us time to wipe our brows, moistened by the above mentioned exertion, before we were again goaded to the grinding work of digging out "knowledge pebbles" and dumping them into our empty "cranial carts." Regardless of our tender ages and faltering courage, we were divided into gangs, under bosses Neale, Mercer, Anderson, Crichton, Robbins, Porter and others, and with "fear and trembling" we burrowed on into the confused mass of percentage, history, relative clauses, rhetorical, taunts and sneers, now and then pausing to try on our hats and other apparel, for we were so rapidly expanding into corpulent sages as to endanger our wardrobe. This crop transplanted from every quarter has grown strong and vigorous. We have proven ourselves to have great heads (some pin, others tack) and we have never once quailed before the penetrating sarcasm from the professors, or the jokes from our jesting president. It would be vain folly for us to continue citing our glorious experiences. Already we are looking forward to graduation. Two years distant we think we can hear the commencement reaped with its automatic diploma binder, which after its work with the present senior class and the one of next year, will have to be readjusted for grain more perfect, even more "full in the head." We are certain that when we are gone nothing will be left but the stubble.

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CLASS OF 1911.

History of the Class of '11

On the nineteenth of September, nineteen-six, there entered as Freshmen to the Normal one hundred fifty-nine of the greenest boys and girls you ever saw. They took the library for the office and the office for the library. They went to their grammar class when they should have gone to arithmetic. Then Miss Robbins was appointed as their adviser by Doctor Thomas and things began to spruce up a bit. But they were still greener than the second year of nineteen-six and seven, for they didn't know enough to organize a class and elect the officers. The commercials, seniors, juniors and third years had parties and entertainments, the second years had a couple of class meetings, but the first years were dead. Looking at it from the other side, however, the first years passed with as good grades as any. In June most of the freshmen, now to be sophomores, went to the dear old farm to stay with the old folks for three months. Some went to summer school because their girls or best fellows did. You see, they were just in the spring of life then. On returning from the farms the freshmen, now sophomores, entered school with a new zeal but they were a little taken aback when Miss Gardner talked Latin to them and Miss Hosic German. Professor Anderson taught them about the Greeks, and Miss Crawford made them describe their rooms in rhetoric. At once a great movement of house cleaning was started and when the descriptions were handed in there were more fine, clean, cozy rooms in Kearney than in any other city of its size. Again the students forgot the class organization, and Don Gregg, who wanted to be president, with Helen Stevenson as vice, was disappointed. Nevertheless, his disappointment didn't come up to that of Esten Cook, who wanted to be secretary and treasurer. Now if these enthusiastic young men had possessed the required nerve they would have had a good live class organization with Mr. Zike as songster and leader in class yells. But woe be unto the backward! for what thou dost not ask for shall never be given thee. But again the sophomores got ahead of other classes. The commercials may have an organization, but once in a while they don't have their lessons; the sophomores, as a class, have never been let out of school as the commercials have. They haven't a leader like "Dad." On account of the backwardness of the sophomores, Doctor Thomas appointed Miss Hosic as adviser, and things picked up from then until the close of school. A few class meetings have been held and the students, by the time to go to work next year, will be one of the finest classes in the school.

OLIVER B.

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CLASS OF 1912.

History of the Class of '12

Venerable Seniors, revered Juniors, honorable Third Years, and respected Second Years—we salute you. We scoff not at your lofty manner and learned looks; we only smile and pass them by, for is not an attitude of respect and veneration for the aged, the most becoming to youth? In our more serious moments, our fancy travels down the avenue of years and we behold ourselves bowed out of the Normal, and a little of the sorrow of old age is borne in upon us; our hearts are softened, and we try to reverence our elders as we hope to be revered when we are nearing the close of our school days. Our history as a class is brief, for we have but lately begun our search for knowledge. What it will be, only time can tell. We shall not disclose our plans, nor shall we criticise our elders, lest they profit by our suggestions. We have but one boast to make. The success of the Normal depends upon the First Years! Even the seniors with their caps and gowns cannot surpass us! If the Normal was not supported by the loyal First Years, where would you find the Second Years in 1909, or the Third Years in 1910? Who would answer to the name of Juniors in 1911, and who would receive the diplomas in 1912? What would become of our beloved professors? The halls of our Normal would be silent; the dust of summer and snows of winter would sift in, to rest in peace, for no janitor would ever disturb them; the library would be inhabited by rats and mice; the sweet strains of the piano would never more be accompanied by the tread of five or six hundred students, and the faded fragments of the blue and gold would flutter away on the prairie winds, leaving the staff lonely and desolate. Who can dispel this dismal vision and assure us that the "Pride of the West" shall never sink into oblivion? The First Years! The gallant First Years! They fly to the rescue, and while they keep their ranks filled, there is no cause for alarm. When the seniors and juniors of 1908 are gone and forgotten, swallowed up in that awful abyss from which we hear only the echoes of dishpans and the voices of children, the First Years will still be in their glory.

PEARL S.

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Years! The gallant
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PEARL S.



TRAINERS CLASS OF 1908.

The Trainers

The training class has perhaps one of the most important missions of any class in the Normal school, in that one may enter from the tenth grade of the high school and by one year's work prepare for such positions as will enable them to return and complete the higher course at some future time. The trainers, upon completing this course receive elementary state certificates, equal in every respect to a first grade county certificate but wider in scope. The course embraces a review of the common branches and observation work in the model schools, together with conferences, and methods with the critic and model teachers. It also includes work in physical culture, drawing and vocal music. The enrollment this year is somewhat limited on account of the higher standard set for admission. Miss Etta Brown, superintendent of the training department of the Normal, is class adviser. The class has been one of the largest and one of the most enthusiastic yet enrolled. The first class was that of 1906, having thirty members. The class of 1907 was presided over by Miss Etta Brown, with a membership of 35. The class of 1908 has enrolled thirty-one members. Miss Edna Crowe is president; Miss Anetta Frank, vice-president; Miss Lila McClure, secretary and treasurer.

CLASS YELL.

Silver and Red! Silver and Red!
They're the colors that go ahead,
You can tell us by our actions,
We're the Normal's chief attractions!

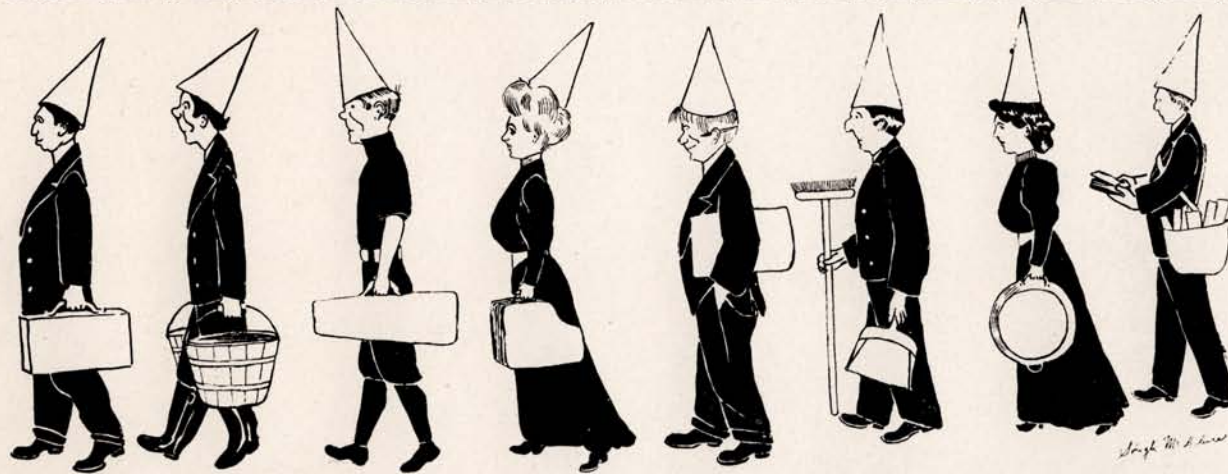
CLASS ROLL FOR 1908 AS FOLLOWS:

Eva Batie,
Rhoda Clark,
Gladys Crandall,
Lottie Dillon,
Elsie Extrom,
Nettie Holmquest,
Edythe Linburg,
Margaret McMahon,
Mercie Merrill,
Rose Shovlain,
Minnie Thuman,
Mate Veal,
Calista Wolcott,
Lulu Pettitt,
Lydia Crandall.

Viola Bloom,
Annie Cowell,
Edna Crowe,
Millie Dondono,
Annetta Frantz,
Alta Landes,
Minnie Lundgren,
Lila McClure,
Myrtle Sherer,
Kathryn Sullivan,
Tilda Torgerson,
Ora Washburn,
Rachel Evans,
Selma Nelson,

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DEPARTMENT OF COMMERCE



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C O M M E R C I A L !

History of the Commercial Department

Our commercial course is one of the most complete in the west, and covers three years of hard work. It was the intention of those who prepared it to enable the students to take charge of commercial departments in high schools and colleges, and for this reason many subjects not strictly commercial were put in the course, so as to give the student a good general knowledge when he had completed the course. Several advanced students have refused good positions, as they desired to remain in the school and complete their work, while several more from the commercial seniors this year will remain and take up the junior work of the advanced Normal course, and so secure a state life certificate, which should make them first-class commercial teachers. The graduating class for this year has nineteen members, ten girls and nine boys. On account of strong inducement many who entered with this class have accepted good paying positions. Then a few of the girls have seen fit to change their name and profession in life, and also one of the boys, we understand, will soon become a "benedict." While we wish them a long life and much happiness, we still believe we were the wiser in sticking to our shorthand, typewriting and bookkeeping.

Of all those who have left school to take positions, I believe James Leitch, who is now United States Vice Consul General at San Salvador, probably has the best. He was president of the second senior class last year, and also president of the Y. M. C. A. organization of the school. We believe Uncle Sam will never regret having chosen him. John Bohannon is in the Industrial school. He is not there for any special misdemeanor which he might have been guilty of (and it is to be presumed he has his share of them, and will be benefitted by the change) but as an instructor and secretary. Lemuel Tool, who is vice president of the senior commercial class, is now a postoffice clerk. And here again Uncle Sam was wise in his choice of boys. These are only a few of the number who have gone out to work for themselves, all good, strong and true young people, who may be depended upon to bring success to their employers, as much as it is in their power to do so, and though we regret their withdrawal from the school, we are confident success awaits them and that they will be an honor and credit to their school and instructors.

The commercials have given two very successful entertainments, one being a "Street Fair" and the other consisting of a short program, after which the audience was taken on a "Trip Around the World." Both of these entertainments have been well attended and successful in every respect, especially the "Street Fair." In December, 1906, the first year commercials entertained the second years. No one but commercials were present except Dr. Thomas, Professor Murch and Professor Neale. A short program was followed by a general good time, such as the commercials know how to give and always have.

"Hip-ity, hip-ity hus, the point we will not discuss,
But never-the-less, you'll have to confess,
There's nothing the matter with us.
C-c-com-m-m-mer-c-c-ial, COMMERICAL."

EDITH S.



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SENIOR COMMERCIALS.

Class Organizations

Senior Class

ROSCOE C. JAMES, President.

BERT DANLY, Vice President.

JENNIE GEORGE, Secretary.

LYDIA SALGREN, Treasurer.

ROSCOE C. JAMES, Yell Leader.

Junior Class

BULAH WARD, President.

A. M. EASTERLING, Vice President.

BERTHA SCHUMACHER, Secretary.

ROSCOE C. SAMMONS, Treasurer.

ERMAN DUNN, Yell Leader.

Third Year

O. A. SINKIE, President.

ANNA MERCER, Vice President.

NELLIE STANSBURY, Secretary.

EDNA ANDERSON, Treasurer.

LYNN HOYT, Sergeant at Arms.

Second Year

HARRY DRYDEN, President.

LAMONT STEPHENS, Vice President.

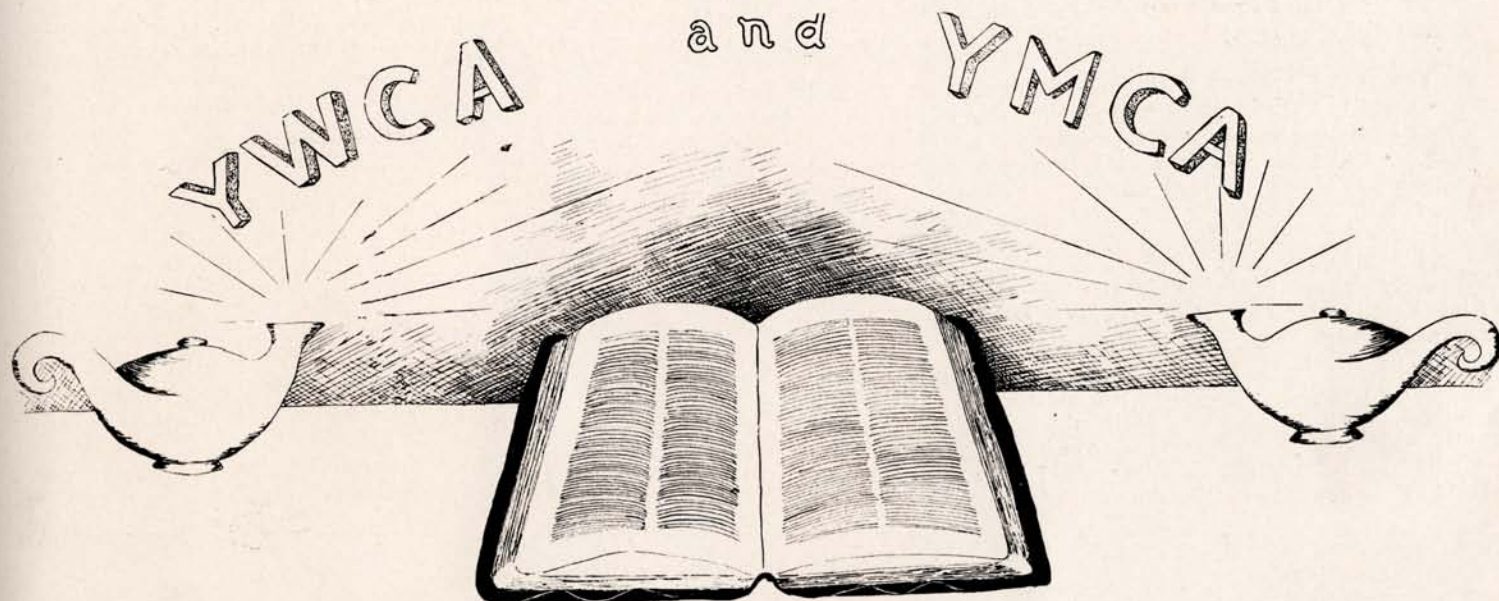
FRANCES YENSEN, Secretary.

GEORGIA BELL, Treasurer.

Senior Commercial

EDWARD STRAIN, President.

FLORENCE EDWARDS, Secretary and Treasurer.



Psalms 119 105

Thy Word is a lamp unto my feet and a light unto my path.

CHRISTIAN ASSOCIATION ILLUSTRATION.

Letter Chappell '88

Young Woman's Christian Association History

OFFICERS—Mrs. Anna Peterson, president; Miss Mabel Morrison, vice president; Miss Emma Krula, secretary; Miss Bertha Janssen, treasurer; Miss Mabel Freeman, chairman of devotional committee; Miss Mabel Yensen, chairman missionary committee; Miss Letta Chappell, chairman social committee; Miss Mabel Coie, chairman Bible study; Miss Grace Morrison, chairman of Intercollegiate; Miss Alma Holic, adviser.

The Young Woman's Christian Association is an organization whereby our young women of today may link themselves into the great chain of christian work which is now spreading throughout the world. If you are a member of such an organization you are not only connected with your local association, but you have become a part of the great city movement, the student movement, the state work, the national work and the world's work. All this is under the direction of competent leaders who are giving their lives to do Christ's work among young people, and what is nobler than the work of your Savior? Why not then give your life to him while still in school and become educated along christian lines? The student movement has grown so rapidly that we find an association in nearly all of our colleges now, and it is also in many foreign institutions. The Young Woman's Christian Association was organized in the Kearney State Normal the first year it was opened and has advanced steadily ever since. Our membership as it now stands is over one hundred with promises for more. The object of this association is to give every girl who enters the school a hearty welcome, bringing her into the social life of the school and enable her to develop her christian life intelligently. To carry out these objects we give an opening reception to all the students, followed by various entertainments throughout the year. Through this the students are brought into direct contact with each other and also with the members of the faculty. The association carries on its christian work under the leadership of a cabinet consisting of the adviser, a president, secretary, and chairman of finance, social, missionary, membership, intercollegiate, Bible study and devotional committees. Then each member of the association is placed on one of these committees. One devotional meeting is held each week in which all girls are given an opportunity to take part. Aside from this regular meeting you may take up a systematic study of the Bible and of missions in classes held each week. Thus the girls may broaden their lives into lovely, pure womanhood. Any girl attending school away from home may find a true welcome in the christian association and become a helper in carrying on the greatest of all works, "Christ's Work."



Miss Bertha Janssen,
Miss Letta Chappell,
Miss Alma Hosic,

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MABEL YENSEN.

EMMA KRULA.

MISS HOSIC.

Y. W. C. A. CABINET.
ANNA PETERSON, President.
MABEL COIE.
BERTHA JENSEN.

MABEL FREEMAN.
MABEL MORRISON.

LETTA CHAPPELL.

Young Mens' Christian Association History

OFFICERS—Walter F. Fisher, president; C. E. Smith, vice president; Clarence Shirey, secretary; W. B. Ireland, treasurer.

The first organization of the Young Men's Christian Association was formed in London, England, June 16, 1844, and brought to America in 1851. Not until 1861 did the work begin to grow very much, but since then the growth has been rapid and in order to reach the greatest number of young men has made three principal divisions—Railroad, City and Student associations. The aim of this organization is to develop the three sides of the young man's nature, namely, body, mind and spirit. A person in looking up the work of the association need not go far before he will realize how well this is accomplished. The student movement is the one that we are chiefly interested in, and is by no means a small one. Last year this movement enrolled fifty-seven thousand men in college Y. M. C. A.'s, gathered thirty-four thousand into small Bible classes, and sent three hundred men to foreign mission fields, besides the many that took their places in the society who would exert their influences for good. The Y. M. C. A. in the Nebraska Normal at Kearney was organized January 25, 1906, by E. J. Simonds, assistant state secretary. The association started with a membership of eighteen; many new members were added that year and were more than doubled the next year, and this year will reach more than fifty. The association work has been confined along devotional and social lines. The devotional meetings are held Sunday afternoons at three o'clock in the Normal chapel, led by some member of the association, or some gentleman member of the faculty gives a talk on a religious topic. At the beginning of the first semester, and several times during the year the associations unite in giving a school reception, thus bringing all the students into social relationship. Each year the association sends delegates to the state convention, also to the summer conference at Geneva. These delegates bring back much valuable material to the association and are filled with new enthusiasm and inspiration for work. Other helps for Y. M. C. A. work are found in the literature kept in the library for that purpose. These papers cover a broad field and bring you in contact with your fellow workers throughout the world. Young men cannot afford to miss the opportunity of being one of these christian workers, and they may be sure of a welcome into the ranks.

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Y. M. C. A. OFFICERS.

W. B. IRELAND, Secretary.

CLAUDE SMITH, Vice President.

WALTER FISHER, President.

CLARENCE SHIREY, Treasurer.

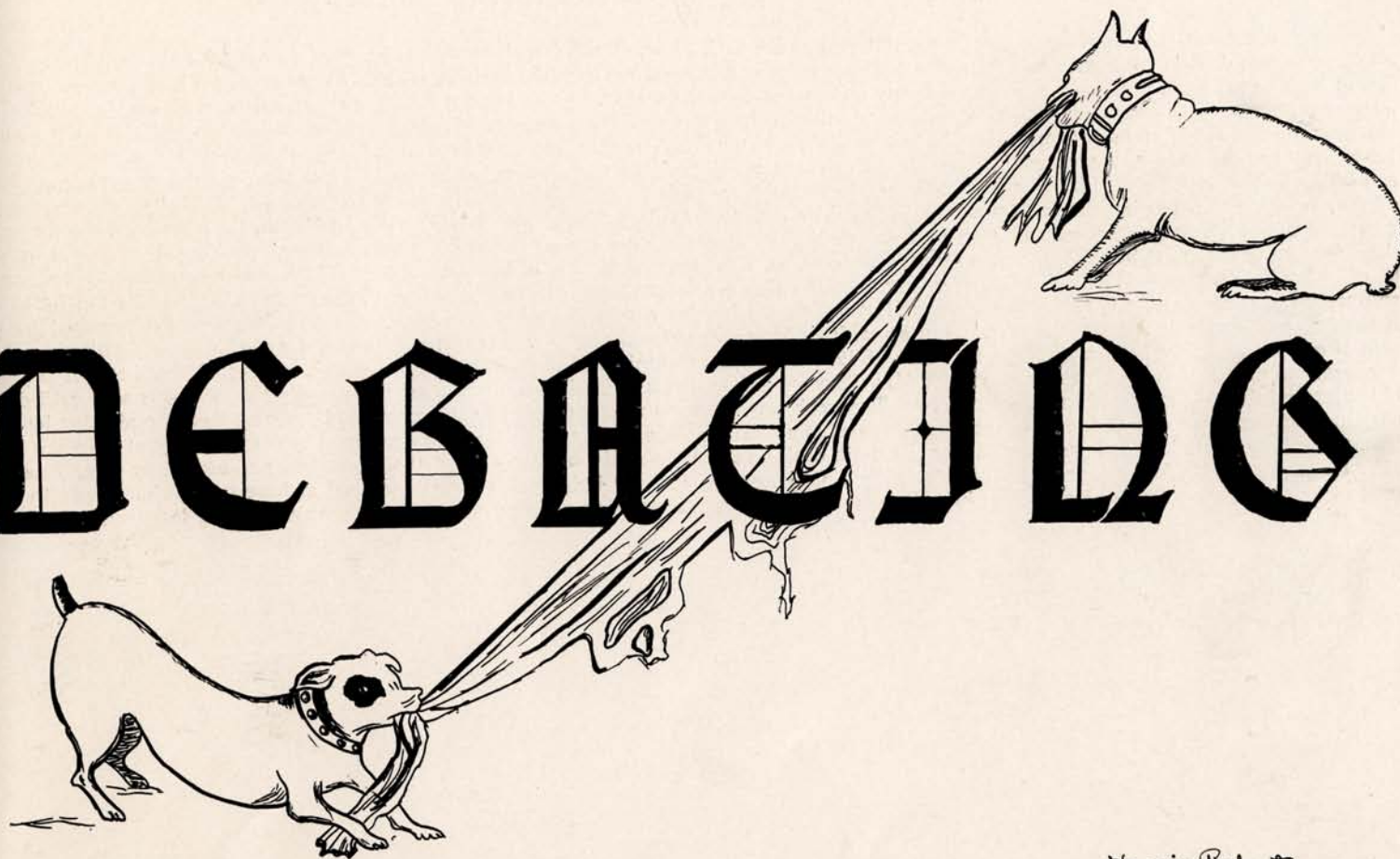
Art of Expression

As the ability to read depends first upon the ability to think, therefore the first work consists in helping the pupil in gaining and holding thought during utterance. The tendency in beginners is to speak words without thinking. The next object is to gain freedom and those selections are used which promote freedom and unconsciousness of self. Distinctness and simplicity are important points in securing freedom—the reader must live, as it were, in the atmosphere of the selection. The reader should know the motive which prompts the written thought, and must then express it through the body and voice. The next work consists mainly in repertoires, which shall demand the talent of the individual to give widely different characteristic selections. The life study work of the more advanced classes consists in developing a personal ability to reproduce eccentricities of character. These characteristics must be felt by the person giving them, to such a degree that they will be reproduced through the face and in the actions. Most diversified personalities and characteristics are taken up in plays in the more advanced work. Here the persons have opportunity to appear in at least one standard play which is given in public. The plays are selected from standard classic and college plays and it is the purpose of the department to put before the public some of these entertaining features. "Expression has to do with the whole man." It is an art in which the thoughts and emotions are expressed both through the body and voice. It is the outward expression of an inward soul. If there is no thrilling of the soul there can be no expression. Therefore the body and voice must be cultivated to the highest degree, but before all this there must be that enriched mind; cultured and strengthened in all its departments.



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DEBATING



Hattie Roberts

History of the Aspasian Debating Society

The history of the Aspasian Society of the last year and a half, of which this is a short review, has been a series of interesting events. The Society has seen days of prosperity and days of hardships, yet ever and anon owing to the untiring efforts of some of its faithful members it would spring back to the front until now it has been firmly established. In the fall of 1906 a number of the girls of the Normal met to consider the question of forming a literary and debating society. At the head of this movement was one who has ever been a loyal friend and one to whom the Society owes much of its progress—Mrs. Anna V. Peterson, the first president. So well did she manage the business and so accurate was her aim that at the close of the second meeting all the officers were elected and the constitution adopted. Miss Hamer acted as adviser until the end of the first semester when Miss Gardner took her place. At every meeting some question of vast importance was decided to the satisfaction of the Society. Silently but surely they were working their way upward; for, "Still water flows deep." In March, their brothers, the Emanons, returning from Hastings, tattered and torn and defeated, the Aspasians, who are ever ready to soothe and comfort the afflicted, tried to help them forget their troubles by giving them a reception. This, as with everything with which the Aspasians deal, was a sweeping success, or at least we have always counted it so, for we never hear them mention the debate. On the night of May 3 the Emanons entertained the Aspasians and proved to them that they could entertain as well as debate, for besides a very bountiful banquet, a pleasing program was prepared by the Emanons, Mr. Buker being toast master. And so with good management the Aspasians close the first semester of their career with a membership of eighteen. At the beginning of the fall term of 1907 more than two-thirds their number had left school, leaving for the first meeting only five members to tell of former battles. But with Mrs. Peterson still acting as president and with her never failing courage she soon rallied the old spirit and then the membership began to grow. The work was taken up where it closed in the spring and progress was so rapid that by January the Aspasians felt sure they could equal the Emanons in a debate. Accordingly a challenge was sent and accepted. They at once saw their brothers begin preparations and grow pale under the strain until on the night of January 20, 1908, the Aspasians, represented by Mrs. Peterson, Miss Hopson and Miss Wilcox, proved conclusively, by a unanimous vote of the judges, that they were equal at least to the Emanons. In conclusion, we can only say that with a membership of twenty-six, which is still growing, we can see for the Aspasians nothing less than SUCCESS.

VERNA S.



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ASPASIAN DEBATING SOCIETY.

History of the Emanon Debating Society

(Much Condensed.)

Professor G. N. Porter called a meeting of all the boys in the school who were interested in debating, and on September 29, 1905, the Emanon debating society was organized. The success which the society has achieved has been the result of, not only the ability and efforts of the members, but also the valuable aid Professor Porter and Professor Snodgrass have rendered. The first man to pilot the Ship of Debate through the troubled waters of its early career was Wayne Chapman. To this good steering was due the good start the ship made in the right direction. The second president chosen was W. B. Ireland and he proved himself a worthy successor to his honored predecessor, Wayne Chapman. He lent a sturdy hand to the good work and was repaid in the progress he saw the society make. Time glided on and the ammunition for future wars was gathered in and safely stored away. The next man to hold the reigns of administration was Charles Carpenter. As he sailed along before a good breeze, many who were afterwards to play an important part in the actions of the society, climbed on the band wagon. The first debaters the society met in mortal combat were those of the Kearney high school. The fight took place on January 7, 1907, and when the smoke of arguments cleared away, Anthony M. Easterling, William Cockle and Wayne Chapman stood holding the trophies and the Emanons went away rejoicing. The next warrior to win the leadership was J. C. Munt, of Omaha. During his term of office occurred the principal event in the history of the society, the debate between the Hastings College and the State Normal school. The Normal was represented exclusively by members of the Emanon debating society. The Aspasians, the girls' debating society, are silent scrappers against the same troubles they are yet vainly trying to overcome. (But here's to their ultimate success—as readers!) On the seventh day of March, 1907, the clash between the two schools came, with the result that Anthony M. Easterling, Claude Smith and Frank A. Buker came out of the conflict with tattered colors and broken swords, but with dormant energy enough to procure and to wield successfully other and greater weapons of argument. J. C. Munt handed over his authority as president to a worthy successor in the person of Roscoe C. James. James grasped a wheel with a veteran grip and steered the ocean steamer, "Emanon," square under the course of the airship, "Aspasian," whence dropped a challenge that was "welcomed as the flowers in May." A return shot was sent addressed to the members of the "R. C." and preparations for battle began. The skirmish occurred on January 22, 1908, and A. M. Easterling, O. A. Sinkie and R. C. Sammons made an orderly retreat, hats in hand, with smiles of satisfaction on their faces at the decision of the judges in favor of the ladies. The closing epoch of this history is a prophecy of future success under the guidance of A. M. Easterling as president. Twenty-four debaters constitute the phalanx that is now surging onward, scattering the fogs of failure, letting shine the sunbeams of success, and fast forging onward to the great consummation, invincible argument.

ROSCOE S.



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EMANON DEBATING SOCIETY.

A Case of Suspension

(Given by the Junior Class in May, 1907.)

Dramatis Personae

Helen Ray.....	} Young Ladies of the Seminary
Edith Wilcox.....		
Beula Jennings.....		
R. C. Beckstrom.....	} Undergraduates of a Nearby College
Herbert Markward.....		
Bert Danly.....		
Ella Engberg.....	} Of the Faculty
J. C. Munt.....		
Gladys McConnaughey.....	 A Celtic Maiden
Joseph W. Laughlin.....	 The Seminary "Man"

SYNOPSIS.

The young ladies of the seminary have planned to entertain gentlemen friends, unknown to the faculty. The young men are to be raised to the room by means of a basket and rope, obtained through the obliging janitor and the maid. The materials for a "spread" have been secured from the dining tables, taking advantage of the situation when the preceptress might not be present. Suspecting a plan of the girls the professor takes advantage of the supper hour to examine the room, in which he finds the articles for the evening. During the investigation one of the boys whistles, which is answered by the professor, and through whom he learns the details of the plan and undertakes to detain one of the young men on the way, but is unsuccessful. Two of the young men are raised to the room, and upon the third whistle the basket is lowered and the professor begins his ascent. Realizing the situation, the young people are able to meet it cleverly. Suspended in mid-air the professor promises to keep the affair a secret, and upon promise is taken into the room. When the third young man comes the professor proceeds to lecture the students. The "spread" is entered upon and the unusual noise has been heard by the matron, who comes in and is much surprised at the situation. Her surprise is great, as the professor's was, and under the conditions he must justify himself. He assures her of the enjoyment of the affair and entertains her for the remainder of the evening, much to the satisfaction of the young people, who enjoy the evening together.

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Seminary "Man"

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SCENE FROM JUNIOR PLAY.

Normal Lecture Courses

It has been the policy of the school to foster the lecture course as one of the prominent means of education. For the first year the course consisted of two numbers, Mrs. Bertha Kunz Baker and the Steckleburg Orchestra. In the summer of '06 was given an illustrated lecture by Superintendent Ned Abbott and a number by the Slayton Jubilee. In the year 1906-07, the course included the Dunbar Bell Ringers, The Cleveland Ladies Orchestra, Pit Parker and Senator LaFollette. Frank R. Roberson also gave four illustrated lectures. In the summer of '07 one lecture was given by Superintendent Kern on Landscape Gardening about the School House. The Kearney Chautauqua supplied the place of a lecture course. In the season of 1907-08 the course was composed of Newens, the Temple Male Quartette, Durno, the Gypsy Concert company and Judge Lindsey. The Commencement exercises have been in line with the lecture course work. For the 1906 commencement Dr. Ludden preached the baccalaureate sermon and addresses were given on graduation day by Governor Mickey on "Character Building," and Professor Ross on "Sin and the Granting of Sinners." In 1907 Dr. J. E. Tuttle preached the baccalaureate sermon and Senator Norris Brown delivered the commencement address. This year Governor Hanley is to deliver the commencement address. On May 27, 1907, was rendered the beautiful "Rose Maiden" cantata by home talent under the direction of Miss Mary Bailey. It was a grand success.

The art exhibits are another means of education. One was given in the chapel on Wednesday, November 28. It consisted of original paintings and many etchings. It was under the supervision of Miss Smith who gave explanatory talks on general and special features. The second exhibit was far more elaborate. It was given in the chapel on March 26, 27, 28, 1908. It had fewer originals, but a much greater variety of subjects in prints, copies, etc. A series of talks by Miss Smith preceded it. During the exhibition another series of talks was made by various persons in and out of the school calling special attention along given lines with explanations. This exhibit was generally accorded to be a grand success. Besides all this President Thomas occasionally gets educators of note to address the faculty and students. In the year 1907-08 the Normal has been favored with lectures from Superintendent Davidson of Omaha, Dr. Ward of the University of Nebraska, and Dr. Ludden of the board of education. All were highly entertaining and instructive. Many of less note have visited the school and given words of encouragement and praise and wisdom. In addition to all the above on each Friday morning of this year Miss Bailey has had something special in the line of music. Surely life at the Normal at Kearney is full and rich for those who will but accept of it.

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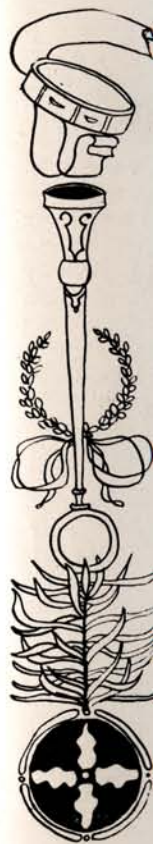
Normal Art Department

MARION SMITH, Head of Department.

*"To him who in the love of Nature, holds
Communion with her visible forms,
She speaks a various language."*

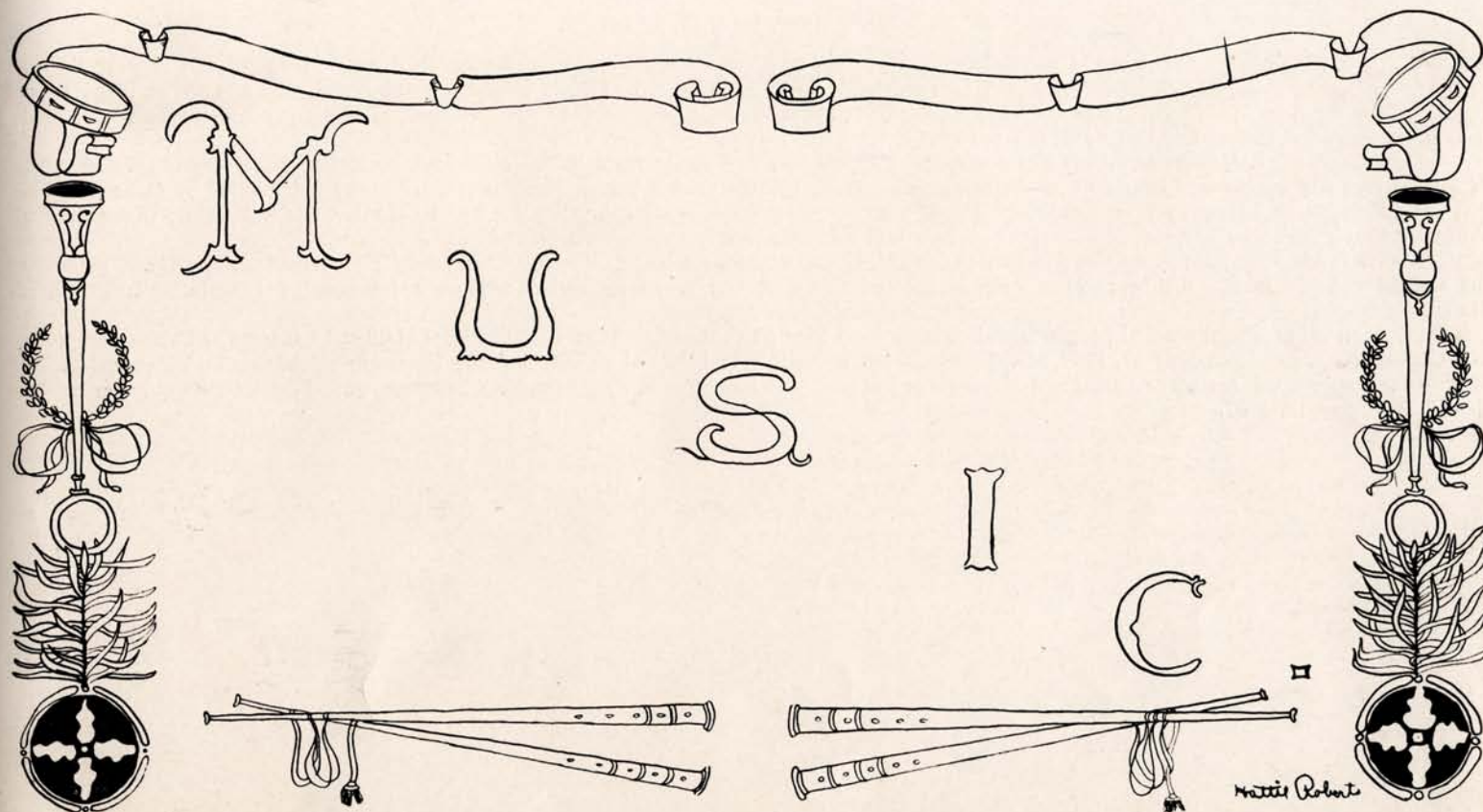
To him who has sought and found in nature a beauty and a meaning in her forms and moods; to him who understands the messages that painting and sculpture hold; to him is given a pleasure which enlarges his scope of vision. In him it awakens a sympathy and a culture; a wider horizon, a foundation of a broader and more correct judgment. As a means of expressing the truths of nature and life, art offers almost unlimited possibilities. The ethical influence is no less valuable. The child seeks and finds beauty and meaning in every form of nature; he expresses himself in drawing, crude and artistically absurd, perhaps; but each year his work must be better, and each year shows a gradual development of the mental and manual aptitude that enables him to represent correctly. Pictures breathe the very spirit of scene and action. In every age, men's creative energies have embodied themselves in art forms in order to satisfy the irresistible, divine instinct of creation within them, and make a way in which to share with others their personal experiences. The monuments and temples, cathedrals and majestic colossi, are eloquent of the questionings and longings of souls facing the great mysteries of life and death. The treasured remains of sculptors are eloquent of old time insight into the divineness of beauty, and the delight in such insight. The world's greatest paintings are eloquent of all man's widest range of interests and sympathies; of his love for the true and good and right; of his seeing the divine in nature and the manifestations of the divine in humanity; and of making the vision manifest to all mankind. This is the purpose of the art department here, to see beauty in earth's commonest things, and give them to us enriched with that touch which has made the beautiful from the homely. The power of interpretation of pictures is a broadening and cultural enjoyment which is urged upon all people. Each year the school is favored with an art exhibit, brought to us by the leading art dealers of the city. These exhibits bring the students into closer touch with the world's great masters and into a sympathy for mankind through their interpretation. To know an artist and to feel his very life throbbing through his pictures cannot but awaken and enliven the true responsive chord in the heart of the admirer. A careful study and selection of pictures for the home and school-room is a responsibility which carries with it the weight of ennobling the moral tone of the home and school life to whatever degree of nobility the selection is made.

Through the columns of this page, the Editorial board wishes to express its appreciation of the earnest and faithful work of those who have made the illustration of our book possible. To our instructor, Miss Smith, we would express our thanks, for her careful aid and criticism.



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Music Department

MARY W. BAILEY, MUS. B., DIRECTOR.

In the study of vocal music in the school there are four objects: (1), that all students may have some knowledge of rudimentary theory of music; (2), to be able to read music at sight with reasonable readiness; (3), to be able to interpret music artistically, and (4), a preparation for the presentation of the subject in public school work. In the first semester of year 1907-08, one hundred and forty-one students registered in music classes, one hundred and thirty-five in the second semester.

The following Easter program was given in the chapel April 17: Chorus, from "The Crusader," Normal School chorus. Vocal solo, "I Know That My Redeemer Liveth," from Handel's "Messiah," Miss Greves. Chorus, "Sanctus" from "Messe Solonnelle" by Gounod, Normal School chorus, with solo by Miss Greves. Chorus, "List the Cherubic Hosts," from "Holy City" by Gaul, Girls' Glee club, with solos by Professor Porter and Miss Mercer.

Following is a program at the Commencement concert, given in the opera house, May 25: Cantata, "The Crusaders," by Gade, given by the Normal School chorus. Soloists: Miss Virginia Mercer, Professor G. N. Porter and Mr. George Johnson, of Lincoln. Pianist, Miss Mabel Wallace.

The following special musical programs and concerts have been given at various times: "The Rose Maiden," a cantata by Cowen, was given as a Commencement concert, May 27, 1907, at the opera house, by the Normal School chorus, and the following soloists, Miss Virginia Mercer, Mrs. Grace Steadman, Mr. George Porter and Mr. George Johnson, of Lincoln. "Holy Night," a Christmas cantata by Gade, was given at the chapel, December 19, 1907.

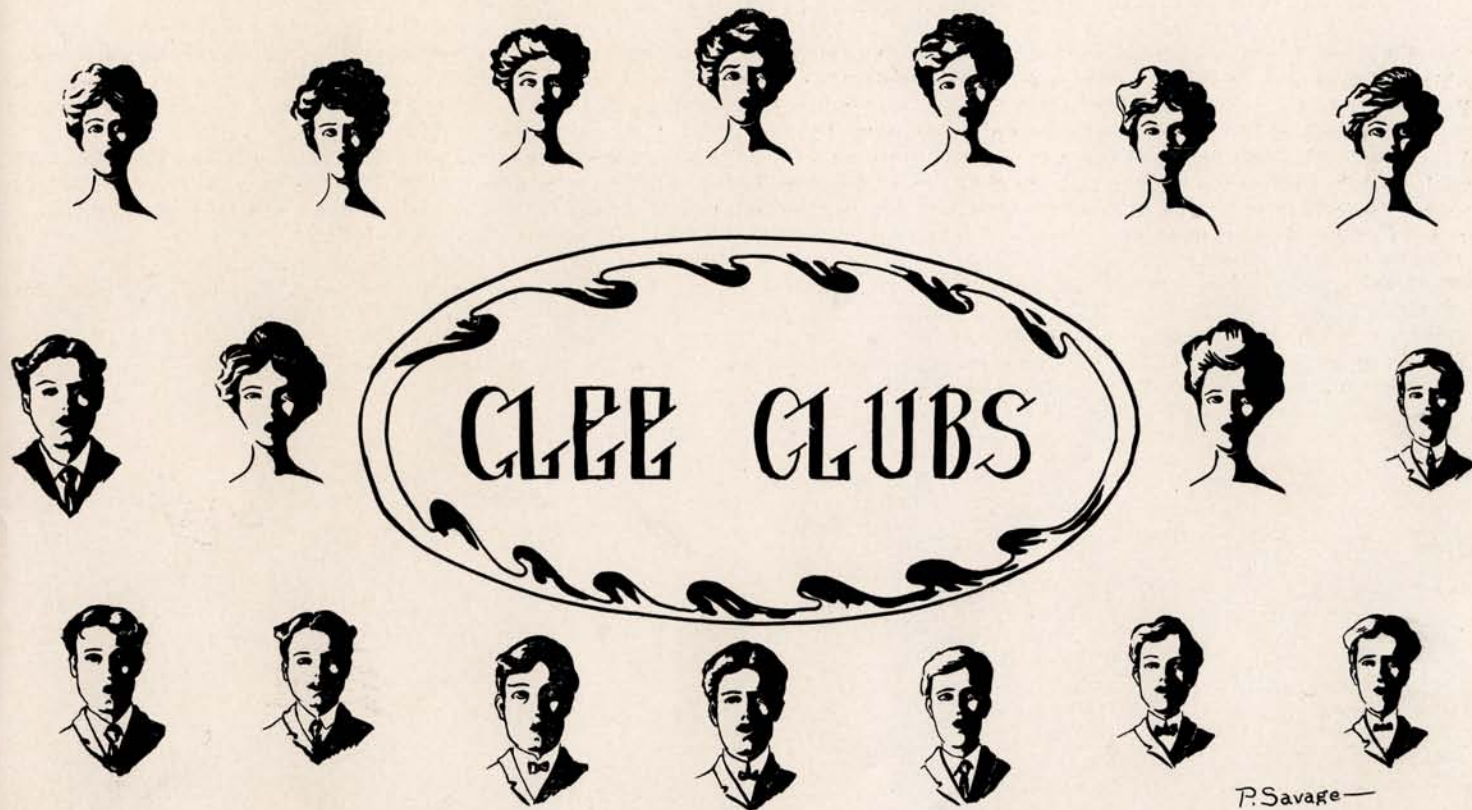


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Normal Glee Clubs

The Boys' Glee club was organized in the fall of 1906 with twenty-one members, and furnished music for chapel exercises and various entertainments at the school during the year. In the fall of 1907 the club was reorganized. It was found that there were several vacant places in the ranks, which were soon filled with new recruits. The club began work with an enrollment of twenty-two and is ready at any time to sing any kind of song ranging from a selection from DeKoven's "Robin Hood," to one from Murch's "Souvenir Spoons." The Glee club is grateful to Professor Murch for special words of songs for various occasions.

The Nordicean Glee club was organized in January, 1907, with a membership of thirty girls. Miss Lena Tyler was elected secretary and treasurer. The club furnished music for various occasions during the remainder of the school year, and for the program for the Commencement day. When reorganized in the fall, the club increased its enrollment to fifty members, with Miss Ella Wilson, secretary, and Miss Mabel Freeman, music librarian. The office of treasurer was dispensed with for experience of the year proved it to be unnecessary in a glee club where there were no fines because none were necessary. The regular practice is held Wednesday evening in the chapel at four thirty.



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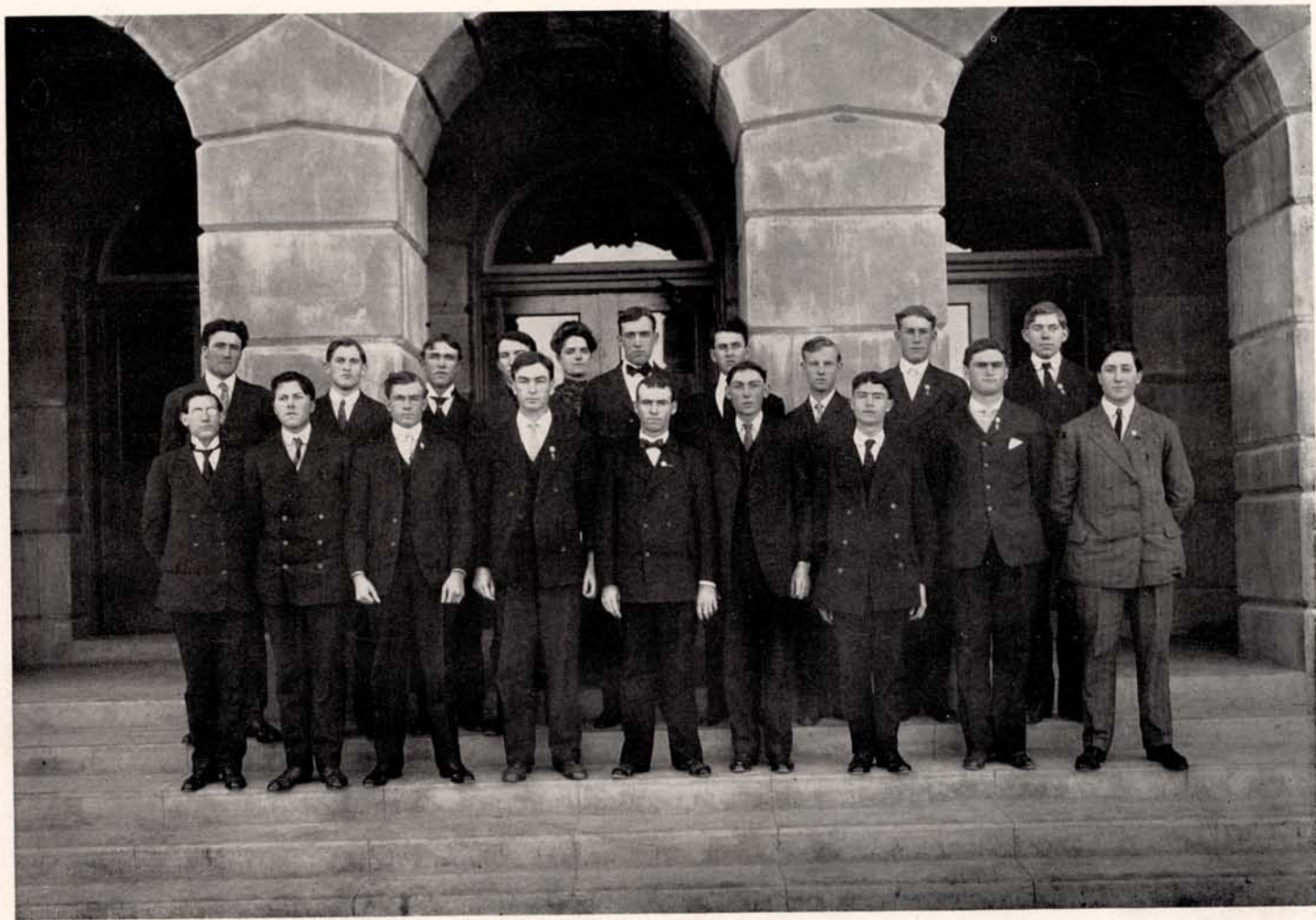


NORDICEAN GLEE CLUB.

The Normal Campus

Plans have been made for the decoration of the campus for years to come. A professional landscape gardner was employed to do the work in a scientific and artistic manner. Arbor day is utilized each year in putting into operation some of these plans. On the first Arbor day, May 3, 1908, a half holiday was given. The students assembled in the afternoon with broad brimmed hats and shovels. Trees were planted along the walk from the main entrance to Ninth avenue. The tree-planters were as follows, beginning at the building on the north side of the walk: Class '06, '07, '09, Kindergarten, young Men's Christian Association, and a second tree by '07. On the south side of the walk, following the same order, are Trainers '06, Classes '09, '10, Commercials, Young Men's Christian Association, and Basket Ball Girls. The students had quite a time naming their trees, depositing records and replacing the earth. A number of snap shots record the events of this day. On Arbor day of 1907 trees were planted along the east side of the road running through the campus from north to south, back of the building. More trees were planted on this occasion, but there was hardly so much demonstration. Another campus feature, while not a decoration, yet a very prominent adjunct, is the athletic field. It is one of the finest in the west. The fence and grand-stand were constructed in the spring of 1906 by the joint efforts of the town, the high school, the academy and the Normal, and is used by all. It has been recently painted by the Normal boys.

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BOYS' GLEE CLUB.

The Hall Spooners

How far, Oh Hall Spooners, will you abuse our patience? How long will this silly fad of yours disturb us? To what end will this foolish spooning bring you? Have the requests of Dr. Thomas, the glances of the faculty, the fear of failing in your exams, the faces and countenances of all the critic teachers, moved you not at all? Do you not know that your meeting will be disturbed? Do you not see that your grades are kept bound in the registrar's book? What one of us do you think is ignorant of what you did last period, what the period before, where you were, whom you were with, what plans you made? Oh, the times! Oh, the customs! The faculty knows this, the president sees it, yet it exists. It exists. Yea, rather it comes up now on the second floor. It becomes a part of the hall decorations. You point out and designate with your eyes spots for locations.

We, moreover, the general student body, seem to be doing sufficient if we keep ourselves from disturbing you. You ought long ago to have been using the library according to the order of Dr. Thomas, or you ought to be conferred with regarding the disturbance with which you have disturbed us. In truth a most distinguished man, Dr. Clark, while passing through the hall disturbed you, undermining the school reputation. Shall we, the Latin students, give in to these, intent on injuring the reputation of our school by their untimely actions? I pass over as too remote the fact that Dr. Thomas asked you, desirous of killing time, to go to the library. There was formerly such loyalty in this school that the students restrained, by severe punishment, one spooner rather than a crowd of industrious students. We have a decree of Dr. Thomas, against you, oh Hall Spooners, weighty and grave. The plan is not lacking to the faculty, nor the authority to the president. We (we, I say openly) are lacking in duty.



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The Normal Orchestra

"In the beginning" an orchestra was created, and when it made its first appearance in public the students looked upon the work and said, "It is good," or so one might judge from the applause. But a student body is sometimes charitable and this was one of the times. By one process of calculation, the creation of the orchestra came on the second day, because the leader had been busy on the first day creating a football team and could perform but one act of creation on each day. Practice was begun after Thanksgiving at the close of the football season and was continued throughout the year. Its fame had spread abroad in the land and the organization had the distinguished honor thrust upon it of playing for the senior class day of the Lexington high school. The orchestra performed on many notable occasions during this first year (1905-6) of the State Normal school at Kearney, the greatest, perhaps, being on the first Commencement day. The instrumentation for the first year was as follows: First violins—Joseph Laughlin, Bert Danly, John Jameson. Second violin—Miss Gould. Cornets—Ernest Danly, James McMahon. Piano—May Grimes. Clarinet—George N. Porter, leader.

Instrumentation 1906-7: First violins—Joseph Loughlin, Bert Danly, John Jameson. Second violin—George Gibson. Cornets—Lewis Pierce, Ernest Danly, Clate Hoppe. Horn—Leonard Thompson. Piano—Edith Snodgrass. Clarinet—George N. Porter, leader.

Instrumentation 1907-8: First violins—Nellie Phillips, Bert Danly. Cornets—Lewis Pierce, Ernest Danly. Piano—Janet White. Clarinet—George N. Porter, leader.



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Athletics



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Physical Department

Not until recently in our country has the value of physical training as an agent in our modern development, held an important place in the minds of our leading educators. But this department of work is advancing steadily and rapidly, through the demands for its better organization, and all over the country attention is being called to the importance of the physical training to the youth of all ages, and this should have the careful consideration of every teacher. In the State Normal school at Kearney, the aim is to give a systematic training in free gymnastics, for the purpose of promoting health, gaining a correct posture, grace in walking and running, and the practicing of such exercises as will promote prompt action, self-confidence and reliance. In addition to the training by means of exercise, instruction in personal and school hygiene is given careful consideration in this department. Here the conditions of the common school room are studied. The prospective teacher is likewise familiarized with various signs of imperfect health or abnormal conditions, and is thus enabled to better care for the physical needs of pupils. The emphasis of the importance of physical culture in our school is, and will continue to improve the general health and sanitary conditions of our country, upon which sound minds and the capacity for the enjoyment of life are dependent.

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FOOTBALL TEAM OF 1907.

Football at the Normal

Like everything else in our school, football had a humble beginning. A few boys got out, one October day, on the grass plat by the heating plant and began to kick a ball around. Only about three boys who appeared had ever seen a football before and knew very little about the game. Work was begun on the rudiments of the game and team work progressed as rapidly as possible. But the way in which the Kearney high school eleven ran over them one evening in practice looked discouraging. But this bunch of pigskin chasers was game and fought hard during the entire season. The local high school team was held to a tie game and several other teams were held to a low score. The football team of 1906 was more successful in its work, both in number of games won and in financial affairs. The game with the North Platte high school was the great game of the season and was won by the Normals by a score of 6 to 0. North Platte had not been beaten before during a number of years.

Football in 1907 showed the Normal in faster company than ever before. This year Doane college came to Kearney for the Thanksgiving game and although the Normal was beaten by a score of 16 to 0, it was a great game and does not show that the teams were as evenly matched as those who saw the game know. Injuries in the back field kept the team from making the record it was capable of making. But just one statement will show the progress the team has made since its first year: In 1907 the game with the Kearney Military academy resulted 13 to 0 for the Normal; later a game with the Kearney high school resulted 19 to 0 for the Normal.

THE LINEUP—Walter Hooley, right end; Lynn Hoyt, right tackle; Earl Tool, Wm. Miller, Cool, right guards; Charles Herrick, center; Harry Dryden, left guard; Guy Sampson, left tackle; Carl Fines, Charles Lee, left ends; Frank Arthaud, quarterback; Clyde Cook, halfback; Tom Goar, Charles McGuire, Harry Woods, Harry Kelley, substitutes; Thomas McMahon, captain.

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GIRLS' BASKETBALL TEAM OF 1907-08.

The Girls' Basketball Team

Early in the fall of 1905 basketball practice began with Professor W. Allen as coach. Five games were played, one game being with Peru Normal. This game is the only athletic relation between the two Nebraska State Normals. The lineup was Winnie Jenkins, Laura Bassett, forwards; Celia Hull, Blanche Patterson, centers; Ella Sinclair, Lora Huntley, guards; Myrtle Knapple, Lulu Henline, substitutes. This team is noted for its system of signals, which were successful and have been used by the succeeding teams. Professor H. O. Sutton acted as coach in the school years 1906-07. Lora Huntley was elected manager and Blanche Patterson, captain. The lineup was Zelda Norris, Lulu Henline, forwards; Lillie L. Lee, Blanche Patterson, centers; Ella Sinclair, Bessie Crandall, guards; Lora Huntley, Lily Wallace, substitutes. This team will be remembered if by nothing else, by their mascot, a Teddy Bear. They also won four of the seven games played. In the third year of school, basketball was organized with Miss Hamer as coach and Miss Lora Huntley assistant. Zelda Norris was elected manager and Lulu Henline captain. The scores up to this time are as follows:

Kearney Normal.....	12	North Platte.....	11
Kearney Normal.....	14	Lexington.....	6
Kearney Normal.....	14	Grand Island High.....	8
Kearney Normal.....	9	Kearney High.....	16
Kearney Normal.....	23	Lexington.....	13
Kearney Normal.....	29	Shelton.....	9
Kearney Normal.....	23	Hastings.....	30
Kearney Normal.....	15	Grand Island College.....	12

BASKETBALL TEAM OF 1907-08—Forwards, Zelda Norris, Lulu Henline; centers, Della Guggenmos, Agnes Knutzen; guards, Bessie Crandall, Verna Sherer; substitutes, Lily Wallace, Georgia Green.

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nline, substitutes.
O. Sutton acted
as Zelda Norris,
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the seven games
Zelda Norris was

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BOYS' BASKETBALL TEAM OF 1907-08.

The Boys' Basketball Team

During the school year of 1905-06 the boys of the school had no basketball team, but when they organized in the following year they had a fast team. The only game lost during the season was one with the St. Paul college on their home grounds. At the return game the Normal team won by a score in the ratio of two to one. This was due largely to the excellent manipulation of the ball by Wallace and McMahon. After our boys had begun to win they were not to be stopped but won every game throughout the remainder of the season. We attribute our success largely to the elegant coaching of Professor Allen. The following season again brought us success. Although we lost our first game which was also played with St. Paul, we more than made up for the loss in the games which followed. The team during the first part of the season was composed of all new players. The success achieved this year casts reflections on Professor Mercer, our coach, setting him off as a coach such as is rarely found. Is it not unusual for a school so young to place such teams on the field? What a brilliant future we are looking toward. May our athletics continue to be clean and on the winning side. The teams this season were chosen from the following players: Forwards, R. James, E. Danly, James McMahon, Ray Shirey, W. Hooley; centers, B. Danly, Fred Wallace; guards, C. Shirey (captain), E. Dossett, E. Tool.

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BASEBALL TEAM PHOTO 1907.

Baseball at the Normal

It would be a prodigious task to write the various experiences of the baseball team of 1906-07. It was on that eventful day, April 13, 1906, with the beating of drums and tinkling of cymbals, we hied across the country twenty-two miles, buckled on the armor and with the skin of the horse did battle and won a victory over the Mindenites, 15 to 3. And the people of Minden murmured, saying, "How be it that we be thus oppressed? Come, let's go up to the camp of the Kearneyites and do them battle." After much noise and clamor they returned to their own city taking the Normal's scalp with them, 13 to 15. The team played fourteen scheduled games during the season and won thirteen.

The team of 1907 was much faster than the year before. They played sixteen games, winning thirteen. The interesting games of the season were with the Shelton team, 7 to 5, in favor of the Normal; Wahoo city team, 7 to 4, in favor of Wahoo; Cotner university, 5 to 6, eleven innings, in favor of Cotner, and Grand Island Business college, 5 to 3, in favor of the Normal.

LINEUP 1907—Radebaugh, Bastian, McMahon, pitchers; Danly, catcher; Strain, first base; Irwin, second base; Leafgreen, third base; Morris, shortstop; Wallace, Rogers, right field; McGuire, center field; Dority, left field.

LINEUP 1906—Bastian, pitcher; Danly, catcher; Strain, first base; Dority, second base; Roberson, shortstop; Bohanon, third base; Whedon, right field; Becker, left field; Mary, center field.

The Normal Band

(See Illustration on Page 91.)

In the winter of 1907 a band was organized which made its first appearance at a base ball game and its second, and last that year, in a concert during commencement week. This concert was scheduled for the campus but the inclement weather compelled it to be given in the chapel. The organization was affected earlier in 1907-8 and hopes are entertained that the band will appear on several occasions during the year. From these humble beginnings it is hoped great things may come, but we will permit succeeding book makers to tell about them.

The instrumentation for 1907-8: Cornets—Lewis Pierce, Ernest Danly, Dan Rishel. Altos—Leonard Thompson, Edward Shue, Cassius Giffin. Trombones—Bert Danly, Lynn Hoyt. Bass—Ralph Marrs. Baritone—Roy Danly. Clarionets—Beryl Irwin, Carter Pierce, John Jameson, Harry Codner. Drums—Thomas Goar, Harry Woods.

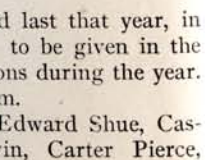
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LILLIAN
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Roster

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EDITH THYCESON

SOSIE CAMPBELL - 06

LOTTIE LAPPOR

#04 DICKINSON - DORITY - 07

MARIE SNURF - 07

LORETTA MASTERS .07

LORR HUNTLEY - 07

VIOLA KNOWLTON - 01

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HELEN TOLFF-HANKE - 07

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KINDERGARTEN

Vol. 111

MARGARET CUEY-08

LAURIT COPER-08

~~H~~CNES KNOTSEN - 08

PEARL BRYAN - 08

ELSIE ADAMS - 08

ETHEL POPE. 08

ALMA ANDERSON - 08

The Alumni--Its Mission

The class of 1906, whose great privilege it was to be the first class of the Kearney State Normal, recognized the mission which the Alumni association would have to fulfill in the coming years, when they said in Article II., Section I., of the Constitution they framed, "This association is designed to promote in every proper way the interests of the Normal school, and to foster among its members a sentiment of regard for one another, and attachment to their Alma Mater." Then again in Section II., "and effect and maintain such organization as is necessary to advance the interests of its members in securing professional and educational positions." The reasons for forming an organization are certainly perfectly legitimate and every Alumnus and Alumna should consider it not only a duty, but a pleasure to work for their success. Our Normal has made astounding advances during its short lifetime, developing strong individual students as well as a strong central union. This union is composed of the faculty, whose members are conscientiously working for the betterment of the state of Nebraska through the uplifting of her young men and women; again, this union includes the student body; the influence of this part of the union is felt especially in the city itself and the surrounding country. It is from this body that the faculty receives inspiration or discouragement; upon them falls the local influence of the school. Lastly, the union includes the Alumni, and this part is only in its infancy. The influence of this part for good or bad spreads far and wide, and the future success of the school will, to a great degree, depend upon the character, the ability, and the personality of its graduates. One part of this union working alone, can accomplish but little, but the three united have before them possibilities that cannot be measured. If we thought the Kearney State Normal worthy the time, energy and expense necessary to make us a graduate of its senior course, we ought to be ever ready to speak of the good we received in its various departments and by every means within our power send to its doors the young men and women who are seeking a school home. If we can acknowledge "value received," others can do as well or better than we. This loyalty which we owe our own particular school does not mean disloyalty to other schools; far from it, for every good student sympathizes with all students the world over. We rejoice with them over every success and victory, but when *our* Alma Mater distinguishes herself, that is ours, and our hearts swell with pride, the feeling that we cannot describe comes to us and we are ready to wave our banner and shout

"Here's to our colors, the fairest, the best,

Here's to our Normal, the pride of the West."

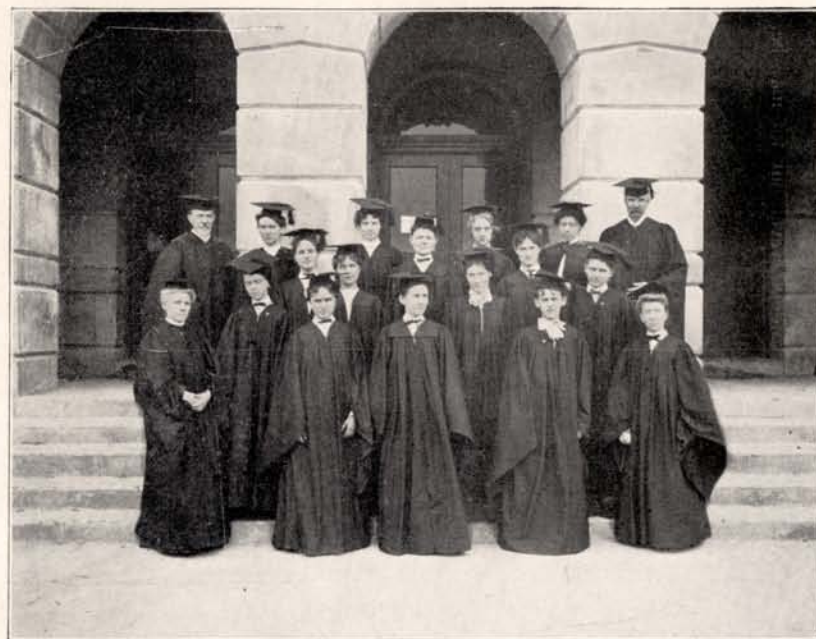
If there is no other mission, would we not be justified in maintaining an organization solely for the purpose of contributing school friendships? True school friendships seem to have stood all tests; we read of them in biography and history, next to the home ties there are no others stronger. Such friendships are never forgotten and if time causes wide separations, then memory enables us to live over the happy days, again and again. When fate deals kindly with one of our number, there is rejoicing in the hearts of the Alumni, and when sorrow comes, as it has already, even in the short lifetime of our school, we feel that something that belonged to us has gone out of our lives. This great wave of sympathy spreads out until the Alumni, scattered as they are, have heard of their loss, for so do they feel it to be. Who can not say with George Howe, in the Bonnie Briar Bush, "I cooned yir freendship ane o' the gifts o' God"? Let us then be loyal to our Alma Mater and to our school friendships and firmly believe that they will be true to us.

The members of every true home work for the success and happiness of each other, so why should not we work for the professional and educational advantages of each other? We would be working for education, and what nobler work could we undertake? So the one great

the mission which they framed, "This sentiment of regard for their success. Our strong central union. Nebraska through the n is felt especially in upon them falls the this part for good or y, and the personality possibilities that cannot graduate of its senior our power send to its as well or better than y good student sympathy distinguishes herself, our banner and shout

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FIRST GRADUATING CLASS.



FIRST TRAINING CLASS.

The Alumni--Its Mission

(Concluded)

mission of the Alumni is so to conduct themselves that only honor can be reflected back to the Alma Mater, and wherever our lot may be, let us keep in our hearts the sentiment of our Color Song—

*"Oh, proud be thy future, enduring thy fame
As the years on swift current roll by,
Never dimmed be the luster that banner bespeaks
That now floateth so proudly on high.*

*Thy sons and thy daughters for Truth and the Right,
Stand ever till time shall grow old;
Entwined round their hearts with dear memory's chains
The loved banner of Blue and of Gold."*

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Chronicles

SEPTEMBER 17.

The seniors are coming, they're fast on the way,
So haste to receive them and do not delay;
They're coming in numbers so great and so grand,
Their manner bespeaks their talent and sand.

SEPTEMBER 18.

So august a body began to appear,
The program committee sat straight up in fear;
They asked if we ever had been here before,
They asked for our credits, full many a score.

SEPTEMBER 19.

Now, day after day, these new students were seen,
And of their greatness, few, little did dream;
But when the great chapel was filled to the brim,
In these seniors they saw "Wit, Vigor and Vim."

SEPTEMBER 20.

It shone from the faces of these so sedate,
Who filed into line for the class of '08.
The president smiled and remarked to his "pards"
That to beat this assembly would be mighty hard.

SEPTEMBER 25.

But when this same body passed down the long hall,
And stood by the blackboard their faces did fall;
For written quite plainly beside each one's name,
Were "assignments for teaching" experience to gain.
But the places were filled with pride and with care,
And soon it was rumored that each to a chair
In some faculty row was sure to repair,
If more of their knowledge they so willingly share.

OCTOBER 15.

Along in October to a class in "ped."
The smiling Miss Garrett so graciously said
That if we our "credits" would haste to give o'er
In the office she'd like them to find out for "shore"
Our standing in "Normal" before we did grace
The classroom therein and fill such a place



As a dignified senior who would like to relate
That he was a member of the class of '08.

OCTOBER 16.

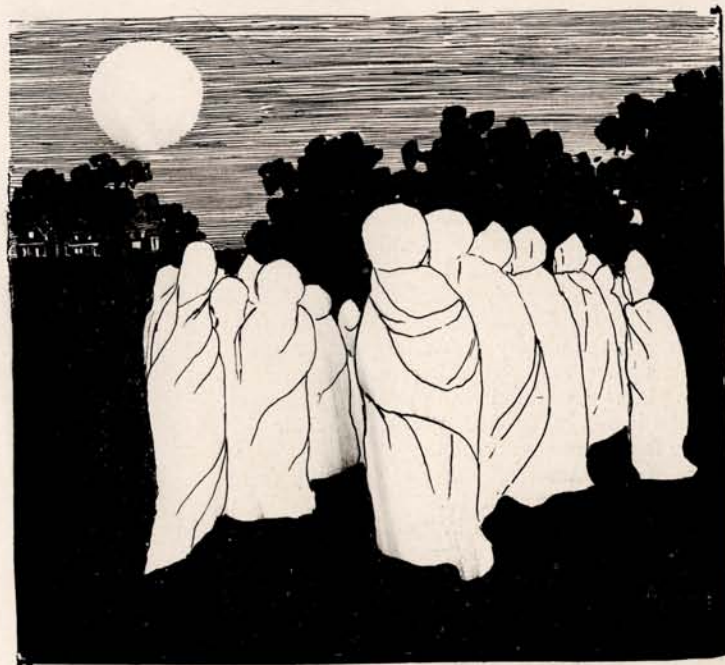
This done it behooved us to act right away
And choose our officials without more delay;
Assembled for this our four boys seemed afraid,
Discovered their fewness and for the door made.
But when they were assured that the act we'd resent,
They returned—we chose one for our class president.
Not wishing an honor to pass one so nigh
The vice presidency needed a lad quite as "high."
The other class officers you may have inferred,
Were duly elected with never a word;
And be it remembered we were glad to relate,
Such "efficient officials" for the class of '08.

OCTOBER 24.

The faculty all were invited one day
To a meeting at Lincoln, to go far away;
Dr. Thomas explained in words plain and strong
That to miss "unexcused" any class, would be wrong.
In Dr. Clark's class then, behold the sad fate
Of those who had heard of this warning too late,
'Gainst those whom "illness" (?) had seen on the train.
These homeward were speeding, defying the laws,
To greet their surprised papas and mamas;
And firmly declare that no class did they miss;
"Buy why," was the query, "did seniors do this?"

OCTOBER 31.

Now "All Hallowe'en" for frolic and fun
Was made by these seniors a notable one.
Quite late in the night did the smiling moon greet
This weird looking body in full dress, "cap and sheet,"
All over the city they each and all
On the faculty members proceeded to call.
Their good deeds were noticed and told far and near
For one sick domestic was cured as we hear;
And hearts were made happy and fudge was dispersed
At the ladies' green cottage when on them we burst.



After greeting the list with hands and with groans,
They leisurely treaded the streets for their homes.
A later adventure was made by a few,
Who hardly would tell what they had planned to do.
Suffice it to mention and not more to say,
Its results were apparent to all the next day.

NOVEMBER 1.

Before all the students in chapel that day
The juniors were forced to hide their dismay
And greet as did others this notable feat—
A beautiful figure, distinct and so neat.
By magic appeared in the window there,
Just back of the Junior Adviser's chair,
The figures '08 in green and white proud,
Extolling class virtues to that laughing crowd.
Dr. Thomas remarked that never and never
Had anyone seen a trick quite so clever.
"Of this class," he adds, "I'm exceedingly proud,
For their standards and aims are higher than clouds.

NOVEMBER 27.

On a bright Wednesday morn, in November quite late—
'Tis a pretty event we go now to relate—
The Juniors a stunt by themselves had prepared
From the hallway outside to one corner they fared;
They marched up the aisle, their flower they gave
To President Thomas—perhaps it to save.
In front of them hung up as they sat to the right,
Their beautiful banner of yellow and white;
They sang and they yelled for some little time,
Sat down and looked pleased—all said it was fine,
And it was—for Juniors—'twas almost as good
As we did last year, when as Juniors we stood.
Now while we all voted this indeed very good,
Among our own members a clever plan brewed.
This "thought" of the Seniors began to enlarge,
And was further helped out by a plan from Miss George—.
And now as the season of "Peace and Good Cheer"
Began to come down so happily near.

DECEMBER.

When early December had spread its broad folds,
The Seniors began to complain as of colds.

DECEMBER 3.

For "theses" were mentioned and subjects assigned,
And a "conference" called for e'er they were outlined.
This caused much alarm and whispers were true
That this undertaking was too much to do.
With lessons and teaching and plans every day
There'd soon be a decline and "passing away."
This splendid body—before this so spry—
Said now, than write theses, they'd much rather die.

DECEMBER 5.

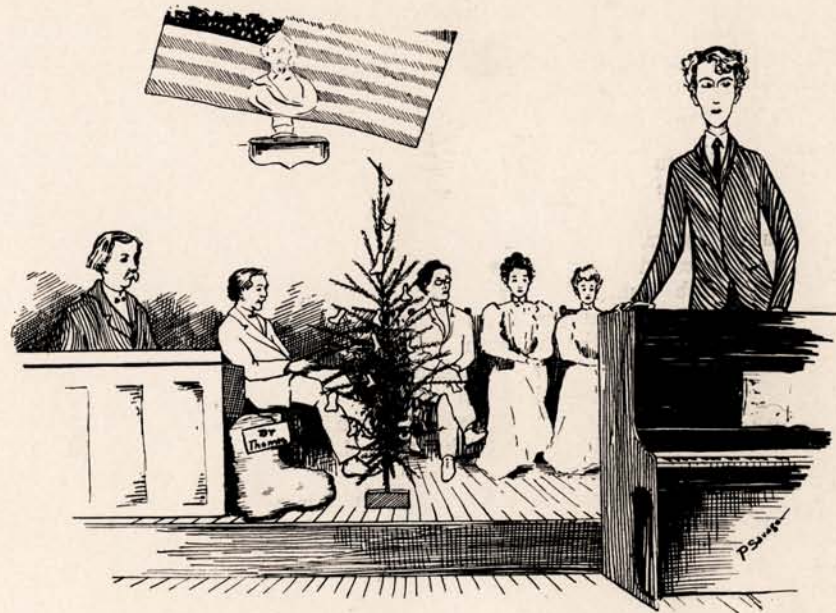
"Theses" were "cruel" and "teaching" "subjection,"
And now comes along the State Board of Inspection;
They came in the rooms at times most unheeded,
And the poor Senior's errors were noted and heeded.

DECEMBER 19.

The Seniors took note from "A Message from Mars,"
Which so reached their hearts and vibrated the chords,
That a generous benevolent impulse did lead
This grand noble class to another good deed.

DECEMBER 20.

The chapel was lovely in white and in green,
And a large crowd sat waiting—so plain to be seen—
To greet these fine Seniors, the noble band,
Singing loud to the tune, "Maryland, Maryland."
The leaders aloft bore a tree well filled,
The cheers and laughing at once were stilled,
And each one waited, questions were flocking,
And wondering what was in each little stocking.
The long line passed, the rear one came,
And how each one did greet the name
Which appeared and cast such credit upon us—
On the "special sized" stocking for President Thomas
The Commercials applauded this little surprise,
But soon the mists gathered over their eyes,
And nevertheless they had to confess



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There was nothing the matter with us.
 For each of these gifts was now given over,
 And the faculty member must remove the cover.
 Dr. Thomas's gift was first given out,
 And as it was opened, an uncontrolled shout
 Came forth from this crowd so eager to gaze,
 For a beautiful flag he hastened to raise,
 Presented through him to the "Pride of the West,"
 To the Kearney State Normal the fairest and best.
 The faculty began each to look at the other,
 Their feelings to hide and anxiety to smother,
 For now they observed that to each one in line
 Would be handed a gift quite suitably fine.
 As each one was called on he had to explain
 Individual feelings and hold up quite plain
 To all who were present, the gift so selected,
 And from each one in turn a speech was expected.
 The faculty voted that the class was a "prize,"
 And to the heights of success must certainly rise;
 For its numbers were many and its merits were more,
 And its excellent standards never equalled before.
 The Juniors remarked and were heard to repeat it,
 That nothing they could do ever would beat it.
 And thus it appears without any doubt,
 The Seniors are in it and others are out.
 Their unity, spirit and genius will stand
 As a prominent feature of this noble band
 Who have labored and justly earned such a place
 Which classes to follow can never erase.
 Further virtues and triumphs of this jolly class
 For time and for space must unwillingly pass,
 And be it remembered though others be great
 They never can equal the class of '08.

L. E. C.



Before
 and
 After



Hugh McCune Jr.



A Model Kindergarten

Fröbels educational principles as evinced in the kindergarten training work have grown to be an acknowledged factor in all schools. The department in the Kearney Normal school is second to none. With Miss Caldwell, of Minneapolis, at the head, this department has forged steadily forward. In the first year the training class was small, but it has grown rapidly and the graduates have gone to good positions. The course of study is such that it fits teachers for any primary work, dealing especially with the psychological development—the child and how best to study his interests and needs. A completely equipped model kindergarten under the charge of Miss Lora Huntley has room for twenty children. Here strict oversight of practice is kept and the most approved methods employed. The room is in a sunny corner of the building, and with its pictures, cuckoo clock, curtains and happy children's faces is one of the most attractive places in the Normal, and one where visitors are always welcome.

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Ladies' and Men's Suits Cleaned and Repaired.
Only Up-to-Date Place in Kearney

CORNER 23D AND CENTRAL.

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Give Us a Trial Order.

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GASTON MUSIC COMPANY

Sell High Grade Pianos and Organs

Full Line Edison
PHONOGRAPHS AND RECORDS

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**CONFECTIONERY AND
ICE CREAM**

Best in the West.

Fresh Supply of Filberts, Pecans, Almonds and
English Walnuts.

Our Ice Cream sells at 25 cents per quart.

We Use No Adulterations In Making It

"ADVO" GOODS

OUR SPECIALTY

Staple and Fancy Groceries Always
On Hand And Fresh

Nebraska Cash Grocery Co.



The Model School

The Model School is the pedagogical laboratory of the Normal. Here the would-be teacher encounters the real problems of the school room. He has an opportunity to try his theories and his patience. Real live children are furnished by the community to be practiced upon. The student teachers are assigned to given sections for a given number of weeks. They make out their own plans and conduct classes according to them. The critic teachers of the model school criticize their plans, and the work of the teachers, and try to make of them efficient instructors. The model school is under the superintendency of Miss Etta Brown, assisted by Miss Katherine Hicks, Miss Charlotte Lowe, and Miss Grace Greves.

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2210 Central Avenue

Headquarters For All Students Supplies. By purchasing
in large quantities from manufacturers we are
enabled to make lowest prices.

Waterman, John Holland and Guy
Fountain Pens
Warranted

ANDERSON

THE PHOTOGRAPHER

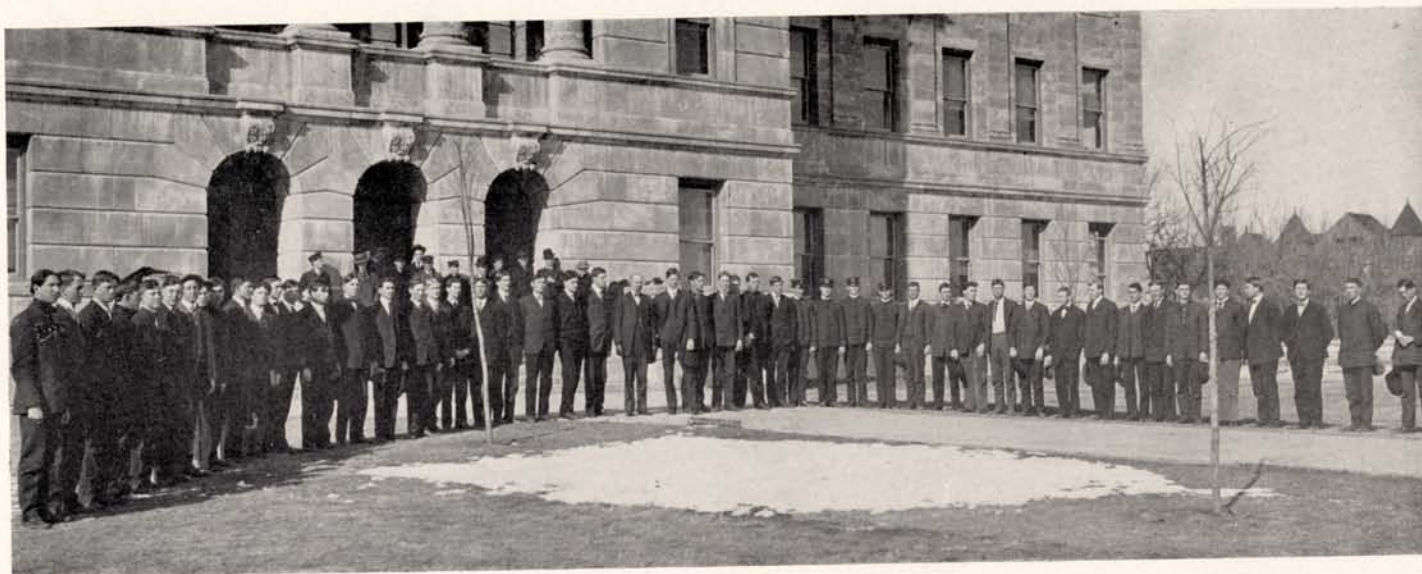
Get the Best

We take it that this is the desire of every student
attending the Kearney State Normal or
they would not be here.

The same applies to the buying of all classes of
Dress Goods and Dress Accessories

You usually don't have to pay any more for this
kind than for something that is "just as good,
dontcherknow." Every article that
goes out of this store we guar-
antee to give satisfaction

C. H. Gregg & Co.



The Longfellows

The picture of the Longfellows was taken in February, 1908. It includes some fifty of the young men in school who are six feet tall or over. Dr. Thomas stands in the center of the line and acts as a measure. His "high standing" in the state is well known. This picture is the best evidence that can be furnished of the kind of material the west is furnishing for the future educated citizenship of this great commonwealth. This line-up is a fine bunch and look good to Dr. Thomas.

BUI

Ful



J. H. FOWLER, D.D.S.,
BOTH PHONES. KEARNEY, NEB.

F. H. GILCREST LUMBER COMPANY
all kinds of
BUILDING MATERIAL AND COAL

Full Line of Best Grade Buggies and Surreys.

WIRE FENCE AND BARBED WIRE.

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The place where all Students buy their Coal. My Motto:
"2,000 pounds Well Screened Coal for a Ton." Your patron-
age solicited.

BOTH PHONES 389. OFFICE SOUTH OF B. & M. DEPOT.



The Normal Adjuncts

These three pleasant looking gentlemen are Messrs. James Cleary, Fred Keens, and Ward Hardy. Upon these three depend the health and comfort of the school. They warm it and light it, keep it clean inside and out. The winter winds may rage, the snows may block the roads, the rain may pour down in torrents, the mud may be knee deep, the hot winds may drive along dense clouds of dust, they are expected to keep things lovely all the while, listen plaintively to all kinds of complaints about heat, and dirt, and ventilation, and wear a broad smile always. These gentlemen come very near perfection in fulfilling all these conditions and are still alive and healthy. Besides these duties they provide heat for the dormitory, pack and unpack books for the librarian, look after grading the campus, water the lawn and mow the grass, and find a little time on the side to talk. This shows what three men can do if they just keep at it.

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Diamonds, Watches, Clocks, Fine Jewelry and
Leather Goods. Fine Repairing a Specialty.
KEARNEY'S JEWELER.

S. A. D. HENLINE
DRUGGIST

Prepares a Corn Cure that is guaranteed
to cure and sells for 25 cents.

PALACE DRUG STORE.

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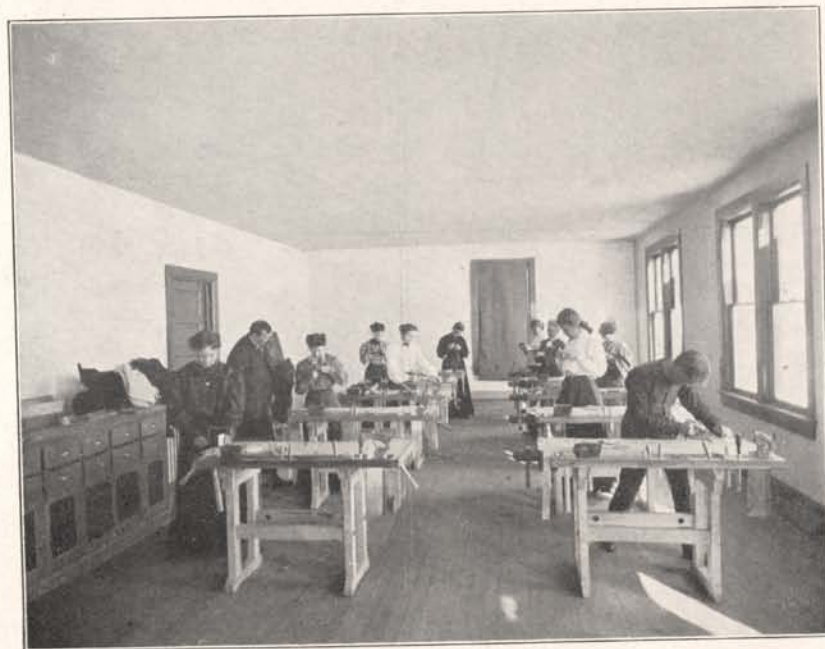
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A far in the west were the greenish leys run, And the sweep'ning hills dip to the plain. Rise the gray storied walls of the
 Olden be thy future, enduring thy fame, As the years on swift current roll by. Never dimmed by the lustre that
 Then raise we our voices on hymns of song, Alma Mater thy praises to sing; through the years as they come and he

home that we love Alma Mater we hail thee a giant. Neath thy shade we have gazed over valley and plain. On the
 banner bespeaks. That now floateth so proudly on high. Thy sons and thy daughters for truth and the right, Stand
 years as they go. May thy glories eternally ring. And the colors that stand for the truth and for Worth. Still

scenes that enrapture the eye, And our hearts thrill with pride as the Blue and the Gold, Proudly float against the evening sky.
 ever till time shall grow old. Enwined round their hearts with dear memory's chains. The loved banner of Blue and of Gold.
 float as the years are unrolled, And will cherish wherever we wander on earth, Our loved banner of Blue and of Gold.

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*And now our school days are ended;
Our lessons and tasks are done;
Our very best thought we've expended
To gain the place we have won.*

*We love the folks of the Normal;
'Tis with sorrow now we part;
But here's to our Alma Mater,
"May she hold a place in each heart."*

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